

Conversations Around PARCC: Supporting New Jersey's Educators

**Sustaining the
Cycle of
Teaching and
Learning**

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OVERVIEW OF CONVERSATIONS AROUND PARCC

- **Conversations Around PARCC presentations in the field**
- **Supporting Professional Learning Community (PLC) conversations**
- **Educator Leader Cadre sustains the conversation**

INITIAL CONVERSATIONS AROUND PARCC

Conversations Around PARCC Presentations

- December 2015-January 2016
- Twenty-two (22) regional sessions
- Intent
 - Frame possible conversations
 - Empower educators to have initial conversations around score reports and initial data
 - Highlight further supports

THE CONVERSATION CONTINUES

PARCC Data: Conversations That Drive the Cycle of Teaching and Learning Presentations

■ Twelve(12) regional sessions

- May 12, 25, 2016 Rowan at Gloucester County 8:30-11:30 & 12:30-3:30
- May 20, 27, 2016 Morris County Public Safety 8:30-11:30 & 12:30-3:30
- June 9, 16, 2016 Department of Education 9:00-12:00 & 1:00-4:00

■ Intent

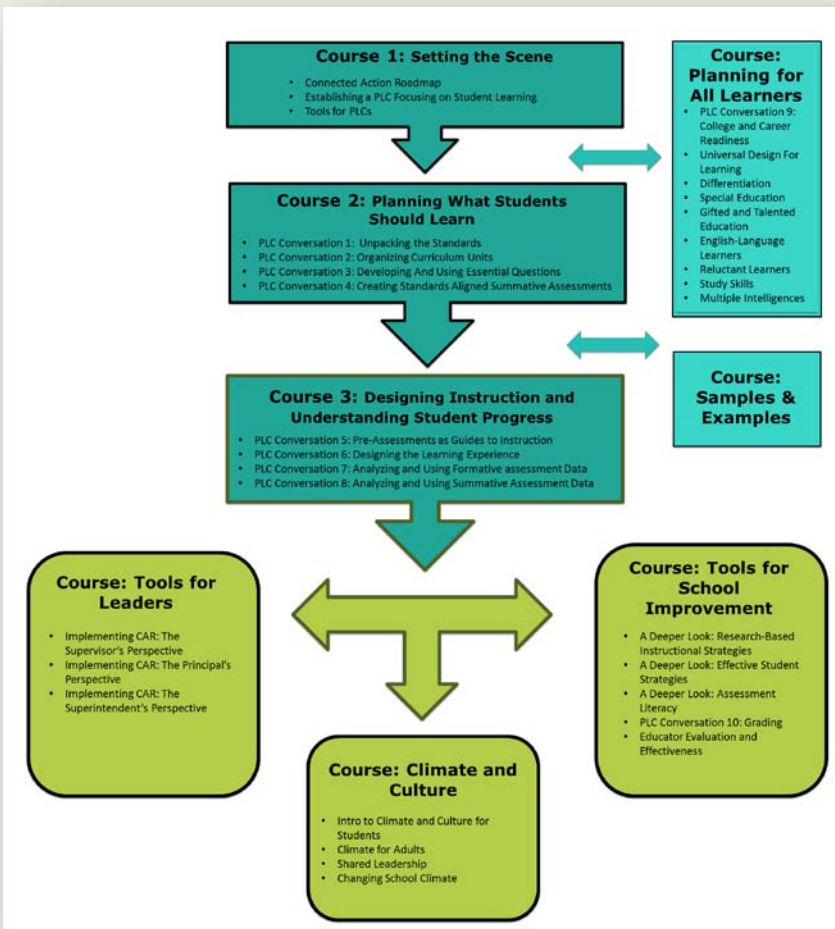
- Model how the Evidence Statement Reports can be used
- Teams approach with real district data
- Highlight further supports

BLENDING ONLINE LEARNING MODULES

The New Jersey Department of Education, in conjunction with New Jersey Institute of Technology (NJIT), have worked together, with the input of NJPSA/FEA to create a suite of dynamic online blended learning modules to assist educators in their work in forming and maintaining efficient and active professional learning communities (PLC'S), using the Connected Action Roadmap (CAR) model.

- The intent behind the building of these modules, is to meet the demands of instructional collaboration.
- The modules are accessible to and useful in Professional Learning Communities (PLC's). The purpose of the tools is to facilitate integration of the modules in PLC's, coaching, or school-based professional development.
- The modules are to be part of the cycle of teaching and learning as teachers refine their practice, use data from formative, summative and PARCC assessments to inform practice and differentiate student learning.

ONLINE MODULE CONVERSATIONS



■ Pilot

- Leadership teams in each school
- November 2015 through October 2016
- 34 represented regionally
- Elementary, middle, and high schools
- Intensive and regional trainings

SUSTAINING THE CONVERSATION

■ Statewide launch

■ Six(6) regional sessions

- May 31, 2016 Half-day sessions central location at NJPSA
- June 6, 2016 Half-day sessions northern location at Morris County Public Safety Academy
- June 7, 2016 Half-day sessions southern location at Rowan at Gloucester County

■ Summer Institute

- June 28 & 29, 2016
- Collaborative Leadership Teams
- NJPSA central location

■ Sustainability

EDUCATOR LEADER CADRE

Focuses on teaching strategies that lead students to achieve in college and careers while supporting equal access for all students through facilitating student and educator growth. NJELC members are committed to supporting success through:

- Offering professional learning opportunities
- Promoting standards
- Providing assessment information (diagnostic, formative, summative, PARCC)
- Communicating with all stakeholders

ELC CONVERSATIONS

- **Conversations Around PARCC Conference**
 - November 2, 2015
 - Focus on communicating with educators around parent reports
 - Using preliminary data to inform instruction
 - Best practices of leaders in the field using PARCC parent reports
- **PARCC Data: Conversations Around Year 1 Data and Preparing for Year 2 Data**
 - August 2016
 - Focus on communicating with educators around data reports centering on using the evidence table reports to inform the cycle of teaching and learning
 - Teams approach

Questions