

New Jersey Department of Education



2023 New Jersey Student Learning Standards (NJSLS)

Office of Standards

Division of Teaching and Learning Services

March 1, 2023

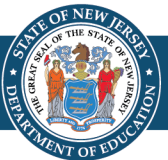




Agenda



1. Milestones
2. Overview of the NJSLS Review Process
3. Composition of Each Review Committee
4. Summary of Proposed Revisions in English Language Arts
5. Summary of Proposed Revisions in Mathematics
6. Implications for the Field



Milestones



Milestone	Feb 2023	Mar 2023	Apr 2023	May 2023	June 2023	July 2023	Aug 2023
Introduce revisions to SBOE Policy Committee; submit draft standards with crosswalk of changes	X						
High level overview of NJSL Standards Revisions at SBOE Meeting		X					
SBOE Public presentation			X				
Continue development of STAMP resources with NJSL Standards educator teams	X	X	X	X	X	X	X
Conduct public hearings throughout the state			X	X			
Discuss progress updates at the SBOE meeting					X	X	
Anticipated adoption of the revised standards by SBOE and release of STAMP							X

Anticipated Implementation September 2024



2023 NJSLS Review Process



Committee Composition: Review and Writing



	ELA Expert Committee (n=6)	Math Expert Committee (n=6)	ELA Writing Committee (n=11)	Math Writing Committee (n=9)
Academic Expertise	100% Doctoral degrees (PhD, EdD)	100% Doctoral degrees (PhD, EdD)	27% Doctoral degrees, 36 % 2 or more MA, 100% MA	12.5% Doctoral degrees, 75% MA
Professional Expertise	23 Years average experience (range of 11-33 years)	17 Years average experience (range of 9 to 24 years)	21 Years average experience (range of 9 to 30 years)	14 Years average experience (range of 7 to 20 years)
District Representation	50% Suburban, 33% Rural, 17% Urban	83% Suburban, 17% Urban	54% Suburban, 46% Urban	50% Suburban, 50% Urban
Regional Representation	50% Central, 33% South, 17% North	33% Central, 33% South, 33% North	45% Central, 36% North, 18% South	50% Central, 25% North, 25% South



Summary of Proposed Revisions in ELA (1 of 2)

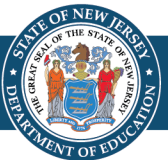


- Clarified and bolstered critical expectations in K-5 Foundational Reading skills by enhancing the performance indicators.
- Created K-5 Foundational Writing expectations to compliment the K-5 Foundational Reading section.
- Modified redundant standards that were repeated across multiple grade levels.

Summary of Proposed Revisions in ELA (2 of 2)



- Created a vision for K-12 ELA instruction in New Jersey and set of ELA Practices that support the K-12 development of students who are proficient in literacy.
- Clearly delineated between literature and informational texts and reduced the significant redundancy across Reading expectations and the Companion Standards.
- Honored the significant digital and virtual shifts in communication that have occurred since 2016.





Summary of Proposed Revisions in Math (1 of 2)



- Decoupled the K-5 ‘Measurement and Data’ domain resulting in a ‘Measurement’ domain and a ‘Data Literacy’ domain.
- Crafted new standards for Data Literacy in grades 2-5.
- Established new standards in early elementary that establish a progression toward the currently adopted later elementary standards for solving word problems involving money.
- Replaced the term “fluency” with the phrase “with accuracy and efficiency” throughout the standards to deemphasize speed.



Summary of Proposed Revisions in Math (2 of 2)



- Include foundational work with radicals, which was not explicitly stated in the standards.
- Enhance rational and irrational number expectations to ensure more coherent and comprehensive work in middle school.



Implications for the Field



The Standards Transparency and Mastery Platform (STAMP) will:

- Release at the point of NJSLS adoption.
- Allow districts to develop a clear understanding of the expectations to help guide curriculum development.
- Ensure the highest priority professional learning needs are met, as New Jersey educators will be crafting the resources with guidance from the NJDOE.





Thank You!



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