

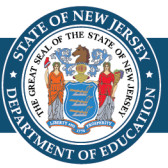
New Jersey Department of Education



State Board Presentation: Chapter 9 Proposal

Office of Recruitment, Preparation and Certification

Division of Field Support and Services





Categories of Amendments



- **Implementation of legislation**
- **Ensuring equitable requirements, practices, and procedures:** substantive policy proposals not rooted in signed legislation
- **Process updates:** streamlining and clarifying rules and procedures
- **Technical updates**



Implementation of Legislation



Chapter 9 will be amended to address statutory obligations of the following laws:

- Computer Science Endorsement ([L.2018, c.81](#)) (9B)
- Revised Substitute Credential Requirements ([L.2021, c.87](#)) (9B)
- Special Education Requirements for Instructional Certification and Credit Hours in Autism Spectrum Disorder for Teachers of Students with Disabilities Endorsement ([L.2017, c.6](#)) (9B)
- Alternative measures of basic skills for CTE teachers ([S4074/L.2021, c.420](#)) (9B)
- Revised requirements for school nurse endorsements ([L.2017, c.70](#)) (9B)
- Create pathways for military spouses to earn certification through reciprocity ([L.2013, c.68](#)) (9B)
- Interstate Reciprocity Pilot ([L.2021, c.57](#)) (9A and 9B)
- Early College High School Certification Pathway ([L.2021, c.279](#)) (9B)



N.J.A.C. 6A:9

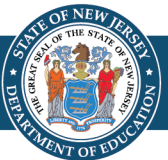




Professional Standards (9)



This chapter sets forth the applicable definitions for preparation, licensure, and professional development of educators required for licensure and certification pursuant to this chapter and N.J.A.C. 6A:9A, 6A:9B, and 6A:9C. It also contains the Professional Standards for Teachers and School Leaders.





N.J.A.C. 6A:9 - Overview



The NJDOE's policy proposals address the following areas:

- Delete terms and amend definitions for terms related to accreditation
- Amend the definitions for:
 - authorization;
 - teacher shortage area; and
 - official transcript.
- Delete the terms:
 - certificate of advanced study in educational administration and supervision;
 - charter school alternate route; and,
 - stakeholder.
- Propose definitions for:
 - chief school administrator;
 - military spouse; and
 - spouse.



N.J.A.C. 6A:9A





Educator Preparation Programs (9A)



This chapter sets forth the rules governing the approval of Certificate of Eligibility of Advance Standing (CEAS) and Certificate of Eligibility (CE) educator preparation programs and their content. It also contains the rules governing the preparation of educators for successful program entry, exit and completion to be recommended for educator certification.



N.J.A.C. 6A:9A- Overview



The NJDOE's proposed amendments address the following areas:

- Accreditation
- Educator Preparation Program (EPP) Periodic Review
- Certificate of Eligibility with Advance Standing (CEAS) Educator Preparation Programs
- Certificate of Eligibility (CE) Educator Preparation Programs

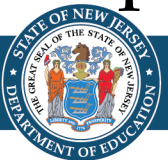




N.J.A.C. 6A:9A Proposals (1 of 2)



- N.J.A.C. 6A:9A-3:
 - Broaden accreditation options to include those recognized by the U.S. Department of Education and delete references to specific accreditors.
 - Adjust language to give the Commissioner the discretion not to reapprove programs after reviewing.
 - Add diversity metrics and alignment to NJSLS to periodic review.





N.J.A.C. 6A:9A Proposals (2 of 2)



- N.J.A.C. 6A:9A-4.3- Allow additional pathways for candidates to demonstrate core competencies.
- N.J.A.C. 6A:9A-5.3- Give educator preparation programs autonomy to establish criteria for 50 hours of pre-professional experience.
- N.J.A.C. 6A:9A-5.6- Develop an add-on endorsement program pathway for certified teachers to add mathematics and/or science endorsements.



N.J.A.C. 6A:9B

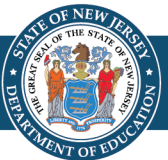




State Board of Examiners and Certification (9B)



This chapter sets forth the rules governing the licensure of educators or candidates required to be certified. It also contains the rules delineating the organization of, powers of, duties of, and proceedings before the State Board of Examiners.





N.J.A.C. 6A:9B Overview



NJDOE's certification policy proposals address the following areas:

- Options for candidates to demonstrate core competencies (basic skills);
- Pathways for teachers to add endorsements in high-need areas; and
- Interstate reciprocity.





