

New Jersey State Board of Education
Minutes of the Virtual Meeting of the New Jersey State Board of Education
September 14, 2022

Presiding: Kathy Goldenberg, President

Secretary: Dr. Angelica Allen-McMillan, Acting Commissioner

Present Constituting a Quorum

Mr. Andrew Mulvihill

Mrs. Elaine Bobrove

Mrs. Mary Beth Berry

Mr. Jack Fornaro

Dr. Joseph Ricca

Dr. Nedd Johnson

Mrs. Mary Beth Gazi

Mrs. Sylvia Sylvia

Absent

Dr. Ronald Butcher

Mrs. Fatimah Burnam-Watkins

Dr. Ernest Lepore

Mr. Arcelio Aponte

Convening

State Board of Education President Kathy Goldenberg convened the public meeting at 9:02 a.m. with the reading of the statement pertaining to the public session of the State Board meeting as it complies with the New Jersey Open Public Meetings Act.

The Open Public Meetings Act was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interest is discussed or acted upon.

In accordance with the provisions of this Act, the State Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in the Department of Education (Department), Secretary of State's Office and notice also having been given to the State House Press Corps, the Governor's Office and the State Board agenda subscribers.

And seeing there was a quorum, the meeting of September 14, 2022, was called to order.

Adjourn to Executive Session

President Goldenberg then read the resolution pertaining to the executive session of the State Board meeting as it complies with the Open Public Meetings Act.

Whereas, in order to protect the personal privacy and to avoid situations wherein the public interest might be disserved, the Open Public Meetings Act permits public bodies to exclude the public from that portion of a meeting at which certain matters are discussed, now therefore be it

Resolved, that consistent with the provision of N.J.S.A. 10:4-12.b, the State Board Education will now adjourn to executive session to discuss personnel and legal issues. The State Board immediately adjourned to executive session on September 14, 2022.

Reconvening

President Kathy Goldenberg reconvened the open meeting at 11:32 a.m. with the reading of the resolution pertaining to the resumption of the public session of the State Board meeting as it complies with the Open Public Meetings Act.

Whereas, consistent with the provision of N.J.S.A. 10:4-12.b, the State Board will now adjourn from executive session to resume the open session of this meeting.

Pledge of Allegiance

President Goldenberg welcomed the public and thanked everyone for joining the State Board for another virtual meeting.

Approval of Minutes of The Meetings

On a motion duly seconded and carried, the State Board members approved the minutes of the public meeting conducted on August 3, 2022. State Board member Dr. Nedd Johnson abstained.

President's Reports

Public Testimony

President Goldenberg stated that the State Board will receive Open Public testimony on any educational topic of choice as well as testimony on the second discussion of the readoption of Chapter 9 (Professional Standards), 9A (New Jersey Educator Preparation Programs), 9B (State Board of Examiners and Certification) and 9C (Professional Development).

Report of the Permanent Student Representative

President Goldenberg introduced the State Board of Education's permanent student representative, Miss Lauren Knopp. Miss Knopp is a senior at Ocean High School in Cape May county. She asked Miss Knopp to present her report for the month of September.

Miss Knopp stated she is a member of a national program called Cyberstart America where she was able to earn a scholarship to study in the field and be certified by GFACT (Foundations in Cybersecurity). She further stated she is involved in a chapter called Girls Who Code which allows her to talk with and expose other girls about the computer science field. She stated she will continue to advocate for access in technology education because of the importance it holds in our society

today, and she hopes that students across the state have the same opportunities she has been given through her school.

State Board Committee Reports

Policy Committee

Ms. Elaine Bobrove, chair of the Policy committee, stated that the committee met with Department staff on August 10, 2022 to have a follow-up discussion regarding sections in Chapters 9, 9A, 9B and 9C that were discussed at the August State Board meeting and garnered questions from members about what was being proposed. She further stated they discussed eight laws that have resulted in proposed amendments to the four chapters, which concern educator preparation and certification, as well as professional development.

