

New Jersey Department of Education



Chapter 15, Bilingual Education

Office of Supplemental Educational Programs

Division of Educational Services

January 11, 2023





Proposed Amendments



To clarify the expectations regarding the full breadth of services, including language instruction educational programs (LIEPs), that school districts are expected to provide multilingual learners (MLs), the Department proposes amendments at adoption:

- Definitions, shifting to asset-based language.
- Identification, including preschool.
- Organization, strengthening program design.
- Additions, building educator capacity.

Changes at Proposal Level



Amendments

Reason

Added non-exhaustive list of communications that must be translated

Translations for notification (N.J.A.C. 6A:15) is not adequate under Federal law and to ensure meaningful family engagement.

Linked professional development plan requirement to N.J.A.C. 6A:9C-4.2

Professional development for teachers of MLs should be included in school- and district-level professional development plans already required; was not intended as *a new requirement*.

Removed reference to bilingual paraprofessionals

Proposed new optional paraprofessional pathway is already in N.J.A.C. 6A:9B; was not intended as a new *requirement*.

Language added to clarify the purpose and type of ELP assessments

ELP assessments are aligned to English Language Development standards; removed “Department-approved” when redundant.





Thank You!



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