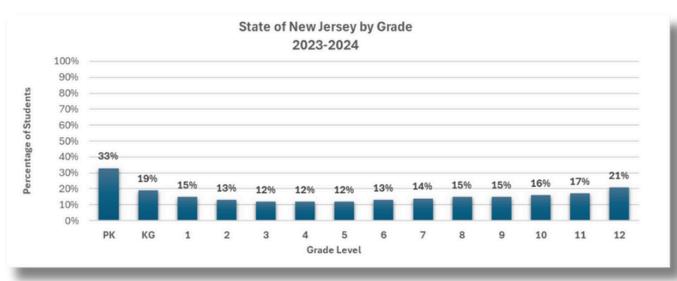


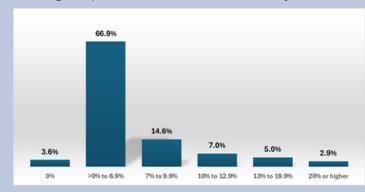
CHRONIC ABSENTEEISM



This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the 2023 - 2024 school year.

Student Group	# of Students Chronically Absent	% of Students Chronically Absent
Statewide	193,911	14.90%
White	56,668	11.40%
Hispanic	81,004	18.40%
Black or African American	39,519	21.40%
Asian, Native Hawaiian, or Pacific Islander	10,172	7.30%
American Indian or Alaska Native	413	16.30%
Two or More Races	6,135	15.00%
Female	94,443	14.90%
Male	99,298	14.90%
Non-Binary/ Undesignated Gender	170	22.40%
Economically Disadvantaged Students	107,280	21.20%
Students with Disabilities	47,719	21.00%
Multilingual Learners	24,274	17.20%
Students Experiencing Homelessness	5,886	40.90%
Students in Foster Care	497	27.40%
Military-Connected Students	1,446	15.00%
Migrant Students	35	14.50%

This graph shows the percentage of K-12 students by the percentage of days enrolled that the students were absent during the school year. The last three bars, 10% to 12.9%, 13% to 19.9%, and 20% or higher represent students who were chronically absent.



Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.