Jersey City Public Schools

Educating Greatness

Please note that this PowerPoint presentation has been modified from its original version to be more accessible.

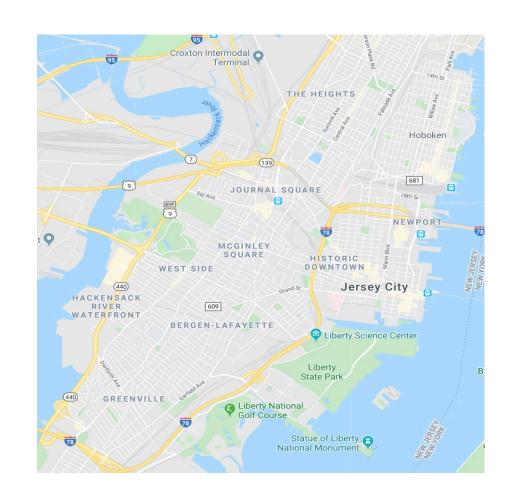
Educating Greatness

Developing a vision of doing what is best for all students and making them academically competitive in a global society.



Students of the Jersey City Public Schools

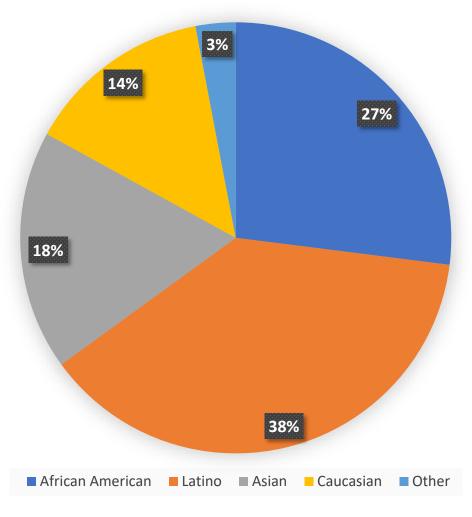
- NJ's Second most populous 265,549 and 78% in the Nation*
- 9.4% growth from 2010
- 10,000 Units proposed and/or approved for future development**
- Redevelopment
 - Banking
 - Finance
 - Artist
 - *2018 Census Bureau Estimate
 - ** JC Department of Planning



Our Students PK3-12th Grade

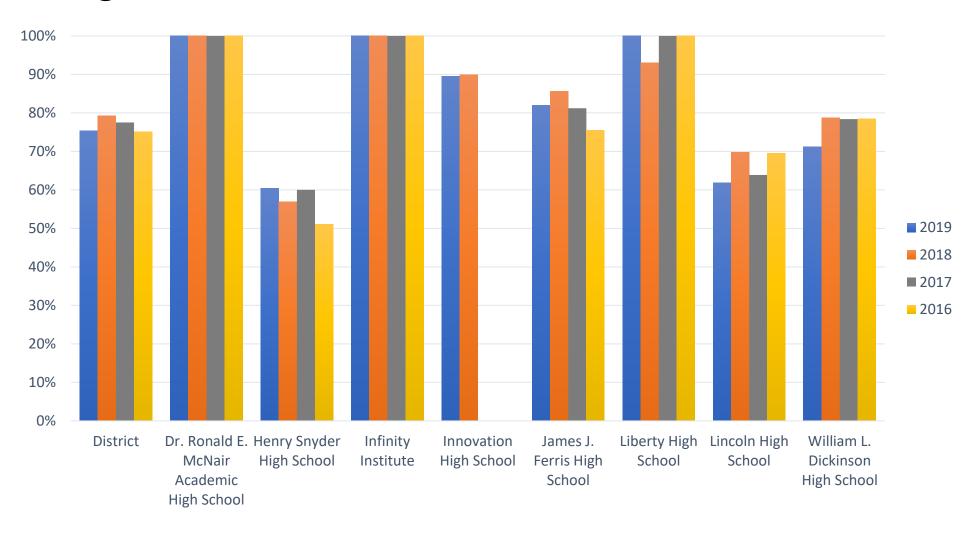
- **29,285** Students
- 38% Latino, 27% African American,
 18% Asian, 15% Caucasian, 2% Other
- 15% Students with Disabilities
- 14% English Language Learners
 - Most students are Spanish speakers with an increasing Arabic population
- 70 % Free and Reduced meals





Responsible and Successful Global Citizens

The JCPS graduation rate for 2019 is 75.3%



How do we support at risk students?

