

(Moats, 2020; Torgesen, 2004)

**95%** of students can  
achieve reading proficiency  
with high-quality, evidence-  
based instruction.



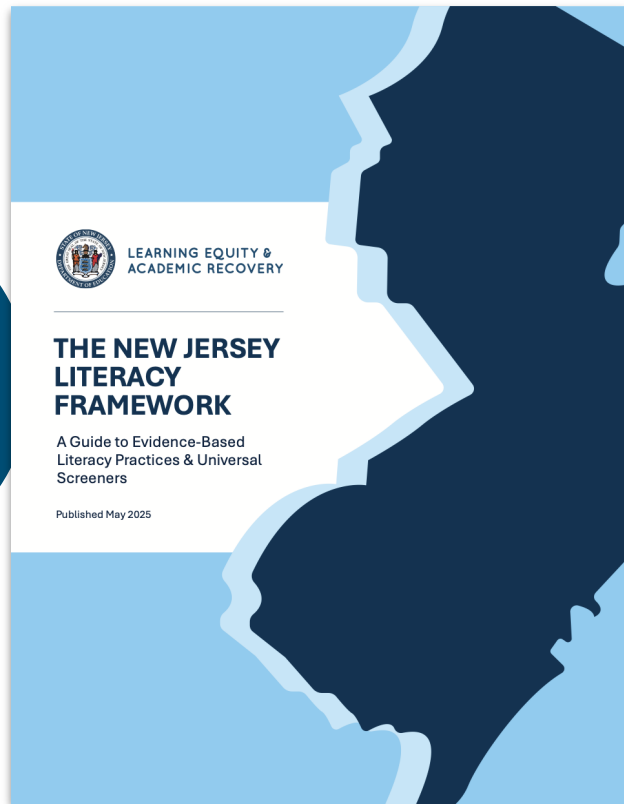
# The Simple View of Reading

Reading comprehension requires BOTH decoding AND language

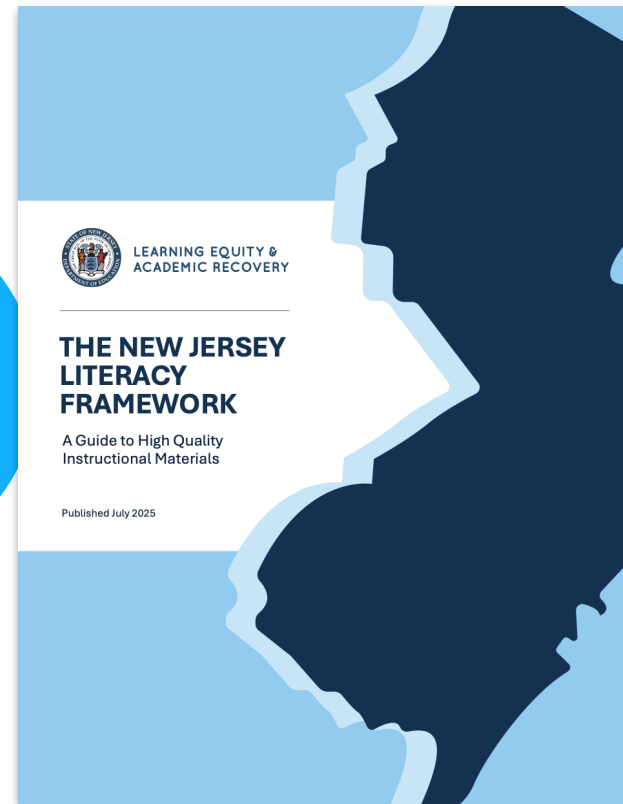


# The NJ Literacy Framework

**Part 1:**  
Evidence-based  
literacy  
practices and  
universal  
screening



**Part 2:**  
High-quality  
instructional  
materials



# Safe, supported and successful students: Literacy



## Student

Kids are reading rich text, getting explicit instruction in decoding, and receiving individualized supports, so that they can access grade level content every day.

## School

Educators get appropriate training and support, teach from aligned high quality materials with embedded screeners, plan individual student follow up. School systems adopt and support high quality materials and aligned screeners, analyze literacy data, and adjust teacher support accordingly.

## System

The state provides research, evidence, and support for best practice as well as clear data for districts, parents, and policy makers.

