

Beginning of the Year Universal Literacy Screener

Where better decisions begin

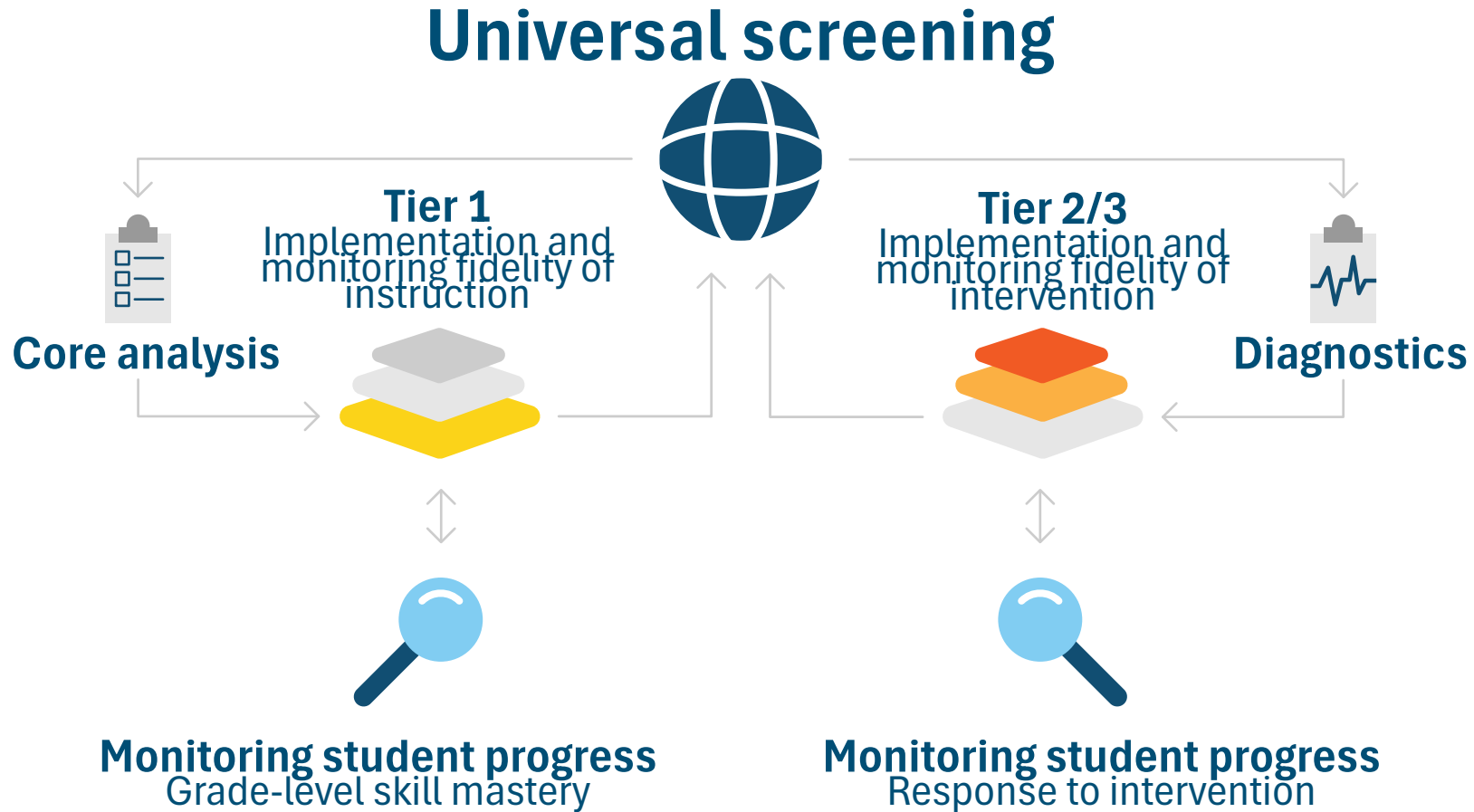
Office of Learning Equity and Academic Recovery
Division of Teaching and Learning Services

