

# Social Awareness Handout 9: Resources and References

This handout provides additional resources and research to support student social awareness and social and emotional learning (SEL) broadly. Many of these resources were used to develop the content of this module. You may want to refer to this handout for resources as you create your action plan with Handout 8.

For more information about New Jersey Department of Education’s (NJDOE’s) SEL efforts, contact NJDOE Office of Student Support Services at [SchoolClimate@doe.nj.gov](mailto:SchoolClimate@doe.nj.gov).

## Resources Supporting Teaching Strategies to Support Student Social Awareness

ACT for Youth. (2018). [*Social awareness.*](http://www.actforyouth.net/youth_development/professionals/sel/social_awareness.cfm)*.* Retrieved from http://www.actforyouth.net/youth\_development/professionals/sel/social\_awareness.cfm

CASEL. (2017). [*Examples of social and emotional learning in elementary mathematics instruction*.](https://www.casel.org/wp-content/uploads/2017/08/SEL-in-Elementary-Math-8-20-17.pdf)Retrieved from http://www.casel.org/wp-content/uploads/2017/08/SEL-in-Elementary-Math-8-20-17.pdf

CASEL. (2017). [*Examples of social and emotional learning in high school English language arts instruction*.](http://www.casel.org/wp-content/uploads/2017/08/SEL-in-High-School-ELA-8-20-17.pdf)Retrieved from http://www.casel.org/wp-content/uploads/2017/08/SEL-in-High-School-ELA-8-20-17.pdf

CASEL. (2017). [*Examples of social and emotional learning in middle school social studies instruction.*](http://www.casel.org/wp-content/uploads/2017/08/SEL-in-Middle-School-Social-Studies-8-20-17.pdf)Retrieved from http://www.casel.org/wp-content/uploads/2017/08/SEL-in-Middle-School-Social-Studies-8-20-17.pdf

Center on Great Teachers & Leaders, American Institutes for Research. (2014). [*Teaching the whole child. Instructional practices that support social emotional learning in three teacher evaluation frameworks.*](https://gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf)  Retrieved from https://gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf

Education World. (n.d.). [*Ten social justice activities to try in class*](https://www.educationworld.com/a_lesson/social-justice-activities-students.shtml)*.* Retrieved from https://www.educationworld.com/a\_lesson/social-justice-activities-students.shtml

Edutopia. (2016).[*Resources for creating a radicall compassionate classroom.*](https://www.edutopia.org/blog/resources-creating-radically-compassionate-classroom-rebecca-alber) *.* Retrieved from https://www.edutopia.org/blog/resources-creating-radically-compassionate-classroom-rebecca-alber

Landmark School. (2017). [Landmark teaching strategies: Social Awareness (Social Emotional Learning).](https://www.landmarkoutreach.org/strategies/social-awareness-sel/) Retrieved from https://www.landmarkoutreach.org/strategies/social-awareness-sel/

Transforming Education. (2017). [*Social awareness toolkit.*](https://www.transformingeducation.org/social-awareness-toolkit/)Retrieved from https://www.transformingeducation.org/social-awareness-toolkit/

Turnaround for Children. (2019). [*Building Blocks for Learning*](https://www.turnaroundusa.org/what-we-do/tools/building-blocks/) Retrieved from https://www.turnaroundusa.org/what-we-do/tools/building-blocks/

## General Resources Supporting Social and Emotional Learning

The [Collaborative for Academic, Social, and Emotional Learning](http://www.casel.org) (https://casel.org) is a leader in SEL.

* Key resources are the [*CASEL Guides*](https://casel.org/guide/) (https://casel.org/guide/), which outline SEL programs with the most rigorous research base for preschool through high school.

Edutopia. [Social Emotional Learning (SEL)](Edutopia:%20Social%20Emotional%20Learning%20(SEL)) (https://www.edutopia.org/social-emotional-learning) provides an online learning hub for SEL research, videos, and classroom materials.

The [National Clearinghouse on Supportive School Discipline](https://www.air.org/project/national-clearinghouse-supportive-school-discipline) (<https://www.air.org/project/national-clearinghouse-supportive-school-discipline>) reviews SEL research, tools, and strategies, and examples of SEL in schools.

The [ASCD: The Whole Child](http://www.wholechildeducation.org/) initiative (http://www.wholechildeducation.org/) provides a variety of tools and resources to help educators learn about and implement SEL in school.

The [Aspen Institute National Commission on Social, Emotional, and Academic Development](https://www.aspeninstitute.org/programs/national-commission-on-social-emotional-and-academic-development/) (https://www.aspeninstitute.org/programs/national-commission-on-social-emotional-and-academic-development/) provides a variety of tools and resources to support SEL.

