

# New Jersey Department of Education



## 2022-2023 School Performance Reports and Graduation Data

Office of Performance Management

Division of Educational Services

April 3, 2024



# School Performance Reports



The School Performance Reports can be used as a tool to help evaluate whether all students have equitable access to a high-quality education. Use these reports to:

- **Learn more** about a school or district.
- **Start conversations** with school community members.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

# Data Availability



- All data that was reported prior to the pandemic, which includes assessment, accountability, and student growth data, will be available again in the 2022-2023 reports.
- New Jersey's growth measure requires current year and prior year results.
- The 2022-2023 school year was the first year both current year results and prior year results were available since 2018-2019.

Status of Data Results	2019-2020	2020-2021	2021-2022	2022-2023
Assessment Results Included	N	N	Y	Y
Accountability Results Included	N	N	Y	Y
Student Growth Data Included	N	N	N	Y





# Additional Data



- **Postsecondary enrollment data** will be released once a data quality issue is resolved by the National Student Clearinghouse.
- **Additional discipline data disaggregated by student group** will be released in the coming months as required by recently amended legislation.



# Available Data



The 2022-2023 reports include a wide variety of data:

Data Included	
Student enrollment and demographics	Apprenticeship
Student Growth	Chronic Absenteeism
Statewide assessment participation and performance	Discipline and incident data
DLM and ACCESS for ELLs assessment participation	School day information
PSAT, SAT, and ACT participation/performance	Device ratios
AP/IB course and test information	Teacher/administrator experience, education, retention
Dual enrollment participation	Teacher/administrator demographics
Course participation	Staff counts and staff to student ratios
Career and Technical Education (CTE) information	Teachers by subject area
Seal of Biliteracy	School-level per-pupil expenditures
Graduation rates	Accountability scores and identification/exit status
Dropout rates	District and school narratives



# Considerations



- While some data has returned to pre-pandemic levels, there are areas where we continue to see impacts.
- In most cases, the trends we see in New Jersey align to what has been reported nationally.
- The NJDOE urges caution in making comparisons across years and districts, as different districts and groups of students may have been impacted in different ways.

