New Jersey Department of Education

2022 New Jersey Student Learning Assessment Data Presentation

Office of Assessments
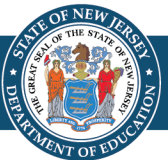
Division of Teaching and Learning Services

Agenda

- 2022 Dynamic Learning Maps (DLM) Results

- 2022 ACCESS for ELLs Results

- 2022 New Jersey Graduation Proficiency Assessment (NJGPA) Results

- 2022 New Jersey Student Learning Assessment (NJSLA) Results

- 2022 National Assessment Landscape

Note About Graphs

For complex graphs, the slide immediately following the graph provides a table with the data from the graph.

Note for people using screen readers or text-to-speech tools: All graphs include alt text with the graph type and a summary of the data.

Dynamic Learning Maps (DLM)

DLM Participation Rate Yearly Comparison (Percent by Student Grade Level)

Grade in Spring 2022	ELA 2022	ELA 2021	ELA 2019	Math 2022	Math 2021	Math 2019	Science 2022	Science 2021	Science 2019
Grade 3	96.3%	62.7%	97.5%	96.2%	62.6%	97.5%	n/a	n/a	n/a
Grade 4	95.3%	63.4%	98.0%	95.3%	63.3%	98.0%	n/a	n/a	n/a
Grade 5	95.5%	59.4%	97.9%	95.4%	60.0%	97.8%	95.6%	60.5%	98.0%
Grade 6	95.9%	60.5%	97.6%	95.8%	61.1%	97.5%	n/a	n/a	n/a
Grade 7	96.1%	60.0%	98.5%	96.0%	59.6%	98.5%	n/a	n/a	n/a
Grade 8	94.8%	61.4%	98.0%	94.8%	61.5%	98.0%	94.1%	61.8%	97.7%
Grade 11	96.6%	59.2%	97.8%	96.3%	58.9%	98.0%	96.4%	60.0%	97.8%
Total	95.8%	60.9%	97.9%	95.7%	61.0%	97.9%	95.3%	60.7%	97.8%

DLM ELA Results
(Percent by Student Grade Level in Spring 2022)

Grade in Spring 2022	Level 1: Emerging	Level 2: Approaching	Level 3: At Target	Level 4: Advanced
Grade 3	55.4%	13.5%	26.7%	4.4%
Grade 4	52.8%	21.1%	22.3%	3.9%
Grade 5	50.1%	14.1%	27.4%	8.4%
Grade 6	47.5%	22.4%	21.8%	8.2%
Grade 7	39.8%	27.3%	24.9%	8%
Grade 8	43.6%	27.7%	27.6%	1%
Grade 11	33.9%	32.8%	26.6%	6.7%

DLM Mathematics Results
(Percent by Student Grade Level in Spring 2022)

Grade in Spring 2022	Level 1: Emerging	Level 2: Approaching	Level 3: At Target	Level 4: Advanced
Grade 3	57.6%	11%	16.9%	14.5%
Grade 4	45.8%	10.3%	25%	18.9%
Grade 5	46%	19.5%	14.9%	19.6%
Grade 6	55.8%	21.4%	12.3%	10.5%
Grade 7	63.2%	17.6%	10.7%	8.5%
Grade 8	54.2%	30.2%	8.9%	6.8%
Grade 11	49.9%	17.6%	30.4%	2.1%

DLM Science Results
(Percent by Student Grade Level in Spring 2022)

Grade in Spring 2022	Level 1: Emerging	Level 2: Approaching	Level 3: At Target	Level 4: Advanced
Grade 5	66.7%	21.2%	11.4%	0.6%
Grade 8	57%	19.4%	19.4%	4.2%
Grade 11	53.8%	30.7%	11.9%	3.6%

ACCESS for ELLs

ACCESS for ELLs Purpose

- The ACCESS for ELLs assessments serve as New Jersey's English Language Proficiency (ELP) assessments as required by ESSA and N.J.A.C. 6A:15-1.10(b).

  - ACCESS for ELLs is administered in grades K–12 to students identified as English Learners (ELs).

  - ELs are students whose native language is other than English and have varying degrees of ELP in any one of the language domains of speaking, reading, writing, or listening.

- ACCESS for ELLs measures English proficiency growth tied to the WIDA (**W**orld-Class **I**nstructional **D**esign and **A**ssessment) English Language Proficiency standards, which are aligned to the academic content area standards.

- An Overall Composite cut score of 4.5 (on a scale from 1.0 to 6.0) on the ACCESS for ELLs assessment is used as **one** of multiple measures by which ELL students are exited from program services in NJ.

ACCESS for ELLs Participation Rate Percent (Percent by Grade Level in Spring 2022), contd.

Grade in Spring 2022	Participation Rate 2022 (rounded)	Participation Rate Change	Participation Rate 2021 (rounded)
Kindergarten	100.0%	+18.5%	81.5%
Grade 1	99.8%	+28.7%	71.1%
Grade 2	99.6%	+29.2%	70.4%
Grade 3	99.7%	+30.0%	69.7%
Grade 4	99.7%	+29.7%	70.0%
Grade 5	99.7%	+32.6%	67.1%
Grade 6	99.6%	+34.6%	65.0%
Grade 7	99.7%	+33.1%	66.6%
Grade 8	99.7%	+31.9%	67.8%
Grade 9	99.4%	+34.9%	64.5%
Grade 10	99.5%	+37.2%	62.3%
Grade 11	99.6%	+38.5%	61.1%
Grade 12	99.0%	+45.4%	53.6%
Total	99.7%	+30.8%	68.9%

ACCESS for ELLs: Overall Composite Score Levels
## (Percent by Grade Level in Spring 2022)

Grade Level in Spring 2022	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging	Level 6: Reaching
Kindergarten	63.8	14.2	11.3	9.0	1.7	0.0
Grade 1	30.6	34.2	29.3	4.7	1.1	0.1
Grade 2	21.2	26.7	39.3	11.7	1.0	0.0
Grade 3	20.6	20.7	39.9	17.3	1.5	0.0
Grade 4	14.1	11.6	30.4	33.6	8.8	1.5
Grade 5	18.2	13.0	29.9	29.8	8.1	0.9
Grade 6	21.1	23.8	42.0	12.4	0.8	0.0
Grade 7	26.7	22.1	36.9	12.9	1.3	0.1
Grade 8	31.4	20.1	32.8	14.0	1.6	0.1
Grade 9	33.3	23.9	28.9	12.1	1.7	0.1
Grade 10	27.1	25.3	31.3	14.3	1.9	0.1
Grade 11	28.6	25.2	31.7	12.7	1.6	0.2
Grade 12	26.9	26.4	35.3	10.5	0.9	0.0

# 2022 New Jersey Graduation Proficiency Assessment (NJGPA) Results
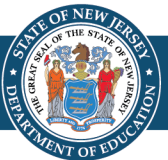
NJGPA Overview

- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.

- Graduation readiness is reported separately for each content component.

- The ELA component is aligned to the grade 10 standards.

- The Mathematics component is aligned to Algebra I and Geometry standards.
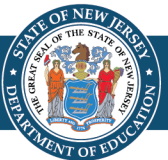
NJGPA Field Test Legislation

- On July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023.

- The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.

- There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.

- This data is to be used to inform teaching and learning prior to graduation.
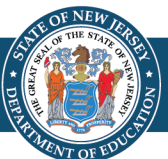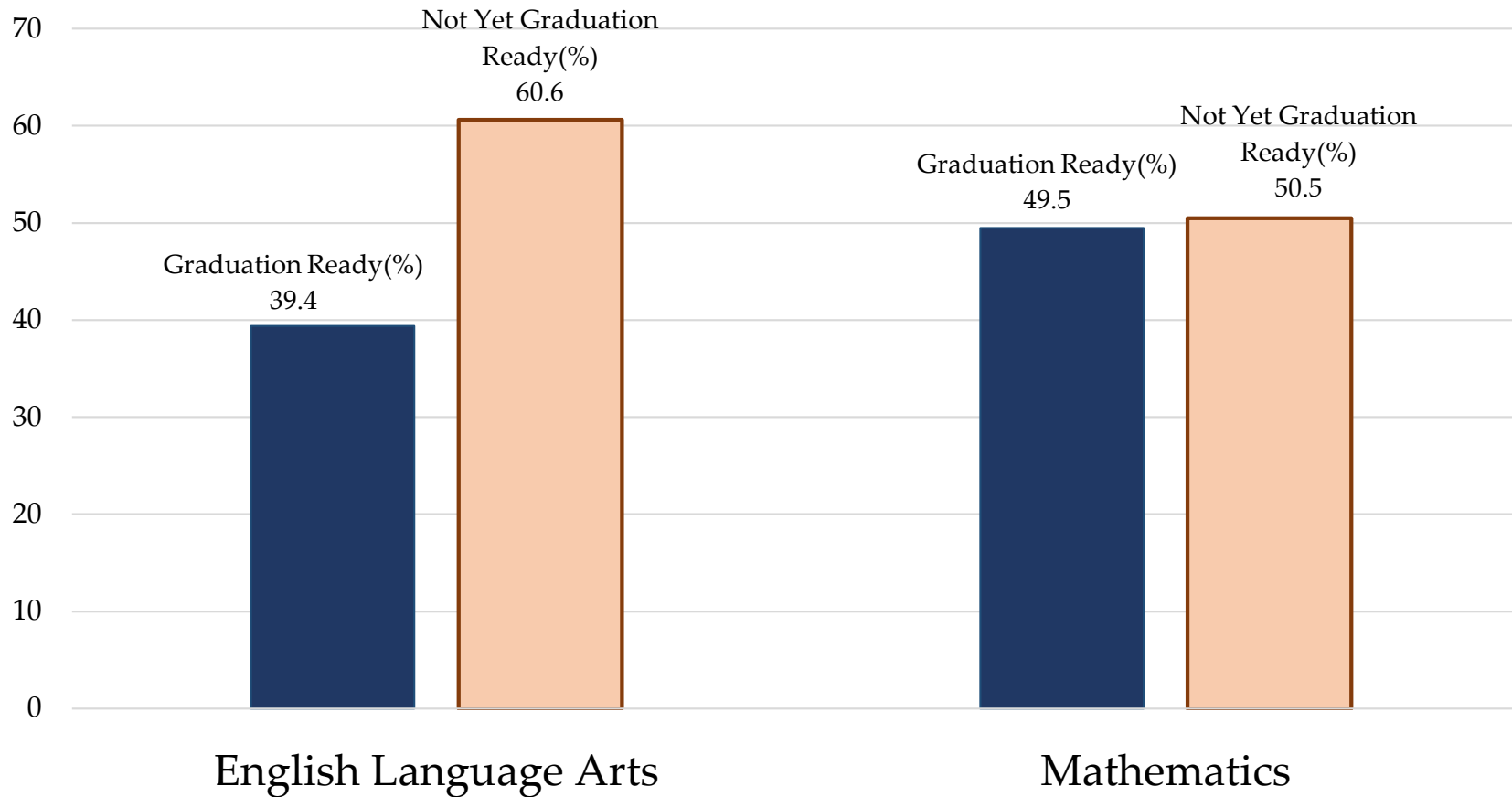
NJGPA Overall Results