* A resource referenced is [*A sampling of the literature on social, emotional, and academic development.*](https://assets.aspeninstitute.org/content/uploads/2017/01/SEAD-ReadingLists01.27.2017.pdf)(https://assets.aspeninstitute.org/content/uploads/2017/01/SEAD-ReadingLists01.27.2017.pdf)

## Research Regarding the Development of Student Social Awareness

Barr, D. J. (2005). Early adolescents’ reflections on social justice: Facing History and Ourselves in practice and assessment. *Intercultural Education, 16*(2), 145–160.

Diazgranados, S., Selman, R. L., & Dionne, M. (2015). Acts of social perspective taking: A functional construct and the validation of a performance measure for early adolescents. *Social Development*.

Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The impact of enhancing students’ social and emotional learning: A meta-analysis of school-based universal interventions. *Child Development, 82*(1), 405–432.

Dusenbury, L., Calin, S., Domitrovich, C., Weissberg, Roger P. (2015)*.*[*What Does Evidence-Based Instruction in Social and Emotional Learning Actually Look Like in Practice? A Brief on Findings from CASEL's Program Reviews.*](https://www.casel.org/wp-content/uploads/2016/08/PDF-25-CASEL-Brief-What-Does-SEL-Look-Like-in-Practice-11-1-15.pdf) Chicago, IL: The Collaborative for Academic, Social, and Emotional Learning. Retrieved from https://www.casel.org/wp-content/uploads/2016/08/PDF-25-CASEL-Brief-What-Does-SEL-Look-Like-in-Practice-11-1-15.pdf

Gehlbach, H., Young, L., & Roan, L. (2012). Teaching social perspective taking: How educators might learn from the army. *Educational Psychology, 32*(3), 295–309.

Greenberg, M. T., Weissberg, R. P., O'Brien, M. U., Zins, J. E., Fredericks, L., Resnik, H., & Elias, M. J. (2003). Enhancing school-based prevention and youth development through coordinated social, emotional, and academic learning. *American Psychologist, 58*(6-7), 466–474.

Hawkins, J. D., Smith, B. H., & Catalano, R. F. (2004). Social development and social and emotional learning. In J. E. Zins, R. P. Weissberg, M. C. Wang, & H. J. Walberg (Eds.), *Building academic success on social and emotional learning: What does the research say?* (pp. 135–150). New York, NY: Teachers College Press.

Hecht, M. L., & Shin, Y. (2015). Culture and social and emotional competencies. In J. A. Durlak, C. E. Domitrovich, R. P. Weissberg, & T. P. Gullotta (Eds.), *Handbook of social and emotional learning: Research and practice* (pp. 50–64). New York, NY: Guilford Press.

Jagers, R. J., Rivas-Drake, D., & Borowski, T. (2018) [*Equity and social and emotional learning: A cultural analysis.*](https://measuringsel.casel.org/wp-content/uploads/2018/11/Frameworks-Equity.pdf) The Collaborative for Academic, Social, and Emotional Learning. Retrieved from https://measuringsel.casel.org/wp-content/uploads/2018/11/Frameworks-Equity.pdf

January, A. M., Casey, R. J., & Paulson, D. (2011). A meta-analysis of classroom-wide interventions to build social skills: Do they work? *School Psychology Review, 40*(2), 242–256.

Johnson, D. W., & Johnson, R. T. (1987). *Learning together and alone: Cooperative, competitive, and individualistic learning* (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.

LaRusso, M. D., Romer, D., & Selman, R. L. (2008). Teachers as builders of respectful school climates: Implications for adolescent drug use norms and depressive symptoms in high school. *Journal of Youth and Adolescence, 37*(4), 386–398.

Osher, D., Cantor, P., Berg, J., Steyer, L., & Rose, T. (2017). Science of learning and development: A synthesis. Washington, DC: American Institutes for Research.

Yoder, N. (2014). [Teaching the whole child: Instructional practices that suppport social -emotionlal learning in three teacher evaluaton frameworks.](http://www.gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf) . Washington, DC: Center on Great Teachers and Leaders. Retrieved from http://www.gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf

This work was originally produced at least in part by the Center on Great Teachers and Leaders and the Mid-Atlantic Comprehensive Center at WestEd, with funds from the U.S. Department of Education under cooperative agreement numbers S283B120021 and S283B1200. The content does not necessarily reflect the views or policies of the U.S. Department of Education nor does its mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government. Copyright © 2019. Permission to reproduce and adapt for non-commercial use, with attribution to New Jersey Department of Education, American Institutes for Research, and WestEd, is hereby granted.