

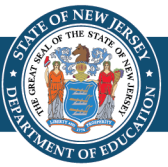
# New Jersey Department of Education



## State Board Presentation: Chapter 9 Third Discussion

Office of Recruitment, Preparation and Certification

Division of Field Support and Services





# Categories of Amendments



- **Implementation of legislation**
- **Ensuring equitable requirements, practices, and procedures:**  
substantive policy proposals not rooted in signed legislation
- **Process updates:** streamlining and clarifying rules and procedures
- **Technical updates**



# Implementation of Legislation

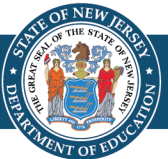


Chapter 9 will be amended to address statutory obligations of the following laws:

- Computer Science Endorsement ([L.2018, c.81](#)) (9B)
- Revised Substitute Credential Requirements ([L.2021, c.87](#)) (9B)
- Special Education Requirements for Instructional Certification and Credit Hours in Autism Spectrum Disorder for Teachers of Students with Disabilities Endorsement ([L.2017, c.6](#)) (9B)
- Alternative measures of basic skills for CTE teachers ([S4074/L.2021, c.420](#)) (9B)
- Revised requirements for school nurse endorsements ([L.2017, c.70](#)) (9B)
- Create pathways for military spouses to earn certification through reciprocity ([L.2013, c.68](#)) (9B)
- Interstate Reciprocity Pilot ([L.2021, c.57](#)) (9A and 9B)
- Early College High School Certification Pathway ([L.2021, c.279](#)) (9B)



# N.J.A.C. 6A:9





# Professional Standards (9)



This chapter sets forth the applicable definitions for preparation, licensure, and professional development of educators required for licensure and certification pursuant to this chapter and N.J.A.C. 6A:9A, 6A:9B, and 6A:9C. It also contains the Professional Standards for Teachers and School Leaders.





# N.J.A.C. 6A:9 - Overview



The NJDOE's policy proposals address the following areas:

- Delete terms and amend definitions for terms related to accreditation
- Amend the definitions for:
  - authorization;
  - teacher shortage area; and
  - official transcript.
- Delete the terms:
  - certificate of advanced study in educational administration and supervision;
  - charter school alternate route; and,
  - stakeholder.
- Propose definitions for:
  - chief school administrator;
  - military spouse; and
  - spouse.



# N.J.A.C. 6A:9A





# Educator Preparation Programs (9A)



This chapter sets forth the rules governing the approval of Certificate of Eligibility of Advance Standing (CEAS) and Certificate of Eligibility (CE) educator preparation programs and their content. It also contains the rules governing the preparation of educators for successful program entry, exit and completion to be recommended for educator certification.



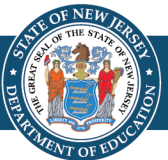


# N.J.A.C. 6A:9A - Overview



The NJDOE's proposed amendments address the following areas:

- Accreditation
- Educator Preparation Program (EPP) Periodic Review
- Certificate of Eligibility with Advance Standing (CEAS) Educator Preparation Programs
- Certificate of Eligibility (CE) Educator Preparation Programs





# N.J.A.C. 6A:9A Proposals (1 of 2)



- N.J.A.C. 6A:9A-3:
  - Broaden accreditation options to include those recognized by the U.S. Department of Education and delete references to specific accreditors.
  - Adjust language to give the Commissioner the discretion not to reapprove programs after reviewing.
  - Add diversity metrics and alignment to NJSLS to periodic review.





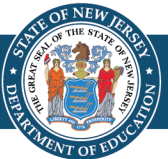
## N.J.A.C. 6A:9A Proposals (2 of 2)



- N.J.A.C. 6A:9A-4.3- Allow additional pathways for candidates to demonstrate core competencies.
- N.J.A.C. 6A:9A-5.3- Give educator preparation programs autonomy to establish criteria for 50 hours of pre-professional experience.
- N.J.A.C. 6A:9A-5.6- Develop an add-on endorsement program pathway for certified teachers to add mathematics and/or science endorsements.



# N.J.A.C. 6A:9B





# State Board of Examiners and Certification (9B)



This chapter sets forth the rules governing the licensure of educators or candidates required to be certified. It also contains the rules delineating the organization of, powers of, duties of, and proceedings before the State Board of Examiners.





# N.J.A.C. 6A:9B Overview



NJDOE's certification policy proposals address the following areas:

- Options for candidates to demonstrate core competencies (basic skills);
- Pathways for teachers to add endorsements in high-need areas; and
- Interstate reciprocity.





## N.J.A.C. 6A:9B Proposals (1 of 4)

---



- N.J.A.C. 6A:9B-7.4- Allow teaching and out-of-state experience to count towards the career and technical education substitute credential.
- N.J.A.C. 6A:9B-8.3- Broaden pathways for candidates to demonstrate core competencies.
- N.J.A.C. 6A:9B-8.8- Eliminate redundant clinical practice requirement for reciprocity candidates.



## N.J.A.C. 6A:9B Proposals (2 of 4)



- N.J.A.C. 6A:9B-10.2- Emphasize literacy and pedagogical content knowledge coursework for elementary teacher certification.
- N.J.A.C. 6A:9B-10.3- Require coursework in adaptive physical education for the physical education endorsement.
- N.J.A.C. 6A:9B-10.4- Develop a pathway for certified science teachers to attain additional science endorsements.