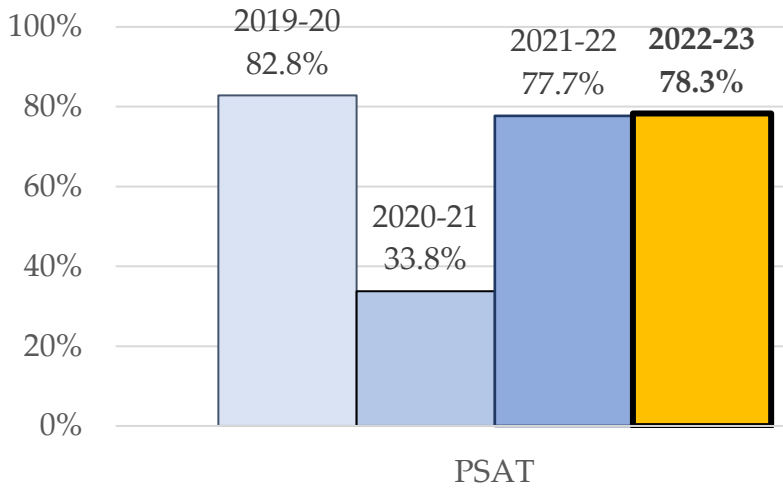


# PSAT, SAT, and ACT Participation

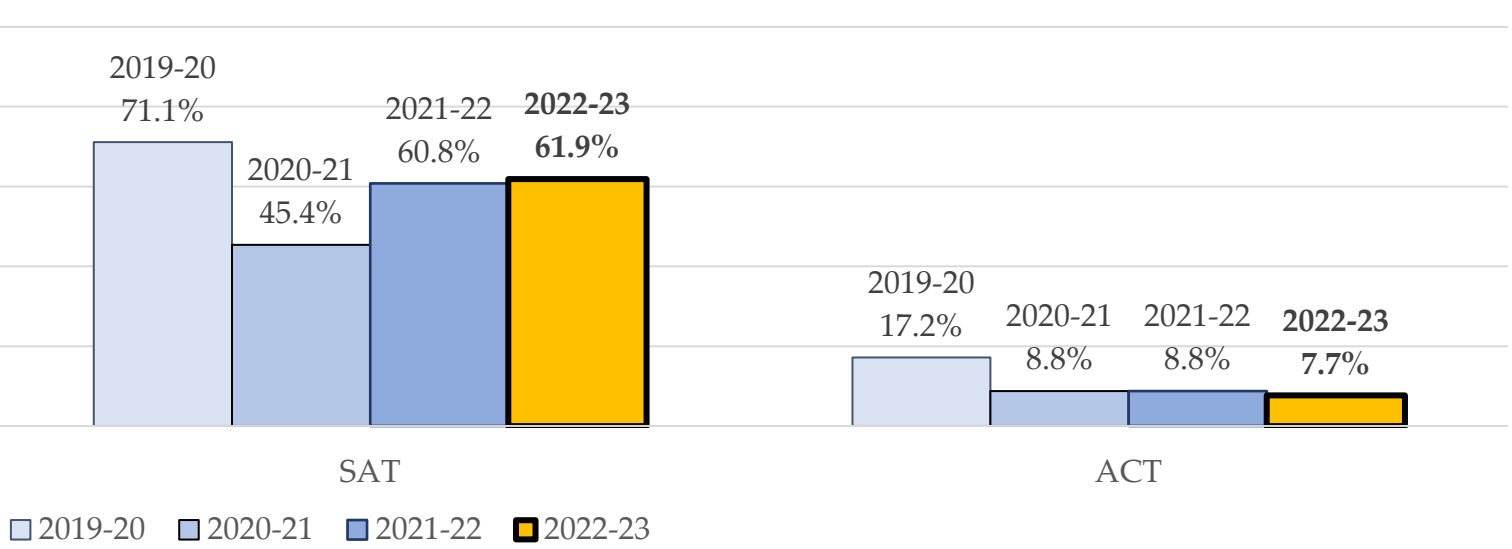


- Trends over the last three years in New Jersey align with trends across the nation.
- Nationwide, many colleges and universities no longer require these tests for admission. This started prior to the pandemic, but numbers increased starting in 2020.