Policy Committee

Ms. Elaine Bobrove, chair of the Policy committee, stated that the committee met with Department staff on August 17, 2022 to have a follow-up discussion regarding the proposed readoptions with amendments of Chapters 9, 9A, 9B and 9C, which include the rules for professional standards for teachers and administrators, educator preparation programs, certification, and professional development. She stated they discussed a number of issues that were raised during the August public meeting, and also had a preliminary discussion about the Department's efforts to promote early literacy and how that focus might be reflected in the re Adoption of the four chapters now before the State Board.

Policy Committee

Ms. Elaine Bobrove, chair of the Policy committee, stated that the committee met with Department staff on September 12, 2022 to discuss changes to the rules in Chapter 9B related to the career and technical education substitute credential and the certificate of eligibility (CE) with a career and technical education endorsement. She stated they also discussed changes to the preschool through grade three endorsement and the early literacy specialist endorsement that the Department is proposing to add at second discussion and as these items are on today's agenda, she will forgo any further description of the committee discussion.

CTE Committee

Ms. Mary Beth Berry, chair of the CTE committee, stated that the committee met with Department staff on August 17, 2022 to discuss a variety of issues, including data related to approved CTE programs, certification of CTE teachers, and P-TECH programs in New Brunswick, Burlington City, Paterson and Trenton. She stated they also received an update on the Department's efforts related to work-based learning and changes to the classification of instructional programs (CIP) codes.

Ad Hoc Committee

Ms. Mary Beth Gazi, chair of the Ad Hoc committee, stated that the committee met with Department staff on August 25, 2022, to discuss the progress the Jersey City Public Schools has made in its path

to return local control. She further stated since a proposal pertaining to the status of state operation of Jersey City Public Schools is on the agenda for today, she will forgo a full report.

Charter Committee

Mr. Andy Mulvihill, chair of the Charter committee, stated that the committee met with Department staff on August 30, 2022. Mr. Mulvihill stated he called this meeting because of the closure of the University Heights Charter School in Newark and the manner in which it was done. He stated they had a discussion with the Commissioner during executive session that it was not in the best interest of the school, parents, and children to be caught off guard with a school closing in June. He further stated he suggested that in the future the Commissioner can take a different approach and provide more notice and that the Commissioner could voluntarily put a procedure in place going forward; however, she declined to agree with him. Mr. Mulvihill stated he thinks it is necessary to let her know how serious this is and feels she should give it serious reconsideration going forward. He further stated that he realizes they have no authority to direct the Commissioner, so this will be a recommendation only. He stated that he drafted a letter to the committee members to review recommending that the Commissioner consider having an internal policy to set closures no later than February 1 of the school year in the best interest in the students of New Jersey. He stated they are all for closing underperforming charter schools, and he also understands there may be times when the school is doing something harmful to the students that can't be rectified in which case a quick closure may be required.

National Association of State Boards of Education Delegate Election

President Goldenberg stated the election for Chair-elect will take place at the National Association of State Boards of Education, annual business meeting during NASBE's annual conference this year. She stated that as, per NASBE's rules, Ms. Diane Shoener, Director of the Office of the State Board of Education will notify NASBE if NJ will have a voting delegate present. President Goldenberg stated that the State Board members received background information for the nominee for Chair-Elect in their agenda materials.

- The nominee for Chair-Elect of the Board of Directors is Sarah Moore (Arkansas).

President Goldenberg stated there is only one candidate for the open position and unless the State Board objects, Ms. Shoener will submit NJ's vote for Chair-Elect of the Board of Directors as Sarah Moore (Arkansas).