Percentage of Students *Graduation Ready* and *Not Yet Graduation Ready*

2022 ELA Component: Student Demographics and Groups

All Students Graduation Ready

	Graduation Ready(%)	Not Yet Graduation Ready(%)
All Students	39.4	60.6
African American	20.2	79.8
Asian	69.7	30.3
Hispanic	26.1	73.9
White	46.5	53.5
Economically Disadvantaged	23	77
English Language Learners	4.7	95.3
Students With Disabilities	7.2	92.8
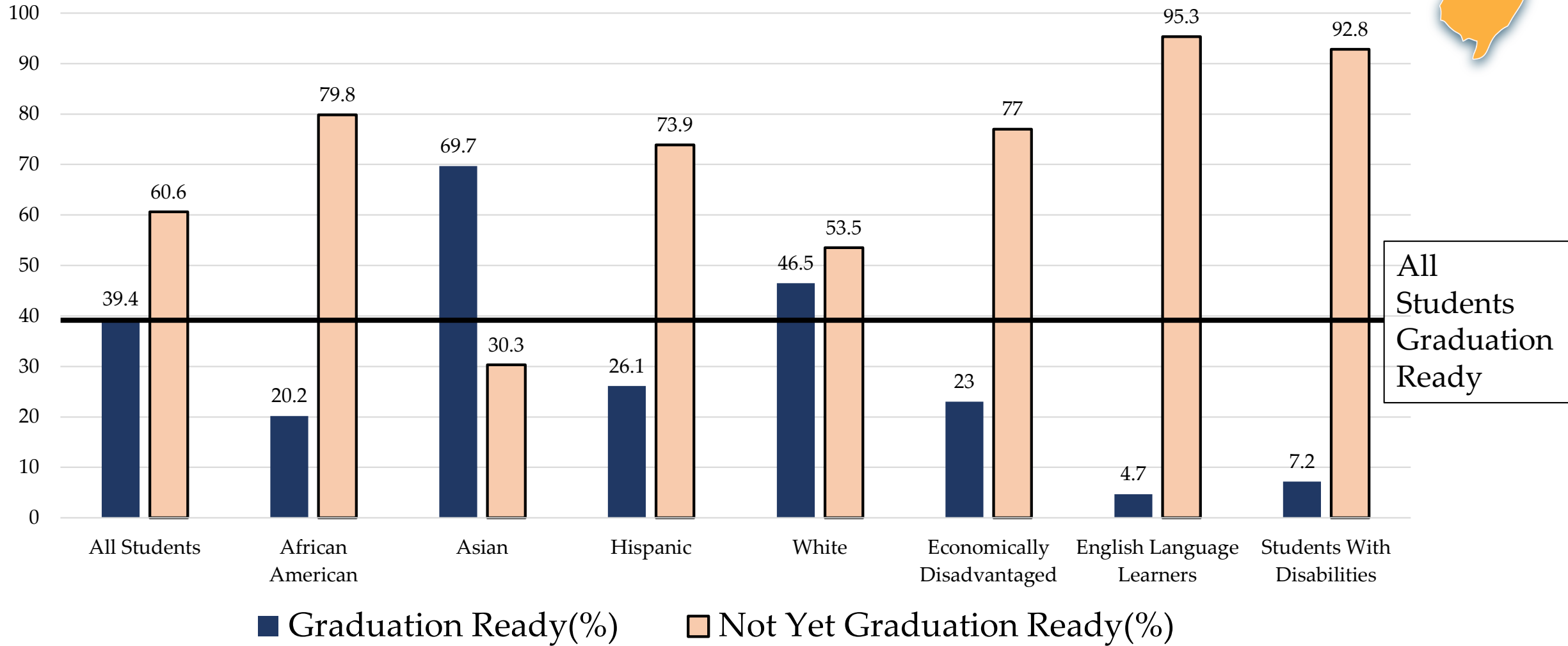
Data Table for Slide 17: 2022 ELA Component—Student Demographics and Groups

Type	Graduation Ready (%)	Not Yet Graduation Ready (%)
All Students	39.4	60.6
African American	20.2	79.8
Asian	69.7	30.3
Hispanic	26.1	73.9
White	46.5	53.5
Economically Disadvantaged	23	77
English Language Learners	4.7	95.3
Students With Disabilities	7.2	92.8

2022 Math Component: Student Demographics and Groups

All Students Graduation Ready

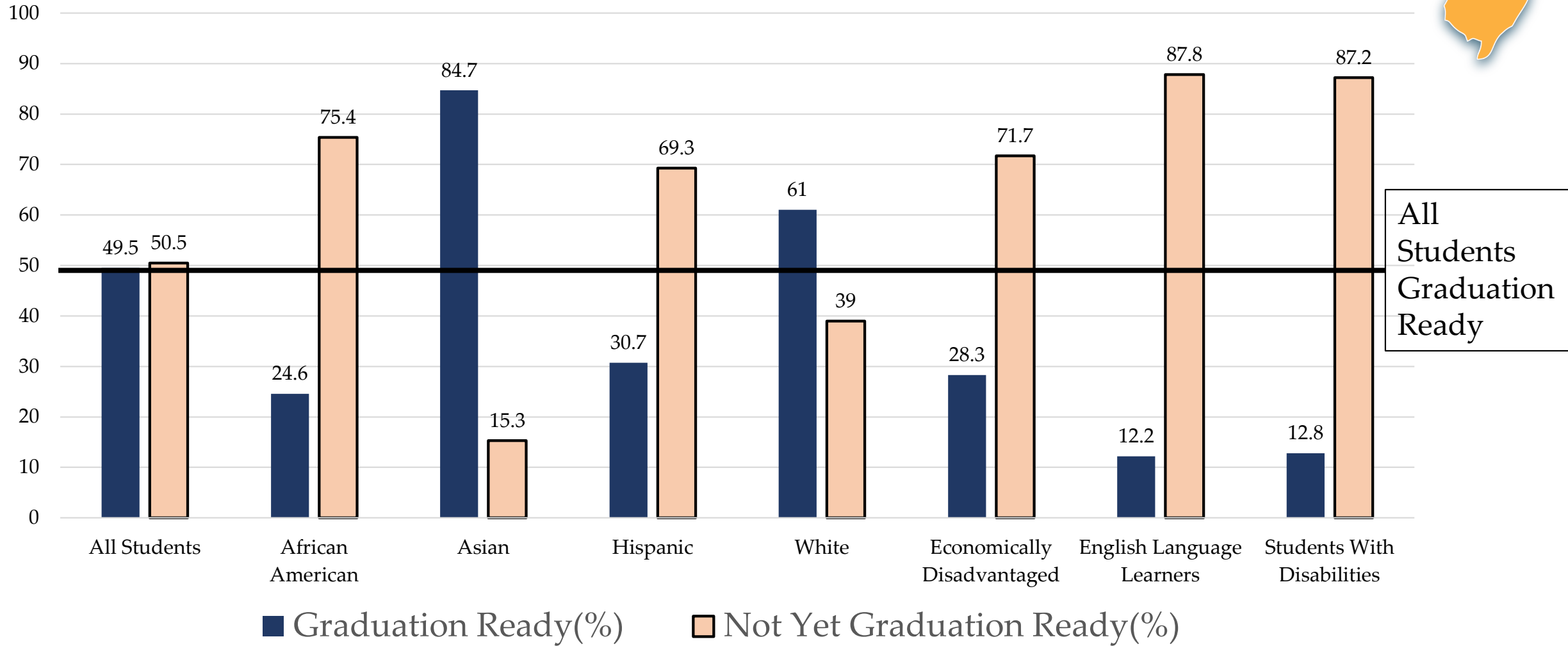|	Graduation Ready(%)	Not Yet Graduation Ready(%)
All Students	49.5	50.5
African American	24.6	75.4
Asian	84.7	15.3
Hispanic	30.7	69.3
White	61	39
Economically Disadvantaged	28.3	71.7
English Language Learners	12.2	87.8
Students With Disabilities	12.8	87.2

Data Table for Slide 19: 2022 Math Component—Student Demographics and Groups

Type	Graduation Ready (%)	Not Yet Graduation Ready (%)
All Students	49.5	50.5
African American	24.6	75.4
Asian	84.7	15.3
Hispanic	30.7	69.3
White	61	39
Economically Disadvantaged	28.3	71.7
English Language Learners	12.2	87.8
Students With Disabilities	12.8	87.2

2022 New Jersey Student Learning Assessment (NJSLA)

2018-2019 NJSLA

- ELA
  - All three writing tasks were tested across two different versions of the grade 9 test.
  - Administered to students in grade 9 and 10.