10<sup>th</sup> and 11<sup>th</sup> Graders who took PSAT in 2022-23



12<sup>th</sup> graders who took SAT and ACT in high school



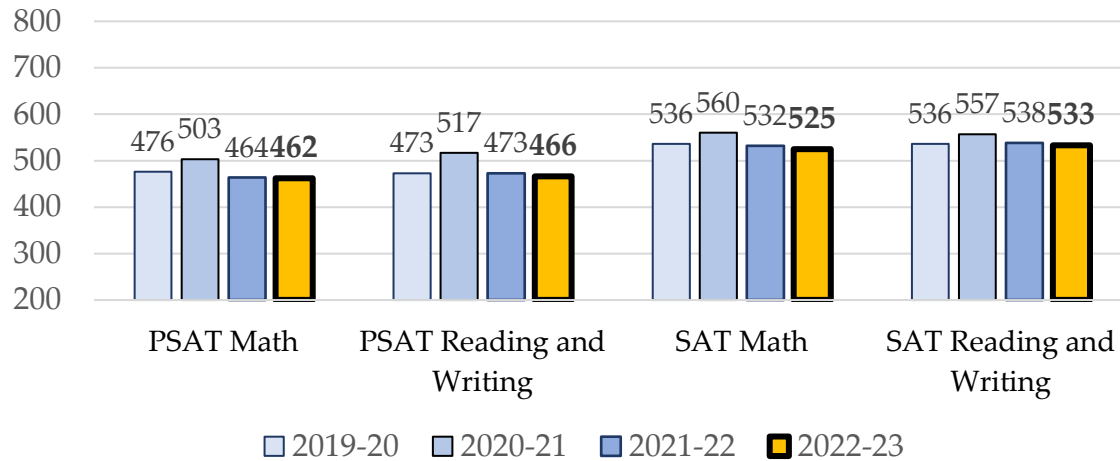


# PSAT, SAT, and ACT Performance

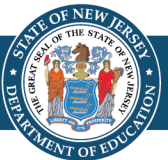
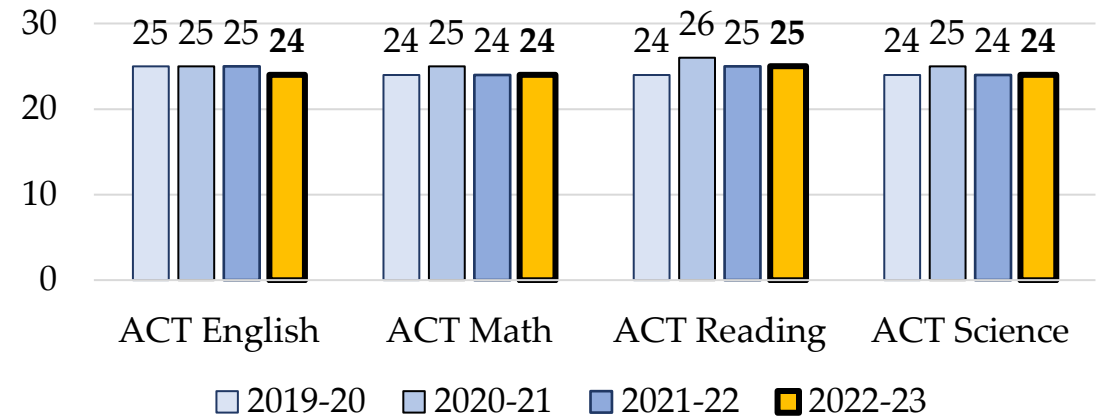


- Average scores on all tests, both in New Jersey and nationwide, temporarily increased in 2020-21 because a limited population of students took the test.
- New Jersey students have higher mean scores on the SAT than the national average.

### PSAT and SAT Average Scores



### ACT Average Scores





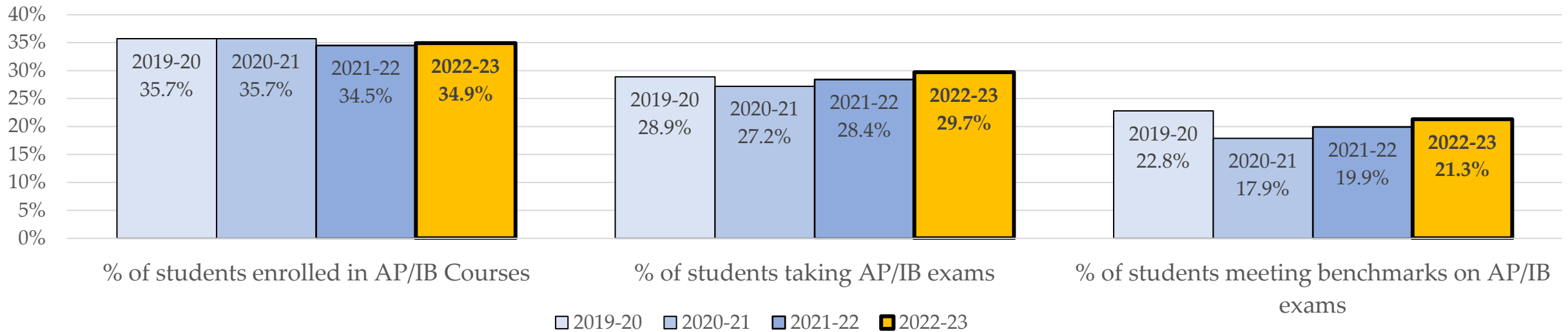


# AP and IB Exam Performance



- Participation in Advanced Placement (AP) and International Baccalaureate (IB) courses has remained relatively consistent since 2018-2019.
- New Jersey has seen increases in the percentage of students taking AP/IB exams and meeting benchmarks over the last two years.

AP/IB Participation and Performance



# New Jersey AP Results



2<sup>nd</sup> in the country for highest percentage of schools offering at least one AP course.



5<sup>th</sup> highest growth rate for increases in students taking at least one AP exam in high school.



3<sup>rd</sup> highest percentage of students scoring a 3 or higher on an AP exam during high school.



