



New Jersey Department of Education



New Jersey Assessment Results Spring 2024

Office of Assessment

Division of Teaching and Learning Services

December 4, 2024





Agenda



- Overview
- 2024 Statewide Assessment Results
 - New Jersey Student Learning Assessment (NJSLA)
 - New Jersey Graduation Proficiency Assessment (NJGPA)
 - ACCESS for ELLs
 - Dynamic Learning Maps (DLM)
- Key Initiatives and Programs





Major Takeaways



- Performance continues to improve in English language arts and Mathematics.
- Science results remain consistent.
- The achievement gaps between student groups remain significant.
 - Gaps are narrowing slightly.



Addressing Key Issues



- High Impact Tutoring grants, RAPID, RAPID+, and NJSLS Technical Assistance sessions are being provided to LEAs to help support educators.
- New Jersey is collaborating on the OpenSciEd project for science to provide districts with high-quality instructional science materials and professional development aligned to the NJSLS-Science.



Note About Graphs

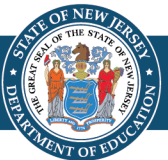


For all graphs, the slide immediately following the graph provides a table with the data from the graph.

Note for people using screen readers or text-to-speech tools:
All graphs include alt text with the graph type and a summary of the data.



New Jersey Student Learning Assessments NJSLA



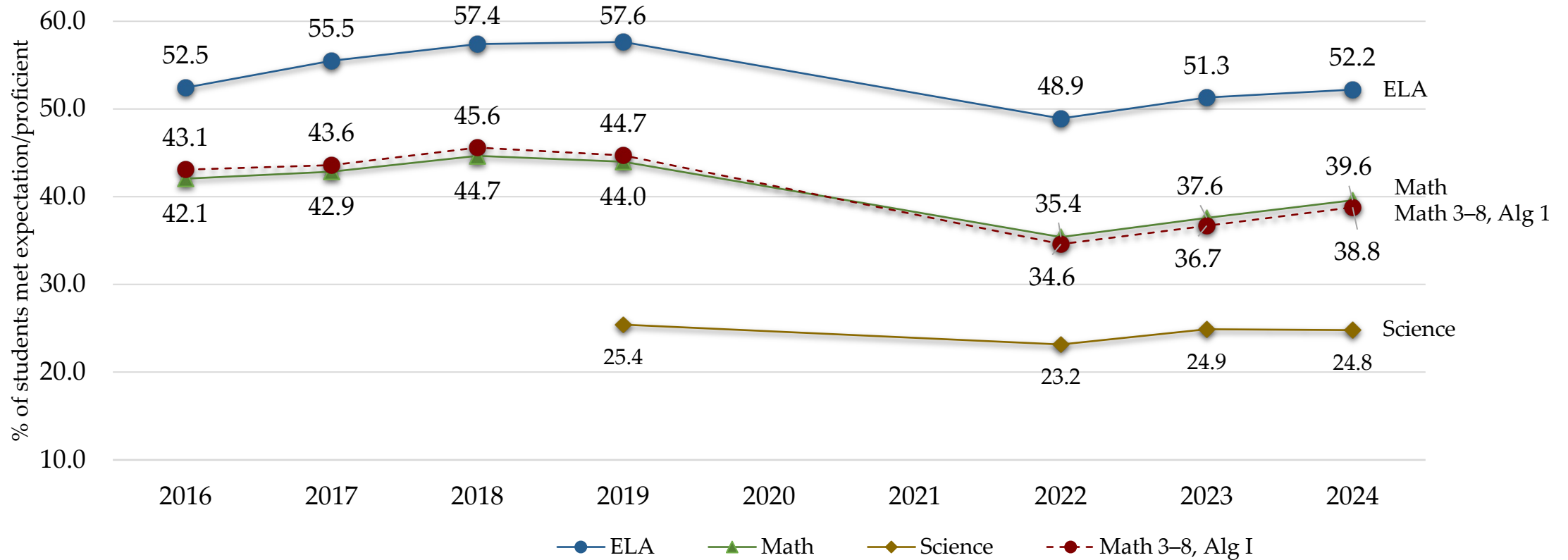


Assessment Results Over the Past 9 Years



ELA and Math: Percentage of students who *met or exceeded expectations*

Science: Percentage of students who met *proficient or advanced proficiency*



*State results for high school math do not include grade 11 and grade 12 students.



Data Table for Slide 7: Assessment Results over the Past 9 Years



- **ELA and Math:** Percentage of students who *met* or *exceeded expectations*
- **Science:** Percentage of students who met *proficient* or *advanced proficiency*
- State results for high school math do not include grade 11 and grade 12 students.

| Year | ELA | Math | Science | Math 3–8, Alg I |
|---------------|------|------|---------|-----------------|
| 2016 | 52.5 | 42.1 | n/a | 43.1 |
| 2017 | 55.5 | 42.9 | n/a | 43.6 |
| 2018 | 57.4 | 44.7 | n/a | 45.6 |
| 2019 | 57.6 | 44.0 | 25.4 | 44.7 |
| 2022 | 48.9 | 35.4 | 23.2 | 34.6 |
| 2023 | 51.3 | 37.6 | 24.9 | 36.7 |
| 2024 | 52.2 | 39.6 | 24.8 | 38.8 |
| 1 year change | 0.9 | 2.0 | 0.1 | 2.1 |

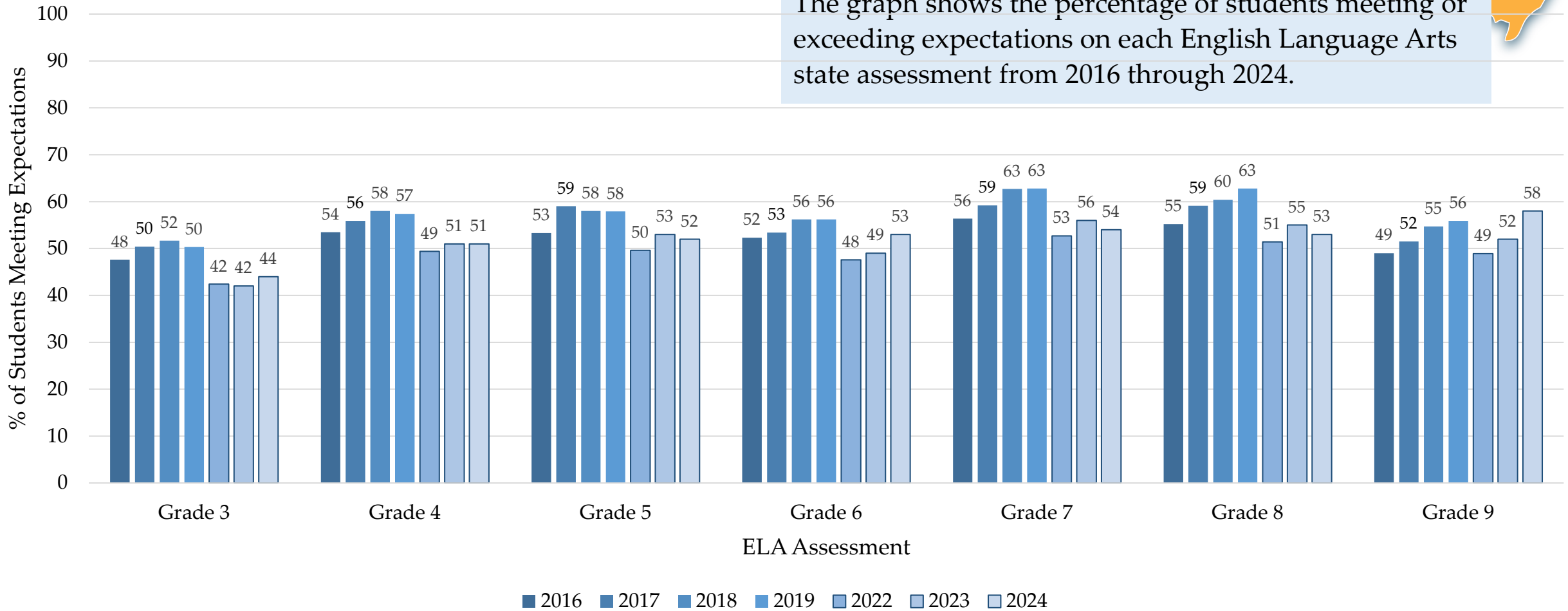




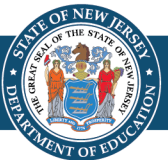
ELA 2016–2024



The graph shows the percentage of students meeting or exceeding expectations on each English Language Arts state assessment from 2016 through 2024.



*NJSLA ELA9 results do not include grade 10, grade 11 and grade 12 students.