N.J.A.C. 6A:9B Proposals (1 of 4)



- N.J.A.C. 6A:9B-7.4- Allow teaching and out-of-state experience to count towards the career and technical education substitute credential.
- N.J.A.C. 6A:9B-8.3- Broaden pathways for candidates to demonstrate core competencies.
- N.J.A.C. 6A:9B-8.8- Eliminate redundant clinical practice requirement for reciprocity candidates.



N.J.A.C. 6A:9B Proposals (2 of 4)



- N.J.A.C. 6A:9B-10.2- Emphasize literacy and pedagogical content knowledge coursework for elementary teacher certification.
- N.J.A.C. 6A:9B-10.3- Require coursework in adaptive physical education for the physical education endorsement.
- N.J.A.C. 6A:9B-10.4- Develop a pathway for certified science teachers to attain additional science endorsements.



N.J.A.C. 6A:9B Proposals (3 of 4)



- N.J.A.C. 6A:9B-11.2- Emphasize literacy and pedagogical content knowledge coursework for preschool through grade three teacher certification.
- N.J.A.C. 6A:9B-11.3- Accept out-of-state and national occupational credentials for experience-based career and technical education endorsements.
- N.J.A.C. 6A:9B-11.9(d) and (e)- Develop an add-on endorsement pathway for two new middle school with subject-matter specialization endorsements in STEM and humanities.





N.J.A.C. 6A:9B Proposals (4 of 4)



- N.J.A.C. 6A:9B-11.13- Create an alternate pathway for certified teachers to add-on mathematics and science endorsements.
- N.J.A.C. 6A:9B-14.13- Adds specificity to the coursework required for the reading specialist endorsement.
- N.J.A.C. 6A:9B-14.22- Details a new bilingual paraprofessional credential.
- N.J.A.C. 6A:9B-14.23- Develops a new early literacy specialist endorsement.





Elementary School (K-6)



N.J.A.C. 6A:9B-10.2

(c) A candidate who enters an educator preparation program for a CEAS with an elementary school (K-6) endorsement, on or after September 1, 2025, shall complete either (b)1 or (b)2i above and at least 30 credits as documented on a transcript from an accredited college or university, in the following coursework and/or clinical experiences:

1. Six to nine credits ***or equivalent*** that focus on developing the pedagogical content knowledge for teaching mathematics to elementary students and that shall focus on the following:
2. Nine to 12 credits ***or equivalent*** that focus on developing the pedagogical content knowledge for teaching reading and literacy to elementary students and that shall focus on the following:



Computer Science



N.J.A.C. 6A:9B-10.15

(a) All candidates for the computer science endorsement pursuant to (a) and (b) above shall complete, or have completed, a minimum of three semester-hour credits **or equivalent * in a methods of teaching computer science course offered by an accredited college or university within 12 months of the initial computer science teaching assignment.**





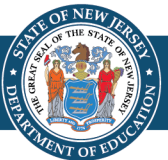
Preschool through Grade Three (1 of 2)



N.J.A.C. 6A:9B-11.2

(b) Candidates seeking a CEAS with a preschool through grade three endorsement who enter an educator preparation program on or after September 1, 2025, shall complete the requirements at (a)1 above and a preschool through grade three educator preparation program that includes at least 30 credits as documented on a transcript from an accredited college or university in the following coursework and/or clinical experiences:

- 1. Six to nine credits * or equivalent * that focus on developing the pedagogical content knowledge for teaching mathematics to preschool and elementary students and that shall focus on the following:
i. – v. (No change.)**
- 2. Twelve to 15 credits * or equivalent * that focus on developing the pedagogical content knowledge for teaching reading and literacy to preschool and elementary students. The courses shall include the following:**





Preschool through Grade Three (2 of 2)



N.J.A.C. 6A:9B-11.2(a)3i

i. Child development and learning, including studies designed to foster understanding of the dynamic continuum of development and learning in children from birth through age eight. Required topics are cognitive and linguistic factors that affect learning and development; the creation of a climate that fosters and nurtures diversity and [[equity]] * **equitable opportunities** * for all children, including [those] **children** who are limited English proficient and [those] **children** with [special needs] **disabilities**, and that addresses multiple intelligences and diverse learning styles; the integration of play; and language and literacy across the curriculum;





School Business Administrator (1 of 2)



N.J.A.C. 6A:9B-12.7(c)