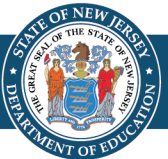
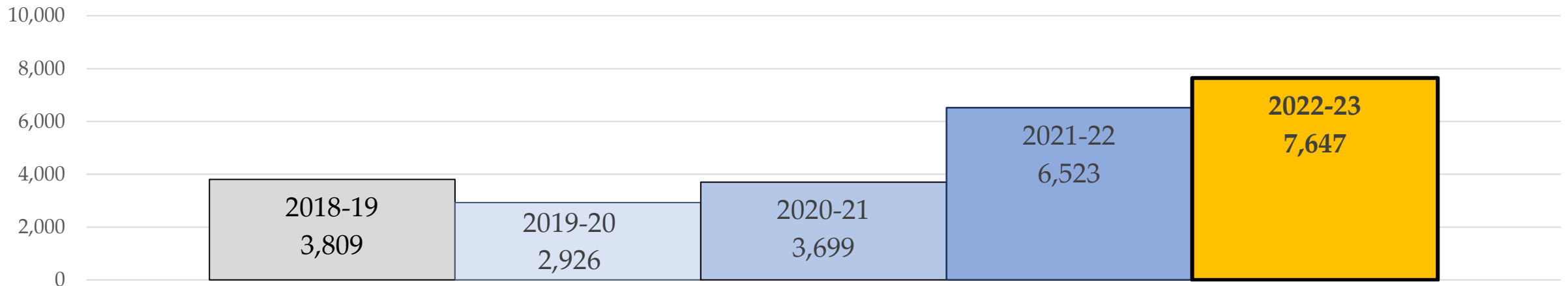


# Industry-Valued Credentials



- An industry-valued credential is a recognized degree, diploma, certificate or certification awarded for an occupation.
- The Perkins V State Plan requires that all CTE programs must end in an industry-valued credential, college credit, or apprenticeship.
- The NJDOE has expanded the number of credential options available.

Students Earning one or more Industry-Valued Credentials



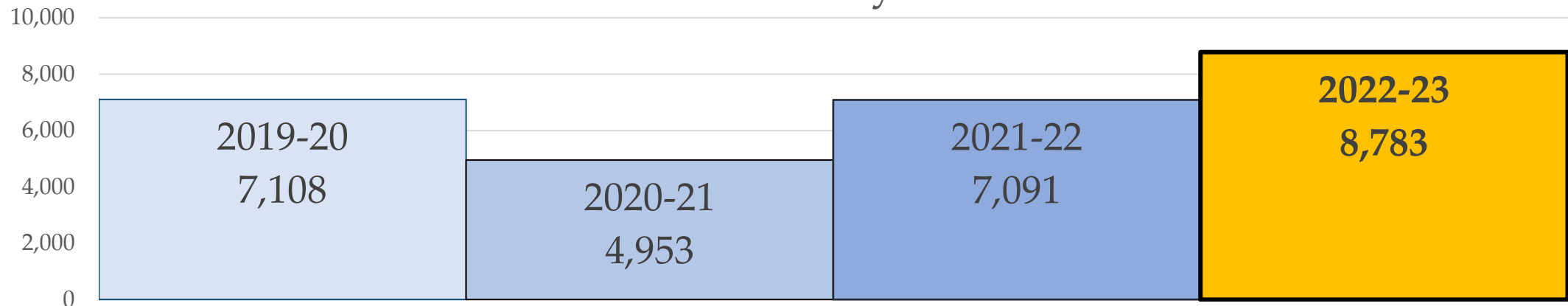


# Seal of Biliteracy



- The New Jersey Seal of Biliteracy recognizes graduating students who have demonstrated proficiency in at least one language in addition to English.
- Students must take the world language assessments between January of their junior year and February of their senior year.