April 2026

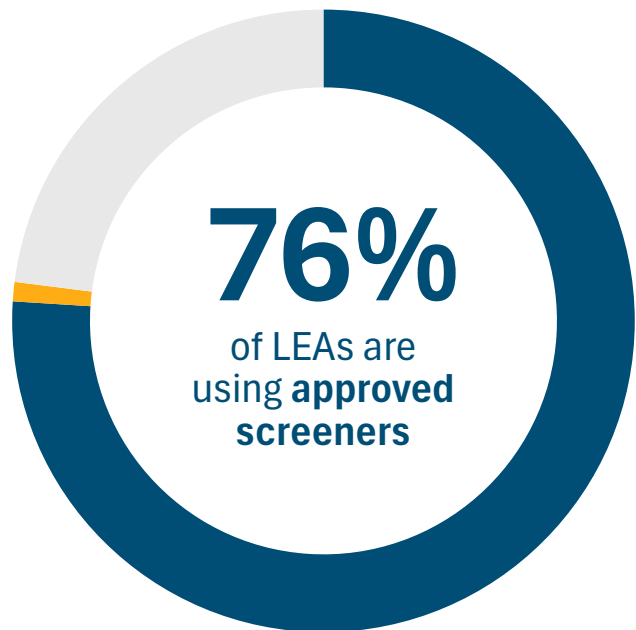
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New requirements. Screen early. Support sooner.

A tool for instruction, not evaluation.