Petition for Rulemaking-Robert Chester

President Goldenberg stated that on June 9, 2022, the State Board Office received a petition for rulemaking from the Robert Chester, requesting the State Board amend chapter 32, section-6.3. She stated the petitioner sought amendments at N.J.A.C. 6A:26-6.3(b), which sets forth 13 general design and construction requirements that, along with the educational facility planning standards delineated at N.J.A.C. 6A:26-6.3(c) through (h) and the Uniform Construction Code (UCC), form the requirements for the design and construction of public schools. N.J.A.C. 6A:26-6.4 sets forth specific standards for school facilities housing preschool students. She further stated the petitioner sought to add three new rules in chapter 26 to amend the general design and construction

requirements for public schools to include, in each classroom, video cameras with audio aimed at the teacher recording and live streaming, as well as on-demand lessons, for the purposes of enabling sick students to participate remotely to avoid disease transmission, encourage greater transparency and better parental involvement, improve educational equity and accountability, and assist in teacher improvement efforts. President Goldenberg stated a new rule in chapter 26 to require, in each classroom, video cameras with audio aimed at the students for the purposes of enabling police awareness and student safety in active shooter situations, improving educational equity and accountability, and assisting in teacher improvement efforts. She further stated a new rule in chapter 26-to require, in each special education classroom, video cameras with audio aimed at all parts of the room for the purposes of enabling police awareness and student safety in active shooter situations, preventing abuse of students who are unable to communicate that they are being abused, improving educational equity and accountability, and assisting in teacher improvement efforts.

President Goldenberg stated a notice acknowledging receipt of the petition was published in the July 18, 2022, New Jersey Register at 54 N.J.R. 1439(a). She further stated the petitioner's request to require video cameras in each classroom, including each special education classroom, do not require or constitute a facility or furnishing or equipment and, as such, should not be included in code as a general design and construction requirement. She stated the expenditures associated with the proposed requirements most likely would not qualify for school facilities funding under the Educational Facilities and Construction Financing Act and would constitute an unfunded mandate. She further stated the petitioner's proposed requirements related to video cameras in classrooms also implicate Federal, State, and local laws that govern the privacy of students and teachers, including but not limited to, the Federal Family Educational Rights and Privacy Act (FERPA) student records requirements, the Individuals with Disabilities Education Act (IDEA) privacy requirements, the student records regulations at chapter 32 subchapter 7, and the individual collective bargaining agreements governing school districts' and teachers' employer/employee relationships. She stated because the proposed video recording poses privacy and legal questions that may be individual to a school district's programs, employees, and students, it should not be imposed Statewide, and for these reasons, the petitioner's request is denied.

Petition for Rulemaking – Jamie Epstein

President Goldenberg stated that on June 8, 2022, the State Board Office received a petition for rulemaking from the Jamie Epstein requesting the State Board of Education amend chapter 32 to limit the type of costs that a school district can charge for student records. She stated that on June 1, 2022, amendments at N.J.A.C. 6A:32-7.5 that recodified N.J.A.C. 6A:32-7.5(c) as new N.J.A.C. 6A:32-7.5(b) and made technical changes to the rule were adopted by the State Board of Education and became effective upon publication in the New Jersey Register on July 5, 2022 (see 54 N.J.R. 1276(a)). She stated the petitioner sought to amend N.J.A.C. 6A:32-7.5(b), which allows the district board of education to charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth at N.J.S.A. 47:1A-5, which is part of the Open Public Records Act (OPRA), provided that the cost does not effectively prevent parents or adult students from exercising their rights pursuant to N.J.A.C. 6A:32-7, Student Records, or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14. She further stated the petitioner sought to add "copying" before "cost" and to change the statutory cross-reference to N.J.S.A. 47:1A-5.b(1).