Seals of Biliteracy Earned



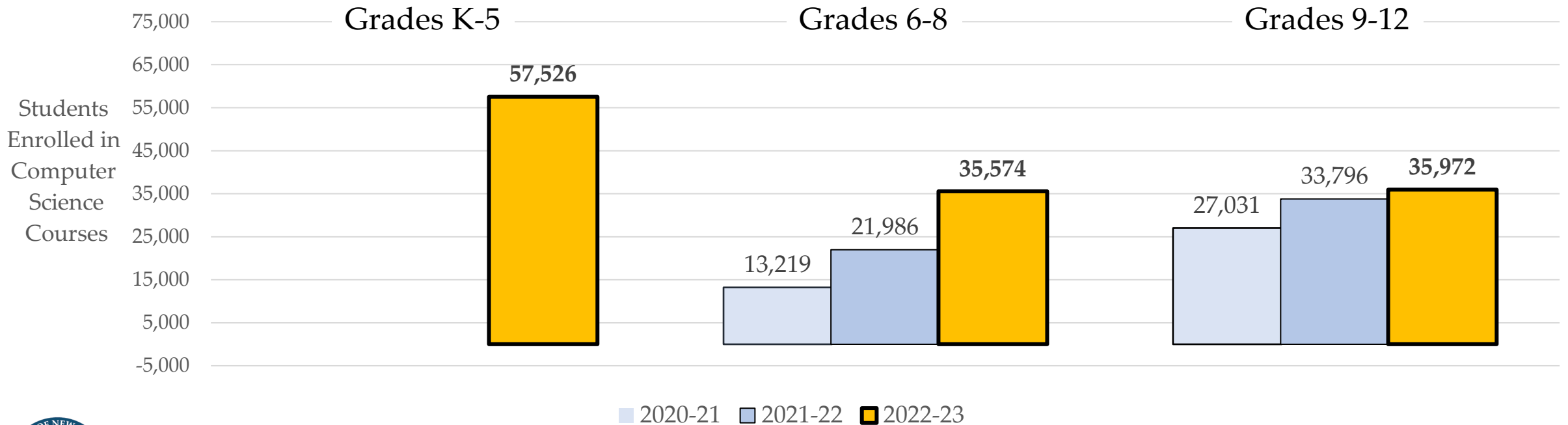


# Computer Science Courses



- The 2022-23 reports will be the first time the NJDOE is reporting on computer science course participation for grades Kindergarten through grade 5.

Computer Science Course Participation by Grade Band

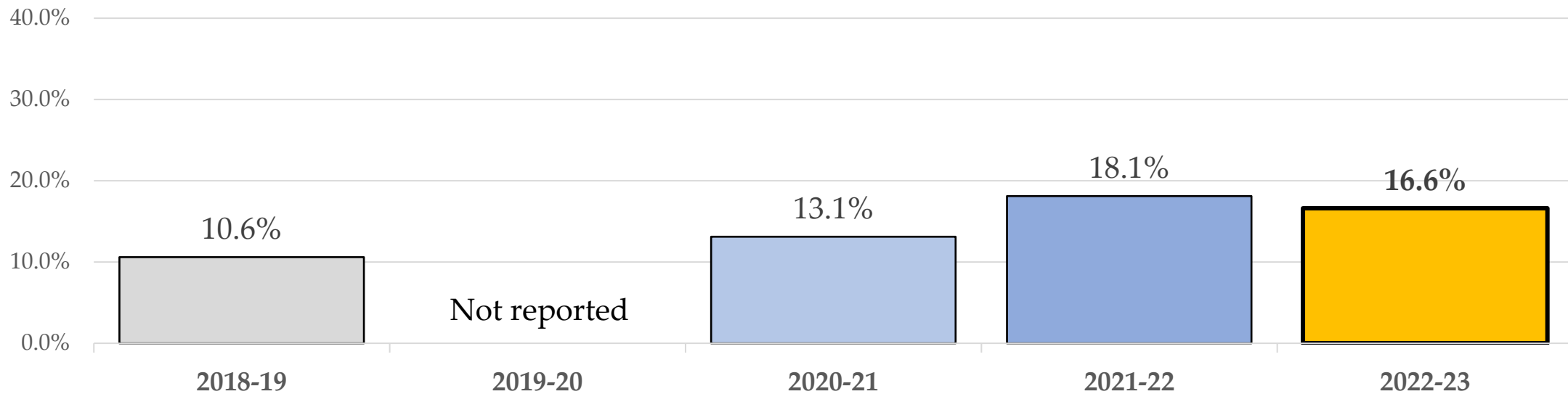


# Chronic Absenteeism Rates



- Increases in chronic absenteeism rates may have been due to more students staying home in the event of sickness or exposure to COVID-19.
- Based on states that have reported 2022-2023 data, New Jersey has the lowest chronic absenteeism rate in the nation.