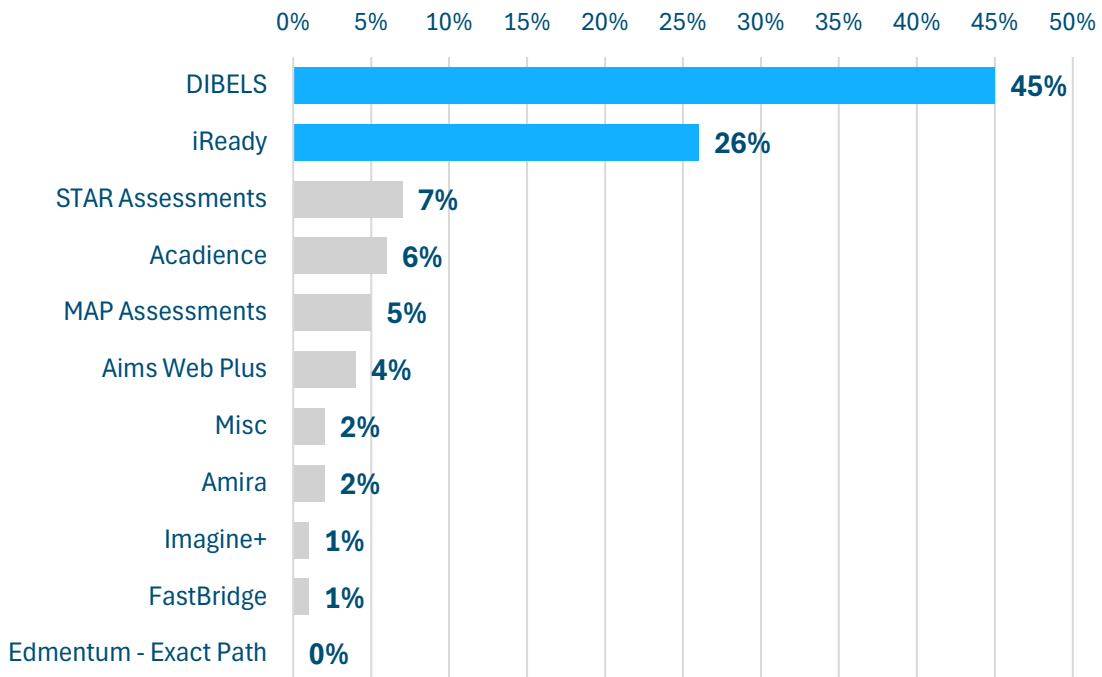


Transparency in screener usage



- Submitted
- Submitted, non-approved screener
- Non-submitted

BOY Literacy screener usage across districts



71%
of LEAs are utilizing **DIBELS 8 and iReady**



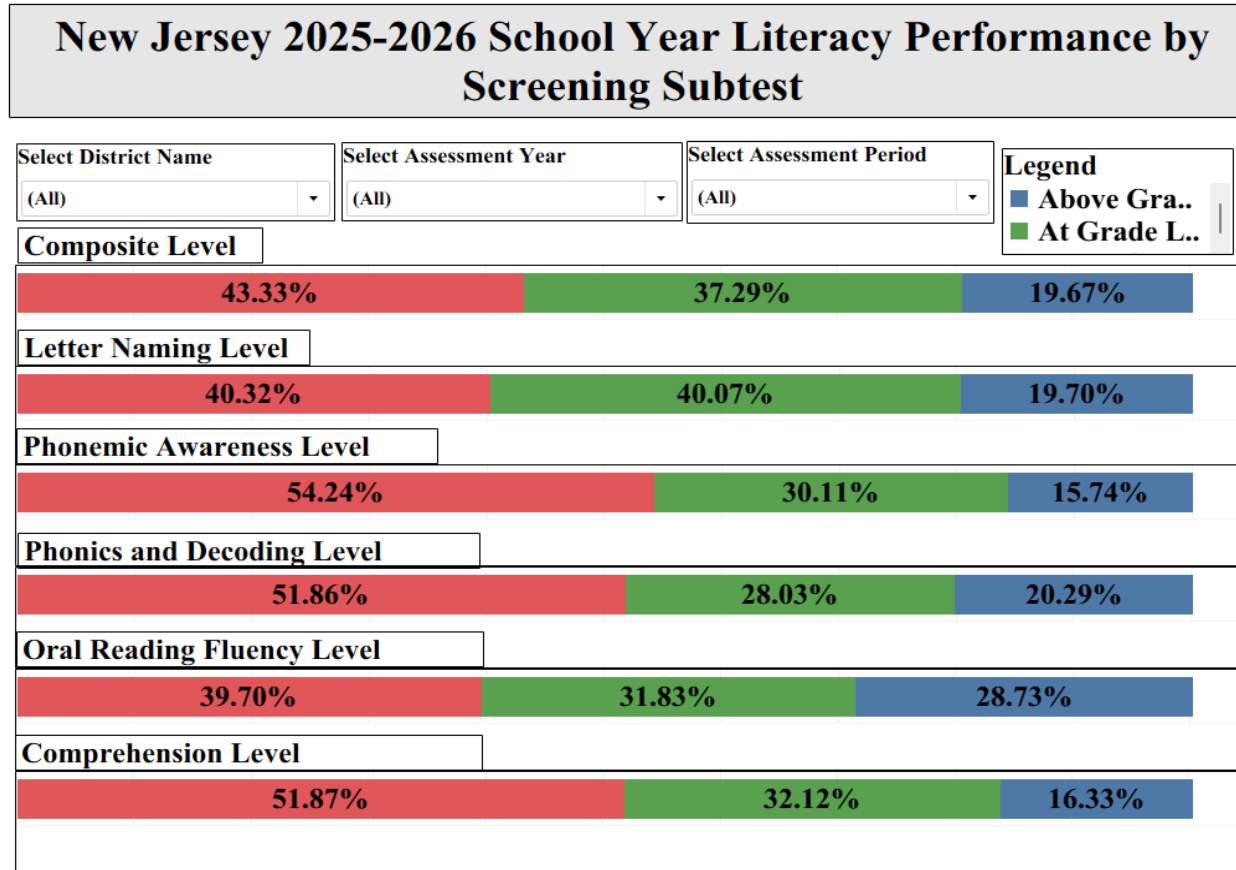
Our baseline: The beginning of better decisions