- Math
  - All high school students enrolled in Algebra I, Geometry, and Algebra II in grades 9 and 10 were required to test.

2021-2022 NJSLA

- ELA
  - Two writing tasks assessed on the grade 9 test.
  - Only administered to students in grade 9.

- Math
  - Students were only required to test at the end of their first math course in high school (Algebra I, Geometry, or Algebra II).

2022 New Jersey Student Learning Assessment (NJSLA) Results: Performance Levels

Comparison of New Jersey Spring 2022 to Spring 2019 Assessment Administrations English Language Arts

Notes:
- Percentages may not total 100 due to rounding.
- *NJSLA ELA9 result does not include grade 10, grade 11 and grade 12 students.

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Percent Change in Level 4 and Level 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	
Grade 3	14.0%	20.1%	14.4%	15.5%	21.4%	22.0%	42.8%	36.2%	7.4%	6.2%	↓ 7.8%
Grade 4	8.6%	14.4%	12.6%	14.3%	21.4%	21.9%	39.1%	35.3%	18.3%	14.1%	↓ 8.0%
Grade 5	7.4%	12.5%	12.5%	14.7%	22.2%	23.2%	45.6%	40.4%	12.3%	9.2%	↓ 8.3%
Grade 6	7.3%	10.6%	12.6%	15.6%	23.9%	26.3%	40.9%	37.4%	15.2%	10.2%	↓ 8.5%
Grade 7	8.9%	12.3%	10.5%	13.5%	17.8%	21.5%	33.1%	31.4%	29.7%	21.3%	↓ 10.1%
Grade 8	9.2%	14.3%	10.3%	13.2%	17.7%	21.2%	38.0%	35.8%	24.9%	15.6%	↓ 11.5%
Grade 9	11.3%	11.8%	11.8%	15.6%	21.1%	23.6%	36.7%	36.5%	19.2%	12.4%	↓ 7.0%

Comparison of New Jersey Spring 2022 to Spring 2019 Assessment Administrations Mathematics: Grades 3 to 8

Notes:
- *Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
- Percentages may not total 100 due to rounding.

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Percent Change in Level 4 and Level 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	
Grade 3	8.0%	13.3%	13.9%	18.3%	23.0%	23.0%	41.2%	32.8%	13.9%	12.6%	↓ 9.7%
Grade 4	8.6%	13.1%	14.7%	22.6%	25.7%	24.8%	43.3%	33.2%	7.7%	6.2%	↓ 11.6%
Grade 5	6.4%	15.1%	20.9%	23.0%	25.8%	25.9%	35.8%	28.9%	11.0%	7.1%	↓ 10.8%
Grade 6	9.6%	15.3%	22.5%	24.9%	27.4%	28.5%	33.1%	26.0%	7.5%	5.3%	↓ 9.3%
Grade 7	7.6%	10.9%	21.1%	23.6%	29.3%	31.5%	33.8%	28.9%	8.3%	5.1%	↓ 8.1%
Grade 8*	23.3%	30.4%	23.1%	31.9%	24.3%	22.3%	28.2%	14.6%	1.1%	0.8%	↓ 13.9%

Comparison of New Jersey Spring 2022 to Spring 2019 Assessment Administrations Mathematics: Algebra I and II, and Geometry

Notes:
- State results for high school math do not include grade 11 and grade 12 students. Almost 50,000 less students participated in Geometry and 20,000 less students participated in Algebra II.
- Percentages may not total 100 due to rounding.

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Percent Change in Level 4 and Level 5
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	
Algebra I	9.3%	**17.7%**	26.0%	**22.6%**	21.4%	**24.7%**	37.7%	**32.1%**	5.6%	**2.9%**	↓ **8.3%**
Geometry	10.4%	**6.4%**	24.6%	**18.3%**	32.8%	**30.5%**	26.9%	**38.5%**	5.3%	**6.3%**	↑ **12.6%**
Algebra II	10.6%	**10.2%**	11.7%	**13.1%**	21.4%	**18.9%**	49.7%	**49.2%**	6.6%	**8.7%**	↑ **1.6%**

Comparison of New Jersey Spring 2022 to Spring 2019 Assessment Administrations Science

Note: Percentages may not total 100 due to rounding.

| Grade	Below Proficient (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)		Percent Change in Level 3 and Level 4
	2019	2022	2019	2022	2019	2022	2019	2022	
Grade 5	34.8%	41.6%	36.0%	32.9%	22.7%	18.2%	6.6%	7.4%	↓ 3.70%
Grade 8	35.7%	40.9%	44.5%	43.5%	15.3%	12.0%	4.5%	3.6%	↓ 4.20%
Grade 11	49.0%	46.2%	23.6%	24.8%	19.5%	20.5%	7.8%	8.4%	↑ 1.60%

2022 New Jersey Student Learning Assessment (NJSLA) Results: Trend Data
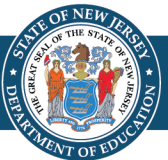
Assessment Results Over the Past 6 Years

ELA and Math: Percentage of students who *met* or *exceeded expectations*
Science: Percentage of students who met *proficient* or *advanced proficiency*

ELA: −8.7%

Math: −8.6%

Math 3−8, and Algebra 1: −10.1%
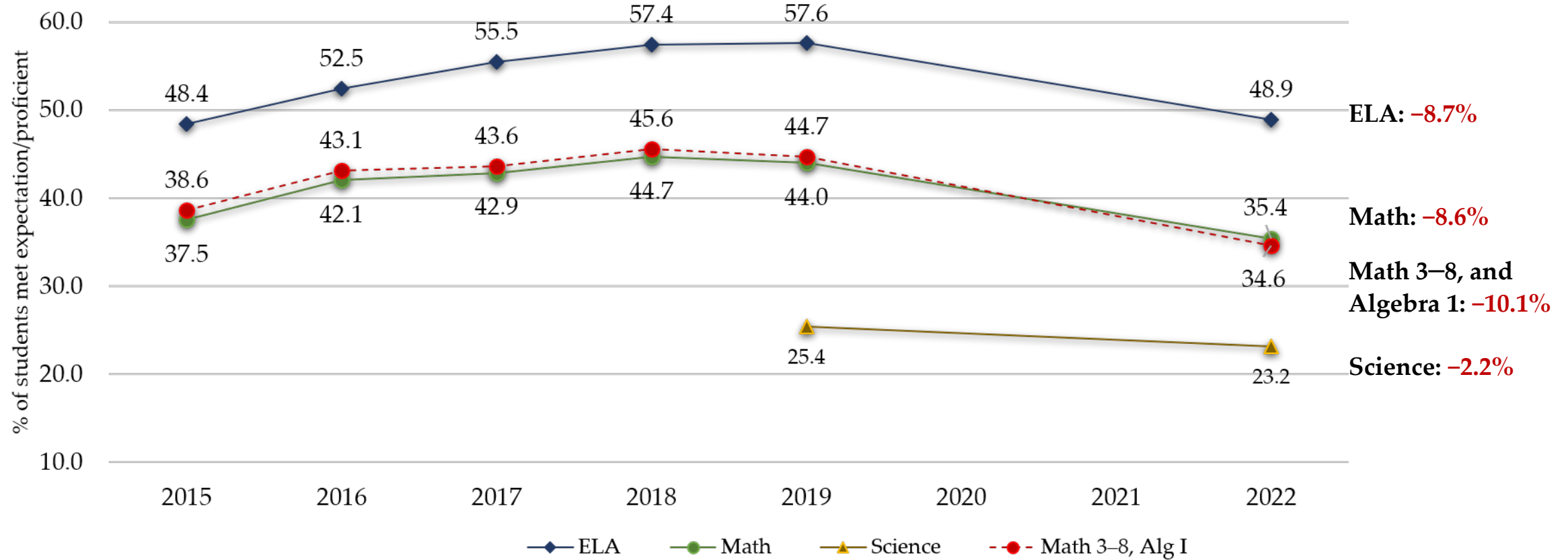
Science: −2.2%

Data Table for Slide 29: Assessment Results Over the Past 6 Years

ELA and Math: Percentage of students who met or exceeded expectations

Science: Percentage of students who met proficient or advanced proficiency

Year	ELA	Math	Science	Math 3–8, Algebra 1
2015	48.4	37.5		38.6
2016	52.5	42.1		43.1
2017	55.5	42.9		43.6
2018	57.4	44.7		45.6
2019	57.6	44.0	25.4	44.7
2020				
2021				
2022	48.9	35.4	23.2	34.6
Percent change	−8.7%	−8.6%	−2.2%	−10.1%

ELA 2015–2022

The graph shows the percentage of students meeting or exceeding expectations on each English language arts state assessment from 2015 through 2022.

