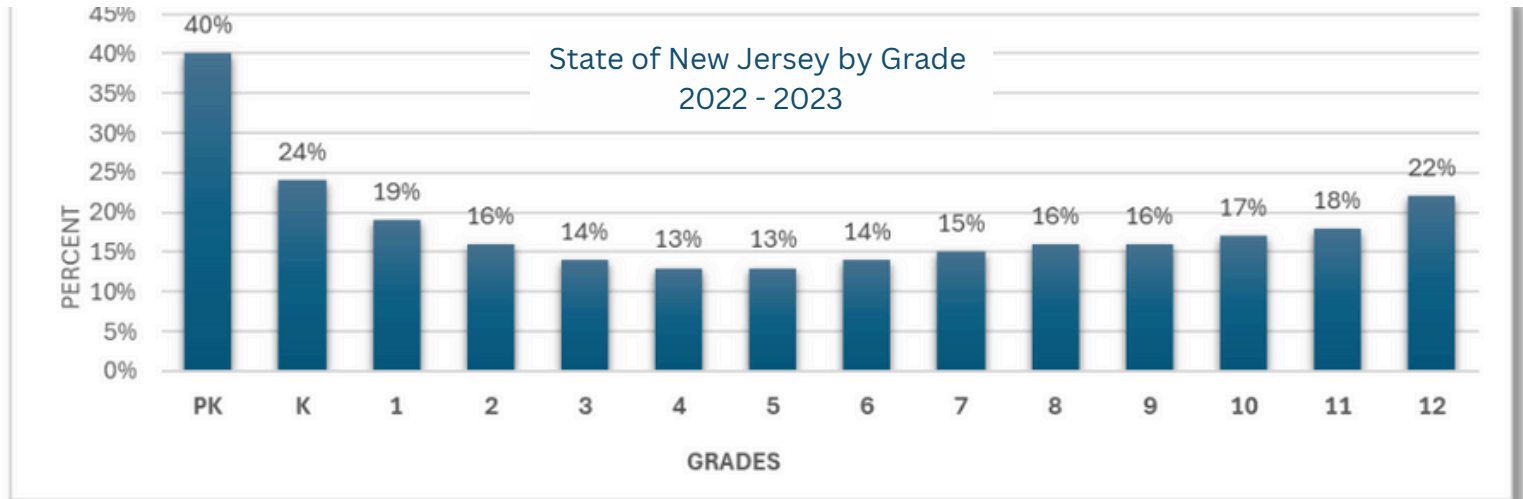




State of New Jersey

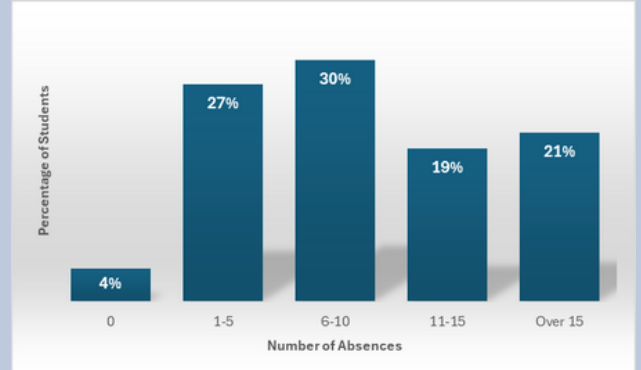
CHRONIC ABSENTEEISM



This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the 2022-23 school year.

Student Group	# of Students Chronically Absent	% of Students Chronically Absent
Statewide	214,698	16.60%
White	65,640	12.90%
Hispanic	86,413	20.40%
Black or African American	43,574	23.60%
Asian, Native Hawaiian, or Pacific Islander	12,029	8.70%
American Indian or Alaska Native	475	19.70%
Two or More Races	6,567	16.90%
Female	104,150	16.50%
Male	110,350	16.60%
Non-Binary / Undesignated Gender	198	26.10%
Economically Disadvantaged Students	112,578	23.40%
Students with Disabilities	51,473	23.00%
English Learners	23,817	19.00%
Homeless Students	5,047	41.30%
Students in Foster Care	493	27.30%
Military-Connected Students	1,579	16.30%
Migrant Students	46	16.40%

This graph shows the percentage of K-12 students by the **number of days** they were absent during the 2022 - 2023 school year.



Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