President Goldenberg stated a notice acknowledging receipt of the petition was published in the July 18, 2022, New Jersey Register at 54 N.J.R. 1439(b). She stated the petitioner's request stated that N.J.S.A. 47:1A-5.b allows public entities to charge requestors for the copying of records, but N.J.S.A. 47:1A-5.c and d allow a special service charge for the reproduction of records. She further stated the petition also stated that the Federal Family Educational Rights and Privacy Act (FERPA) at 34 CFR 99.11(a) allows a reasonable copying fee to be charged when parents or students request student records, but 34 CFR 99.11(b) prohibits a special services fee for the search for, and retrieval of, student records from being charged to parents or students. She stated the petition also stated that guidance on student privacy issued by the United States Department of Education interprets 34 CFR 99.11(a) and (b) as prohibiting "the costs, if any, to the school of redacting, or segregating, education records of multiple students as being like the costs of search and retrieval that may not be charged to parents or eligible students." President Goldenberg stated that the petition further stated that N.J.A.C. 6A:32-7.5(b) allows local education agencies to charge students and parents a special service charge, pursuant to N.J.S.A. 47:1A-5.c and d, and that it violates 34 CFR 99.11(b). She stated the petition stated that the New Jersey Pupil Records Act (NJPRA) is currently in conflict with FERPA by restricting the Federal civil rights of students and parents to access their records, which the petition states is a violation of the Supremacy Clause. U.S. Const. Art. VI, cl. 2. She stated the petition contended that the requested amendments at N.J.A.C. 6A:32-7.5(b) would harmonize the NJPRA with the FERPA. President Goldenberg stated the Department of Education (Department) maintains the amendments at N.J.A.C. 6A:32-7.5 that took effect on July 5, 2022, address requests submitted pursuant to OPRA and that consistent with chapter 32, school districts must comply with the requirements of both OPRA and FERPA. She further stated the Department also maintains that the costs for records are already set forth at N.J.S.A. 47:1A-5, and the Department further contends that limiting school district charges to only copying costs, and not allowing costs associated with redactions or special services, would be an unfunded mandate. President Goldenberg stated that preparing and redacting records uses staff time, which incurs a cost for school districts, and that furthermore, N.J.A.C. 6A:32-7.5(b) allows a district board of education to not charge for the reproduction of a student record in instances when the cost may prevent a parent or adult student from accessing the record, and for these reasons, the petitioner's request is denied.

Commissioner's Reports

Comprehensive Accountability Report-Jersey City Transition to Local Control Report

Acting Commissioner Allen-McMillan stated that after the development of a thorough and comprehensive transition plan designed to build capacity and sustainability, the Jersey City Public School District has demonstrated through the Scorecard and the Comprehensive Accountability Office reports that it has met its objectives and benchmarks and is poised to assume full local control. She introduced her Special Assistant, Mr. Huber, who shared the findings of the Report of Comprehensive Accountability Office as well as the Report of the Highly Skilled Professionals.

Request to Adjust the Order of the Agenda

Acting Commissioner Allen-McMillan requested that the State Board consider an adjustment to the order of agenda by moving Item C. forward to this timeslot since there are a number of school

officials and dignitaries joining for this portion of the agenda. Item *C. 1. and 2. below was considered by the State Board at this point in the agenda.

Congratulatory remarks were offered by Dr. Stephen Cowan and Dr. Alexis Colander, the district assigned Highly Skilled Professionals and Mr. Gerald Lyons, Board President, Jersey City Public Schools and Dr. Norma Fernandez, Superintendent, Jersey City Public Schools.

Items for Consideration

**Items scheduled for a vote are marked with an asterisk.*

***A. Commissioner**

- Approved the organizational structure for the State Department of Education at N.J.A.C. 6A:2-1.1 et seq., pursuant to N.J.S.A. 52:14B-3(1).

***B. Appointments**

- Approved the following appointment(s) pursuant to N.J.S.A. 18A:4-32-35 and N.J.A.C. 6A:2-1.1 et seq.:
 - Ms. Julie Bunt, Chief of Staff
 - Mr. Christopher Irving, Assistant Commissioner, Division of Field Support and Services
 - Mr. Ralph Hoag, Director, Office of Strategic Operations
 - Mr. Kenneth Bond, Director, Office of Educator Evaluation

***C. State Operation of the Jersey City Public School District**

1. Resolution to Return the City of Jersey City Public Schools to Local Control

On a motion duly seconded and carried, the State Board unanimously adopted the following resolution pertaining to the status of state operation of the Jersey City Public Schools read by State Board member Mary Beth Gazi.

