

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Separate Settings (Ages 3-5)
As of October 15, 2017

RACE	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	3526	371	516	747	5160
Hispanic/Latino	2820	276	324	657	4077
Black or African American	933	103	101	260	1397
Asian	527	206	88	132	953
Two or more races	198	16	21	41	276
Native Hawaiian or Other Pacific Islander	*	0	*	*	14
American Indian or Alaska Native	14	0	0	0	14
Total	8023	972	1053	1843	11891

RACE (PERCENTS)	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
White	17.77	1.87	2.60	3.76	26.00

Hispanic/Latino	14.21	1.39	1.63	3.31	20.54
Black or African American	4.70	0.52	0.51	1.31	7.04
Asian	2.66	1.04	0.44	0.67	4.80
Two or more races	1.00	0.08	0.11	0.21	1.39
Native Hawaiian or Other Pacific Islander	*	0.00	*	*	0.07
American Indian or Alaska Native	0.07	0.00	0.00	0.00	0.07
Total	40.43	4.90	5.31	9.29	59.92

GENDER	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Male	5642	731	727	1346	8446
Female	2820	276	324	657	4077
Total	8023	972	1053	1843	11891

GENDER (PERCENTS)	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Male	28.43	3.68	3.66	6.78	42.56
Female	14.21	1.39	1.63	3.31	20.54
Total	40.43	4.90	5.31	9.29	59.92

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Autism	332	122	48	257	759
Deaf-Blindness	0	0	0	0	0
Developmental Delay	5032	530	534	1150	7246
Emotional Disturbance	15	*	*	*	32
Hearing Impairment	29	*	*	0	38
Multiple Disabilities	51	34	6	54	145
Intellectual Disability	31	*	*	30	83
Other Health Impairment	499	65	77	66	707
Orthopedic Impairment	13	*	*	*	16
Specific Learning Disability	569	53	96	40	758
Speech or Language Impairment	1442	142	274	236	2094
Traumatic Brain Injury	*	0	0	*	*
Visual Impairment	9	0	2	0	11
Total	8023	972	1053	1843	11891

DISABILITY (PERCENTS)	CHILDREN ATTENDING A REGULAR EARLY		CHILDREN ATTENDING A REGULAR		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
Autism	1.67	0.61	0.24	1.29	3.82
Deaf-Blindness	0.00	0.00	0.00	0.00	0.00
Developmental Delay	25.36	2.67	2.69	5.79	36.51
Emotional Disturbance	0.08	*	*	*	0.16
Hearing Impairment	0.15	*	*	0.00	0.19
Multiple Disabilities	0.26	0.17	0.03	0.27	0.73
Intellectual Disability	0.16	*	*	0.15	0.42

Other Health Impairment	2.51	*	*	*	3.56
Orthopedic Impairment	0.07	0.01	0.01	0.01	0.08
Specific Learning Disability	2.87	0.27	0.48	0.20	3.82
Speech or Language Impairment	7.27	0.72	1.38	1.19	10.55
Traumatic Brain Injury	*	0	0	*	*
Visual Impairment	0.05	0.00	0.01	0.00	0.06
Total	40.43	4.90	5.31	9.29	59.92

ENGLISH LEARNER	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
English Learner	585	39	65	81	770
Non-English Learner	7438	933	988	1762	11121
Total	8023	972	1053	1843	11891

ENGLISH LEARNER (PERCENTS)	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK		CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK		TOTAL
	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	And receiving the majority of Special Education and related Services in the REGULAR EARLY CHILDHOOD PROGRAM	And receiving the majority of Special Education and related Services in some OTHER LOCATION	
English Learner	2.95	4.90	0.33	0.41	3.88
Non-English Learner	37.48	37.48	4.98	8.88	56.04
Total	40.43	40.43	5.31	9.29	59.92

Office of Special Education Programs
Children Participating in Separate Settings (Ages 3-5)
 As of October 15, 2017

RACE	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
White	3030	*	*	3421
Hispanic/Latino	2037	*	*	2277
Black or African American	882	*	*	995
Asian	843	88	0	931
Two or more races	209	16	0	225
Native Hawaiian or Other Pacific Islander	*	*	0	12
American Indian or Alaska Native	*	*	0	11
Total	7021	*	*	7872

RACE (PERCENTS)	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
White	15.27	*	*	17.24
Hispanic/Latino	10.26	*	*	11.47
Black or African American	4.44	*	*	5.01
Asian	4.25	0.44	0.00	4.69
Two or more races	1.05	0.08	0.00	1.13
Native Hawaiian or Other Pacific Islander	*	*	0.00	0.06
American Indian or Alaska Native	*	*	0.00	0.06
Total	35.38	*	*	39.67

GENDER	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	

Female	1707	*	*	2019
Male	5314	*	*	5853
Total	7021	*	*	7872

GENDER (PERCENTS)	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Female	8.60	*	*	10.17
Male	26.78	*	*	29.49
Total	35.38	*	*	39.67

DISABILITY	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	685	121	0	806
Deaf-Blindness	*	*	0	*
Developmental Delay	5401	*	*	5936
Emotional Disturbance	*	*	0	14
Hearing Impairment	*	*	0	28
Multiple Disabilities	104	113	0	217
Intellectual Disability	72	12	0	84
Other Health Impairment	195	25	0	220
Orthopedic Impairment	*	*	0	*
Specific Learning Disability	*	*	0	124
Speech or Language Impairment	412	*	*	424
Traumatic Brain Injury	*	*	0	*
Visual Impairment	*	*	0	*
Total	7021	*	*	7872

DISABILITY (PERCENTS)	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
Autism	3.45	0.61	0.00	4.06
Deaf-Blindness	*	*	0	*
Developmental Delay	27.21	2.66	0.04	29.91

Emotional Disturbance	*	*	0.00	0.07
Hearing Impairment	*	*	0.00	0.14
Multiple Disabilities	0.52	0.57	0.00	1.09
Intellectual Disability	0.36	0.06	0.00	0.42
Other Health Impairment	0.98	0.13	0.00	1.11
Orthopedic Impairment	*	*	0.00	*
Specific Learning Disability	*	*	0.00	0.62
Speech or Language Impairment	2.08	*	*	2.14
Traumatic Brain Injury	*	*	0.00	*
Visual Impairment	*	*	0.00	*
Total	35.38	*	*	39.67

ENGLISH LEARNER	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
English Learner	*	*	0	134
Non-English Learner	6893	*	*	7738
Total	7021	*	*	7872

ENGLISH LEARNER (PERCENTS)	CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program)			TOTAL
	specifically, a SEPARATE SPECIAL EDUCATION CLASS	specifically, a SEPARATE SCHOOL	specifically, a RESIDENTIAL FACILITY	
English Learner	*	*	0.00	0.68
Non-English Learner	34.73	*	*	38.99
Total	35.38	*	*	39.67