% of Students Meeting Expectations (y-axis, 0–100)

ELA Assessment (x-axis)

Grade 3: 44, 48, 50, 52, 50, 42
Grade 4: 51, 54, 56, 58, 57, 49
Grade 5: 52, 53, 59, 58, 58, 50
Grade 6: 49, 52, 53, 56, 56, 48
Grade 7: 52, 56, 59, 63, 63, 53
Grade 8: 52, 55, 59, 60, 63, 51
Grade 9: 40, 49, 52, 55, 56, 49

Legend: ■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019 ■ 2022

Note: NJSLA ELA9 results do not include grade 10, grade 11 and grade 12 students.

Data Table for Slide 31: ELA 2015 to 2022

Percentage of students meeting or exceeding expectations on each English language arts state assessment

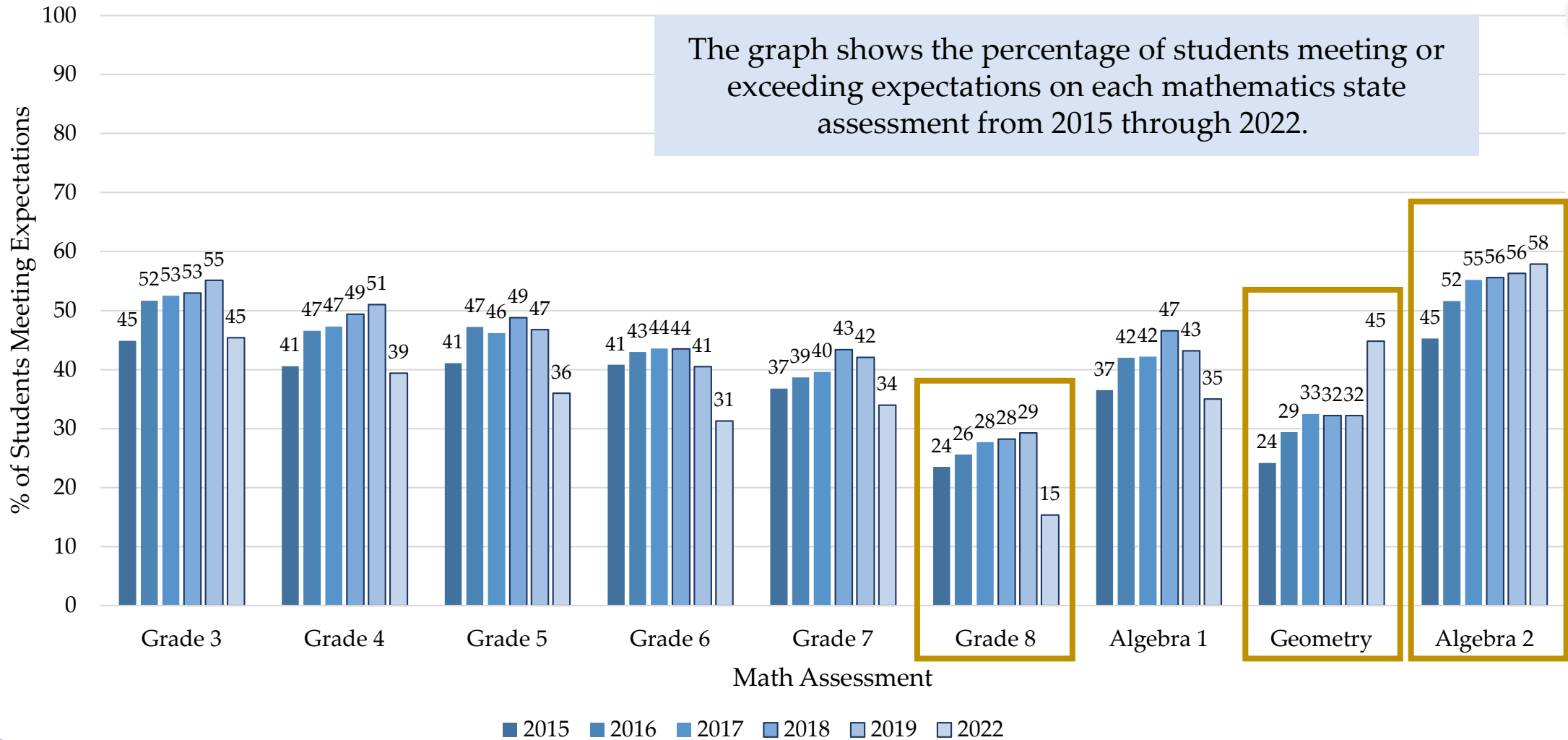| Grade	2015	2016	2017	2018	2019	2022
3	44	48	50	52	50	42
4	51	54	56	58	57	49
5	52	53	59	58	58	50
6	49	52	53	56	56	48
7	52	56	59	63	63	53
8	52	55	59	60	63	51
9	40	49	52	55	56	49

Mathematics 2015-2022

The graph shows the percentage of students meeting or exceeding expectations on each mathematics state assessment from 2015 through 2022.

Note: State results for high school math do not include grade 11 and grade 12 students. Almost 50,000 less students participated in Geometry and 20,000 less students participated in Algebra II.

Percentage of students meeting or exceeding expectations on each Mathematics state assessment

Test Code	2015	2016	2017	2018	2019	2022
3	45	52	53	53	55	45
4	41	47	47	49	51	39
5	41	47	46	49	47	36
6	41	43	44	44	41	31
7	37	39	40	43	42	34
8	24	26	28	28	29	15
Algebra 1	37	42	42	47	43	35
Geometry	24	29	33	32	32	45
Algebra 2	45	52	55	56	56	58

2022 New Jersey Student Learning Assessment (NJSLA) Results: Student Demographics and Groups
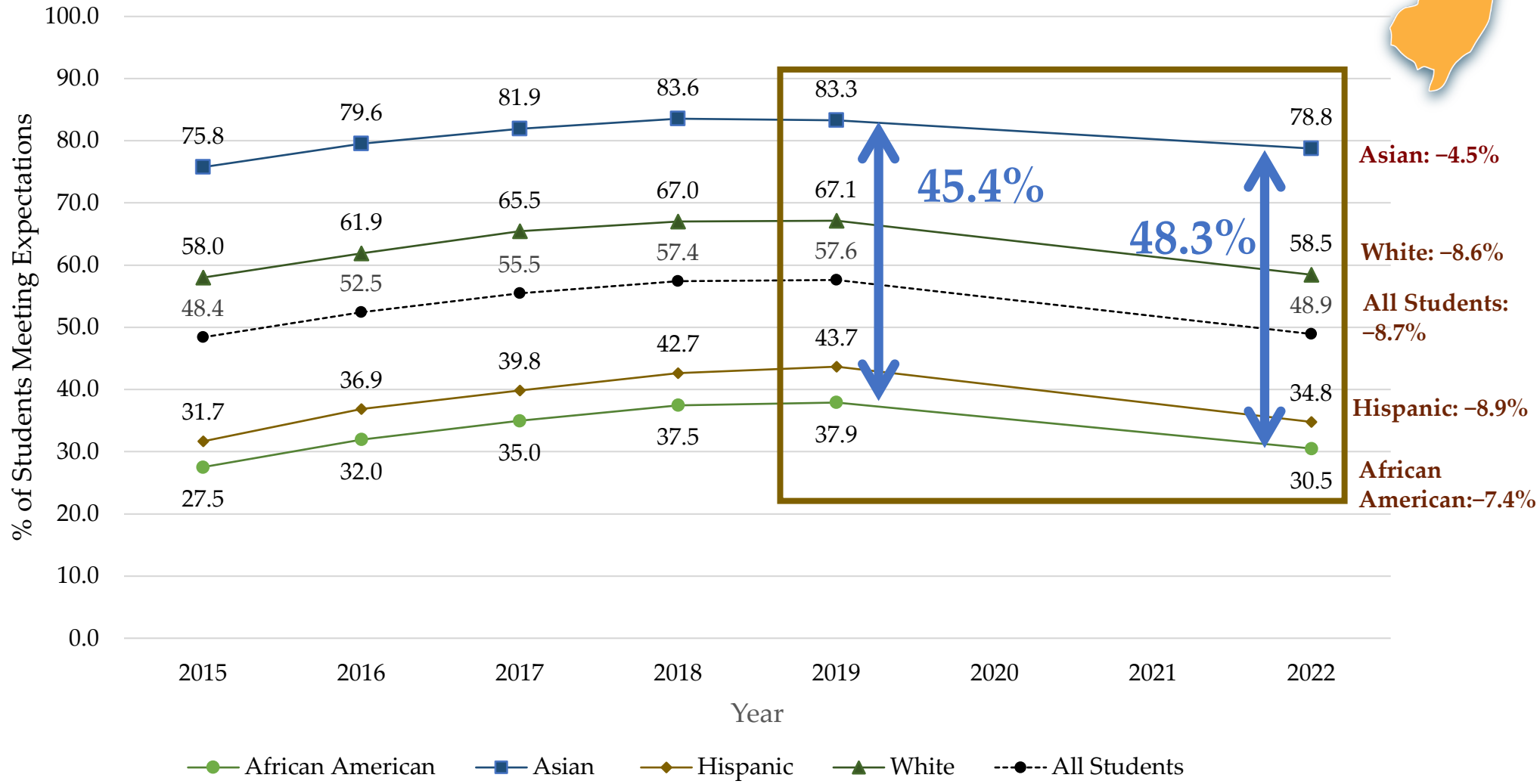
ELA 2015-2022: Student Demographics

The graph shows the percentage of students in each student group meeting expectations in all grades across ELA state assessments from 2015 though 2022.

