

# Responsible Decision-Making Handout 8: Action Planning

## Directions:

Individually or in a team, plan steps to support students’ development of one or more responsible decision-making sub-competencies.

## Sub-Competency 1

Develop, implement, and model effective problem-solving and critical thinking skills, which includes the ability to identify that there is a problem, analyze the situation, and decide on a clear and rational set of next steps to resolve the challenge or take action.

### Action Planning

How does this sub-competency currently look and sound in your classroom(s)? What are student strengths and areas for improvement?

Considering what you’ve learned, what is one method of supporting the development of this sub-competency that could be successful in your classroom, and that you would like to actively implement?

Your chosen method reflects which of the following strategies? (We encourage using all of them but starting off with just one.)

* Direct instruction regarding the sub-competency.
* Integration of the sub-competency with academic content.
* General teaching practice that supports the sub-competency.

What resources and support will you need to do this well?   
  
What will the method look and sound like if successful? What data can you collect to monitor its effectiveness?

## Sub-Competency 2

**Identify the consequences associated with one’s actions in order to make constructive choices**, which includes understanding the natural consequences of an action and using this understanding to identify positive and constructive action steps.

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## Sub-Competency 3

**Evaluate personal, ethical, safety, and civic impact of decisions**, which includes the ability to reflect on the personal effects of one’s actions, as well as the effects on others and on the well-being of the group or society overall.

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## Sub-Competency 4

**Demonstrating an awareness of the expectations for social interactions in a variety of settings,**which includes the ability to analyze and understand different social situations and contexts (including online) and determine appropriate responses to those situations.

**Action Planning**

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This work was originally produced at least in part by the Center on Great Teachers and Leaders and the Mid-Atlantic Comprehensive Center with funds from the U.S. Department of Education under cooperative agreement numbers S283B120021 and S283B1200. The content does not necessarily reflect the views or policies of the U.S. Department of Education nor does its mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government. Copyright © 2019. Permission to reproduce and adapt for non-commercial use, with attribution to New Jersey Department of Education, American Institutes for Research, and WestEd is hereby granted.