Practices that support students to receive a High School Diploma

- Increase the number of programs to meet the needs of Jersey City students that are in danger of not graduating with their cohort or do not graduate.
 - Summer and Online Credit Recovery Program
 - Evening Adult High School Diploma Program and GED Program
 - Adult Day School and GED Programs
 - Renaissance Program
- Adult Education programs for English Language Learners
- Dialogue with Hudson County Superintendent of Schools to monitor the students who graduate through the TASC Program and receive a state diploma to include them in the appeal process to the NJDOE.

NJSLA 2019

We are conscious of our mission as we create a shared vision of effective teaching, leading and learning that includes reflection, and adaptation for continuous growth and efficacy

Enrichment

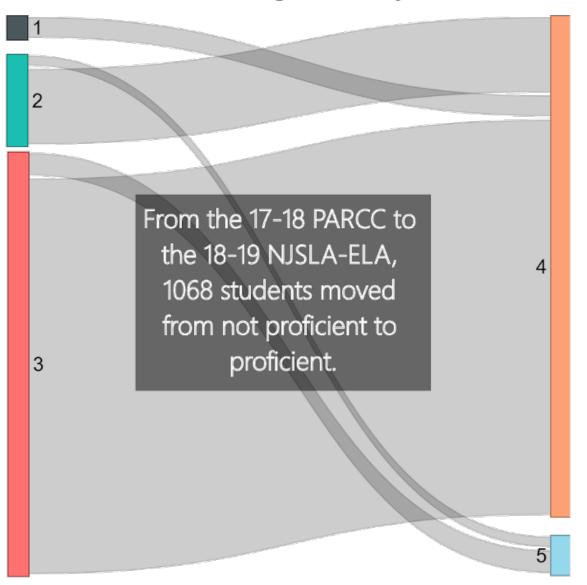
Acceleration

Resources

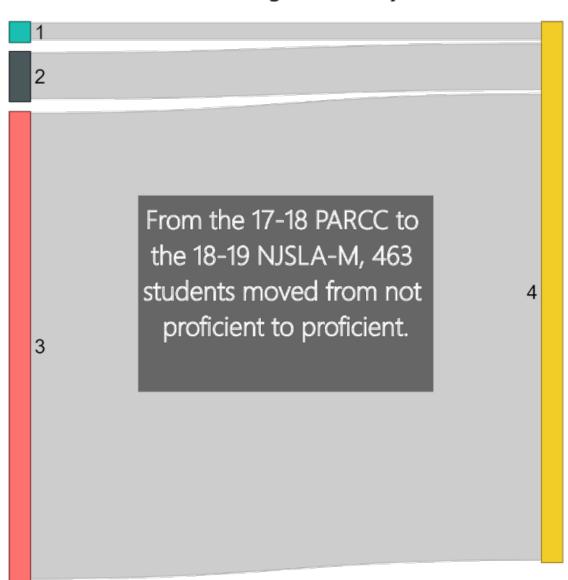
Support

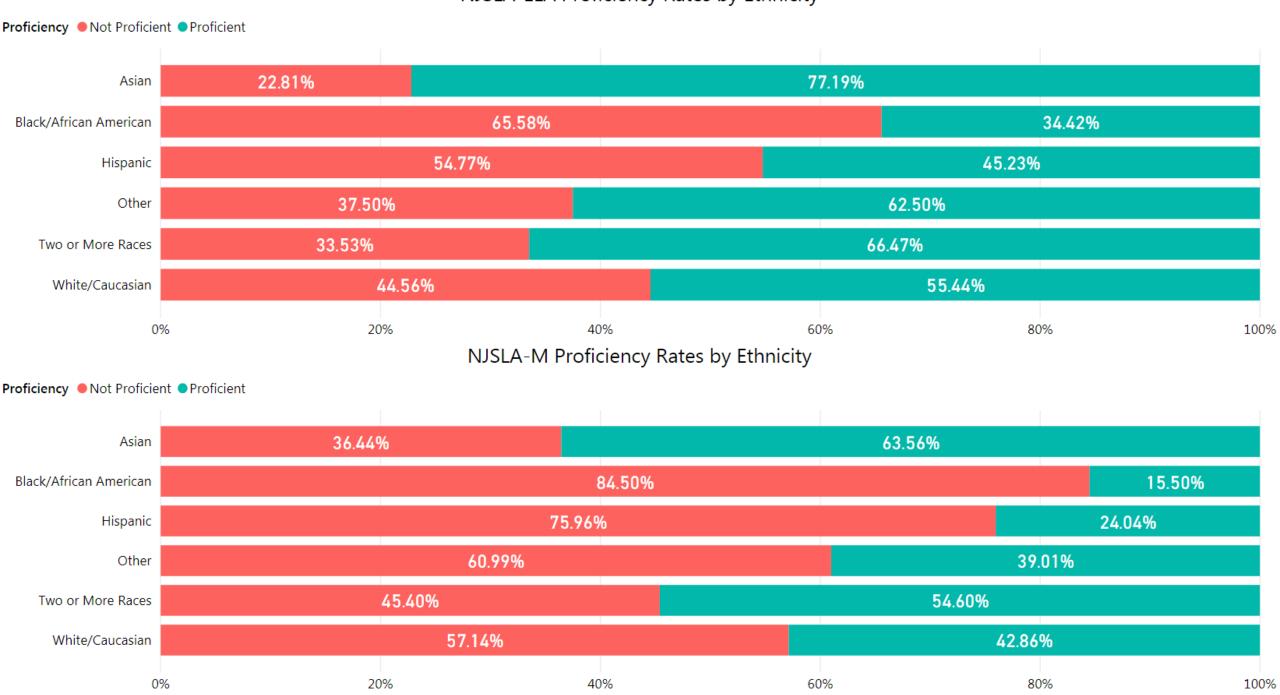
Average Scale Score 17/18 (PARCC) vs. 18/19 (NJSLA)								
Test Code	17/18	18/19	Difference		Test Code	17/18	18/19	Difference
ELA03	749	745.93	-3.07		MAT03	746	747.39	1.39
ELA04	749	753.13	4.13		MAT04	738	740.03	2.03
ELA05	747	748.33	1.33		MAT05	736	736.35	0.35
ELA06	748	748.08	0.08		МАТ06	735	730.56	-4.44
ELA07	752	754.75	2.75		MAT07	735	736.52	1.52
ELA08	750	751.48	1.48		матов	712	712.17	0.17
ELA09	733	738.83	5.83		ALG01	731	731.3	0.3
ELA10	742	737.02	-4.98		GEO01	728	718.49	-9.51
ELA11	748	734.76	13.24		ALG02	723	725.35	2.35

