

**Responsible Decision-Making Handout 5a: SEL Lesson Planning Tool**

## **Directions:**

Referring to Handout 5b, choose a responsible decision-making sub-competency and read the column for your students’ age group. Choose one sample indicator/learning objective for planning a lesson. Then, choose one of the sample teaching strategies listed and think about how you would adapt the strategy to meet your students’ needs. Design a lesson to explicitly teach the learning objective using the following lesson planning template below. You can modify this template as you see fit to meet your context; its purpose is to prompt thinking on how to support students’ responsible decision-making.

## **Instructional Design**

**Lesson Title:**

**Lesson Duration:**

**Description of Lesson Activities**

(Include notes/considerations for differentiating instruction, behavior management, and assessment.)

**SEL Competency, Sub-Competency, and Indicator:**

Which SEL indicator do you plan to focus on as the **learning objective** or this lesson?

**Teacher-Led Elements**

(What specific parts of the lesson will focus on and support the development or application of the SEL indicator?

**Student-Led Elements**

(How will students actively learn or apply the SEL indicator in a culturally responsive manner?)

**SEL-Academic Connection**

(How will the SEL indicator you selected ultimately support engagement in academic activities?)

**Assessment**

(How will you formatively assess the SEL indicator? What are the specific components of the formative assessment?

This work was originally produced at least in part by the Center on Great Teachers and Leaders and the Mid-Atlantic Comprehensive Center at WestEd, with funds from the U.S. Department of Education under cooperative agreement numbers S283B120021 and S283B1200. The content does not necessarily reflect the views or policies of the U.S. Department of Education nor does its mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government. Copyright © 2019. Permission to reproduce and adapt for non-commercial use, with attribution to New Jersey Department of Education, American Institutes for Research, and WestEd, is hereby granted.