Data Table for Slide 9: ELA State Assessments 2016–2024



The table shows the percentage of students meeting or exceeding expectations on each English Language Arts state assessment from 2016 through 2024. NJSLA ELA9 results do not include grade 10, grade 11 and grade 12 students.

| Grade | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 | 2024 |
|-------|------|------|------|------|------|------|------|
| 3 | 48 | 50 | 52 | 50 | 42 | 42 | 44 |
| 4 | 54 | 56 | 58 | 57 | 49 | 51 | 51 |
| 5 | 53 | 59 | 58 | 58 | 50 | 53 | 52 |
| 6 | 52 | 53 | 56 | 56 | 48 | 49 | 53 |
| 7 | 56 | 59 | 63 | 63 | 53 | 56 | 54 |
| 8 | 55 | 59 | 60 | 63 | 51 | 55 | 53 |
| 9 | 49 | 52 | 55 | 56 | 49 | 52 | 58 |





Literacy-Specific Efforts



- **Literacy Working Group** established by P.L. 2024, c.52 will be tasked with making critical recommendations to the Department on the implementation of effective literacy strategies, evidence-based screening, and criteria for high-quality instructional materials.
- **\$50M CLSD Grant** was awarded to New Jersey to develop and implement evidence-based literacy instruction from birth to grade 12.
- **RAPID/RAPID Plus/Education Preparation Programs** are designed to improve both in-service and pre-service teacher preparation to advance literacy outcomes for students.

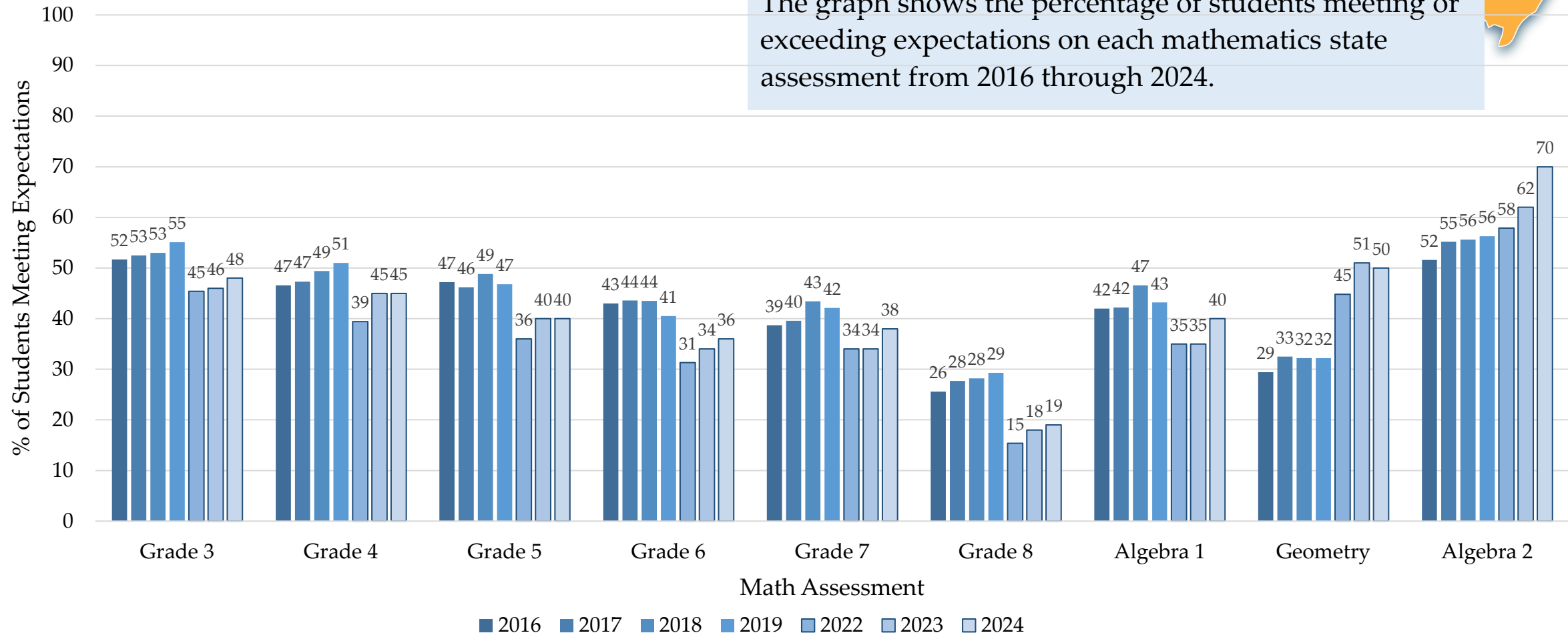




Mathematics 2016–2024



The graph shows the percentage of students meeting or exceeding expectations on each mathematics state assessment from 2016 through 2024.



State results for high school math do not include grade 11 and grade 12 students.



Data for Slide 12: Mathematics State Assessments 2016–2024



The table shows the percentage of students meeting or exceeding expectations on each mathematics state assessment from 2016 through 2024. State results for high school math do not include grade 11 and grade 12 students.

| Grade | 2016 | 2017 | 2018 | 2019 | 2022 | 2023 | 2024 |
|-----------|------|------|------|------|------|------|------|
| 3 | 52 | 53 | 53 | 55 | 45 | 46 | 48 |
| 4 | 47 | 47 | 49 | 51 | 39 | 45 | 45 |
| 5 | 47 | 46 | 49 | 47 | 36 | 40 | 40 |
| 6 | 43 | 44 | 44 | 41 | 31 | 34 | 36 |
| 7 | 39 | 40 | 43 | 42 | 34 | 34 | 38 |
| 8 | 26 | 28 | 28 | 29 | 15 | 18 | 19 |
| Algebra 1 | 42 | 42 | 47 | 43 | 35 | 35 | 40 |
| Geometry | 29 | 33 | 32 | 32 | 45 | 51 | 50 |
| Algebra 2 | 52 | 55 | 56 | 56 | 58 | 62 | 70 |





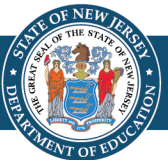
Efforts Supporting Mathematics



- **High Impact Tutoring Grant** has served over 60,000 students to date.
 - Initial anecdotal evidence finds positive results from the implementation of the HIT programs as measured by local assessments.
- **Professional learning** for mathematics educators has been provided on the 2023 NJSLS-Math, with a focus on data literacy, fractions and early numeracy skill development.
- **Guidance and additional support** has been released to assist LEAs in:
 - Prioritizing content emphases for curriculum development and instructional time with grade and course-level specificity.
 - Integrating climate education and information literacy in math instruction.



2024 New Jersey Student Learning Assessment (NJSLA) Results: Student Demographics and Groups

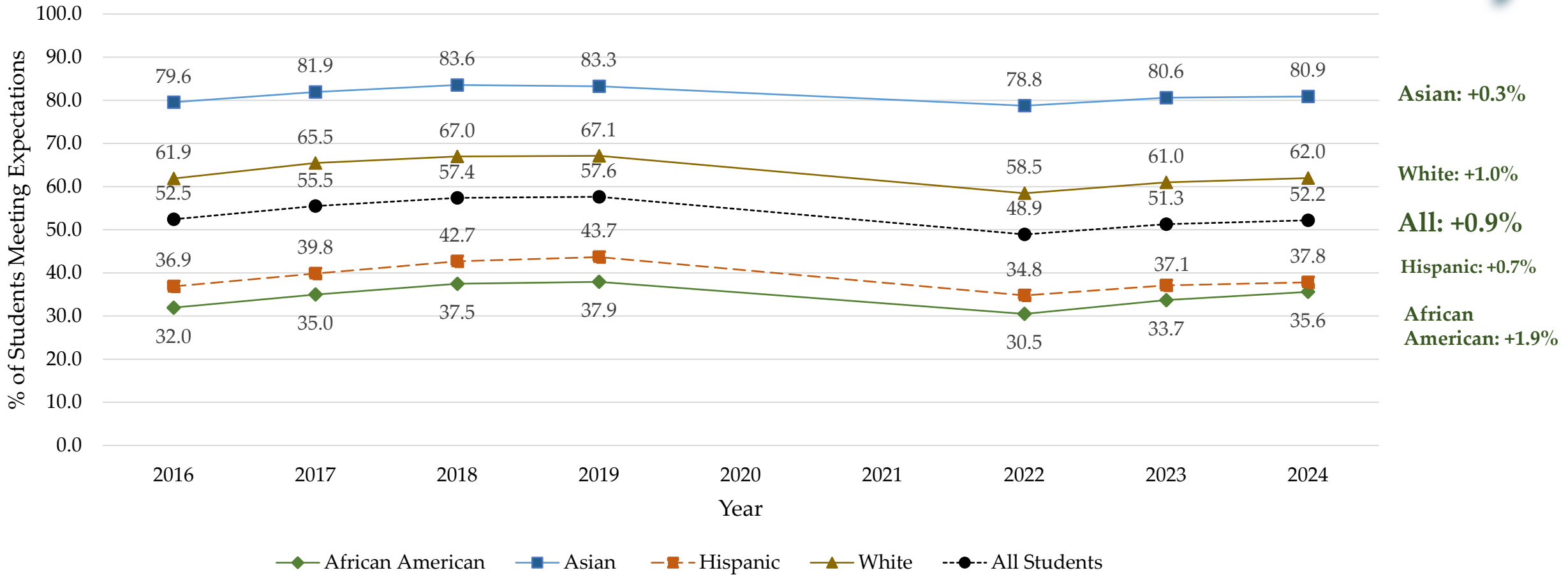




ELA 2016–2024: Student Demographics



The graph shows the percentage of students in each student group meeting expectations in all grades across ELA state assessments from 2016 through 2024.



