

# **New Jersey Administrative Code Revision: Adoption Level N.J.A.C. 6A:8, Standards and Assessment**

**Division of Teaching and Learning Services**  
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# Agenda

- Discuss the Goals of Proposed Amendments
- Examine Trends in Public Comments Received
- Review Responsive Revisions



# Goals of Proposed Amendments

- Alignment with Federal and State laws and regulations
- Streamlining and modernizing terminology
- Align instruction to student needs
- Preparing students for the modern workplace
- Supporting continuous improvement



## Trends in Public Comments: No Revisions Necessary *(slide 1 of 2)*

Supportive commenters appreciated the Department's proposal to:

- Make high-quality curriculum more accessible for all learners (e.g., improving access to advanced coursework and postsecondary preparation opportunities)
- Promote information literacy and media education
- Preserving multiple graduation pathways (e.g., portfolios and substitute competency assessments)



## Trends in Public Comments: No Revisions Necessary *(slide 2 of 2)*

- Between second discussion and proposal level, the Department removed certain provisions based on comments received prior to proposal (e.g. changes to graduation credits available for ESL coursework taught by certain instructors)
  - Some of these comments also expressed desire for non-regulatory guidance
  - Because these provisions were removed prior to proposal, consistent with the comments received, there was no need for revision at adoption level
- Expressing concerns about computer science and technology education that are better suited for the NJSLS review process, rather than 6A:8 revisions



# Trends in Public Comments: Non-substantive Clarifications Necessary

Comments that triggered non-substantive clarifications included:

- Request for Additional Guidance, Outreach, and Support
  - Particularly regarding certification exceptions for Independent Student Learning Opportunities
- Grammar/syntax changes needed to clarify certain provisions and fixing typos
- Inserting references to relevant laws adopted in between discussions



# Responsive Changes *(slide 1 of 2)*

While the NJDOE is **not proposing any substantive changes at adoption**, the following revisions are intended **merely to provide additional clarity** on the goals and impact of NJDOE's proposal:

- Exceptions to certification rules for individualized student learning opportunities
  - Clarifying the certification rules that apply to individualized student learning opportunities for approved CTE programs, work-based learning experiences, and dual enrollment

*Please see the Appendix at the end of this presentation for full text of adoption-level changes*



# Responsive Changes *(slide 2 of 2)*

While the NJDOE is **not proposing any substantive changes at adoption**, the following revisions are intended **merely to provide additional clarity** on the goals and impact of NJDOE's proposal:

- Grammar/Syntax/Typographical Errors
  - Capitalizing “Advanced Placement” since it is a formal name for that type of coursework
  - Correcting typos or adding references to relevant statutes that were adopted in between discussions

*Please see the Appendix at the end of this presentation for full text of adoption-level changes*





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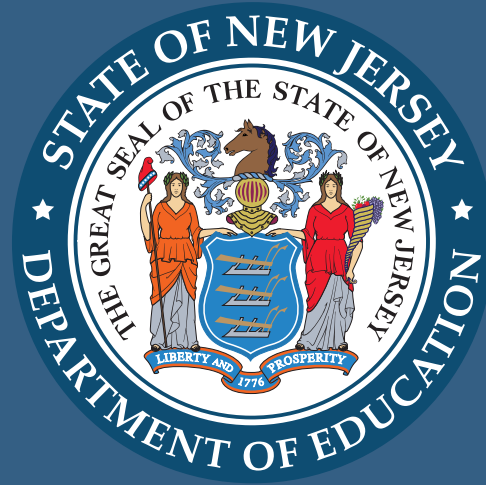
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# Appendix

## Full Text of Adoption-Level Changes



# Responsive Changes: N.J.A.C. 6A:8-5.1(a)2i(1)

**(1)** Individualized student learning opportunities based upon specific instructional objectives aimed at meeting [or exceeding] the NJSLS and intended to supplant NJSLS-based courses shall:

**(A)** Be designed, approved, and delivered by appropriately certified educators[[]]\*, except as follows:\*

[[**(B)**]] \*i.\* For approved career and technical education programs and work-based learning experiences\*, individualized student learning opportunities shall\* be designed, approved, and supervised by appropriately certified educators in accordance with N.J.A.C. 6A:19-6.4 and 6A:9B-14.19 and 14.20; \*or\*

[[**(C)**]] \*ii.\* For dual enrollment, \*individualized student learning opportunities shall\* be reviewed and approved by appropriately certified educators;

**(B)** Include demonstration of student competency approved by appropriately certified educators;

**(C)** Be certified for completion based on the district board of education process adopted [according to (a)2ii] in accordance with (a)2v below; and

**(D)** Be on file in the school district and subject to review by the Commissioner or [his or her] the Commissioner's designee.



# Agency-Initiated Changes: N.J.A.C. 6A:8-1.3

“Advanced coursework” means courses and programs including, but not limited to, [[advanced placement]] **\*Advanced Placement\*** courses, career and technical education, International Baccalaureate, honors, and dual enrollment options.



# Agency-Initiated Changes: N.J.A.C. 6A:8-2.1(a)

(a) The State Board of Education is responsible for establishing State educational goals and standards [according] **pursuant** to [P.L. 1990, c. 52, P.L. 1991, c. 3, and P.L. 1991, c. 62] **N.J.S.A. 18A:4-10, 18A:7C-1, \*and\* 18A:7F-4.2[[,]] and 46.**



# Agency-Initiated Changes: N.J.A.C. 6A:8-5.1(a)6

**6. For students in the graduating classes of 2025, 2026, and 2027, completion of a financial aid application in a form prescribed by the Higher Education Student Assistance Authority, including, but not limited to, the Free Application for Federal Student Aid (FAFSA) or the New Jersey Alternative Financial Aid Application, or be exempted from the requirement in accordance with procedures set forth at P.L. 2023, c. 295\* and P.L. 2025, c. 95\*;**

