

Standards and Assessments: Proposed Notice of Substantial Change



October 2, 2019

New Jersey State Board of Education Meeting

New Jersey Department of Education



Agenda



Overview

Recap/Background

Proposed Notice of Substantial Change

Leading and Evolving by Building on Strengths



The NJDOE is working to ensure *all* students have equitable access to high-quality education by:

- Collaborating to review and revise NJSLS
- Delivering tools, including the ELA and math instructional units and Connected Action Roadmap (CAR) training, to ensure access to standards-aligned curriculum and instruction
- Ensuring the assessment system aligns with federal and state laws
- Evolving the state assessment system incrementally and fairly and providing adequate notice to high school students

Evolving: Planned Implementation Timeline



Planned Activity	2019-20	2020-21	2021-22	2022-23	2023-24
<ul style="list-style-type: none"> ➤ Issue request for proposal (RFP) ➤ Propose Notice of Substantial Change 					
<ul style="list-style-type: none"> ➤ Implement NJSLA <u>3-10</u> using current contracts 					
<ul style="list-style-type: none"> ➤ Implement NJSLA <u>3-9</u> using current contracts* 					
<ul style="list-style-type: none"> ➤ Administer 11th grade graduation assessment for (classes of 2023-2025) 					
<ul style="list-style-type: none"> ➤ Implement Next Gen Assessment 					
<ul style="list-style-type: none"> ➤ Explore Innovative Pilots and Alternatives 					

*Lessons from other states show we need to create multiple plans for a smooth transition, so chart represents estimated operational timelines.





Proposal Overview for Classes of 2023 through 2025 (Current 7th, 8th, and 9th Graders)

The Notice of Substantial Change honors the spirit of the agreed-upon proposed changes from October 2018, while providing fair notice to students and educators and aligning with Federal and State law.

Proposal

Rationale/Explanation

Testing in ELA and Math in grade 9 for accountability and in grade 11 for graduation assessment requirement

- Maintains ELA and math tests in two grades in high school and a continuous line of accountability data for schools and districts from grades 3 through 9
- Decouples use of assessment so 11th grade is used to meet graduation assessment requirements per State law, and student results will be reported, but not used for school/district accountability (ESSA and QSAC)

Graduation assessment maintains current graduation standards*

- Maintains level of rigor, which is aligned to the standards of ELA 10 and Algebra I
- Provides fair notice and opportunity for all students to meet the requirements

Provides menu of options* for students who take but do not demonstrate proficiency on the State graduation assessment

- Builds upon the policy established four years ago designed to support students during a transition to a new assessment
- Maintains multiple standardized assessment options for students who take the State graduation assessment in the 11th grade

* Provisions added to notice of substantial change based on September 2019 State Board input:

- The level of rigor (ELA 10 and Algebra I) of the required graduation components will be clearly defined in N.J.A.C. 6A:8
- Starting with the class of 2023, the State Board will approve cut scores on the menu of substitute competency tests, which will be recommended by the Department following robust research and analysis of what cut scores are best aligned to the standard of proficiency in the 11th grade ELA and math components



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Recap of Transition to Next Generation Assessments: 2018 NJDOE Activity Timeline

Winter	Spring	Summer	Fall
<p>Governor Murphy tasked the New Jersey Department of Education (NJDOE) to transition to the next generation of assessment statewide assessments.</p>	<p>The NJDOE staff engaged with more than two thousand students, educators, parents and community members to listen and learn about experiences with previous statewide assessments.</p>	<p>The NJDOE published a Summary of Outreach, committed to at least a two-year transition process, and signaled initial assessment system changes for the 2018-19 school year.</p>	<p>Following four months of NJDOE and State Board of Education (SBOE) collaboration, the SBOE voted to propose regulatory amendments.</p>





Graduation Assessment Requirements: 2019 Legal Timeline

December 31, 2018			
	February 15, 2019		
		June 5, 2019	
			October 2, 2019
<p>The Appellate Division of the Superior Court of New Jersey strikes down New Jersey graduation assessment regulations.</p>	<p>Consent Order establishes graduation assessment requirements for the classes of 2019 and 2020 (same that had been in place for the classes of 2017, 2018, and 2019).</p>	<p>Amended second Consent Order extends 2019 requirements to the classes of 2021 and 2022.</p>	<p>NJDOE is proposing a Notice of Substantial Change to its October 2018 proposed graduation assessment requirements for the classes of 2023, 2024, and 2025.</p>

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Explanation of Process: Notice of Substantial Change to the 2018 Proposed Amendments to N.J.A.C. 6A:8



The Notice of Substantial Change honors the spirit of the October 2018 agreed-upon proposed changes while adjusting for the legal parameters clarified by the series of court decisions and state laws.

