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# Responsible Decision-Making Handout 3: Educator Self-Reflection

## Directions:

Use this template to reflect on and discuss your own social and emotional sub-competencies related to responsible decision-making. This activity requires a significant amount of self-reflection. Do not feel compelled to fill in every box now. You can record your initial reflections now, then revisit the worksheet as you have more time or new insights.

## Sub-Competency: Develop, implement, and model effective problem-solving and critical thinking skills

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| --- | --- | --- |
| **3** | **2** | **1** |
| What are three ways you model effective problem-solving and critical thinking skills in the classroom? | What are two times when you missed an opportunity to help students develop problem-solving or critical thinking skills? | What is one way you can more intentionally support students to develop and implement problem-solving and critical thinking skills? |

## Sub-Competency: Identify the consequences associated with one’s actions in order to make constructive choices.

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| **3** | **2** | **1** |
| What are three ways you model identifying consequences and connecting them to actions and choices in your classroom? | What are two times when you missed an opportunity to help students identify consequences associated with their actions to make constructive choices? | What is one way you can intentionally increase your support for students to identify consequences and make constructive choices in your classroom? |

## Sub-Competency: Evaluate personal, ethical, safety, and civic impact of decisions.

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| 3 | 2 | 1 |
| What are three ways or times when you have shared or modeled ways in your classroom to identify and evaluate the personal, ethical, safety, and civic impacts of decisions? | What are two ways or times when you missed an opportunity to make connections for evaluating the personal, ethical, safety, and civic impacts of decisions (e.g., in a specific academic lesson)? | What is one way you can intentionally increase the times or ways you speak about evaluating the personal, ethical, safety, and civic impacts of decisions? |

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