Note: State results do not include grade 10, grade 11 and grade 12 students.

% of Students Meeting Expectations

	Asian	White	All Students	Hispanic	African American
2015	75.8	58.0	48.4	31.7	27.5
2016	79.6	61.9	52.5	36.9	32.0
2017	81.9	65.5	55.5	39.8	35.0
2018	83.6	67.0	57.4	42.7	37.5
2019	83.3	67.1	57.6	43.7	37.9
2022	78.8	58.5	48.9	34.8	30.5

45.4%

48.3%

Asian: −4.5%
White: −8.6%
All Students: −8.7%
Hispanic: −8.9%
African American: −7.4%

Year

African American   Asian   Hispanic   White   All Students

Data Table for Slide 36: ELA 2015–2022 Student Demographics

Percentage of students in each student group meeting expectations in all grades

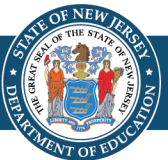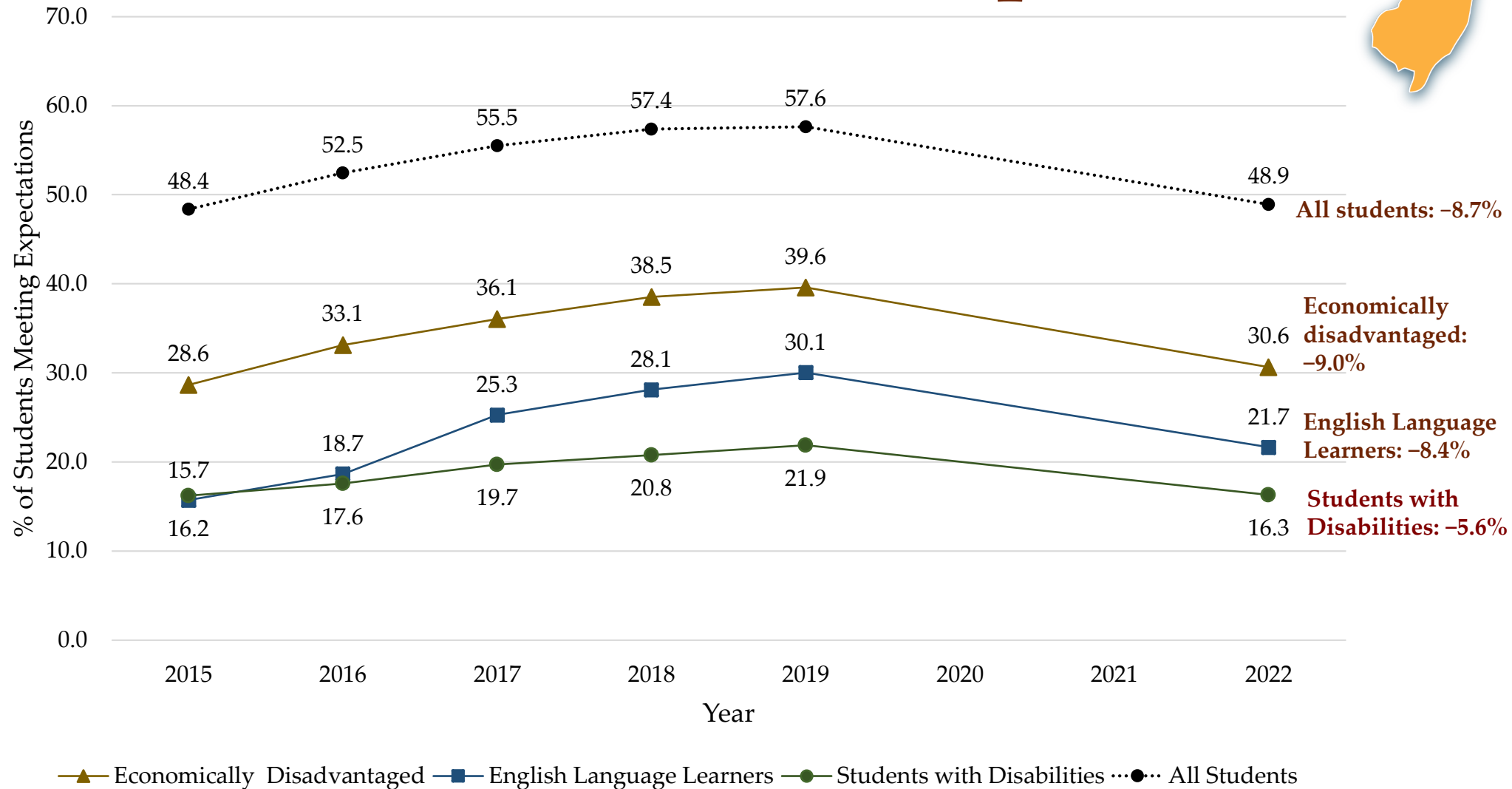| Year	African American	Asian	Hispanic	White	All Students
2015	27.5	75.8	31.7	58.0	48.4
2016	32.0	79.6	36.9	61.9	52.5
2017	35.0	81.9	39.8	65.5	55.5
2018	37.5	83.6	42.7	67.0	57.4
2019	37.9	83.3	43.7	67.1	57.6
2022	30.5	78.8	34.8	58.5	48.9
Percent Change	**−7.4**	**−4.5**	**−8.9**	**−8.6**	**−8.7**

ELA 2015-2022: Student Groups

The graph shows the percentage of students in each student group meeting expectations in all grades across ELA state assessments from 2015 through 2022.

Note: State results do not include grade 10, grade 11 and grade 12 students

All students: −8.7%

Economically disadvantaged: −9.0%

English Language Learners: −8.4%

Students with Disabilities: −5.6%

Chart data — % of Students Meeting Expectations by Year:

Group	2015	2016	2017	2018	2019	2022
All Students	48.4	52.5	55.5	57.4	57.6	48.9
Economically Disadvantaged	28.6	33.1	36.1	38.5	39.6	30.6
English Language Learners	15.7	18.7	25.3	28.1	30.1	21.7
Students with Disabilities	16.2	17.6	19.7	20.8	21.9	16.3

Legend: ▲ Economically Disadvantaged ■ English Language Learners ● Students with Disabilities ● All Students

Note: State results do not include grade 10, grade 11 and grade 12 students.

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Data Table for Slide 38: ELA 2015–2022 Student Groups

Percentage of students in each student group meeting expectations in all grades

| Year	All Students	Economically Disadvantaged	English Language Learners	Students with Disabilities
2015	48.4	28.6	15.7	16.2
2016	52.5	33.1	18.7	17.6
2017	55.5	36.1	25.3	19.7
2018	57.4	38.5	28.1	20.8
2019	57.6	39.6	30.1	21.9
2022	48.9	30.6	21.7	16.3
Percent Change	**−8.7**	**−9.0**	**−8.4**	**−5.6**

Math 2015-2022: Student Demographics

The graph shows the percentage of students in each student group meeting expectations in all grades across Mathematics state assessments from 2015 through 2022.

