New Jersey Department of Education

2023 New Jersey Student Learning Standards for English Language Arts and Mathematics

Office of Standards

Division of Teaching and Learning

October 4, 2023







- Review Process
- Public Outreach
- Public Comments
- Responsive Revisions



2023 NJSLS Review Process



July 2022

Phase I: Review current ELA and math expectations

August 2022

Phase II: Draft revisions to current ELA and math expectations

September 2022

Phase III:
Postsecondary success
review and
implementation
supports (concurrent
processes)

September-April 2023

Phase IV: Integration of committee work, public comment and final draft development

April-June 2023

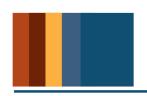
Drafts presented to
State Board of
Education, begin public
comment period



Committee Composition: Review and Writing

	ELA Expert Committee (n=6)	Math Expert Committee (n=6)	ELA Writing Committee (n=11)	Math Writing Committee (n=9)
Academic Expertise	100% Doctoral degrees (PhD, EdD)	100% Doctoral degrees (PhD, EdD)	27% Doctoral degrees, 36 % 2 or more MA, 100% MA	12.5% Doctoral degrees, 75% MA
Professional Expertise	23 Years average experience (range of 11-33 years)	17 Years average experience (range of 9 to 24 years)	21 Years average experience (range of 9 to 30 years)	14 Years average experience (range of 7 to 20 years)
District Representation	50% Suburban, 33% Rural, 17% Urban	83% Suburban, 17% Urban	54% Suburban, 46% Urban	50% Suburban, 50% Urban
Regional Representation	50% Central, 33% South, 17% North	33% Central, 33% South, 33% North	45% Central, 36% North, 18% South	50% Central, 25% North, 25% South





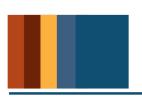
Public Outreach



Public comment period from April 5 – June 7, 2023

- Thursday April 13, 2023, at Camden County College
- Monday April 24, 2023, at Warren County Technical Schools
- Wednesday May 3, 2023, at the New Jersey Department of Education
- Written feedback to <u>njstandardscomments@doe.nj.gov</u>



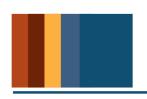


Overall Submissions



- Comments on the proposed NJSLS-ELA
- Comments on the proposed NJSLS-Mathematics
- Comments on the inclusion of climate change education examples in the NJSLS





ELA Feedback



- K-5 Foundational Reading and Writing
 - Majority supported inclusion of new content
 - Some recommended specific revisions to K-5 expectations
 - Some asked clarifying questions
- Integration of Companion Standards for Social Studies,
 Science and Technical Subjects
 - Few opposed the integration





ELA Responsive Revision Categories



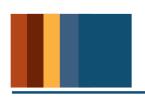
Technical Edits

- Changes in alphanumeric coding
- Reordering of expectations
- Typographical Errors
- Redundancies in language
- Grammar suggestions and word choice recommendations

Substantive Changes

- Movement of discrete skills from one grade level to another for better alignment with developmental targets
- Revision of expectations within strands to reflect developmental progression of a skill or concept over time
- Clarified expectations and/or provided specific examples





Mathematics Feedback



- K-5 Data Literacy
 - Majority supported, one opposed
- Kindergarten Introduction of Money
 - Majority supported, few requested specific revisions
- Replacement of the word "fluency" with "accuracy and efficiency"
 - o Few supported, few opposed, few sought clarification





Math Responsive Revision Categories



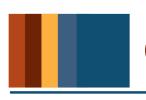
Technical Edits

- Typographical errors
- Word choice recommendations

Substantive Changes

- A vision for Mathematics education in New Jersey was crafted
- New examples demonstrating the specific knowledge or skill were added to expectations





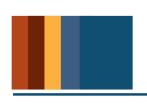
Climate Change Education Comments



- Overwhelming majority supported the inclusion
- Some commenters opposed
- Icons signal opportunities for integration of climate change content







Requests to Amend the Timeline



- Limited support of the September 2024 implementation date
- Most opposed the date, referencing the extent of the NJSLS-ELA revisions
- Additional supports are available through the Standards Transparency and Mastery Platform (STAMP)
- The Reading Acceleration Professional Integrated Development (RAPID) and RAPID Plus Initiatives offer statewide professional learning on the concepts of foundational literacy introduced into the 2023 NJSLS ELA.





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Thank You!

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