*State results do not include grade 10, grade 11 and grade 12 students.



Data for Slide 16: ELA 2016–2024: Student Demographics



The table shows the percentage of students in each student group meeting expectations in all grades across ELA state assessments from 2016 through 2024. State results do not include grade 10, grade 11 and grade 12 students.

| Year | Asian | White | All Students | Hispanic | African American | Difference between lowest performing group and highest performing group |
|------|-------|-------|--------------|----------|------------------|---|
| 2016 | 79.6 | 61.9 | 52.5 | 36.9 | 32.0 | n/a |
| 2017 | 81.9 | 65.5 | 55.5 | 39.8 | 35.0 | n/a |
| 2018 | 83.6 | 67.0 | 57.4 | 42.7 | 37.5 | n/a |
| 2019 | 83.3 | 67.1 | 57.6 | 43.7 | 37.9 | 45.4 |
| 2022 | 78.8 | 58.5 | 48.9 | 34.8 | 30.5 | 48.3 |
| 2023 | 80.6 | 61.0 | 51.3 | 37.1 | 33.7 | n/a |
| 2024 | 80.9 | 62.0 | 52.2 | 37.8 | 35.6 | 45.3 |

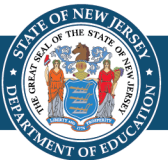
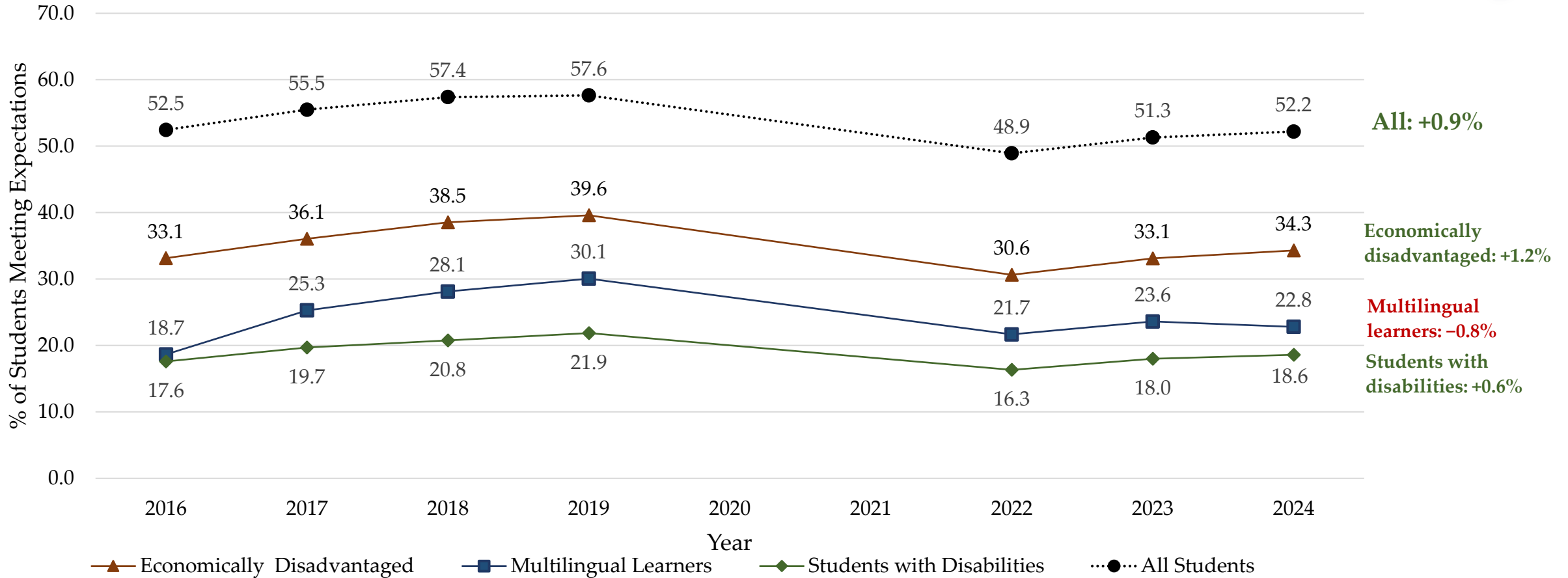




ELA 2016–2024: Student Groups



The graph shows the percentage of students in each student group meeting expectations in all grades across ELA state assessments from 2016 through 2024.



State results do not include grade 10, grade 11 and grade 12 students.



Data table for Slide 18: ELA 2016–2024 Student Groups



The table shows the percentage of students in each student group meeting expectations in all grades across ELA state assessments from 2016 through 2024.

| Year | Economically Disadvantaged | Multilingual Learners | Students with Disabilities | All Students |
|------|----------------------------|-----------------------|----------------------------|--------------|
| 2016 | 33.1 | 18.7 | 17.6 | 52.5 |
| 2017 | 36.1 | 25.3 | 19.7 | 55.5 |
| 2018 | 38.5 | 28.1 | 20.8 | 57.4 |
| 2019 | 39.6 | 30.1 | 21.9 | 57.6 |
| 2022 | 30.6 | 21.7 | 16.3 | 48.9 |
| 2023 | 33.1 | 23.6 | 18.0 | 51.3 |
| 2024 | 34.3 | 22.8 | 18.6 | 52.2 |

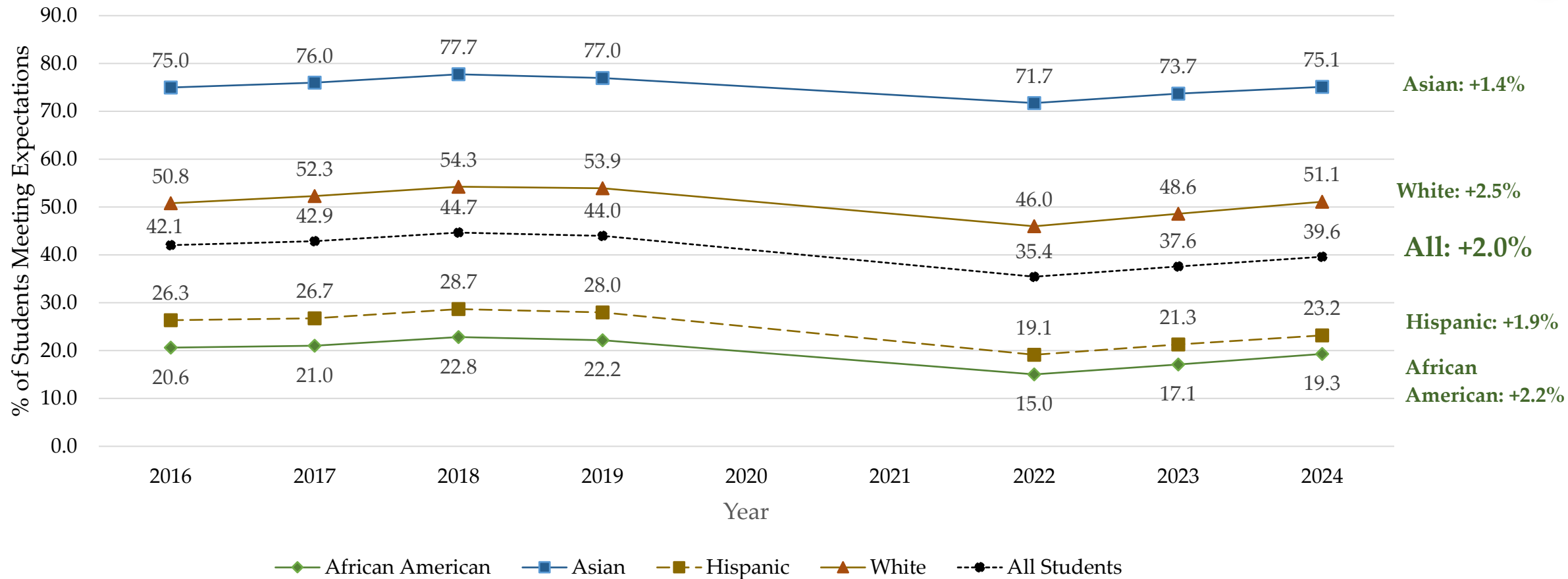




Math 2016–2024: Student Demographics



The graph shows the percentage of students in each student group meeting expectations in all grades across Mathematics state assessments from 2016 through 2024.