Grade	Letter naming fluency	Phonemic awareness	Phonics and decoding	Oral reading fluency	Comprehension
K	✓	✓	✓	n/a	n/a
1	✓	✓	✓	✓	n/a
2	n/a	n/a	✓	✓	✓
3	n/a	n/a	✓	✓	✓
4+	n/a	n/a	n/a	✓	✓



Transparency in New Jersey's progress

NJDOE Literacy Screening Dashboard



**95% of students can achieve
reading proficiency with
high-quality, evidence-based
instruction.**

(Moats, 2020; Torgesen, 2004)



Supporting every student, every classroom

P.L. 2024, c.52
K-3 Literacy screening litigation

- Universal screening requirements
- High-quality instructional materials
- Family communication standards
- Professional learning requirements



NJDOE Implementation supports

Guidance

- NJ Literacy frameworks
- Dyslexia handbook

Tools

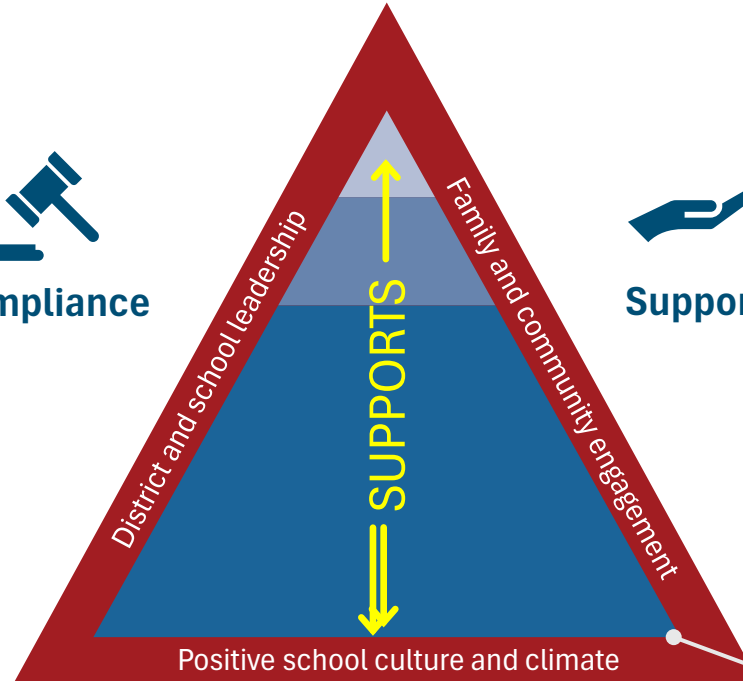
- Screening analysis workbook
- Intervention planning templates

Professional learning

- LEARning About Literacy courses
- Training videos and LMS

Grant Support

- State Appropriations
- Comprehensive Literacy Development Grant






Connecting resources to practice

Evidence-based instruction

Data analysis and action planning

I&RS and intervention systems

-  **Tier 3**
Intensive interventions
-  **Tier 2**
Targeted, small group interventions
-  **Tier 1**
Universal supports

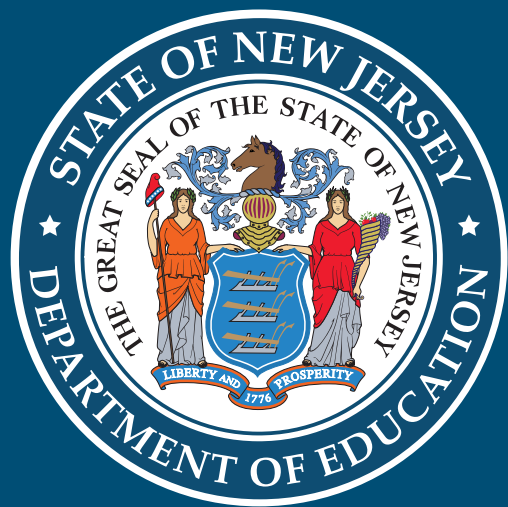


Thank you.

Questions?



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