Statewide Chronic Absenteeism Rates

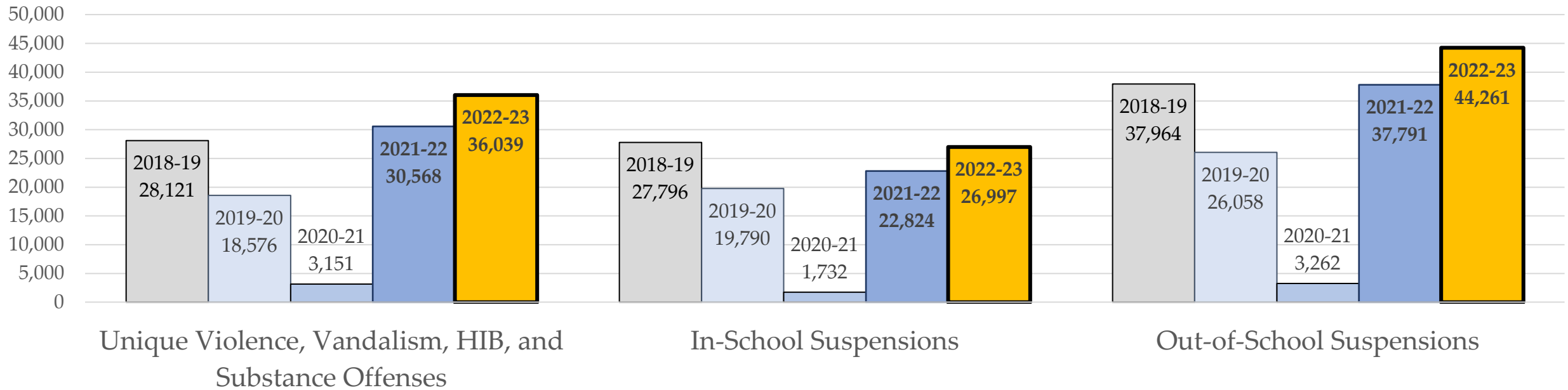




# Discipline Data



- Disciplinary and HIB incidents increased for 2022-2023.
- Similar trends in the number of disciplinary removals have been seen in other states that have reported data for 2022-2023.



# Graduation Rates







# New Jersey Graduation Requirements



- In New Jersey, students must meet state course requirements, local attendance requirements, and state graduation assessments requirements to graduate.
- For the Class of 2023, there were no graduation assessment requirements under P.L.2022, c.60, which required the spring 2022 New Jersey Graduation Proficiency Assessment (NJGPA) to be administered as a field test.
  - Students were still required to meet all other State and local graduation requirements.
- State regulations also allow the Individualized Education Program (IEP) team of a student with a disability to exempt a student from the above requirements and allow the student to satisfy the assessment requirements by meeting alternate requirements.



# Federal Graduation Requirements



- Federal graduation regulations require that all students included as graduates in the federal graduation rate must have met the same graduation requirements.
- As a result of a federal performance review by the U.S. Department of Education (USED), the NJDOE began reporting two versions of the graduation rate in 2021.
  - A **state version** includes all graduates and is comparable to previously reported graduation.
  - A **federal version** does not include students with disabilities who did not meet state graduation requirements because of modifications of exemptions in their Individual Education Programs (IEPs) as graduates (numerator), but they remain in the adjusted cohort (denominator).