State results do not include grade 11 and grade 12 students.



Data for Slide 20: Math 2016–2024

Student Demographics



The table shows the percentage of students in each student group meeting expectations in all grades across Mathematics state assessments from 2016 through 2024. State results do not include grade 11 and grade 12 students.

| Year | Asian | White | All Students | Hispanic | African American | Difference between lowest performing group and highest performing group |
|------|-------|-------|--------------|----------|------------------|---|
| 2016 | 75.0 | 50.8 | 42.1 | 26.3 | 20.6 | n/a |
| 2017 | 76.0 | 52.3 | 42.9 | 26.7 | 21.0 | n/a |
| 2018 | 77.7 | 54.3 | 44.7 | 28.7 | 22.8 | n/a |
| 2019 | 77.0 | 53.9 | 44.0 | 28.0 | 22.2 | 54.8 |
| 2022 | 71.7 | 46.0 | 35.4 | 19.1 | 15.0 | 56.7 |
| 2023 | 73.7 | 48.6 | 37.6 | 21.3 | 17.1 | n/a |
| 2024 | 75.1 | 51.1 | 39.6 | 23.2 | 19.3 | 55.8 |

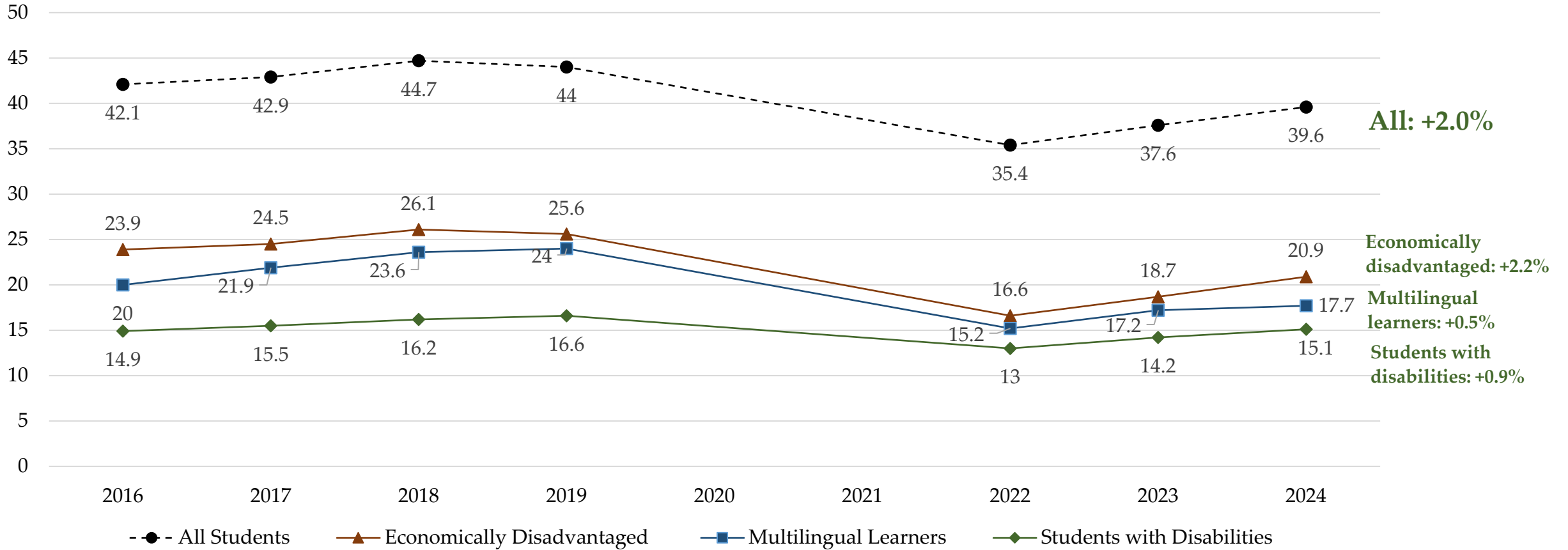




Math 2016–2024: Student Groups



The graph shows the percentage of students in each student group meeting expectations in all grades across Mathematics state assessments from 2016 through 2024.



Data table for slide 22: Math 2016–2024

Student Groups



The table shows the percentage of students in each student group meeting expectations in all grades across Mathematics state assessments from 2016 through 2024.

| Year | All Students | Economically Disadvantaged | Students with Disabilities | Multilingual Learners |
|------|--------------|----------------------------|----------------------------|-----------------------|
| 2016 | 42.1 | 23.9 | 14.9 | 20 |
| 2017 | 42.9 | 24.5 | 15.5 | 21.9 |
| 2018 | 44.7 | 26.1 | 16.2 | 23.6 |
| 2019 | 44 | 25.6 | 16.6 | 24 |
| 2022 | 35.4 | 16.6 | 13 | 15.2 |
| 2023 | 37.6 | 18.7 | 14.2 | 17.2 |
| 2024 | 39.6 | 20.9 | 15.1 | 17.7 |

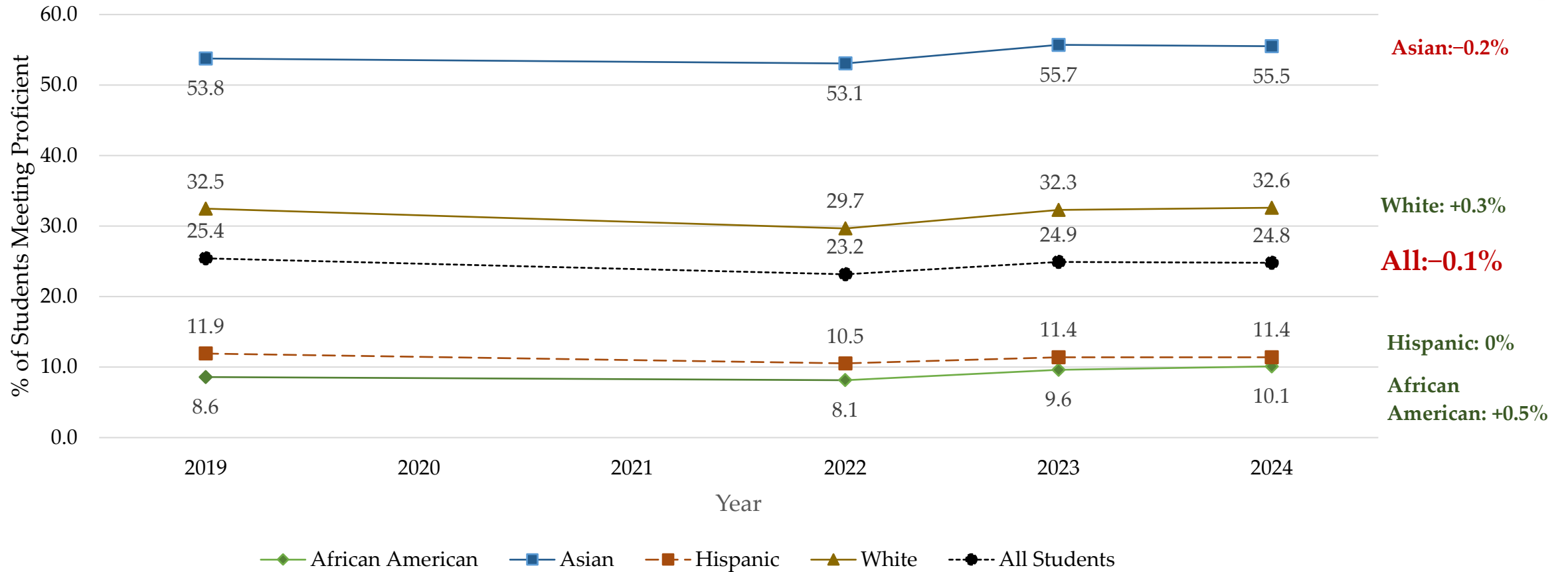




Science 2019–2024: Student Demographics



The graph shows the percentage of students in each demographic group meeting proficiency in all grades across Science state assessments from 2019 through 2024.