## N.J.A.C. 6A:9B Proposals (3 of 4)



- N.J.A.C. 6A:9B-11.2- Emphasize literacy and pedagogical content knowledge coursework for preschool through grade three teacher certification.
- N.J.A.C. 6A:9B-11.3- Accept out-of-state and national occupational credentials for experience-based career and technical education endorsements.
- N.J.A.C. 6A:9B-11.13- Create an alternate pathway for certified teachers to add-on mathematics and science endorsements.



## N.J.A.C. 6A:9B Proposals (4 of 4)

---



- N.J.A.C. 6A:9B-14.13- Adds specificity to the coursework required for the reading specialist endorsement.
- N.J.A.C. 6A:9B-14.22- Details a new bilingual paraprofessional credential.
- N.J.A.C. 6A:9B-14.23- Develops a new early literacy specialist endorsement.



# Literature Coursework



N.J.A.C. 6A:9B-10.2(c)2iii and N.J.A.C. 6A:9B-11.2(b)2iii

**iii. Multicultural, multilingual, and diverse [[children's]] literature.**



# Computer Science



N.J.A.C. 6A:9B-10.15(a)1 and (d)1

**(a)1 Complete 15 credit hours of computer science coursework; and**

**(d)1 The methods course may be included in the 15 credit hours of computer science coursework pursuant to (a)1 above or the 30 credit hours required to fulfill endorsement requirements pursuant to N.J.A.C. 6A:9B-9.1(a)1iii.**



# Preschool through Grade Three



N.J.A.C. 6A:9B-11.2(b)4ii

- ii. **The creation of a climate that fosters and nurtures diversity and [[equity]] equitable opportunities for all children, including children who are multilingual learners and children with disabilities, and that addresses multiple intelligences and diverse learning styles;**



# Middle School STEM Endorsement



N.J.A.C. 6A:9B-11.9(d)

**(d) Holders of the middle school with subject-matter specialization endorsement in mathematics or science may be eligible for a middle school with subject-matter specialization endorsement in science, technology, engineering, and mathematics (STEM) by passing the necessary State subject-matter test in the additional content area and shall be exempt from the requirement at (a)3 above.**

**1. Holders of the middle school with subject-matter specialization endorsement in STEM shall be authorized to teach science and mathematics in grades five through eight in all public schools.**





# Middle School Humanities Endorsement



N.J.A.C. 6A:9B-11.9(e)

**(e) Holders of the middle school with subject-matter specialization endorsement in English language arts or social studies may be eligible for a middle school with subject-matter specialization endorsement in humanities by passing the necessary State subject-matter test in the additional content area and shall be exempt from the requirement at (a)3 above.**

**1. Holders of the middle school with subject-matter specialization endorsement in humanities shall be authorized to teach English language arts, social studies and related literature, social and civic engagement courses in grades five through eight in all public schools.**





# Reading Specialist



N.J.A.C. 6A:9B-14.13(c)2

- 2. Hold a master's degree in literacy, reading, or another related field from an accredited college or university and have completed courses that cover the areas listed at (c)1 above [[as part or outside of the degree program]] as indicated on a transcript.**







# Early Literacy Specialist



N.J.A.C. 6A:9B-14.23(b)2

- 2. Hold a master's degree in early literacy, literacy, reading, or another related field from an accredited college or university and courses that cover the areas listed at (b)1 above [[as part or outside of the degree program]] as indicated on a transcript.**

# N.J.A.C. 6A:9C





# Professional Development (9C)



This chapter sets forth the rules governing professional development for active teachers and district and school leaders. It also contains the rules governing teacher mentoring required for certification and under the TEACHNJ Act (N.J.S.A. 18A:6-127).



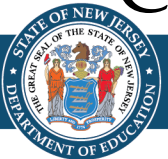


# N.J.A.C. 6A:9C - Overview



The Department's proposals are intended to enhance professional development and mentoring through:

- Multiple formats for professional learning.
- Alignment to Learning Forward's Standards of Professional Learning.
- Assurance that professional learning supports student achievement in academic, social and emotional learning.
- Inclusion of educational interpreters and early childhood.
- Consistent mentoring frequency.





# N.J.A.C. 6A:9C Proposals



- N.J.A.C. 6A:9C-3.2- Clarifies varied modalities allowed to satisfy the professional learning requirement.
- N.J.A.C. 6A:9C-3.3- Outlines revised Standards for Professional Learning.
- N.J.A.C. 6A:9C-4.5 and 4.6- Requires professional development plans for education interpreters and preschool paraprofessionals.
- N.J.A.C. 6A:9C-5.1- Increases mentoring frequency for novice provisional teachers.





# Timeline



- Stakeholder Engagement: June- July 2022
- First discussion: August 3, 2022
- Second discussion: September 14, 2022
- Third discussion: October 12, 2022
- Proposal level: November 9, 2022
- Publication in N.J. Register: December 19, 2022
- Comment period ends: February 17, 2023
- Adoption: April 5, 2023
- Amendments go into effect: early May 2023

# Thank You!



New Jersey Department of Education: [nj.gov/education](https://nj.gov/education)

[Chapter9@doe.nj.gov](mailto:Chapter9@doe.nj.gov)

[Chapter9A@doe.nj.gov](mailto:Chapter9A@doe.nj.gov)

[Chapter9B@doe.nj.gov](mailto:Chapter9B@doe.nj.gov)

[Chapter9C@doe.nj.gov](mailto:Chapter9C@doe.nj.gov)



[Facebook:](#)  
[@njdeptofed](#)



[Twitter:](#)  
[@NewJerseyDOE](#)



[Instagram:](#)  
[@NewJerseyDoe](#)