Resolution to Return Jersey City Public Schools to Full Local Control

Whereas, by administrative order issued by the State Board of Education on October 4, 1989, the State Board of Education removed the Jersey City Board of Education and created a State-Operated School District in Jersey City pursuant to N.J.S.A. 18A:7A-34; and

Whereas, pursuant to N.J.S.A. 18A:7A-10 et seq., effective on January 24, 2007, the New Jersey Legislature, in review and consultation with the Joint Committee on the Public Schools, directed the Commissioner of the Department of Education to develop and implement a system for monitoring and evaluating the thoroughness and efficiency of public school districts in the State of New Jersey to be called the New Jersey Quality Single Accountability Continuum (NJQSAC); and

Whereas, NJQSAC involves an assessment of each school district's performance in the five key components of school district effectiveness: Instruction and Program, Personnel, Fiscal Management, Operations, and Governance; and

Whereas, local control of Governance and Fiscal Management Operations were returned to Jersey City Public Schools on September 5, 2007, while the remaining key components of school district performance remained under partial State intervention; and

Whereas, the State Board of Education passed resolutions on October 7, 2015 and July 5, 2017 to return the areas of Personnel and Operations, and Instruction and Program, to local control, respectively, while the remaining key components of school district performance continued under partial State intervention; and

Whereas, in accordance with N.J.A.C. 6A:30-7.1 the Commissioner determined that the Jersey City Public Schools met the factors for initiating withdrawal from partial intervention and a return to full local control; and

Whereas, in accordance with N.J.A.C. 6A:30-7.2 the Commissioner recommended to the State Board of Education that the process for withdrawal from partial intervention shall be initiated forthwith in Jersey City Public Schools; and

Whereas, the State Board of Education also passed a Resolution on July 5, 2017 directing the Department of Education, in collaboration with Jersey City Public Schools, to develop a full transition plan pursuant to N.J.A.C. 6A:30-7.2 and 7.3 and initiate the process of withdrawal of the Jersey City Public Schools from partial State intervention; and

Whereas, the Department of Education, in collaboration with the Jersey City Public Schools, developed a full transition plan pursuant to N.J.A.C. 6A:30-7.2 and 7.3, which established the framework for the return to local control of the school district and went into effect on October 25, 2018; and

Whereas, pursuant to the transition plan, the Commissioner appointed a Highly Skilled Professional (HSP), Dr. Elnardo Webster, to Jersey City Public Schools to provide the school district with technical assistance in implementing the transition plan, to serve as a liaison between the school district and the Department of Education, and to provide qualitative observations regarding the school district's progress under the transition plan. The Commissioner subsequently appointed two additional HSPs, Dr. Stephen Cowan and Dr. Alexis Colander, to assist in the transition; and

Whereas, pursuant to the transition plan, the Department of Education partnered with an independent entity, the Bloustein Local Government Research Center of Rutgers University, to form a Comprehensive Accountability Office (CAO); and

Whereas, pursuant to the transition plan, the CAO was tasked with collecting, analyzing and publishing data regarding the ongoing operations and performance of the school district and the school district's quantitative progress in implementing the transition plan, as measured by metrics on an Accountability Scorecard; and

Whereas, the CAO completed three reports regarding the school district's progress in implementing the transition plan, a first annual report, a progress report, and a final report; and

Whereas, the CAO's final report confirms that the school district successfully completed the quantitative metrics on the Accountability Scorecard and fulfilled the requirements of the transition plan; and

Whereas, the HSPs completed three reports regarding the school district’s progress in implementing the transition plan and their final report confirms that the school district fulfilled the requirements of the transition plan and has developed systems and processes to sustain the school district’s practices and progress; and

Whereas, pursuant to N.J.A.C. 6A:30-7.6, the Commissioner has determined that the Jersey City Public Schools has successfully implemented the full transition plan and recommends to the State Board of Education the withdrawal from State intervention be completed and the Jersey City Public Schools be returned fully to local control; and be it further

Resolved, that the State Board of Education approves the withdrawal of the Jersey City Public Schools from State intervention and further approves that the Jersey City Public Schools be returned fully to local control.