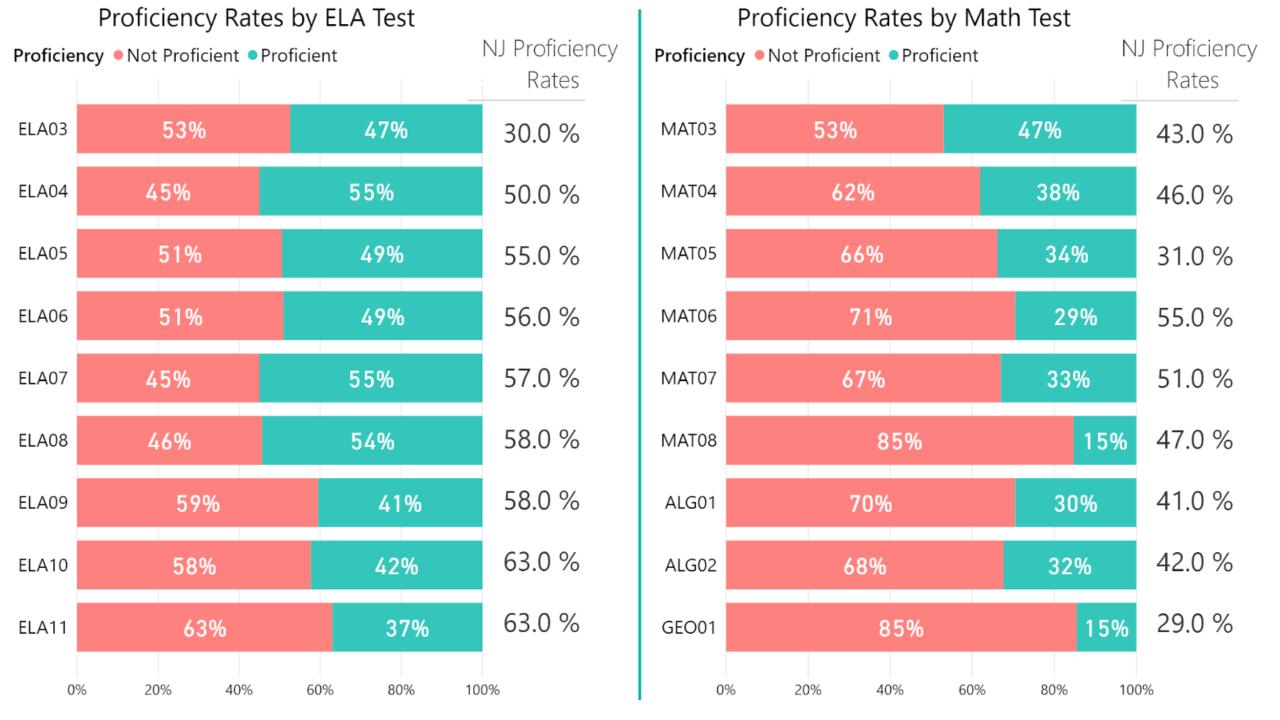
Student Achieving Proficiency - ELA

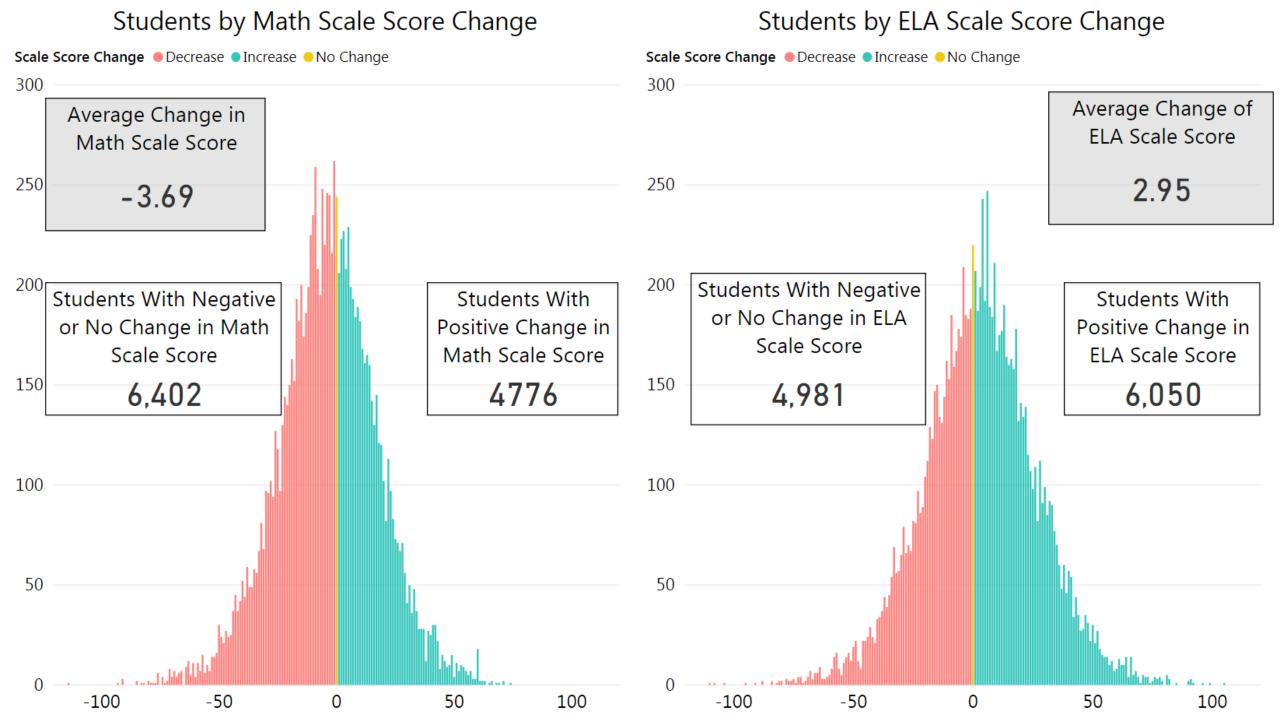