If the State Board votes to move the Notice of Substantial Change forward on October 2:

- Upon publication in the New Jersey Register, there will be a 60-day comment period for the Department and State Board to hear feedback relating to only amendments proposed in this notice.
- At adoption, the regulations in the original October 2018 rulemaking package that were not affected by the court decision and amendments included in the Notice of Substantial Change would be submitted to the State Board for consideration at adoption level.

Key Substantial Changes to October 2018 N.J.A.C. 6A:8 Proposals



Topic	October 2, 2019 Proposed Notice of Substantial Change	(October 3, 2018 Proposed Amendments)
High School Assessment Component N.J.A.C. 6A:8-4.1(c)3	<ul style="list-style-type: none"> • ELA 9 • Alg. I, Geometry, or Alg. II (or the test that corresponds to a student's 9th grade math courses) 	<ul style="list-style-type: none"> • ELA 9 and 10 • Alg. I, Geometry, or Alg. II (or the tests that correspond to a student's 9th and 10th grade math courses)
Graduation Assessment Requirements N.J.A.C. 6A:8-5.1(f)1	<p>Classes of 2019-2022 (codifies court order):</p> <ul style="list-style-type: none"> • ELA 10 • Algebra I <p>Classes of 2023-2025:</p> <ul style="list-style-type: none"> • Grade 11 graduation proficiency tests in ELA and Math, which will align to the ELA 10 and Algebra I New Jersey Student Learning Standards 	<ul style="list-style-type: none"> • ELA 10 • Algebra I
Access to the Menu of Graduation Assessment Options N.J.A.C. 6A:8-5.1(a)7 and N.J.A.C. 6A:8-1.3	<p>Classes of 2019-2022 (codifies court order):</p> <ul style="list-style-type: none"> • Students must demonstrate a proficiency in ELA 10 and Alg. 1 or utilize the menu of substitute competency tests or complete portfolio appeals <p>Classes of 2023-2025:</p> <ul style="list-style-type: none"> • A student must take, offered access to remediation in, and be offered the opportunity to retake the State graduation proficiency tests in grade 11 before accessing the menu of substitute competency tests or portfolio appeals process • A student may use "banked" results achieved prior to 11th grade, on a menu of substitute competency tests if they do not pass the 11th grade graduation proficiency tests; State Board will be asked to adopt cut scores proposed by NJDOE 	<ul style="list-style-type: none"> • A student must take, be remediated in, and be offered the opportunity to retake ELA 10 and/or Algebra I, before accessing the menu of substitute competency tests • A student may continue to utilize portfolio appeals process



Reminder: Additional Amendments not Discussed Today, But Included in October 2018 Proposal *



Throughout rule text	Eliminate most references to PARCC except when discussing ways students can meet graduation assessment requirements
N.J.A.C. 6A:8-3.1(a)4 and 4.1(d)1	Clarify that a student's IEP or 504 plan specifies the individualized accommodations, instructional adaptations, and/or modifications that must be provided.
N.J.A.C. 6A:8-4.1(d)1ii	Allow students in their first year in the US to substitute an ELA assessment with a language proficiency test (i.e., ACCESS for ELLs)
N.J.A.C. 6A:8-4.3(b)	Ensure applicable student results are provided to students, parents, and teachers within 45 days of receiving final reports

*As proposed by SBOE October 2018 and in NJ Register November 2019.





Questions?

Thank You!

New Jersey Department of Education Website

www.state.nj.us/education



Appendix

Graduation Assessment Requirements



Accordingly, **the classes of 2019, 2020, 2021, and 2022** must utilize the following pathways to satisfy the high school assessment graduation requirements in both ELA and math:

In **ELA**, students must demonstrate proficiency:

- On NJSLA/PARCC ELA 10; *or*
- By meeting the designated cut score on an alternative assessment such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the Graduation Assessment Requirements chart on NJDOE Assessment webpage; *or*
- By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

In **math**, students must demonstrate proficiency:

- On NJSLA/PARCC Algebra I; *or*
- By meeting the designated cut score on an alternative assessment such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER as defined in the Graduation Assessment Requirements chart on NJDOE Assessment webpage; *or*
- By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