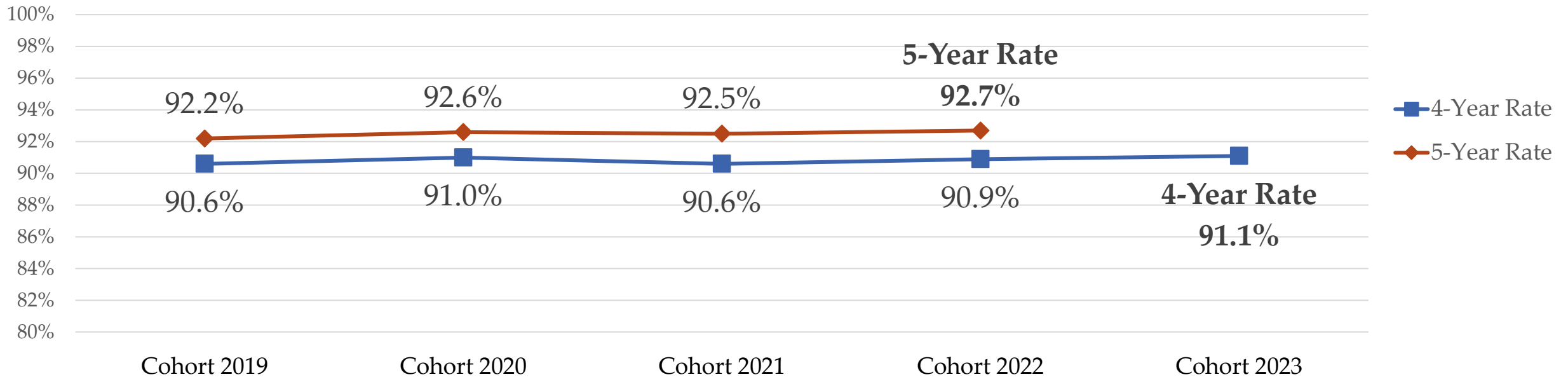


# 2023 Graduation Rates – State Version



- The most recent rates are the highest since implementing the adjusted cohort graduation rate in 2011.
- These rates reflect the state calculation and include all students who graduated.

Four-Year and Five-Year Graduation Rate Trends



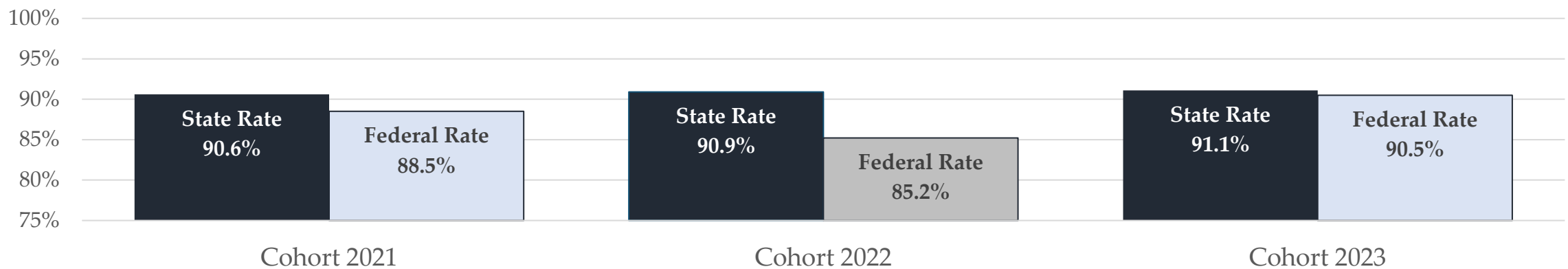


# Federal Graduation Rates



- In 2021 and 2023, graduation assessment requirements were waived, so only students with disabilities who did not meet course or attendance requirements were excluded as graduates.
- In 2022, graduation assessment requirements were in place, so any student with disabilities who did not meet course, attendance, **or assessment requirements** was excluded as a graduate, which resulted in a lower federal rate that year.

State and Federal Four-Year Graduation Rates





# ESSA Accountability Identification



- The NJDOE received approval for a one-time change to the accountability timeline, which allowed the NJDOE to identify schools for comprehensive and targeted support and improvement in both fall 2022 and fall 2023.
- The 2022-2023 reports include the results of the fall 2023 identification, which was based on data from the 2022-2023 school year.
- After this identification, the NJDOE will resume identifying schools for comprehensive support every three years.

# ESSA Identification Summary



Of 274 schools in comprehensive or targeted status for the 2022-2023 school year, **180 schools (65%) will exit status** as of June 30, 2024.

264 schools total (about **10% of all schools**) will receive **comprehensive or targeted support** for the 2023-2024 school year.



94 schools will **remain in status** for the 2023-2024 school year.



170 schools have been newly **identified for comprehensive or targeted support** for the 2023-2024 school year.

# Report Release





# 2022-2023 Report Release



- School districts have had the opportunity to preview embargoed School Performance Reports and resources since March 13.
- Later today, NJDOE will release School Performance Reports for the 2022-2023 school year on the School Performance Reports website. The release will include:
  - Detailed and Summary reports for all public schools and districts
  - Statewide detailed report
  - Databases containing all the data in the School Performance Reports
  - Supporting resource documents
  - Translated Spanish versions of the reports







# Thank You!



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[nj.gov/education](http://nj.gov/education)

School Performance Reports:

[www.njschooldata.org](http://www.njschooldata.org)

Office of Performance Management:

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