

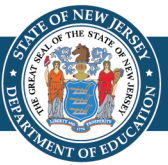
New Jersey Department of Education



Chapter 9, Professional Standards
Chapter 9A, New Jersey Educator Preparation Programs
Chapter 9B, State Board of Examiners
Chapter 9C, Professional Development

Readoptions with Amendments and New Rules

Office of Recruitment, Preparation and Certification
Division of Field Support and Services
April 5, 2023



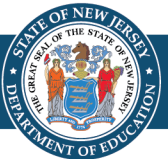


Categories of Amendments



- **Implementation of legislation**
- **Ensuring equitable requirements, practices, and procedures:** substantive policy proposals not rooted in signed legislation
- **Process updates:** streamlining and clarifying rules and procedures
- **Technical updates**

N.J.A.C. 6A:9, Professional Standards

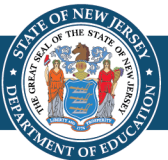




Chapter 9, Professional Standards



This chapter sets forth the applicable definitions for preparation, licensure, and professional development of educators required for licensure and certification pursuant to this chapter and N.J.A.C. 6A:9A, 6A:9B, and 6A:9C. It also contains the Professional Standards for Teachers and School Leaders.





Chapter 9 - Overview



The NJDOE's policy proposals address the following areas:

- Delete terms and amend definitions for terms related to accreditation
- Amend the definitions for:
 - authorization;
 - teacher shortage area; and
 - official transcript.
- Delete the terms:
 - certificate of advanced study in educational administration and supervision;
 - charter school alternate route; and,
 - stakeholder.
- Propose definitions for:
 - chief school administrator;
 - military spouse; and
 - spouse.





Agency Initiated Change



N.J.A.C. 6A:9-2.1

[[“Technology education” means instruction by a teacher holding the Technology Education endorsement and covering NJSLS 8.2 and the International Technology Education and Engineering Association (ITEEA) standards. The ITEEA standards are published in “[Standards for Technological Literacy](#),” © ITEEA, incorporated herein by reference, as amended and supplemented and are available at

<https://www.iteea.org/File.aspx?id=67767&v=b26b7852>.]]



N.J.A.C. 6A:9A, New Jersey Educator Preparation Programs





Chapter 9A, Educator Preparation Programs



This chapter sets forth the rules governing the approval of Certificate of Eligibility of Advance Standing (CEAS) and Certificate of Eligibility (CE) educator preparation programs and their content. It also contains the rules governing the preparation of educators for successful program entry, exit and completion to be recommended for educator certification.



Chapter 9A- Overview



The NJDOE's proposed amendments address the following areas:

- Accreditation
- Educator Preparation Program (EPP) Periodic Review
- Certificate of Eligibility with Advance Standing (CEAS) Educator Preparation Programs
- Certificate of Eligibility (CE) Educator Preparation Programs



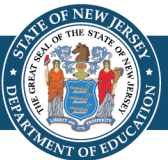
N.J.A.C. 6A:9B, State Board of Examiners and Certification



Chapter 9B, State Board of Examiners and Certification



This chapter sets forth the rules governing the licensure of educators or candidates required to be certified. It also contains the rules delineating the organization of, powers of, duties of, and proceedings before the State Board of Examiners.





Chapter 9B-Overview



NJDOE's certification policy proposals address the following areas:

- Options for candidates to demonstrate core competencies (basic skills);
- Pathways for teachers to add endorsements in high-need areas; and
- Interstate reciprocity.



N.J.A.C. 6A:9C, Professional Development





Chapter 9C, Professional Development



This chapter sets forth the rules governing professional development for active teachers and district and school leaders. It also contains the rules governing teacher mentoring required for certification and under the TEACHNJ Act (N.J.S.A. 18A:6-127).





Chapter 9C- Overview



The proposals are intended to enhance professional development and mentoring through:

- Multiple formats for professional learning.
- Alignment to Learning Forward's Standards of Professional Learning.
- Assurance that professional learning supports student achievement in academic, social and emotional learning.
- Inclusion of educational interpreters and early childhood.
- Consistent mentoring frequency.





Timeline



- Stakeholder Engagement: June- July 2022
- First discussion: August 3, 2022
- Second discussion: September 14, 2022
- Third discussion: October 12, 2022
- Proposal level: November 9, 2022
- Publication in N.J. Register: December 19, 2022
- Comment period ended: February 17, 2023
- Adoption: April 5, 2023
- Amendments go into effect: early May 2023



Thank You!



New Jersey Department of Education: nj.gov/education

Tanisha Davis, Director

Office of Recruitment, Preparation, and Certification

rpr@doe.nj.gov



Facebook:
[@njdeptofed](https://www.facebook.com/njdeptofed)



Twitter:
[@NewJerseyDOE](https://twitter.com/NewJerseyDOE)



Instagram:
[@NewJerseyDoe](https://www.instagram.com/NewJerseyDoe)