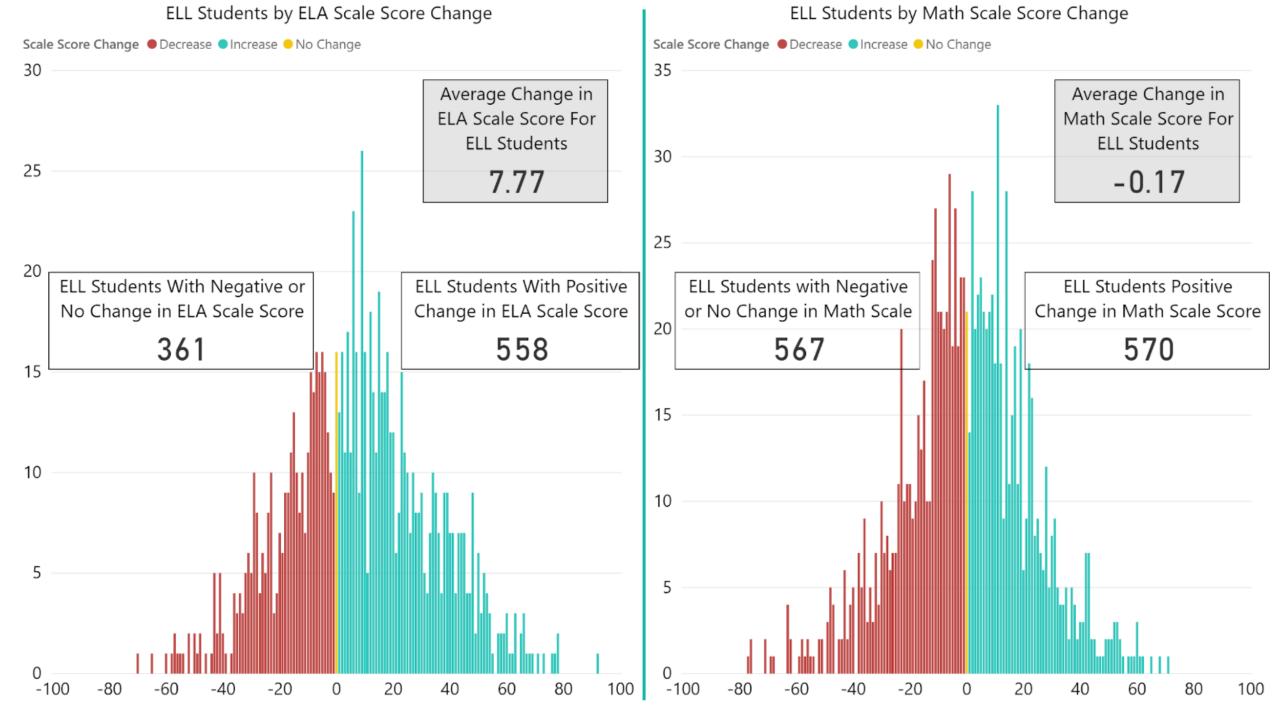
Student Achieving Proficiency - Math

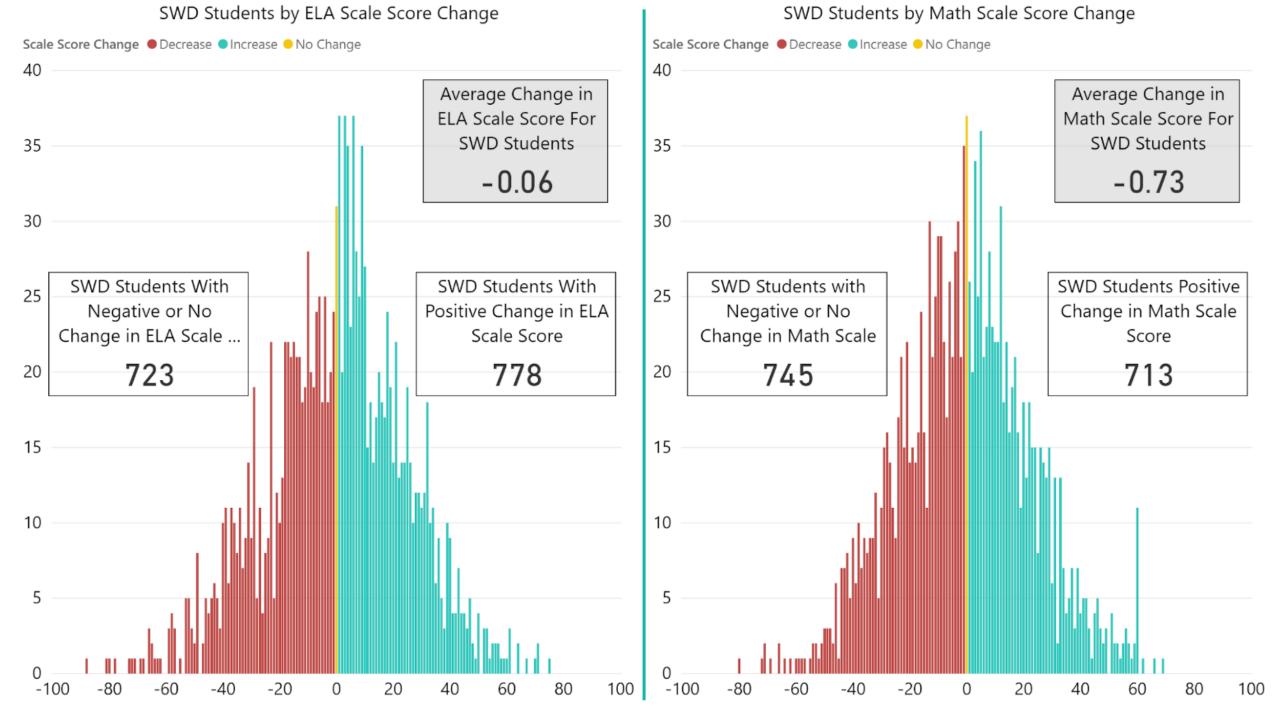












