

# Graduation Requirements: 2019-2022

New Jersey Department of Education

July 3, 2019



# Graduation Assessment Requirements: Timeline of Recent Developments

## December 31, 2018

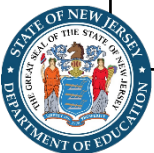
- The Appellate Division of the Superior Court of New Jersey strikes down New Jersey regulations regarding graduation assessment requirements. The court determined that the regulations did not comply with a law that requires the state to administer a graduation assessment to 11<sup>th</sup> grade students.

## February 15, 2019

- Consent Order establishes that graduation assessment requirements for the Classes of 2019 and 2020 would be the same graduation assessment requirements that had been in place for the Class of 2019.
- These are the same requirements that were in place for the Classes of 2017 and 2018.

## May 29, 2019

- Path established for the Classes of 2019 and 2020 extended to apply to the Classes of 2021 and 2022 through an amended Consent Order.
- These are the same requirements that were in place for the Classes of 2017 and 2018.



# Graduation Requirements for 2019, 2020, 2021, 2022

The amended Consent Order establishes the following pathways for the Classes of 2019, 2020, 2021, and 2022 to meet the high school assessment graduation **requirements in both English Language Arts/Literacy (ELA) and mathematics**:

1. Demonstrate proficiency on NJSLA/PARCC ELA 10 and/or Algebra I; *or*
2. Demonstrate proficiency in ELA and/or mathematics by meeting the designated cut score on one of alternative assessments such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the Graduation Assessment Requirements chart; *or*
3. Demonstrate proficiency in ELA and/or mathematics by submitting, through the district, a student portfolio appeal to the NJDOE.

Note: Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs.



# Menu of Options (Second Pathway)

<p><b>Second Pathway</b> <i>Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</i></p>	English Language Arts/Literacy (ELA)	Mathematics
	<p>NJSLA/PARCC ELA Grade 9 <math>\geq 750</math> (Level 4), <i>or</i>                      NJSLA/PARCC ELA Grade 11 <math>\geq 725</math> (Level 3) <i>or</i>                      SAT Critical Reading (taken before 3/1/16) <math>\geq 400</math>, <i>or</i>                      SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) <math>\geq 450</math>, <i>or</i>                      SAT Reading Test (taken 3/1/16 or later) <math>\geq 22</math>, <i>or</i>                      ACT Reading or ACT PLAN Reading1 <math>\geq 16</math>, <i>or</i>                      ACCUPLACER WritePlacer <math>\geq 6</math>, <i>or</i>                      ACCUPLACER WritePlacer ESL <math>\geq 4</math>, <i>or</i>                      PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) <math>\geq 40</math>, <i>or</i>                      PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) <math>\geq 22</math>, <i>or</i>                      ACT Aspire Reading1 <math>\geq 422</math>, <i>or</i>                      ASVAB-AFQT Composite <math>\geq 31</math></p>	<p>NJSLA/PARCC Geometry <math>\geq 725</math> (Level 3), <i>or</i>                      NJSLA/PARCC Algebra II <math>\geq 725</math> (Level 3) <i>or</i>                      SAT Math (taken before 3/1/16) <math>\geq 400</math>, <i>or</i>                      SAT Math Section (taken 3/1/16 or later) <math>\geq 440</math>, <i>or</i>                      SAT Math Test (taken 3/1/16 or later) <math>\geq 22</math>, <i>or</i>                      ACT or ACT PLAN Math1 <math>\geq 16</math>, <i>or</i>                      ACCUPLACER Elementary Algebra <math>\geq 76</math>, <i>or</i>                      Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)<sup>2</sup> <math>\geq 255</math>, <i>or</i>                      PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) <math>\geq 40</math>, <i>or</i>                      PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) <math>\geq 22</math>, <i>or</i>                      ACT Aspire Math1 <math>\geq 422</math>, <i>or</i>                      ASVAB-AFQT Composite <math>\geq 31</math></p>

<sup>1</sup> Test is no longer administered but can be used for the graduating year.

<sup>2</sup> Beginning on Monday, January 28, 2019, classic ACCUPLACER tests were no longer available. QAS will replace ACCUPLACER Elementary Algebra.



# Key Next Steps for NJ Assessments

1. Spring:
  - Completing spring assessment 2019 implementation (including NJSLA-Science)
  - Published **School Year 2019-20 Schedule** (maintaining ELA and math assessments for 9<sup>th</sup> and 10<sup>th</sup> grade)
2. Summer:
  - Rolling release to districts of Spring 2019 NJSLA student scores
  - Summer administration of NJSLA as needed
  - Publish report on Phase II findings
  - Continue practitioner collaboration
3. Fall:
  - Release of state and district 2018-19 NJSLA scores
  - Provide updated Next Generation Implementation timeline
  - Post RFP