Data for Slide 24: Science 2019–2024

Student Demographics



The table shows the percentage of students in each student group meeting proficiency in all grades across science state assessments from 2019 through 2024.

| Year | Asian | White | All Students | Hispanic | African American | Difference between lowest performing group and highest performing group |
|------|-------|-------|--------------|----------|------------------|---|
| 2019 | 53.8 | 32.5 | 25.4 | 11.9 | 8.6 | 45.2 |
| 2022 | 53.1 | 29.7 | 23.2 | 10.5 | 8.1 | 45.0 |
| 2023 | 55.7 | 32.3 | 24.9 | 11.4 | 9.6 | n/a |
| 2024 | 55.5 | 32.6 | 24.8 | 11.4 | 10.1 | 45.4 |

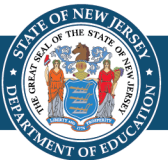
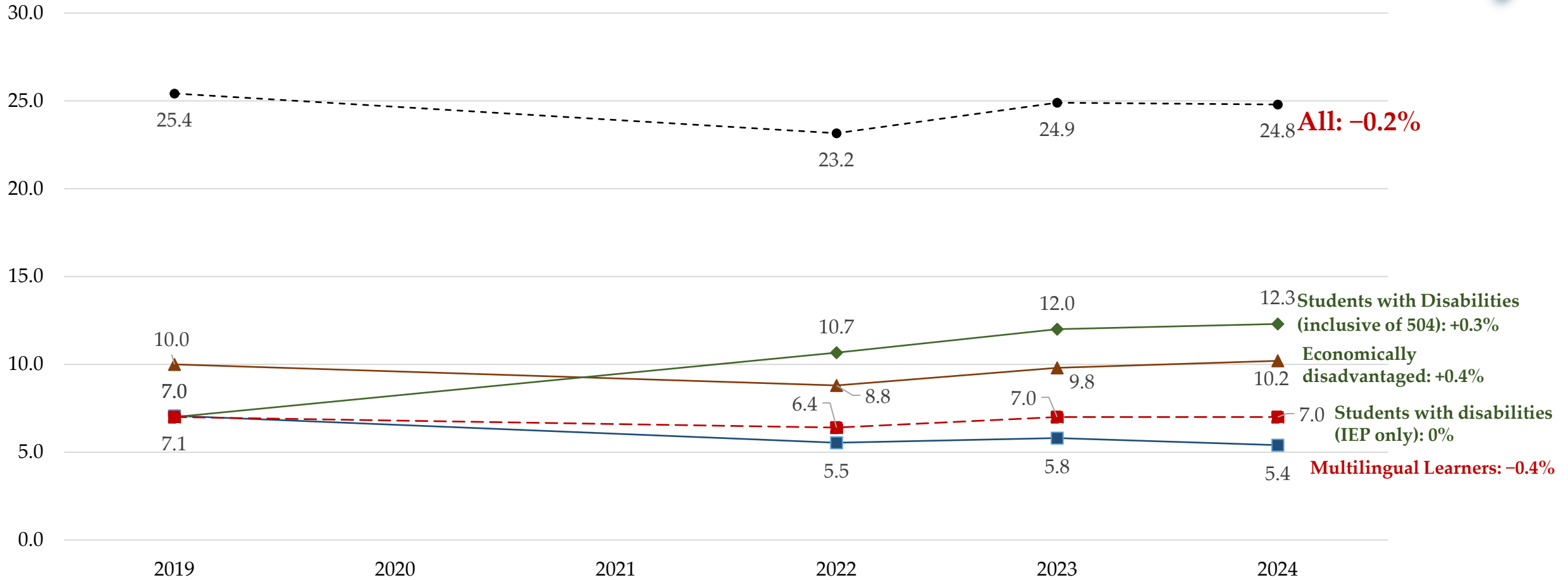




Science 2019 and 2024: Student Groups



The graph shows the percentage of students in each student group meeting proficient in all grades across Science state assessments from 2019 and 2024.



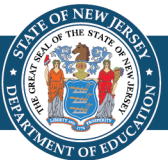
Data for Slide 26: Science 2019–2024

Student Groups



The table shows the percentage of students in each student group meeting proficiency in all grades across science state assessments from 2019 through 2024.

| Year | All Students | Students with Disabilities Inclusive of 504 students | Economically Disadvantaged | Students with Disabilities (IEP only) | Multilingual Learners |
|------|--------------|--|----------------------------|---------------------------------------|-----------------------|
| 2019 | 25.4 | 7.0 | 10.0 | 7.0 | 7.1 |
| 2022 | 23.2 | 10.7 | 8.8 | 6.5 | 5.5 |
| 2023 | 24.9 | 12.0 | 9.8 | 7.0 | 5.8 |
| 2024 | 24.8 | 12.3 | 10.2 | 7.0 | 5.4 |





New Jersey Graduation Proficiency Assessment (NJGPA)

Only Grade 11 Students from 2023 and 2024





NJGPA Overview



- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.

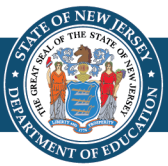
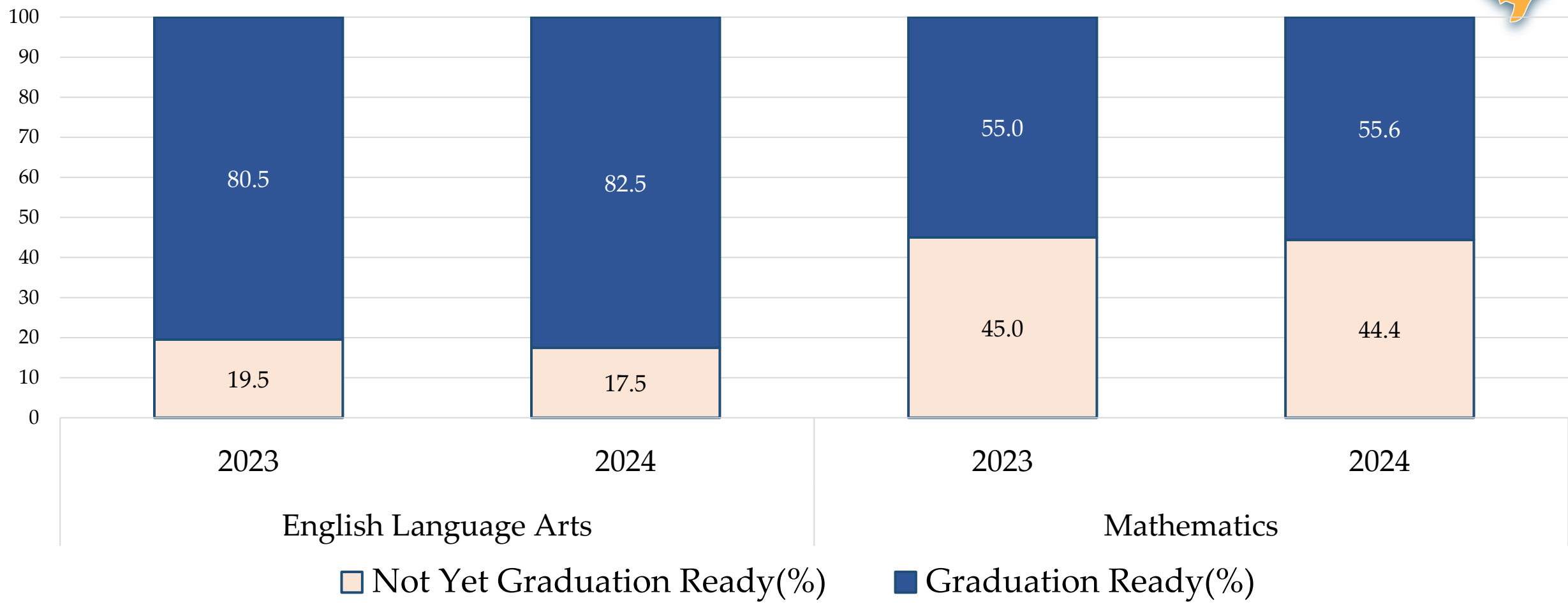




NJGPA Overall Results (G11 only)



Percentage of Students *Graduation Ready* and *Not Yet Graduation Ready*





Data for slide 20: NJGPA Overall Results (G11 only)



English Language Arts

| Year | Graduation Ready (%) | Not Yet Graduation Ready (%) |
|------|----------------------|------------------------------|
| 2023 | 80.5 | 19.5 |
| 2024 | 82.5 | 17.5 |

