



State of New Jersey
STATE BOARD OF EDUCATION

Adoption Resolution
November 6, 2024

Resolution to Establish Performance Level Cut Score Standards for the WIDA Alternate ACCESS

Whereas, the New Jersey State Board of Education (State Board) has required that all students identified as multilingual learners (MLs) and enrolled in a language instruction education program in kindergarten through grade 12 be assessed in English language proficiency in accordance with N.J.A.C. 6A:8-4 and the Every Student Succeeds Act (ESSA); and

Whereas, pursuant to N.J.A.C. 6A:8-4.1(d)3iii, the Department shall implement an approved English language proficiency assessment to measure the progress in English language proficiency of MLs with an IEP who have been determined eligible by the individualized education program (IEP) team for an alternative Department-approved English language proficiency assessment for students with disabilities; and

Whereas, pursuant to Section 1111(b)(2) of the ESSA, each state may provide for alternate assessments aligned with the challenging state academic standards and alternate academic achievement standards for students with the most significant cognitive disabilities; and

Whereas, pursuant to N.J.A.C. 6A:8-4.1(d)3, at specific times prescribed by the Commissioner, district boards of education shall administer the alternative assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities; and

Whereas, the WIDA Alternate ACCESS assessment is provided for assessing student progress toward demonstrating a thorough understanding of essential knowledge and skills delineated by the State standards as the alternative English language proficiency assessment for students with severe disabilities; and

Whereas, standard-setting studies were completed in accordance with industry best practices in large-scale assessment to determine the assessments' validity and the theoretically appropriate performance level cut scores; and

Whereas, the State Board acknowledges the Department's selection of the consortium-adopted WIDA Alternate ACCESS performance level cut scores; and

Whereas, the Department will monitor the impact of the test and performance level cut scores on the performance rates for each grade level where the test is administered and will report any problems with the same to the State Board; now therefore be it

Resolved, that the New Jersey State Board of Education hereby approves the following performance level cut scores, effective November 6, 2024:

Overall Composite Cut Scores

| Grade | P2 | P3 | P4 | P5 |
|-------|-----|-----|-----|-----|
| K-2 | 941 | 949 | 957 | 964 |
| 3-5 | 943 | 951 | 958 | 965 |
| 6-8 | 945 | 952 | 960 | 968 |
| 9-12 | 946 | 953 | 961 | 970 |

Domain Cut Scores

Listening

| Grade | P2 | P3 | P4 | P5 |
|-------|-----|-----|-----|-----|
| K-2 | 937 | 943 | 949 | 959 |
| 3-5 | 940 | 948 | 954 | 961 |
| 6-8 | 943 | 950 | 958 | 962 |
| 9-12 | 945 | 951 | 959 | 965 |

Reading

| Grade | P2 | P3 | P4 | P5 |
|-------|-----|-----|-----|-----|
| K-2 | 943 | 950 | 957 | 963 |
| 3-5 | 943 | 950 | 957 | 965 |
| 6-8 | 944 | 950 | 957 | 967 |
| 9-12 | 944 | 950 | 957 | 968 |

Writing

| Grade | P2 | P3 | P4 | P5 |
|-------|-----|-----|-----|-----|
| K-2 | 941 | 951 | 960 | 968 |
| 3-5 | 942 | 953 | 960 | 968 |
| 6-8 | 945 | 955 | 963 | 972 |
| 9-12 | 947 | 957 | 965 | 975 |

Speaking

| Grade | P2 | P3 | P4 | P5 |
|-------|-----|-----|-----|-----|
| K-2 | 941 | 948 | 958 | 962 |
| 3-5 | 946 | 953 | 959 | 965 |
| 6-8 | 946 | 954 | 961 | 966 |
| 9-12 | 946 | 954 | 961 | 966 |

Comprehension

| Grade | P2 | P3 | P4 | P5 |
|-------|-----|-----|-----|-----|
| K-2 | 941 | 948 | 955 | 962 |
| 3-5 | 942 | 949 | 956 | 964 |
| 6-8 | 944 | 950 | 957 | 966 |
| 9-12 | 944 | 950 | 958 | 967 |

Literacy

| Grade | P2 | P3 | P4 | P5 |
|--------------|-----------|-----------|-----------|-----------|
| K-2 | 942 | 951 | 959 | 966 |
| 3-5 | 943 | 952 | 959 | 967 |
| 6-8 | 945 | 953 | 960 | 970 |
| 9-12 | 946 | 954 | 961 | 972 |

Oral

| Grade | P2 | P3 | P4 | P5 |
|--------------|-----------|-----------|-----------|-----------|
| K-2 | 939 | 946 | 954 | 961 |
| 3-5 | 943 | 951 | 957 | 963 |
| 6-8 | 945 | 952 | 960 | 964 |
| 9-12 | 946 | 953 | 960 | 966 |

Kevin Dehmer, Acting Commissioner
Acting Secretary, N.J. State Board of Education

Kathy Goldenberg, President
N.J. State Board of Education