



**Resolution to Establish Performance Level Cut Score Standards for Dynamic Learning Maps (DLM):
English Language Arts and Mathematics**

Whereas, the New Jersey State Board of Education (State Board) has required that all students in grades three through high school be assessed in English language arts and mathematics, and students enrolled in grade five, grade eight, and high school be assessed in science in accordance with N.J.A.C. 6A:8-4; and

Whereas, according to Section 1111(b)(2) of the Every Student Succeeds Act (ESSA), each state may provide for alternate assessments aligned with the challenging state academic standards and alternate academic achievement standards for students with the most significant cognitive disabilities; and

Whereas, according to N.J.A.C. 6A:8-4.1(d)3, at specific times prescribed by the Commissioner, district boards of education shall administer the alternative assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities; and

Whereas, the Dynamic Learning Maps (DLM) alternate assessment is provided for assessing student progress toward demonstrating a thorough understanding of essential knowledge and skills delineated by the State standards as the alternative assessment for students with severe disabilities; and

Whereas, standard setting studies were completed in accordance with industry best practices in large-scale assessment to determine the assessments’ validity and the theoretically appropriate performance level cut scores; and

Whereas, the State Board acknowledges the Department’s selection of the consortium adopted DLM performance level cut scores; and

Whereas, the Department will monitor the impact of these tests and performance level cut scores on the performance rates for each grade level where the test is administered and will report any problems with the same to the State Board; now therefore be it

Resolved, that the New Jersey State Board of Education hereby approves the following performance level cut scores, effective July 12, 2023:

DLM English Language Arts (ELA)

Grade	Approaching	Target	Advanced
3	36	50	71
4	38	57	75
5	35	53	76
6	27	46	65
7	27	52	73
8	23	48	72
11	18	47	70

DLM Mathematics Cut Scores

Grade	Approaching	Target	Advanced
3	12	21	37
4	20	30	56
5	15	32	48
6	13	28	38
7	19	37	53
8	17	40	53
11	8	18	38

Angelica Allen-McMillan, Ed.D., Acting Commissioner
Acting Secretary, N.J. State Board of Education

Kathy Goldenberg, President
N.J. State Board of Education