

# Social Awareness Handout 3: Educator Self-Reflection

## Directions

Use this template to reflect on and discuss your own social and emotional sub-competencies related to social awareness.

This activity requires a significant amount of self-reflection. Do not feel compelled to fill in every box now. You can record your initial reflections now, then revisit the worksheet as you have more time or new insights.

## Sub-Competency: Recognize and identify the thoughts, feelings, and perspectives of others

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| --- | --- | --- |
| **3** | **2** | **1** |
| What are three ways that your ability to recognize the thoughts, feelings, and perspectives of others positively impacts your teaching? | What are two ways that you did not recognize that the thoughts, feelings, and perspectives of others could negatively impact your teaching? | What is one area in which you can be more attuned to how your thoughts, feelings, and perspectives of others can impact your teaching? |

## Sub-Competency: Demonstrate an awareness of the differences among individuals, groups, and others’ cultural backgrounds.

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| --- | --- | --- |
| **3** | **2** | **1** |
| What are three ways or times during which you have demonstrated in your teaching an awareness of and respect for difference? | What are two ways or times during which you could have, but did not, demonstrate in your teaching an awareness of and respect for difference? | What is one way that you can intentionally increase opportunities to demonstrate in your teaching an awareness of and respect for difference? |

## Sub-Competency: Demonstrate respect for multiple perspectives.

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| --- | --- | --- |
| **3** | **2** | **1** |
| What are three ways or times you have demonstrated in your teaching a respect for multiple perspectives? | What are two ways or times you missed an opportunity in your teaching to demonstrate a respect for multiple perspectives? | What is one way you can intentionally increase opportunities in your teaching to demonstrate respect for multiple perspectives? |

## Sub-Competency: Demonstrate an awareness of the expectations for social interactions in a variety of settings

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| **3** | **2** | **1** |
| What are three ways that you helped students recognize and understand different expectations for social interactions during school? | What are two ways that you missed opportunities to help students recognize and understand different expectations for social interactions in your school? | What is one way that you can ensure that expectations for social interactions in your school or classroom are met? |

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