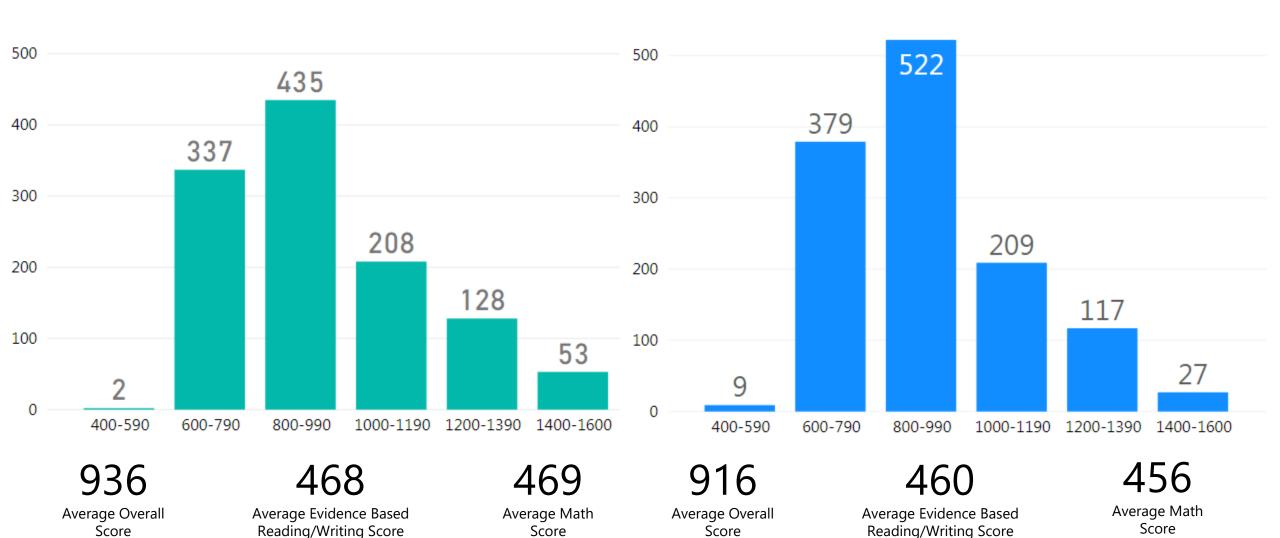
How JCPS Students Performed Compared to New Jersey?