- (c) To be eligible for the standard administrative certificate with a school business administrator endorsement, the candidate shall:
 - iv. Provide professional experiences, training, and **a minimum of** 145 clock hours of formal instruction in the areas of standards [listed in] at (c)2i above; school plant planning, construction, and maintenance; school financial and legal practices, including budget planning and administration and double entry accounting (GAAP); pupil transportation; labor relations and personnel; insurance/risk administration; and food service administration[.]; **and**

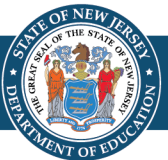


School Business Administrator (2 of 2)



N.J.A.C. 6A:9B-12.7(e)

[[e) Each mentor shall form an advisory panel of practicing educators and shall convene it on at least three occasions for purposes of reviewing the candidate's progress and soliciting advice concerning the candidate's certification.]] [The mentor may seek the informal input of the employing district board of education concerning the candidate's standard certification.]





School Library Media Specialist



N.J.A.C. 6A:9B-14.14(e)4i(1)

(1) A school administrator, principal, or supervisor shall provide supervision during the candidate's provisional year. [[Where possible, [the candidate shall be mentored by] an]] * An * experienced school library media specialist shall mentor the candidate throughout the residency. * If no experienced SLMS is available within the school district to mentor the candidate, an experienced SLMS may be provided by a Commissioner-approved mentoring program. *

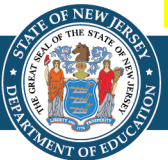
Associate School Library Media Specialist (1 of 3)

N.J.A.C. 6A:9B-14.15



*** (a) Effective September 1, 2027, the Department will no longer issue the associate school library media specialist (ASLMS) endorsement.**

- 1. A candidate who is matriculated and enrolled in classes in a State-approved education preparation program prior to June 1, 2023 and is recommended by their educator preparation program no later than August 31, 2027, shall be eligible for the ASLMS endorsement.**
- 2. Applicants in possession of a written evaluation completed by the Office prior to June 1, 2023, shall have until August 31, 2027, to complete the requirements set forth in the written evaluation. A candidate who does not apply to the Office by August 31, 2027, shall not be eligible for the ASLMS endorsement. ***



Associate School Library Media Specialist (2 of 3)



N.J.A.C. 6A:9B-14.15

*** (f) *** (1) A certified school administrator, principal, or supervisor shall provide supervision during the candidate's provisional year. [[Where possible, [the candidate shall be mentored by] an]] *** An *** experienced school library media specialist shall mentor the candidate throughout the residency ***. If no experienced SLMS is available within the school district to mentor the candidate, an experienced SLMS may be provided by a Commissioner-approved mentoring program ***;



Associate School Library Media Specialist (3 of 3)

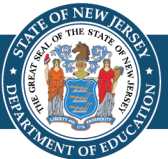


N.J.A.C. 6A:9B-14.15(1)

- * (1) Any certificate holder who holds the standard ASLMS endorsement prior to August 31, 2027, and the endorsement remains in good standing, may be employed under the endorsement, as authorized. ***



N.J.A.C. 6A:9C





Professional Development (9C)



This chapter sets forth the rules governing professional development for active teachers and district and school leaders. It also contains the rules governing teacher mentoring required for certification and under the TEACHNJ Act (N.J.S.A. 18A:6-127).





N.J.A.C. 6A:9C- Overview



The Department's proposals are intended to enhance professional development and mentoring through:

- Multiple formats for professional learning.
- Alignment to Learning Forward's Standards of Professional Learning.
- Assurance that professional learning supports student achievement in academic, social and emotional learning.
- Inclusion of educational interpreters and early childhood.
- Consistent mentoring frequency.





N.J.A.C. 6A:9C Proposals



- N.J.A.C. 6A:9C-3.2- Clarifies varied modalities allowed to satisfy the professional learning requirement.
- N.J.A.C. 6A:9C-3.3- Outlines revised Standards for Professional Learning.
- N.J.A.C. 6A:9C-4.5 and 4.6- Requires professional development plans for education interpreters and preschool paraprofessionals.
- N.J.A.C. 6A:9C-5.1- Increases mentoring frequency for novice provisional teachers.





Timeline



- Stakeholder Engagement: June- July 2022
- First discussion: August 3, 2022
- Second discussion: September 14, 2022
- Third discussion: October 12, 2022
- Proposal level: November 9, 2022
- Publication in N.J. Register: December 19, 2022
- Comment period ends: February 17, 2023
- Adoption: April 5, 2023
- Amendments go into effect: early May 2023

Thank You!



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