

# New Jersey Student Learning Standards (NJSLS) Corrections to Proposed NJSLS Documents

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# Agenda

- What Was Corrected and Why
- Next Steps
- Questions



**These are corrections to how the standards were presented,  
not changes to the content, rigor, or expectations.**



# Corrections to the NJSLS Documents

## Corrections to improve clarity, not content

- These corrections do not change content, expectations, or rigor
- They ensure the standards are accurately presented and understood

### Example: 7.1.NM.IPERS.6

An expectation previously shown as:

[Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.] **With flexible supports as needed, request and provide several pieces of information related to matters of global significance relevant to students' lives with simple, practiced questions and using memorized, practiced words, phrases, and simple formulaic sentences.**

Now will be shown as:

\*[Exchange brief messages with others about climate in the target regions of the world and in one's own region]\* **\*With flexible supports as needed, request and provide several pieces of information related to matters of global significance relevant to students' lives with simple, practiced questions and\*** using memorized\*,\* \*[and]\* practiced words, phrases, and simple\*[,]\* formulaic sentences.



# Corrections to the NJSLS Documents *(slide 1 of 3)*

## Corrections make the revisions easier to understand

- Formatting issues made the revisions appear larger than they were
- That created potential for confusion during review and implementation
- These corrections improve clarity and transparency

### Example: 8.1 Computing Systems

An expectation previously shown as: [8.1.12.DA.3:] **8.1.CS.9-12.4 Translate between decimal numbers and binary numbers.**

Now will be shown as: [8.1.12.DA.3:] **8.1.CS.9-12.4** Translate between decimal numbers and binary numbers.



# Corrections to the NJSLS Documents *(slide 2 of 3)*

## Corrections to resolve labeling and placement issues

- Clarified which expectations are new versus unchanged
- Fixed numbering and placement errors
- Moved lengthy reference material to supplemental documents

### **Example: 9.2 Career Awareness, Exploration, Preparation and Training**

An expectation previously shown as:

[9.2.2.CAP.1:] [Make a list of different types of jobs and describe the skills associated with each job.]

Now will be shown as:

[9.1.2.CAP.1:] [Make a list of different types of jobs and describe the skills associated with each job.]



# Corrections to the NJSLS Documents *(slide 3 of 3)*

Content, rigor, and expectations remain the same

**No changes have been made to the:**

- Standards content
- Rigor and expectations
- Instructional requirements

**Corrections support:**

- Clearer understanding of the revisions
- More accurate public feedback
- Improved usability for districts and educators



# Next Steps

- Public comment period through July 31, 2026
- Additional testimony and review
- Finalization of standards revision process



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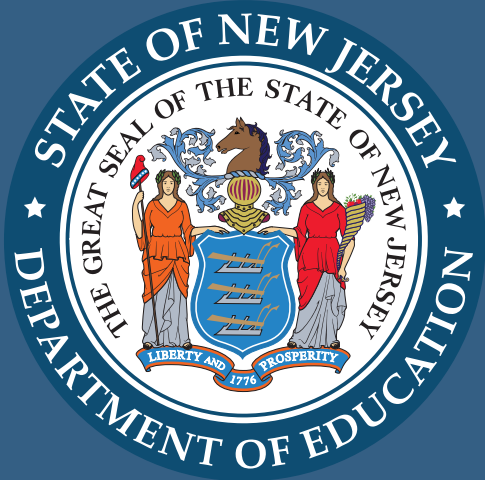
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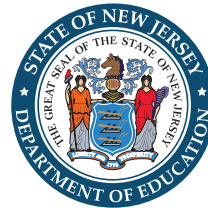
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