- Jersey City Public Schools
 - Proficiency in ELA: 47.8%
 - Growth (mSGP) in ELA: 53
 - Proficiency in Math: 34.1%
 - Growth (mSGP) in Math: 52
- New Jersey (average)
 - Proficiency in 56.6%
 - Proficiency in 44.9%

SAT Scores achieved during National SAT Day

2018-2019 SAT Score Distribution

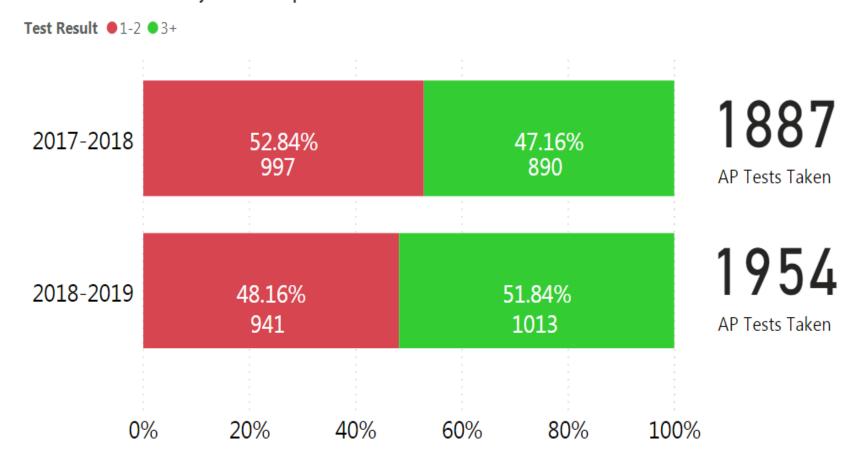
2019-2020 SAT Score Distribution



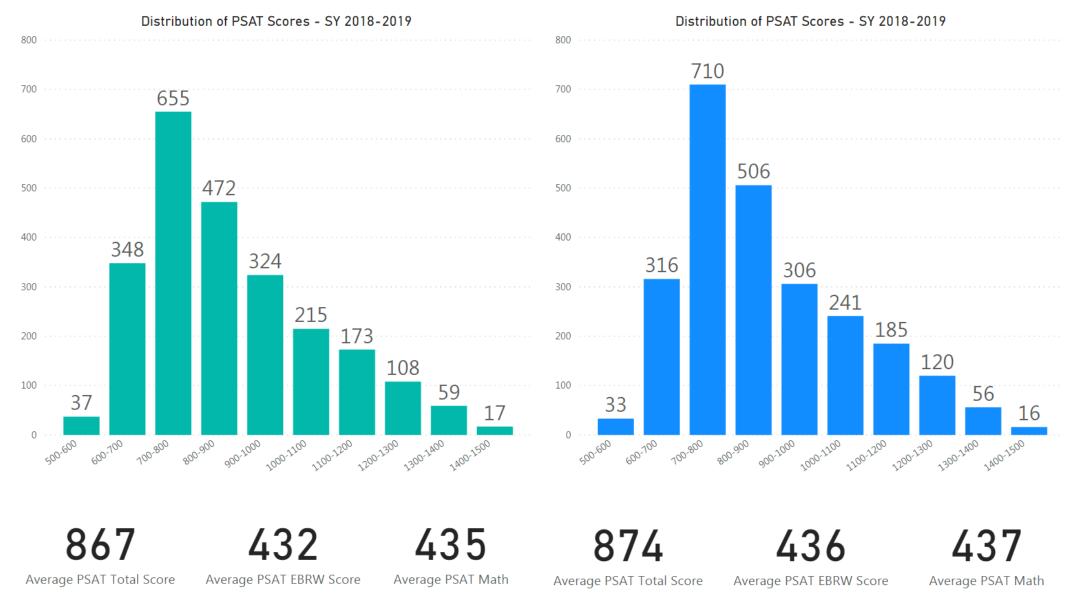
Advanced Placement Courses



Year by Year Proportion of JCPS AP Test Results



PSAT 2018 and 2019 Scores



Personnel as Learning Leaders

- Symposium
- Focused Goals
 - Instructional Rounds
 - Superintendent's Climate Checklist
- Strong Support and evaluation system
 - Teachers- Danielson Framework
 - Teacher Resource Hub
 - Administrators- NJ PEPL
- Professional Development Opportunities for ALL Staff
 - Partnerships with Colleges, Hudson County Consortium, NJDOE, NJPBA, etc.
- Collaboration with the NJDOE Northern Office of Comprehensive Support

Career Ready Practices

- Strong focus on the New Jersey Student Learning Standards
 - English Language Arts Literacy, 21st Century Life and Career, Mathematics, Science Social Studies, Technology, Visual and Performing Arts, World Languages and the Preschool Teaching and Learning Standards
- Critical Thinking Skills
- STEM and STEAM Education
 - 21st Century Grant with the Liberty Science Center
- Education and Career Paths
 - Small Learning Communities
 - Expansion of CTE
 - Development of a Middle School CTE Program
- Financial Literacy

Enrichment

- Collaboration with local colleges and universities
 - Hudson County Community College
 - St. Peter's University
 - New Jersey City University
- Review of the graduation requirements for the 2020-2021 school year to offer more students the opportunity to graduate with college credits.
- Advanced Placement Courses at all the high schools
- Business Partnerships

Initiatives

- Wallace Foundation Principal Pipeline
 - Self-Assessment
 - Clear and Articulated Standards
 - Early Win
 - Mentoring for new administrators
- Instructional Specialists
- Social Emotional Programs
- Equity and Empowerment
- The Connected Action Roadmap Pilot
 - 2 High Schools, 1 Middle School, and 5 Elementary Schools



Finance

Balanced budget in face of challenges

- Shortfall