2. Certification of the District as High Performing

- Certified the Jersey City Public School District as High Performing, as recommended by the Commissioner, pursuant to N.J.A.C. 6A:30-7.6.

***D. Certification of School Districts**

- Certified for a period of three years, those school districts recommended by the Commissioner, pursuant to N.J.S.A. 18A:7A-14.a and b.

| Districts | County |
|-------------------------------|---------------|
| Atlantic Co. Special Services | Atlantic |
| Brigantine | Atlantic |
| Linwood | Atlantic |
| Elmwood Park | Bergen |
| Harrington Park | Bergen |
| Haworth | Bergen |
| Hillsdale | Bergen |
| Lyndhurst | Bergen |
| Maywood | Bergen |
| New Milford | Bergen |
| No. Highlands Regional HS | Bergen |
| Park Ridge | Bergen |
| Ramsey | Bergen |
| Ridgefield | Bergen |
| River Edge | Bergen |
| River Vale | Bergen |
| Rutherford | Bergen |
| South Hackensack | Bergen |
| Southampton Twp. | Burlington |
| Haddonfield | Camden |
| Somerdale | Camden |
| Lower Cape May Regional | Cape May |

| | |
|------------------------|------------|
| Wildwood Crest | Cape May |
| North Caldwell | Essex |
| Roseland | Essex |
| Wenonah | Gloucester |
| Guttenberg | Hudson |
| Kearny | Hudson |
| Weehawken | Hudson |
| Alexandria Twp. | Hunterdon |
| High Bridge | Hunterdon |
| Lebanon Twp. | Hunterdon |
| So. Hunterdon Regional | Hunterdon |
| Hamilton Twp. | Mercer |
| Fair Haven | Monmouth |
| Henry Hudson Reg. HS | Monmouth |
| Manasquan | Monmouth |
| Marlboro Twp. | Monmouth |
| Shore Regional HS | Monmouth |
| Spring Lake Heights | Monmouth |
| Chester Twp. | Morris |
| Denville Twp. | Morris |
| Hanover Park Reg. HS | Morris |
| Harding Twp | Morris |
| Jefferson Twp. | Morris |
| Long Hill Twp. | Morris |
| Madison | Morris |
| Mendham Borough | Morris |

***E. State Special Education Advisory Council**

- Adopted the following resolution approving one appointment and 13 reappointments to the State Special Education Advisory Council for a period of three years, pursuant to N.J.S.A. 18A:4-66.1 and U.S. P.L. 94-142.

Resolution to Appoint State Special Education Advisory Council Members

Whereas, N.J.S.A. 18A:46-2 states that the Commissioner shall appoint biannually, with the approval of the State Board of Education, an advisory council for special education representative of professionals in the field of special education and parents of children with disabilities; and

Whereas, N.J.S.A. 18A:46-2 defines the role of the advisory council as advising in the promulgation of rules, regulations and implementation of N.J.A.C. 6A:14 and the establishment of standards and qualifications for the professional personnel; and

Whereas, the Individuals with Disabilities Education Act (IDEA) of 2004 requires each state education agency to have an advisory panel for special education; and

Whereas, the New Jersey Department of Education (Department) has established and maintains an advisory panel, known as the State Special Education Advisory Council (NJ- SSEAC), for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State; and

Whereas, the advisory panel must be consistent with the IDEA, 34 CFR 300.168(b). The Advisory Council should, to the maximum extent possible, be representative of the State population, and it must be comprised of individuals involved in, or concerned with, the education of children with disabilities, including but not limited to: (i) parents of children with disabilities ages birth through 26; (ii) individuals with disabilities; (iii) a representative of the State Parent Advisory Network (SPAN) Parent Training and Information Center; (iv) teachers; (v) representatives of institutions of higher education that prepare special education and related services personnel; (vi) State and local education officials, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431 et. seq.); (vii) administrators of programs for children with disabilities; (viii) representatives of other State agencies involved in the financing or delivery of related services to children with disabilities; (ix) representatives of private schools and public charter schools; (x) no less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities. (xi) representatives from the State juvenile and adult corrections agencies; and (xii) a representative from the State child welfare agency responsible for foster care.