Note: State results do not include grade 11 and grade 12 students..
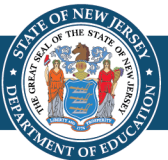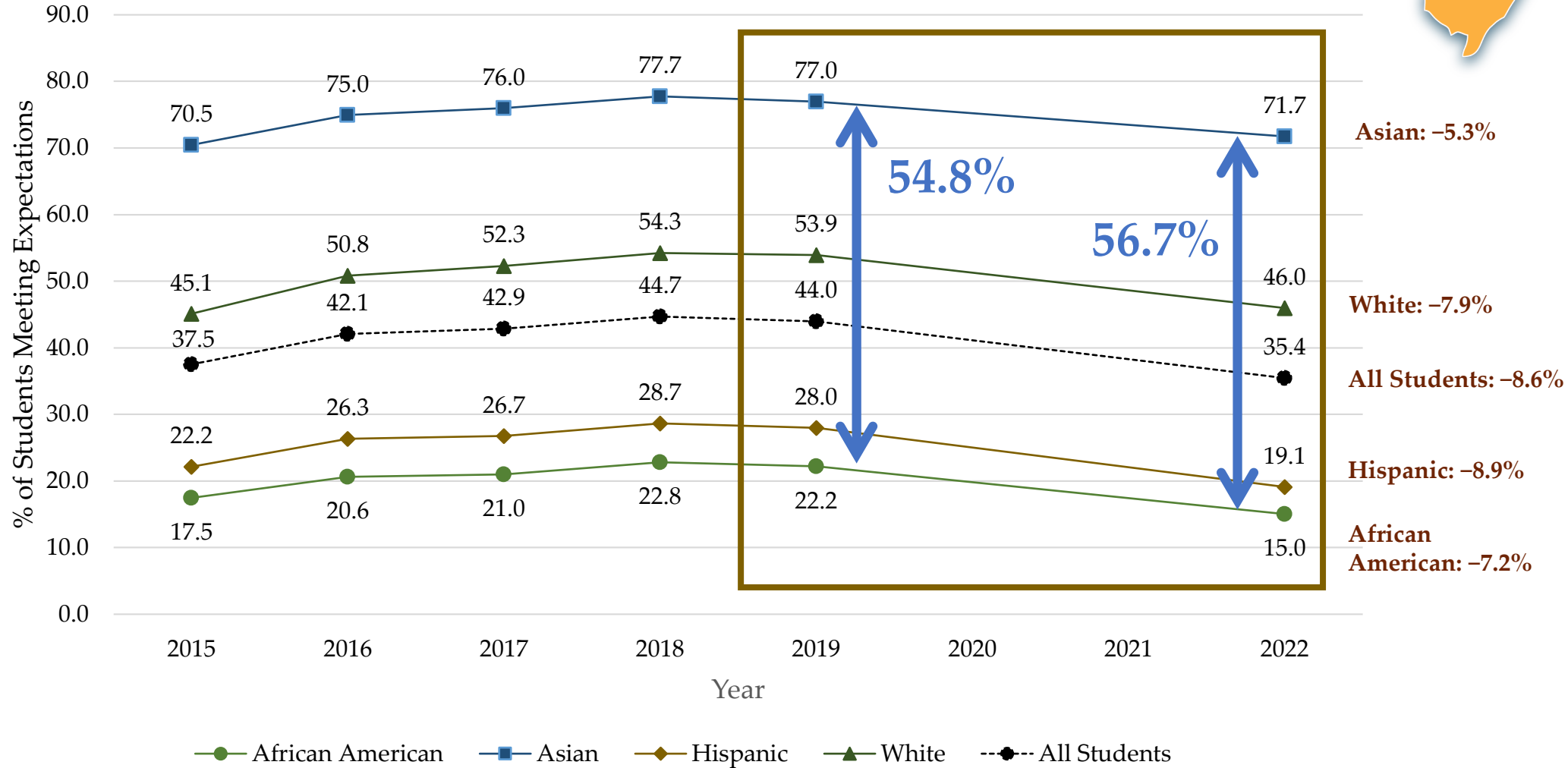
Data Table for Slide 40: Math 2015–2022 Student Demographics

Percentage of students in each student group meeting expectations in all grades

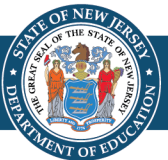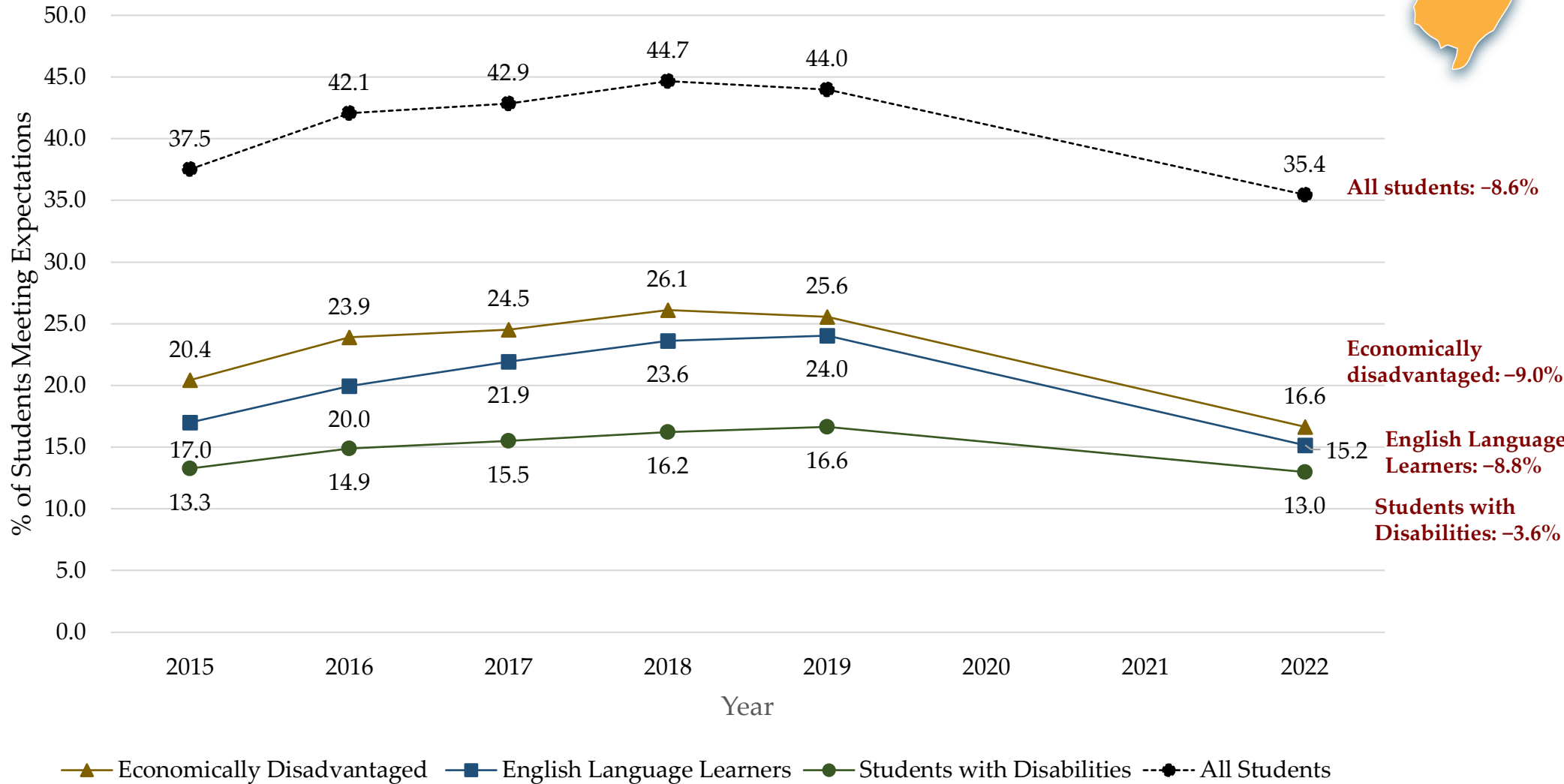| Year	African American	Asian	Hispanic	White	All Students
2015	17.5	70.5	22.2	45.1	37.5
2016	20.6	75.0	26.3	50.8	42.1
2017	21.0	76.0	26.7	52.3	42.9
2018	22.8	77.7	28.7	54.3	44.7
2019	22.2	77.0	28.0	53.9	44.0
2022	15.0	71.7	19.1	46.0	35.4
Percent Change	**−7.2**	**−5.3**	**−8.9**	**−7.9**	**−8.6**

Math 2015-2022: Student Groups

The graph shows the percentage of students in each student group meeting expectations in all grades across Mathematics state assessments from 2015 through 2022.

Note: State results do not include grade 11 and grade 12 students

All students: −8.6%

Economically disadvantaged: −9.0%

English Language Learners: −8.8%

Students with Disabilities: −3.6%

Legend: Economically Disadvantaged, English Language Learners, Students with Disabilities, All Students

