

New Jersey Administrative Code Amendments: Adoption Level

N.J.A.C. 6A:9 Professional Standards

N.J.A.C. 6A:9A New Jersey Educator Preparation Programs

N.J.A.C. 6A:9B State Board of Examiners and Certification

Division of Teaching and Learning Services

nj.gov/education

December 2025

Agenda

- ✓ Discuss the Goals of Proposed Amendments
- ✓ Review Public Comments Received
- ✓ No Responsive Revisions



Goals of Proposed Amendments

Align regulations to recently enacted State laws

Proposed Change	Statutory Reference
Eliminate required completion of Basic Skills test	N.J.S.A. 18A:26-34.4
Create a paraprofessional educator preparation pathway	N.J.S.A. 18A:26-2.32
Establish the computer science endorsement required for grades 9-12	N.J.S.A. 18A:26-2.26
Eliminate performance assessment, programs establish assessment	N.J.S.A. 18A:26-35
Preparation programs must include, for certain preparation programs, 6 credits in special education, completion of culturally responsive teaching course/training, and include coursework on autism spectrum disorder	N.J.S.A. 18A:26-2.23, 2.24, 2.31
Preparation programs can accept any number of credit hours from accredited county colleges toward meeting requirements for certification	N.J.S.A. 18A:26-36



Trends in Public Comments: No Revisions Necessary *(slide 1 of 2)*

Supportive comments indicated the proposed amendments:

- ✓ **Promote inclusive, effective teaching practices** by preparing future educators to meet diverse learner needs.
- ✓ **Recognize and support paraprofessionals** by valuing their experience, advancing career pathways, and helping address teacher shortages.
- ✓ **Increase accessibility and affordability** in teacher education while ensuring smooth transfer from two-year to four-year programs.
- ✓ **Maintain certification standards** while removing unnecessary barriers, promoting flexibility, and empowers educator preparation programs to design their own assessments.
- ✓ **Strengthen New Jersey's educator pipeline** through policies that balance quality, inclusivity, and workforce demands.



Trends in Public Comments: No Revisions Necessary *(slide 2 of 2)*

Some comments requested the Department make additional amendments unrelated to recently-signed legislation. These comments did not require revisions as they were outside the scope of this rulemaking.



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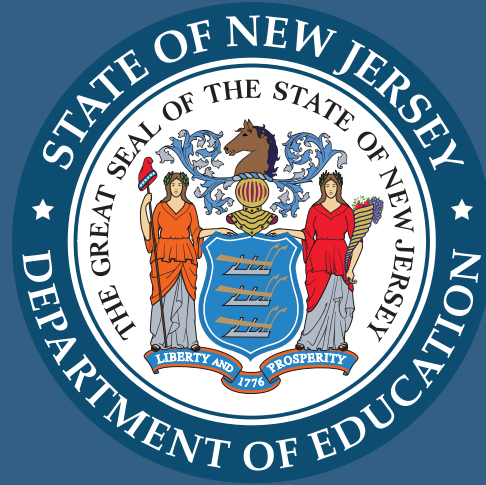
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