Whereas, a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities; and

Whereas, the advisory panel shall: (i) advise the Department of unmet needs in the education of children with disabilities within the State; (ii) comment publicly on any rules or regulations proposed by the Department regarding the education of children with disabilities; (iii) advise the Department in developing evaluations and reporting of data to the Secretary of the United States Department of Education under Part B Sec. 618 of the Individuals with Disabilities Education Act (IDEA); (iv) advise the Department in developing corrective action plans to address findings identified in federal monitoring reports under this part of the IDEA; and (v) advise the Department in developing and implementing policies relating to the coordination of services for children with disabilities; now therefore be it

Resolved, that the State Special Education Advisory Council meets the State mandate for an advisory council and the federal requirements for an advisory panel; and be it further

Resolved, that the Acting Commissioner recommends that Dr. Paul Barbato be reappointed as Chairperson to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Dr. Barbato is the Director of Special Services in the Dumont Public Schools. Dr. Barbato serves on the following: NJ State Special Education Advisory Council (Chair), New Jersey Association of Pupil Services Administrators (Immediate Past President), New Jersey Special Education Administrators Association (Board Member), NJ Principal and Supervisors Association (Special Education Committee), and the Bergen County Special Services School District Advisory Committee (Board Member); and be it further

Resolved, that Dr. Harold Abraham be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. In addition to identifying as a person with a disability, Dr. Abraham is a principal and supervisor of special education. He also sits on the Board of Trustees for the New Jersey Coalition for Inclusive Education (NJCIE); and be it further

Resolved, that John Worthington, Esq. be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. In addition to being the parent of an adult with a disability, John is an education law specialist for Legal One at the New Jersey Principals and Supervisors Association (NJPSA/FEA); and be it further

Resolved, that Dr. Pam Brillante be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Dr. Pamela Brillante is a Professor at William Paterson University in the Department of Special Education, Professional Counseling and Disability Studies. Dr. Brillante is an active member of the National Association for the Education of Young Children (NAEYC) and the Division of Early Childhood for the Council for Exceptional Children (DEC) promoting high quality early childhood programs. In addition to her work in early childhood special education, Pam has written books and taught the concepts of Universal Design for Learning (UDL) to general education and special education teachers; and be it further

Resolved, that Dr. Eniola Ajaya be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Dr. Ajaya comes with experience as a special education teacher, Learning Disability Teacher Consultant (LDT-C), Director of Special Education, Preschool Principal, District Section 504 Officer, and Homeless Liaison; and be it further

Resolved, that Dr. Dorothy McMullen be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. In addition to Dr. McMullen being a parent of a child who has a speech-only Individualized Education Program (IEP) and requires a 504 accommodation plan for comorbid disabilities, she currently serves as the Director of Special Projects and is responsible for the over-site of nursing, coordinating early intervention services, K-3 literacy interventions, and local policies around intervention and referral services (I&RS). She is also currently involved in aligning her district's I&RS to the New Jersey Tiered Systems of Support (NJTSS) model; and be it further

Resolved, that Ms. Elizabeth Alves be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. In addition to being a parent of a student with a disability, Elizabeth currently holds position as the President Elect, Treasurer and Scholarship Chair for the Learning Disability Association of New Jersey (LDANJ). Concurrently, she is Vice President of the Council for Affiliates for the Learning Disability Association of America where she organizes meetings and provides development in topics related to education and outreach of students with disabilities. She also works full-time as the Engagement Specialist for out-of-district program, Benway School; and be it further

Resolved, that Dr. Lottie Watson be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. She currently leads the University Heights Charter School District as its Supervisor and Director of Special Academic Programs. In addition, she is the District's Anti-Bullying Coordinator and Attendance Officer. She specializes in Urban Education and Leadership; and be it further

