

**New Jersey Department of Education
Office of Special Education Programs
Children Participating in Regular Education (Ages 3-5)
As of October 15, 2014**

RACE/ETHNICITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	3006	402	637	1024	5069
Hispanic/Latino	2228	324	280	851	3683
Black or African American	751	121	123	430	1425
Asian	389	145	85	250	869
Two or more races	156	18	26	58	258
American Indian or Alaska Native	13	-	-	-	21
Native Hawaiian or Other Pacific Islander	-	-	-	-	27

RACE/ETHNICITY in Percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	16.50	2.21	3.50	5.62	27.82
Hispanic/Latino	12.23	1.78	1.54	4.67	20.21
Black or African American	4.12	0.66	0.68	2.36	7.82
Asian	2.13	0.80	0.47	1.37	4.77
Two or more races	0.86	0.10	0.14	0.32	1.42

American Indian or Alaska Native	0.07	-	-	-	0.12
Native Hawaiian or Other Pacific Islander	-	-	-	-	0.15

GENDER	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Female	1839	273	329	657	3098
Male	4714	744	825	1971	8254

GENDER in Percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Female	10.09	1.50	1.81	3.61	17.00
Male	25.87	4.08	4.53	10.82	45.30

	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	

DISABILITY CATEGORY	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	TOTAL
Autism	276	122	51	263	712
Deaf-blindness	-	0	0	0	-
Developmental Delay	3832	575	610	1768	6785
Emotional disturbance	26	-	-	-	41
Hearing impairment	29	-	-	-	46
Multiple disabilities	50	30	13	98	191
Intellectual disability	26	23	-	57	116
Other health impairment	470	63	80	104	717
Orthopedic impairment	13	-	-	0	18
Specific learning disability	527	58	89	84	758
Speech or language impairment	1291	133	284	239	1947
Traumatic brain injury	-	-	0	-	-
Visual impairment	-	-	-	-	14

DISABILITY CATEGORY in Percents	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Autism	1.51	0.67	0.28	1.44	3.91
Deaf-blindness	-	0.00	0.00	0.00	0.01
Developmental Delay	21.03	3.16	3.35	9.70	37.24
Emotional disturbance	0.14	-	-	-	0.23
Hearing impairment	0.16	-	-	-	0.25
Multiple disabilities	0.27	0.16	0.07	0.54	1.05
Intellectual disability	0.14	0.13	-	0.31	0.64
Other health impairment	2.58	0.35	0.44	0.57	3.93
Orthopedic impairment	0.07	-	-	0.00	0.10
Specific learning disability	2.89	0.32	0.49	0.46	4.16

Speech or language impairment	7.08	0.73	1.56	1.31	10.68
Traumatic brain injury	-	-	0.00	-	0.03
Visual impairment	-	-	-	-	0.08

LEP STATUS	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Limited English proficient (LEP) Student	357	50	54	82	543
Non-limited English proficient (Non-LEP)	6196	967	1100	2546	10809

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Limited English proficient (LEP) Student	1.96	0.27	0.30	0.45	2.98
Non-limited English proficient (Non-LEP)	34.00	5.31	6.04	13.97	59.32

**New Jersey Department of Education
Office of Special Education Programs
Children Participating in Separate Settings (Ages 3-5)
As of October 15, 2014**

RACE	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
White	2840	461	-	3307
Hispanic/Latino	1583	237	-	1825
Black or African American	688	138	-	836
Asian	540	72	-	613
Two or more races	143	17	-	160
American Indian or Alaska Native	14	-	-	17
Native Hawaiian or Other Pacific Islander	18	0	-	19

RACE in Percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
White	15.59	2.53	0.03	18.15
Hispanic/Latino	8.69	1.30	0.03	10.02
Black or African American	3.78	0.76	-	4.59
Asian	2.96	0.40	-	3.36
Two or more races	0.78	0.09	-	0.88
American Indian or Alaska Native	0.08	-	-	0.09
Native Hawaiian or Other Pacific Islander	0.10	0.00	-	0.10

GENDER	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Female	1418	283	-	1709
Male	4408	645	15	5068

GENDER in Percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Female	7.78	1.55	-	9.38
Male	24.19	3.54	0.08	27.81

DISABILITY CATEGORY	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	445	114	-	561
Deaf-blindness	0	0	0	0
Developmental Delay	4508	591	16	5115
Emotional disturbance	14	-	0	20
Hearing impairment	-	26	0	34
Multiple disabilities	95	124	-	221
Intellectual disability	41	14	0	55
Other health impairment	181	32	0	213
Orthopedic impairment	-	-	0	4
Specific learning disability	139	-	0	141
Speech or language impairment	389	17	-	409
Traumatic brain injury	-	0	0	-

Visual impairment	-	-	0	-
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DISABILITY CATEGORY in Percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	2.44	0.63	-	3.08
Deaf-blindness	0.00	0.00	0.00	0.00
Developmental Delay	24.74	3.24	0.09	28.07
Emotional disturbance	0.08	-	0.00	0.11
Hearing impairment	-	0.14	0.00	0.19
Multiple disabilities	0.52	0.68	-	1.21
Intellectual disability	0.23	0.08	0.00	0.30
Other health impairment	0.99	0.18	0.00	1.17
Orthopedic impairment	-	-	0.00	0.02
Specific learning disability	0.76	-	0.00	0.77
Speech or language impairment	2.13	0.09	-	2.24
Traumatic brain injury	-	0.00	0.00	-
Visual impairment	-	-	0.00	-

LEP STATUS	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Limited English proficient (LEP) Student	66	-	-	72
Non-limited English proficient (Non-LEP)	5760	923	22	6705

LEP STATUS in Percents	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),..			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	

Limited English proficient (LEP) Student	0.36	-	-	0.40
Non-limited English proficient (Non-LEP)	31.61	5.07	0.12	36.80