Data Table for Slide 42: Math 2015–2022 Student Groups

Percentage of students in each student group meeting expectations in all grades

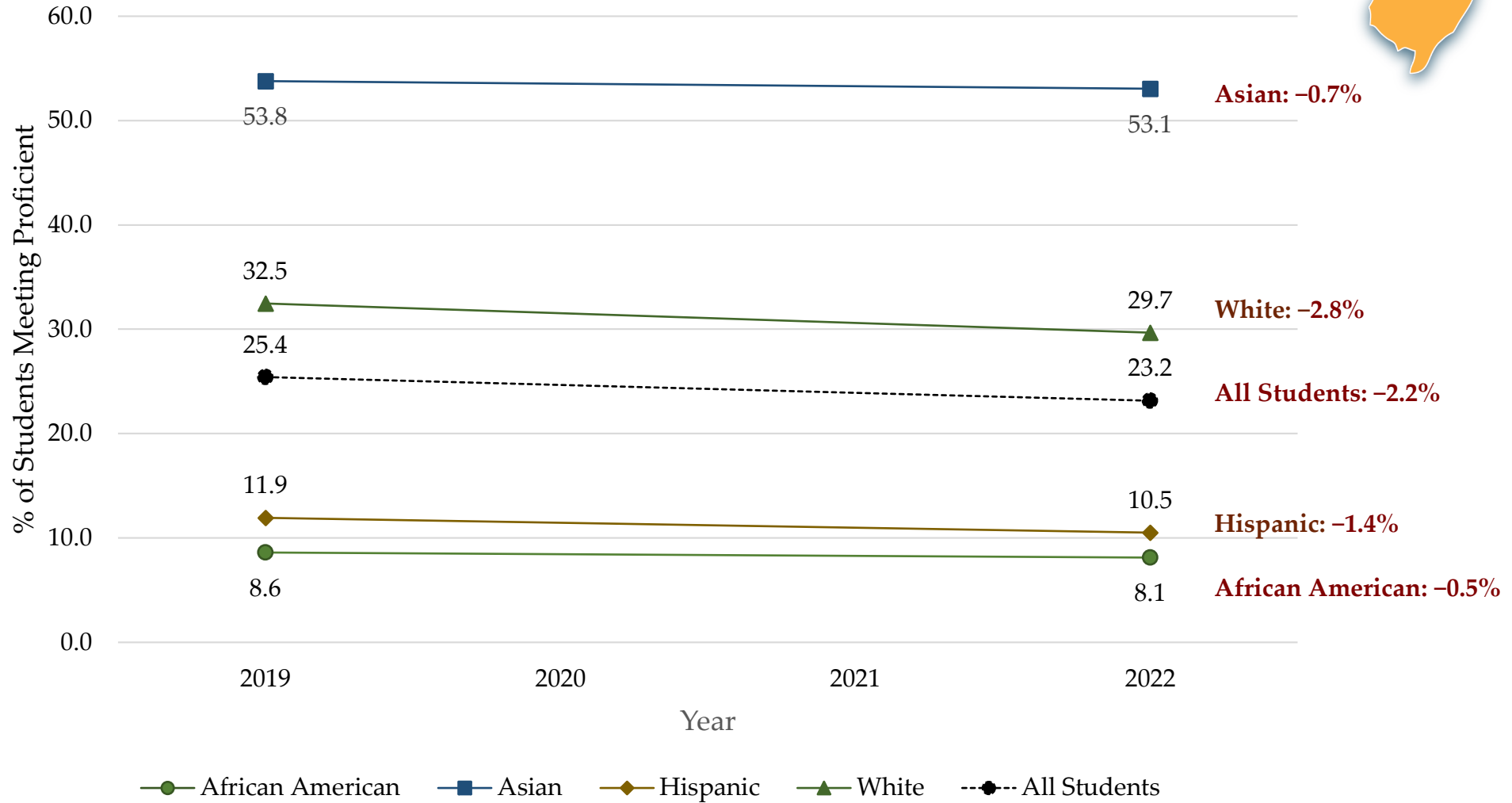| Year	All Students	Economically Disadvantaged	English Language Learners	Students with Disabilities
2015	37.5	20.4	17.0	13.3
2016	42.1	23.9	20.0	14.9
2017	42.9	24.5	21.9	15.5
2018	44.7	26.1	23.6	16.2
2019	44.0	25.6	24.0	16.6
2022	35.4	16.6	15.2	13.0
Percent Change	**−8.6**	**−9.0**	**−8.8**	**−3.6**

Science 2019 and 2022: Student Demographics

The graph shows the percentage of students in each demographic group meeting proficiency in all grades across Science state assessments from 2019 and 2022.

Asian: −0.7%

White: −2.8%

All Students: −2.2%

Hispanic: −1.4%

African American: −0.5%

53.8 53.1
32.5 29.7
25.4 23.2
11.9 10.5
8.6 8.1

% of Students Meeting Proficient

Year

── African American ── Asian ── Hispanic ── White ···· All Students

Data Table for Slide 44: Science 2019 and 2022 Student Demographics

Percentage of students in each student group meeting proficient in all grades

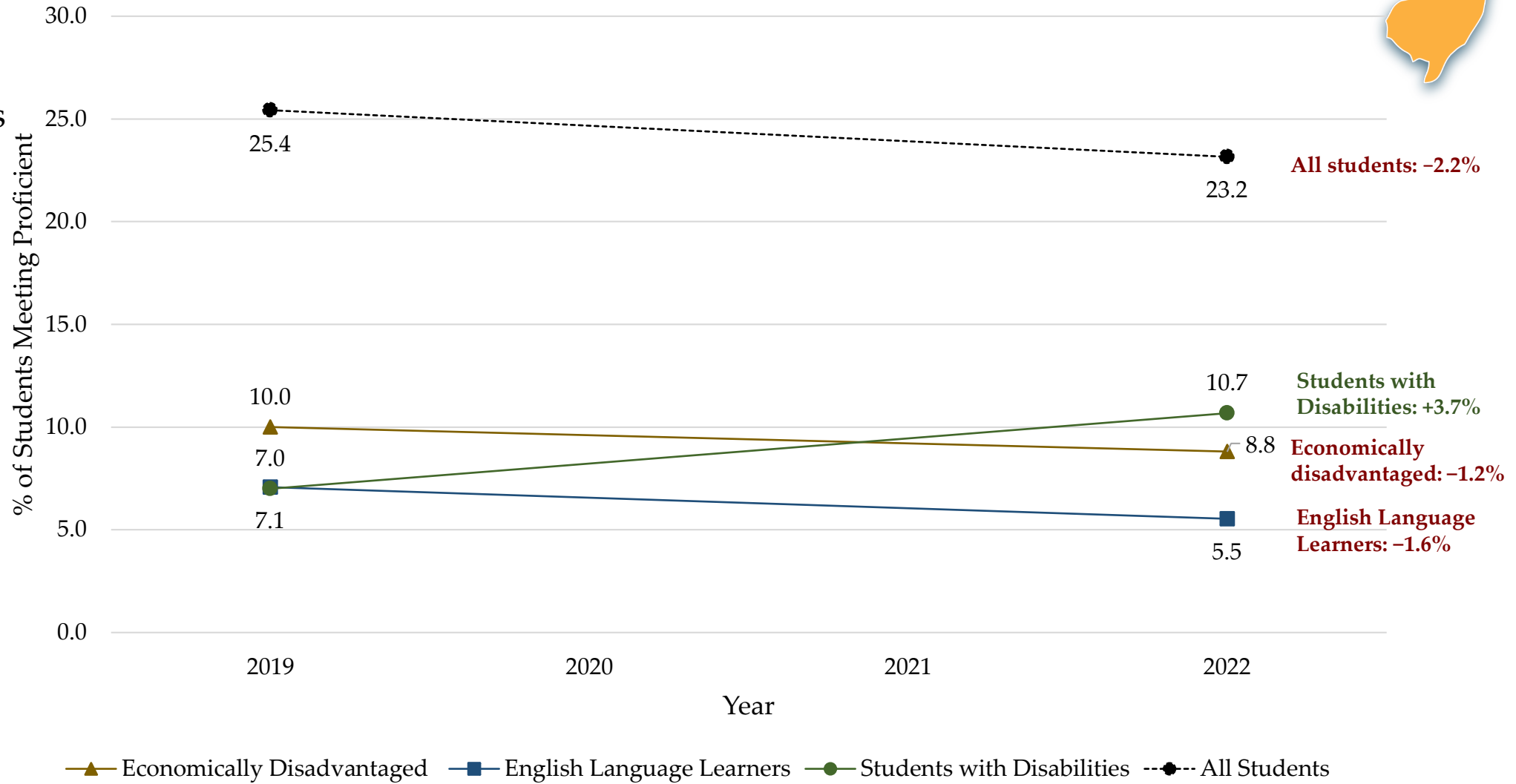| Year	African American	Asian	Hispanic	White	All Students
2019	8.6	53.8	11.9	32.5	25.4
2022	8.1	53.1	10.5	29.7	23.2
Percent Change	−0.5	−0.7	−1.4	−2.8	−2.2

Science 2019 and 2022: Student Groups

The graph shows the percentage of students in each student group meeting proficient in all grades across Science state assessments from 2019 and 2022.

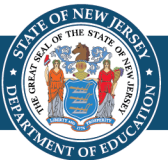# Data Table for Slide 46: Science 2019 and 2022 Student Groups

Percentage of students in each student group meeting expectations in all grades

Year	All Students	Economically Disadvantaged	English Language Learners	Students with Disabilities
2019	25.4	10.0	7.1	7.0
2022	23.2	8.8	5.5	10.7
Percent Change	**−2.2**	**−1.2**	**−1.6**	**+3.7**