Resolved, that Dr. Peggy McDonald be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. In addition to her role as former Assistant Commissioner for the Division of Student Services, Dr. McDonald has vast knowledge and experience as a teacher of students who are deaf or hard of hearing, speech correctionist, and educational audiologist. She also specialized in transition services and acted as a liaison to the Office of Assessment to collaborate on the development of the state alternate assessment and expansion for accommodations and modifications to increase access to state tests for students with disabilities. Dr. McDonald currently acts as Coordinator of Special Projects for the NJPSA/FEA; and be it further

Resolved, that Dr. Carmen Henderson be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. In addition to being a parent of a neurodiverse student, Dr. Henderson has extensive training in clinical standardized assessment measures, informal assessment measures, diagnosis, and remediation of learning disabilities. Her educational experience has focused on programming and intervention for Autism Spectrum Disorder, dyslexia, early childhood development, special education policies, fostering learning outcomes, and culturally responsive practices. Dr. Henderson is the Director of Special Education in Haddonfield Public Schools in Camden County; and be it further

Resolved, that Mr. Scott Longazel be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Scott is the parent of a student with disabilities; and be it further

Resolved, that Dr. Cynthia DeFina be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Cynthia currently acts as Supervisor of Special Education for Secondary Education in Sayreville, NJ. Cynthia is also an Adjunct Professor for Seton Hall University and New Jersey City University; and be it further

Resolved, that Ms. Jocelyn Gottlieb be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Ms. Gottlieb is a parent of a student with multiple disabilities and a second with specific learning disabilities; and be it further

Resolved, that Ms. Jennifer Vecchiarelli be appointed to the State Special Education Advisory Council for a two-year term effective September 14, 2022. Jennifer Vecchiarelli is the current Assistant Superintendent of Special Services in Bayonne School District. Jennifer has extensive experience with the development of professional learning for educational systems inclusive of co-teaching, engaging struggling learners, and differentiation; and be it further

Resolved, that the State Board of Education hereby approves the Acting Commissioner's recommended appointments to the State Special Education Advisory Council for two-year terms effective September 14, 2022.

F. Chapter 9, Professional Standards

- Discussed the readoption with amendments to the rules pertaining to educator preparation, certification, and professional development at N.J.A.C. 6A:9, Professional Standards, pursuant to N.J.S.A. 18A:4-15, 18A:6-34, 18A:6-38, 18A:26-2.7; and P.L. 2013, c.68.

G. Chapter 9A, New Jersey Educator Preparation Programs

- Discussed the readoption with amendments to the rules pertaining to educator preparation, certification, and professional development at N.J.A.C. 6A:9, Professional Standards, pursuant to N.J.S.A. 18A:4-15, 18A:6-34, 18A:6-38, 18A:26-2.7; and P.L. 2013, c.68.

H. Chapter 9B, Board of Examiners and Certification

- Discussed the readoption with amendments to the rules pertaining to educator certification at N.J.A.C. 6A:9B, State Board of Examiners and Certification, pursuant to N.J.S.A. 18A:4-15, 18A:6-34 and 38, and 18A:26-1, 2.7, and 10; and P.L. 2012, c. 11.

I. Chapter 9C, Professional Development

- Discussed the readoption with amendments to the rules pertaining to professional development at N.J.A.C. 6A:9C, Professional Development, pursuant to N.J.S.A. 18A:4-15, 18A:6-128, 18A:26-2.7 and 10, and P.L. 2012, c. 11.

New Business

State Board members stated that the Charter School discussion would continue at the next meeting.

Public Testimony

The State Board received written testimony on the readoption with amendments of Chapter 9, Professional Standards, Chapter 9A, New Jersey Educator Preparation Programs, Chapter 9B, State Board of Examiners and Certification, and Chapter 9C, Professional Development. Additionally, as September is an Open Topic public testimony session, the State Board also received written testimony on any educational topic of choice.

Adjournment

At 2:23 p.m., due to a lack of quorum, the State Board of Education postponed adjournment to the next public meeting on October 12, 2022.

Dr. Angelica Allen-McMillan, Acting Commissioner
Acting Secretary, N.J. State Board of Education