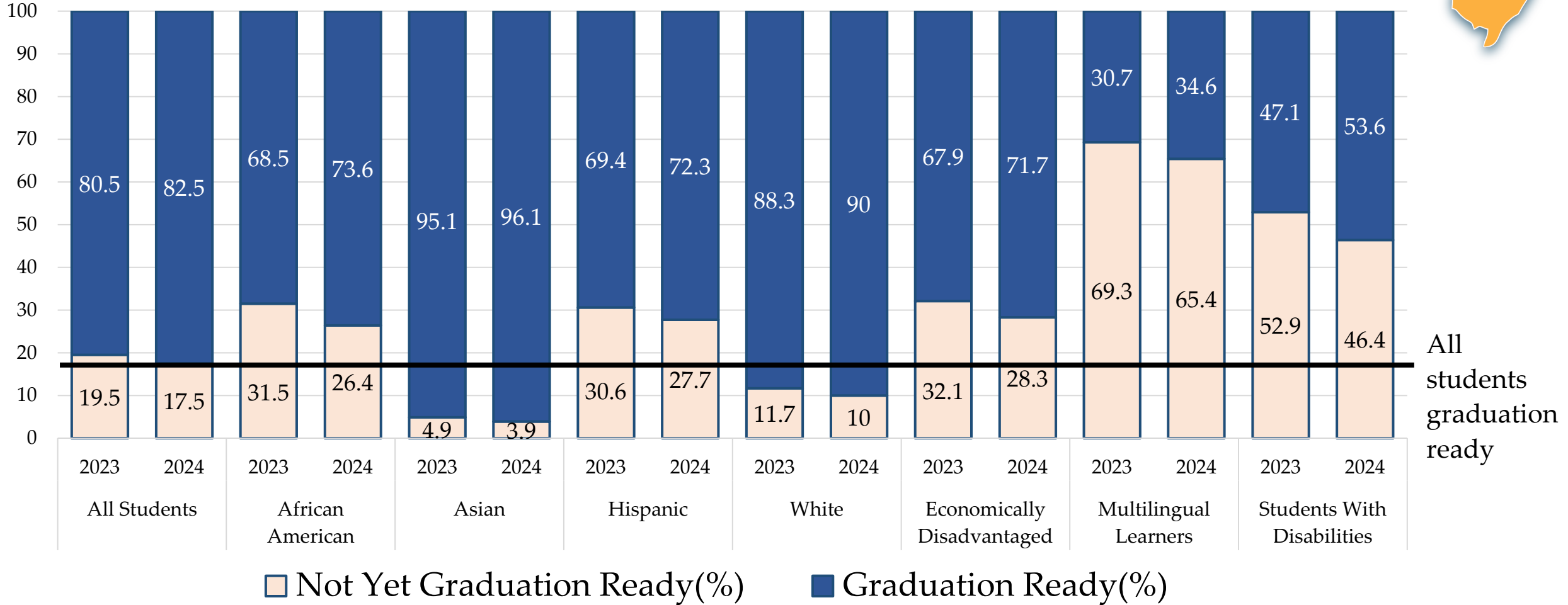
Mathematics

| Year | Graduation Ready (%) | Not Yet Graduation Ready (%) |
|------|----------------------|------------------------------|
| 2023 | 55.0 | 45.0 |
| 2024 | 55.6 | 44.4 |





2024 ELA Component: Student Demographics and Groups Only Grade 11 Students for Both Years



Data for slide 32: 2024 ELA Component: Student Demographics and Groups Only Grade 11 Students for Both Years



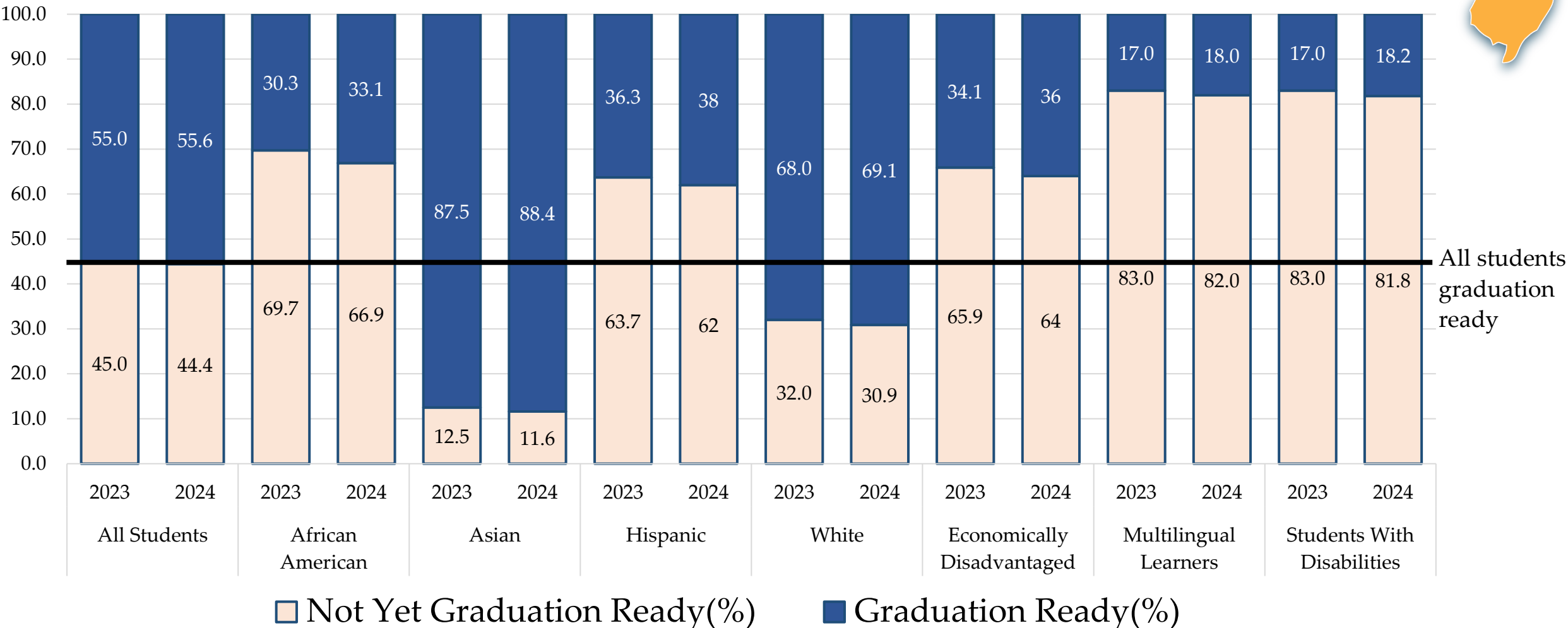
| Demographic / Group | Year | Graduation Ready (%) | Not Yet Graduation Ready (%) |
|----------------------------|------|----------------------|------------------------------|
| All Students | 2023 | 80.5 | 19.5 |
| All Students | 2024 | 82.5 | 17.5 |
| African American | 2023 | 68.5 | 31.5 |
| African American | 2024 | 73.6 | 26.4 |
| Asian | 2023 | 95.1 | 4.9 |
| Asian | 2024 | 96.1 | 3.9 |
| Hispanic | 2023 | 69.4 | 30.6 |
| Hispanic | 2024 | 72.3 | 27.7 |
| White | 2023 | 88.3 | 11.7 |
| White | 2024 | 90.0 | 10.0 |
| Economically Disadvantaged | 2023 | 67.9 | 32.1 |
| Economically Disadvantaged | 2024 | 71.7 | 28.3 |
| Multilingual Learners | 2023 | 30.7 | 69.3 |
| Multilingual Learners | 2024 | 34.6 | 65.4 |
| Students with Disabilities | 2023 | 47.1 | 52.9 |
| Students with Disabilities | 2024 | 53.6 | 46.4 |

All students graduation ready: 82%.





2024 Math Component: Student Demographics and Groups Only Grade 11 Students for Both Years



Data for slide 34: 2024 Math Component: Student Demographics and Groups Only Grade 11 Students for Both Years



All students graduation ready: 55.6%.

| Demographic / Group | Year | Graduation Ready (%) | Not Yet Graduation Ready (%) |
|----------------------------|------|----------------------|------------------------------|
| All Students | 2023 | 55.0 | 45.0 |
| All Students | 2024 | 55.6 | 44.4 |
| African American | 2023 | 30.3 | 69.7 |
| African American | 2024 | 33.1 | 66.9 |
| Asian | 2023 | 87.5 | 12.5 |
| Asian | 2024 | 88.4 | 11.6 |
| Hispanic | 2023 | 36.3 | 63.7 |
| Hispanic | 2024 | 38 | 62 |
| White | 2023 | 68.0 | 32.0 |
| White | 2024 | 69.1 | 30.9 |
| Economically Disadvantaged | 2023 | 34.1 | 65.9 |
| Economically Disadvantaged | 2024 | 36 | 64 |
| Multilingual Learners | 2023 | 17.0 | 83.0 |
| Multilingual Learners | 2024 | 18.0 | 82.0 |
| Students with Disabilities | 2023 | 17.0 | 83.0 |
| Students with Disabilities | 2024 | 18.2 | 81.8 |





ACCESS for ELLs





ACCESS for ELLs Overview



- The ACCESS for ELLs assessments serve as New Jersey's English Language Proficiency (ELP) assessments as required by ESSA and N.J.A.C. 6A:15-1.10(b).
 - ACCESS for ELLs is administered in grades K–12 to students who have been identified as Multilingual Learners (MLs).
 - Multilingual learners are students whose native language is other than English and have varying degrees of ELP in any one of the language domains of speaking, reading, writing, or listening.
- ACCESS for ELLs measures English proficiency growth tied to the WIDA (World-Class Instructional Design and Assessment) English Language Proficiency standards, which are aligned to the academic content area standards.
- An Overall Composite cut score of 4.5 (on a scale from 1.0 to 6.0) on the ACCESS for ELLs assessment is used as one of multiple measures by which multilingual learner students are exited from program services in NJ.

