

New Jersey Department of Education



N.J.A.C. 6A:8, Standards and Assessments Proposal Level

Division of Teaching and Learning Services

April 2, 2025

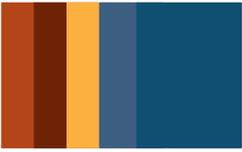




Agenda



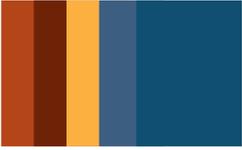
- Goals of the Proposed Revisions
- Public Comment Themes
- Responsive Revisions
- Questions



Goals of the Proposed Amendments



- Alignment with Federal and State laws and regulations
- Streamlining and modernizing terminology
- Align instruction to student needs
- Preparing students for the modern workplace
- Supporting continuous improvement



Public Comment Themes



- Clarification of definitions
- Specificity of curriculum elements
- Clarification of newly proposed regulations



Formatting of Revised Proposals



- New language proposed at first discussion is **bolded**
- New language proposed at proposal level is ***bolded and highlighted in yellow***
- Existing language that was proposed to be deleted at first discussion is [bracketed]
- Existing language that is proposed to be deleted for the first time at proposal level is [[double bracketed]]
- New language proposed at first discussion that is proposed to be deleted at proposal level is [[**bold and double bracketed**]]

Responsive Revisions: Definitions

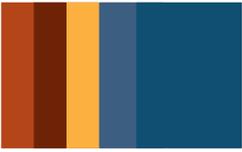


- 6A:8-1.3 “Interdisciplinary connections” means integrating NJSLS and skills from one or more content areas into instruction and assessment of another content area ***at the appropriate grade level***.
- “NJQSAC” means the New Jersey Quality Single Accountability Continuum, which is used pursuant to N.J.A.C. 6A:30 to review^{*,*} **[[and]] evaluate^{*}, and monitor^{*}** school districts.
- 6A:8-1.3 "Pacing guide" means a schedule that includes ***NJSLS-*** aligned concepts, topics, and skills related to a particular curriculum to be addressed over a defined period of time. ***A pacing guide does not include lesson plans.***

Responsive Revisions: Curriculum



- 6A:8-3.1(a)3 District boards of education shall make all ***approved*** curriculum ***pacing guides and citations for core instructional materials*** publicly available.
- 6A:8-3.4(d)3 Integrated accommodations and modifications for students with disabilities, multilingual learners, students identified as gifted and talented, ***students not at grade level proficiency,*** and students with 504 plans;
- 6A:8-3.5(e) The corrective action plan shall include, but not be limited to, the following: 1. The curricular, policy, or programmatic changes to be implemented, including, but not limited to, changes to curriculum frameworks [[unit and/or lesson plans,]] and other required course revisions;



Responsive Revisions: Clarification (1 of 2)



N.J.A.C. 6A:8-1.1(b) District boards of education shall ensure that standards, assessments, curriculum, instruction, and professional development are aligned in a local support system that enables all students to achieve [21st century outcomes] **postsecondary *and career* success** through the establishment of student-centered learning environments that provide opportunities for academically diverse students to...

[[6A:8- 2.1(b)ii(1) The Commissioner shall ensure that the statutorily mandated NJSLS-based requirements enacted since the last readoption are integrated into the recommended revisions in the appropriate content area.]]



Responsive Revisions: Clarification (2 of 2)



- 6A:8-5.1(a)2i(1)(A) Individualized student learning opportunities based upon specific instructional objectives aimed at meeting [or exceeding] the NJSLS ***and intended to supplant NJSLS-based courses*** shall:

(A) Be designed, approved, and delivered [[or supervised]] by appropriately certified educators[[, if intended to supplant NJSLS-based courses]];

*** (B) For approved career and technical education programs and work-based learning experiences, be designed, approved, and supervised by appropriately certified educators in accordance with N.J.A.C. 6A:19-6.4 and 6A:9B-14.19 and 14.20;***

*** (C) For dual enrollment, be reviewed and approved by appropriately certified educators;***



Responsive Revisions: Student Protections



- 6A:8-3.4(e) District boards of education shall establish and make publicly available procedures whereby any student whose parent or guardian presents to the school principal a signed statement that any or part of the instruction in health, family life education, or sex education is in conflict with the parent's or guardian's conscience or sincerely held moral or religious beliefs shall be excused from that part of the course where such instruction is being given and, pursuant to N.J.S.A. 18A:35-4.7, no penalties ***as to credit or graduation*** shall result.
- 6A:8-5.1(a)(2)ii(5) Consider the need for procedures that are consistent with the district board of education's employment practices, including criminal background checks ***in accordance with N.J.S.A. 18A:6-7.1***.





Responsive Revisions: Educator Roles



- 6A:8-6.1(d)1(ii) Include the integration of information literacy, consistent with the NJSLS and delivered ***in partnership*** by ***school library media specialists and*** classroom educators [[in partnership with school library media specialists]], pursuant to P.L. 2022, c. 138;



Agency Initiated Change: Flexibility



N.J.A.C. 6A:8-5.1(a)2i(2) Group programs based upon specific instructional objectives aimed at meeting [or exceeding] the NJSLS shall be permitted [under] **pursuant to** this section and shall be approved in the same manner as other approved courses. **[[Group programs may include:**

(A) Department-approved career and technical education content equivalent courses designed to meet the course requirements at (a)1 above and in accordance with N.J.A.C. 6A:19-3.1.

(B) English as a second language (ESL) courses designed to meet graduation requirements at (a)1 above and delivered either by appropriately certified content area educators who either:

(i) Also hold an ESL endorsement; or

(ii) Provide instruction concurrently with ESL endorsement holders who do not have the content area endorsement.]]





Public Comments Received to Date



- Opened February 5, 2025
- Accepting comments through chapter8@doe.nj.gov



Thank You!



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