2022 National Assessment Landscape

National Assessment of Educational Progress (NAEP) Results for 9-year-olds
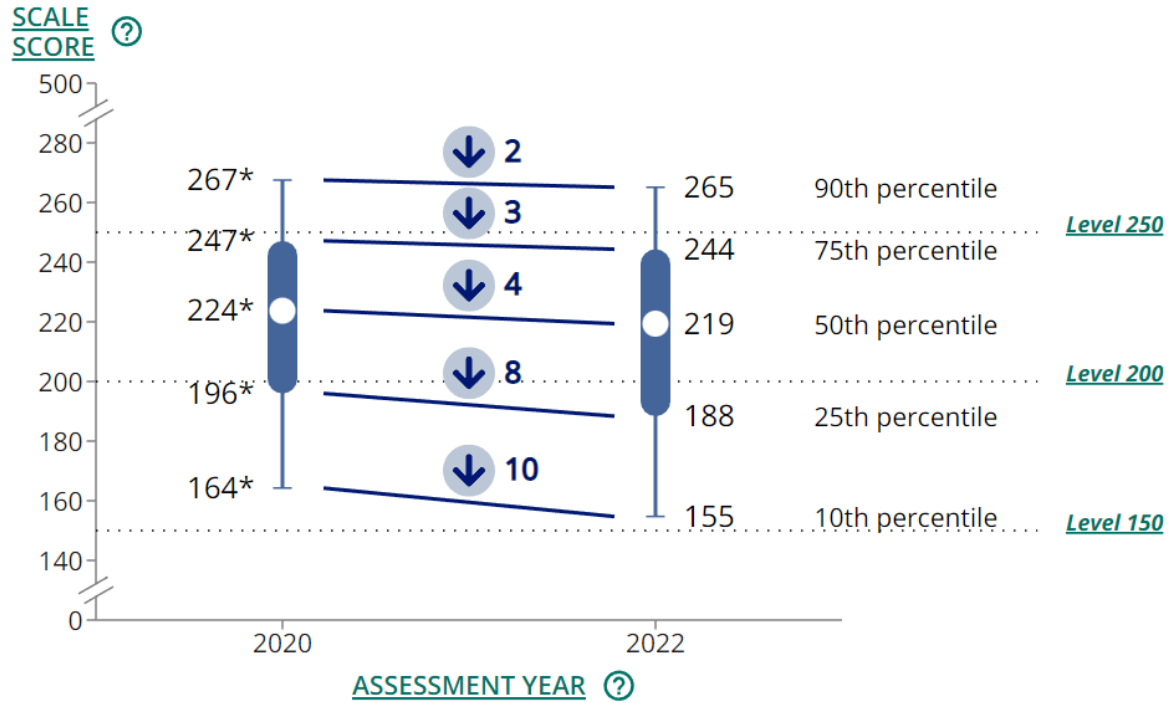
- Comparing results from 2022 to 2020:

- First ever drop in mathematics.

  - Mathematics performance decreased by seven points.

- Largest ever drop in reading.

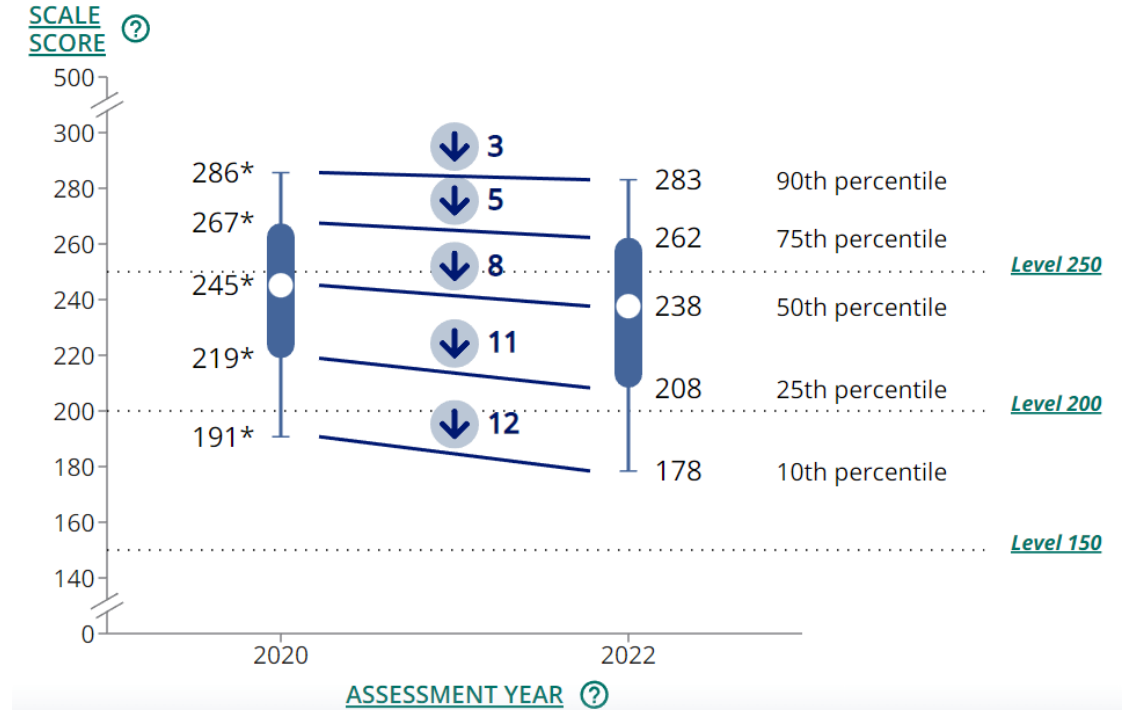 - Reading performance decreased by five points.

NAEP Results for 9-year-olds by Percentile

READING

MATHEMATICS

Source: NAEP Long-Term Trend Assessment Results: Reading and Mathematics

NAEP Grade 4 Reading Ranking

Order	Jurisdiction	Difference from New Jersey	Number of Jurisdictions Higher	Number of Jurisdictions Not Significantly Different	Number of Jurisdictions Lower	Percent at or Above Proficient
1	DoDEA	+12	0	0	51	50
2	Massachusetts	+5	1	4	46	43
3	Florida	+1	1	17	33	39
4	Wyoming	#	1	18	32	38
†	New Jersey	†	1	25	25	38
5	Colorado	#	2	20	29	38
6	New Hampshire	-1	1	31	19	37
7	Utah	-1	2	28	21	37
8	Hawaii	-3	2	36	13	35
9	Connecticut	-3	2	38	11	35

- In 2022, New Jersey ranks 5th in the nation.

- In 2019, New Jersey ranked 3rd in the nation.

NAEP Grade 4 Mathematics Ranking

Order	Jurisdiction	Difference from New Jersey	Number of Jurisdictions Higher	Number of Jurisdictions Not Significantly Different	Number of Jurisdictions Lower	Percent at or Above Proficient
1	DoDEA	+12	0	0	52	51
2	Wyoming	+5	1	14	37	44
3	Nebraska	+4	1	16	35	43
4	Wisconsin	+3	1	16	35	43
5	Massachusetts	+3	1	18	33	43
6	Utah	+3	1	19	32	42
7	Florida	+1	1	24	27	41
8	Minnesota	+1	1	26	25	41
9	Iowa	+1	1	26	25	40
10	North Dakota	+1	1	24	27	40
11	South Dakota	+1	1	26	25	40
12	Pennsylvania	+1	1	26	25	40
13	Ohio	+1	1	26	25	40
14	New Hampshire	+1	1	26	25	40
15	Indiana	#	1	29	22	40
†	New Jersey	†	1	31	20	39

- In 2022, New Jersey ranks 16th in the nation.

- In 2019, New Jersey ranked 4th in the nation.

NAEP Grade 8 Reading Ranking

Order	Jurisdiction	Difference from New Jersey	Number of Jurisdictions Higher	Number of Jurisdictions Not Significantly Different	Number of Jurisdictions Lower	Percent at or Above Proficient
1	DoDEA	+13	0	0	51	55
†	New Jersey	†	1	1	49	42
2	Massachusetts	-2	1	3	47	40
3	Utah	-6	2	19	30	36
4	Connecticut	-7	2	21	28	35
5	Vermont	-7	3	20	28	34
6	Colorado	-7	3	22	26	34
7	Ohio	-8	3	33	15	33
8	New Hampshire	-9	3	33	15	33
9	Maryland	-9	3	32	16	33

- In 2022, New Jersey ranks 2nd in the nation.

- In 2019, New Jersey ranked 3rd in the nation.

NAEP Grade 8 Mathematics Ranking

Order	Jurisdiction	Difference from New Jersey	Number of Jurisdictions Higher	Number of Jurisdictions Not Significantly Different	Number of Jurisdictions Lower	Percent at or Above Proficient
1	DoDEA	+8	0	0	52	41
2	Massachusetts	+2	1	9	42	35
3	Utah	+1	1	10	41	35
4	Wisconsin	#	1	12	39	33
†	New Jersey	†	1	12	39	33
5	Idaho	-1	1	17	34	32
6	South Dakota	-1	1	16	35	32
7	Minnesota	-2	1	20	31	32
8	Wyoming	-2	1	20	31	31
9	Virginia	-2	2	22	29	32

- In 2022, New Jersey ranks 5th in the nation.

- In 2019, New Jersey ranked 3rd in the nation.

2022 NAEP Results

Percent of Students At or Above Proficient for New Jersey and the Nation

Grade, Subject	NJ 2019	NJ 2022	NJ Change	National 2019	National 2022	National Change	Change of NJ compared to National change
Mathematics Grade 4	48	39	↓ 9	40	35	↓ 5	↓ 4
Mathematics Grade 8	44	33	↓ 11	33	26	↓ 7	↓ 4
Reading Grade 4	42	38	↓ 4	34	32	↓ 2	↓ 2
Reading Grade 8	43	42	↓ 1	32	29	↓ 3	↑ 2

Assessment Summary

- The global Covid-19 pandemic had a negative impact on the 2022 NJSLA results.

- Educators are credited with providing their students with social, emotional, and academic supports during a historically challenging time caused by the Covid-19 public health emergency.

- New Jersey's state-wide testing results are mostly consistent with national trends.

- The Department will triangulate data from the 2022 Clearinghouse Survey with 2022 NJSLA data for schools that demonstrated gains over their 2019 assessment results in conjunction with interviews to identify promising practices for duplication and expansion across our State to exponentially accelerate learning for each of the 1.4 million students we serve.