ACCESS for ELLs: Overall Composite Score Level (Percent by Grade Level Spring 2024)

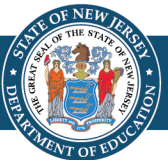


| Grade in Spring 2023 | Participation Rate (Rounded) | Level 1: Entering | Level 2: Emerging | Level 3: Developing | Level 4: Expanding | Level 5: Bridging | Level 6: Reaching |
|----------------------|------------------------------|-------------------|-------------------|---------------------|--------------------|-------------------|-------------------|
| Kindergarten | 100.0 | 66.1 | 14.0 | 10.6 | 8.1 | 1.3 | 0.0 |
| Grade 1 | 99.6 | 32.4 | 33.7 | 27.8 | 4.9 | 1.1 | 0.1 |
| Grade 2 | 99.6 | 20.9 | 27.6 | 39.2 | 11.2 | 1.0 | 0.0 |
| Grade 3 | 99.6 | 23.6 | 21.4 | 36.6 | 16.6 | 1.7 | 0.0 |
| Grade 4 | 99.6 | 16.5 | 17.0 | 30.6 | 28.0 | 7.1 | 0.8 |
| Grade 5 | 99.5 | 22.9 | 16.9 | 28.5 | 26.3 | 5.0 | 0.5 |
| Grade 6 | 99.6 | 23.9 | 28.5 | 36.1 | 10.7 | 0.6 | 0.0 |
| Grade 7 | 99.6 | 28.7 | 24.2 | 33.7 | 12.6 | 0.8 | 0.0 |
| Grade 8 | 99.6 | 32.0 | 21.9 | 30.0 | 15.0 | 1.1 | 0.0 |
| Grade 9 | 99.7 | 27.0 | 27.5 | 32.6 | 11.4 | 1.4 | 0.1 |
| Grade 10 | 99.6 | 30.4 | 26.9 | 31.5 | 10.2 | 1.1 | 0.0 |
| Grade 11 | 99.7 | 32.3 | 26.1 | 30.3 | 10.4 | 1.0 | 0.0 |
| Grade 12 | 99.7 | 31.9 | 27.9 | 31.0 | 8.6 | 0.6 | 0.0 |





Dynamic Learning Maps (DLM)





Dynamic Learning Maps (DLM) Overview



- DLM is used as the State's alternate assessment aligned with alternate academic achievement standards (AA-AAAS) for students with the most significant intellectual disabilities, as required by the Every Student Succeeds Act (ESSA) and N.J.A.C. 6A:8-4.
 - DLM is administered in grades 3–8 and 11 to eligible students, who meet the participation guidelines, in ELA, Mathematics, and Science.
 - DLM is a **computer-adaptive assessment** based on DLM's Essential Elements that is personalized to the needs of each student for this special population.
- The DLM assessment is designed for the approximately 1% of the student population with significant intellectual disabilities.
 - Wide variability of skills within this 1% of students.
 - Some students may be able to complete the DLM relatively independently while others may need a substantial level of support to participate.

DLM Participation Rate Yearly Comparison (Percent by Student Grade Level)



| Grade | ELA 2024 | ELA 2023 | ELA 2022 | ELA 2021 | ELA 2019 | Math 2024 | Math 2023 | Math 2022 | Math 2021 | Math 2019 | Science 2024 | Science 2023 | Science 2022 | Science 2021 | Science 2019 |
|-----------------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|--------------|--------------|--------------|--------------|--------------|
| Grade 3 | 96.0% | 96.1% | 96.3% | 62.7% | 97.5% | 95.9% | 96.0% | 96.2% | 62.6% | 97.5% | n/a | n/a | n/a | n/a | n/a |
| Grade 4 | 96.3% | 96.3% | 95.3% | 63.4% | 98.0% | 96.3% | 96.2% | 95.3% | 63.3% | 98.0% | n/a | n/a | n/a | n/a | n/a |
| Grade 5 | 96.3% | 95.5% | 95.5% | 59.4% | 97.9% | 96.3% | 95.4% | 95.4% | 60.0% | 97.8% | 96.3% | 95.6% | 95.6% | 60.5% | 98.0% |
| Grade 6 | 96.1% | 95.4% | 95.9% | 60.5% | 97.6% | 96.1% | 95.5% | 95.8% | 61.1% | 97.5% | n/a | n/a | n/a | n/a | n/a |
| Grade 7 | 96.4% | 95.3% | 96.1% | 60.0% | 98.5% | 96.4% | 95.1% | 96.0% | 59.6% | 98.5% | n/a | n/a | n/a | n/a | n/a |
| Grade 8 | 95.7% | 95.9% | 94.8% | 61.4% | 98.0% | 95.5% | 95.9% | 94.8% | 61.5% | 98.0% | 95.4% | 95.9% | 94.1% | 61.8% | 97.7% |
| Grade 11 | 95.9% | 94.9% | 96.6% | 59.2% | 97.8% | 95.9% | 95.1% | 96.3% | 58.9% | 98.0% | 96.0% | 95.0% | 96.4% | 60.0% | 97.8% |
| Total | 96.1% | 95.6% | 95.8% | 60.9% | 97.9% | 96.1 | 95.6% | 95.7% | 61.0% | 97.9% | 95.9% | 95.5% | 95.3% | 60.7% | 97.8% |



DLM ELA Results

(Percent by Student Grade Level in Spring 2024)



| Grade | Level 1: Emerging | Level 2: Approaching | Level 3: At Target | Level 4: Advanced |
|----------|----------------------|-------------------------|-----------------------|----------------------|
| Grade 3 | 53.9% | 15.4% | 22.5% | 2.8% |
| Grade 4 | 58.2% | 20.3% | 18.7% | 2.8% |
| Grade 5 | 50.5% | 17.5% | 25.7% | 6.4% |
| Grade 6 | 47.8% | 20.2% | 21.2% | 10.8% |
| Grade 7 | 42.1% | 25.3% | 22.9% | 9.7% |
| Grade 8 | 43.1% | 28.4% | 25.5% | 3.0% |
| Grade 11 | 36.3% | 27.7% | 26.9% | 9.1% |



DLM Mathematics Results

(Percent by Student Grade Level in Spring 2024)



| Grade | Level 1: Emerging | Level 2: Approaching | Level 3: At Target | Level 4: Advanced |
|----------|----------------------|-------------------------|-----------------------|----------------------|
| Grade 3 | 60.6 | 10.2 | 19.1 | 10.1 |
| Grade 4 | 53.1 | 8.0 | 23.2 | 15.7 |
| Grade 5 | 44.4 | 22.5 | 12.5 | 20.6 |
| Grade 6 | 60.0 | 18.8 | 10.5 | 10.7 |
| Grade 7 | 60.4 | 20.5 | 12.1 | 7.0 |
| Grade 8 | 52.8 | 32.1 | 10.7 | 4.4 |
| Grade 11 | 40.9 | 23.2 | 33.0 | 2.9 |



