

A RESOLUTION TO ADOPT NEW TESTS AND QUALIFYING SCORES FOR PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS: MATHEMATICS, TEACHING READING: K-12, AND SCHOOL LEADERSHIP SERIES ASSESSMENTS FOR SCHOOL ADMINSTRATORS AND PRINCIPALS

WHEREAS, the New Jersey State Board of Education (State Board) has required that teacher certification candidates pass tests in specified disciplines in accordance with N.J.A.C. 6A:9B-8.

WHEREAS, the State Board has required that school administrator candidates pass a test in specified disciplines in accordance with N.J.A.C. 6A:9B-12; and

WHEREAS, the State Board has required that principal candidates pass a test in specified disciplines in accordance with N.J.A.C. 6A:9B-12; and

WHEREAS, the Educational Testing Service (ETS) has recently established new tests to replace the current Praxis Core Academic Skills for Educators: Mathematics (Praxis Core Mathematics), Teaching Reading: K-12, and School Leaders Licensure Assessment (SLLA) and School Superintendent Assessment (SAA) (School Leadership Series) that are in use by the Department of Education (Department); and

WHEREAS, the Department has participated in national standard-setting studies for the Praxis Core Mathematics and the School Leadership Series to determine the validity of and the theoretically appropriate qualifying score for those tests; and

WHEREAS, the State Board approves the Department's selection of the respective Praxis Core Mathematics, Teaching Reading: K-12, and School Leadership Series assessments and initial qualifying assessment scores; and

WHEREAS, the Department will monitor the impact of these tests and qualifying scores on the passing rates for each subject area and will report any problems with the same to the State Board; now therefore be it

RESOLVED, that the State Board hereby supports the Department's selection of the Praxis Core Mathematics, Teaching Reading: K-12, and School Leadership Series; and be it further

RESOLVED, that the New Jersey State Board of Education hereby acknowledges and approves the following qualifying scores, effective September 1, 2019:

Qualifying Scores

Core Academic Skills for Educators: Mathematics	150
Teaching Reading: K-12	156
School Leaders Licensure Assessment	151
School Superintendent Assessment	162

Lamont O. Repollet, Ed.D., Commissioner
Secretary, N.J. State Board of Education

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N.J. State Board of Education