- Reduction in State Aid
- Increase in salaries pursuant to negotiations and contractual obligations
- Rising cost of Charters
- Shortage of Early Childhood Space
- Layoffs

Facilities

Aging buildings present maintenance and financial challenges. We estimate that infrastructure needs will require a substantial amount of money.



All Stakeholders

- Community Schools
 - Whitney M. Young, Mahatma Gandhi School, and the President Barrack Obama School
- Community Forum, Parents as Partners, Teacher Parent Corner, and Family Festival
- Establishment of a Grants Department
 - \$6 Million in competitive grants
- Communications Department
 - Launched a District Website
 - JCPS Twitter
 - JCPS Facebook
 - JCETV
 - Blackboard Connect

Return to Local Control

- The Transition Plan was presented pursuant tonNJAC6A:30-7.2(b) and (c) and NJAC 6A:30-7.3 (procedures for transition to local control and components of the transition plan). The JCPS Transition plan delineates the terms and conditions for the return of local control to the Jersey City Public Schools.
- The purpose of the Transition Plan is to document the process, actions and commitment to be taken by the District, the Jersey City Board of Education in order for the State to withdraw from partial intervention and return authority and oversight over the District in its entirety to the local Board of Education.

J.C.P.S.'s Transition Plan part 1

- 2008 Governance and Fiscal Management
- 2016 Operations and Personnel
- 2017 Adopted an Equivalency Plan for Instruction for Instruction and Programs and scored 90%
- The Jersey City Public School Transition ("Transition") Plan for Return to Local Control became effective on October 18, 2018
- The projected end date of the Transition Plan is October 31, 2020.

J.C.P.S.'s Transition Plan part 2

- Transition Plan
 - Instruction and Programs
 - Personnel
 - Fiscal Management
 - Operations
 - Management
- Systemic and Efficient Practices
- Accountability Score Card
 - Fundamental Considerations

The Road to Success

- Development of a Strategic Plan
- Strengthen Academic and Student Support
- Efficient operations, fiscally responsible and sustainable budgets, skilled governance
- New Jersey Quality Single Accountability Continuum
- Ensure great talent in every school and department