DLM Science Results

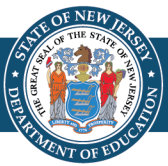
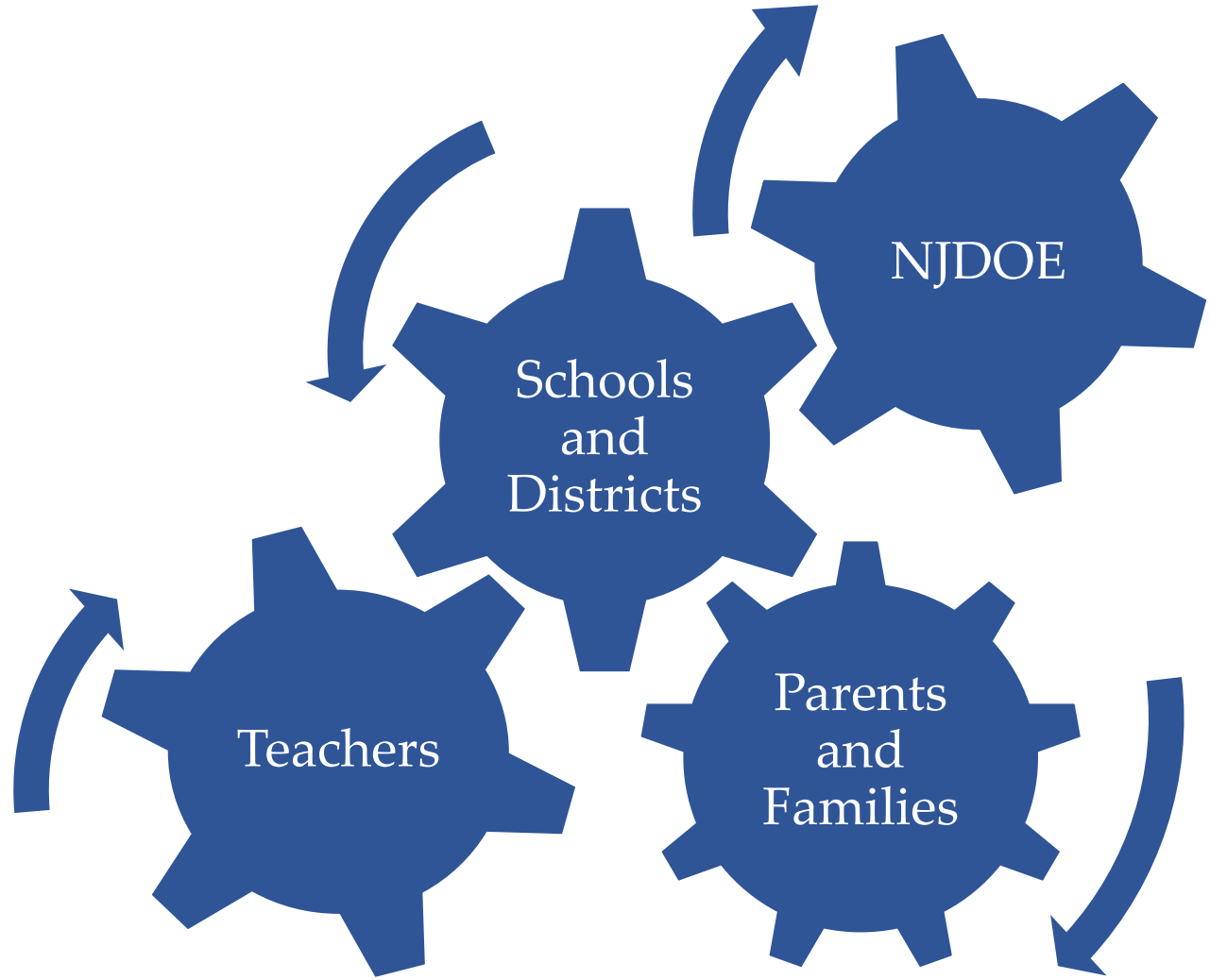
(Percent by Student Grade Level in Spring 2024)



| Grade | Level 1: Emerging | Level 2: Approaching | Level 3: At Target | Level 4: Advanced |
|----------|----------------------|-------------------------|-----------------------|----------------------|
| Grade 5 | 58.8 | 21.5 | 18.2 | 1.4 |
| Grade 8 | 53.3 | 19.2 | 20.8 | 6.7 |
| Grade 11 | 48.2 | 26.8 | 17.4 | 7.5 |



Support for Improving Student Outcomes 1 of 2





ELA, Math and Science Initiatives



- **Office of Learning Equity and Academic Recovery**, established by P.L. 2024, c.53 will promote student literacy and advance learning equity through academic recovery practices.
- **High Impact Tutoring Grant** disseminated \$52M to almost 300 LEAs last fall; has served over 60,000 students to date.
- **OpenSciEd** offers LEAs free access to high-quality instructional science materials and professional development aligned to the NJSLS-Science.
- **NJSLS Technical Assistance** for all content areas, including the recently adopted ELA and Math NJSLS, is offered regularly by the Office of Standards.



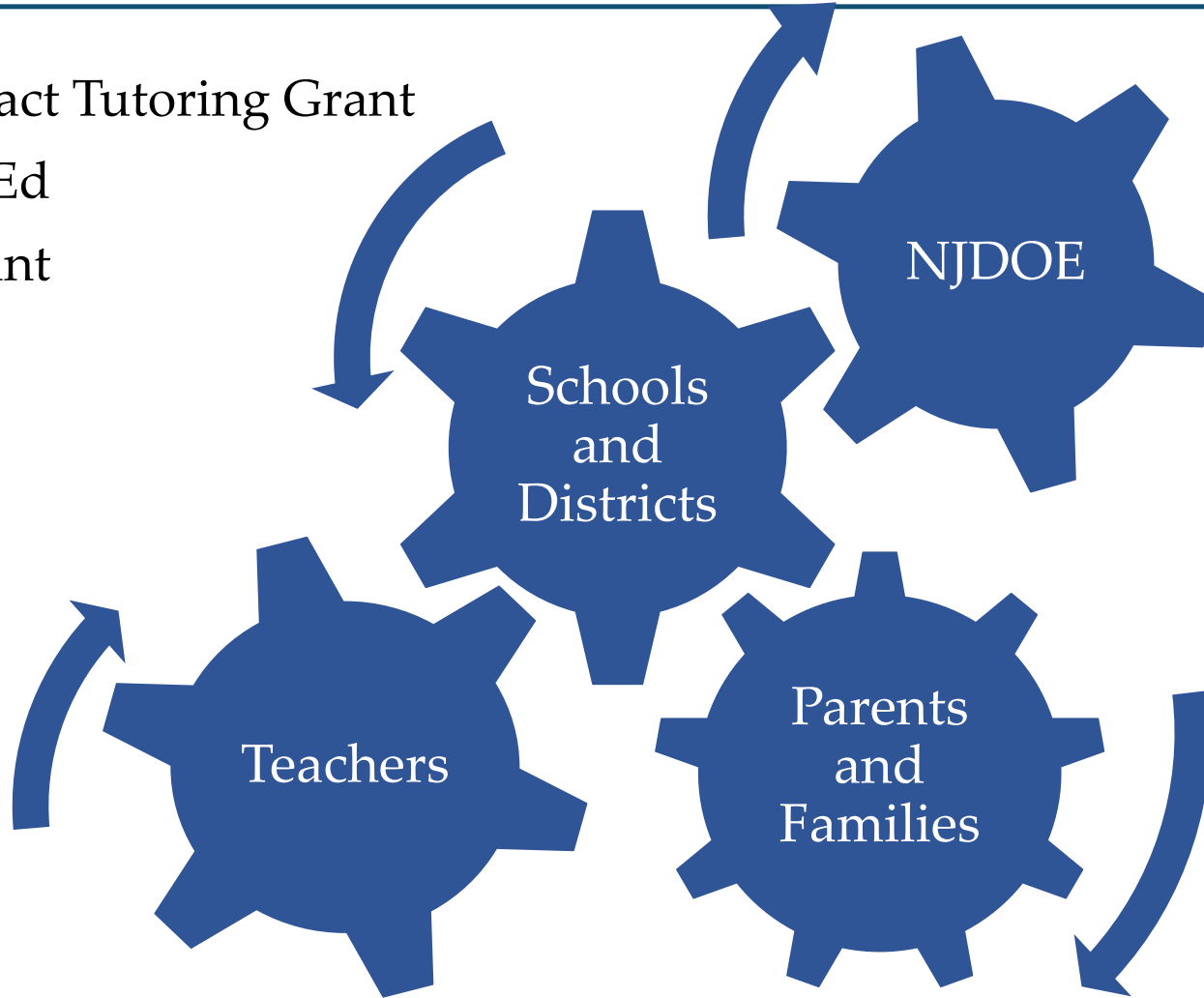
Support for Improving Student Outcomes

2 of 2



- High Impact Tutoring Grant
- Open Sci Ed
- CLSD Grant

- Office of Learning Equity and Academic Recovery
- Literacy Working Group



- RAPID/RAPID Plus Trainings
- NJSLS Professional Learning

CLSD Early Literacy Campaign



Text Version: Slide 47 (Support for Improving Student Outcomes)



School and Districts

- High Impact Tutoring Grant
- Open Sci Ed
- CLSD Grant

NJDOE

- Office of Learning Equity and Academic Recovery
- Literacy Working Group

Teachers

- RAPID/RAPID Plus Trainings
- NJSLS Professional Learning

Parents and Families

CLSD Early Literacy Campaign



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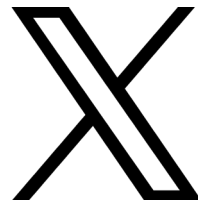
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Thank You!



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