

Statewide Assessment Data for Students with Disabilities 2014-2015

Statewide Assessment 2014-2015		3B: Math Assessment - Participation								
		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS	Total	
									#	%
a	Children with IEPs	16750	17576	18056	17236	16960	17106	39214	142898	
b	IEPs in regular assessment with no accommodations	3237	2657	2146	1617	1338	1330	4654	16979	11.88
c	IEPs in regular assessment with accommodations *	10820	12156	12967	12443	12136	11720	21604	93846	65.67
d	IEPs in alternate assessment against grade-level standards	#	#	#	#	#	#	#	#	#
e	IEPs in alternate assessment against modified standards	#	#	#	#	#	#	#	#	#
f	IEPs in alternate assessment against alternate standards	1260	1145	1138	1112	1091	1108	913	7767	5.44
g	Overall (b+c+d+e+f) Baseline	15317 91.44%	15958 90.79%	16251 90.00%	15172 88.03%	14565 85.88%	14158 82.77%	27171 69.29%	118592	82.99
Children included in a but not included in the other counts above.										
	In your narrative, account for any children with IEPs who did not participate in the assessments.	1433 8.56%	1618 9.21%	1805 10.00%	2064 11.97%	2395 14.12%	2948 17.23%	12043 30.71%	24306	17.01

Statewide Assessment Data for Students with Disabilities 2014-2015

Statewide Assessment 2014-2015		3B: Reading Assessment - Participation								
		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS	Total	
									#	%
a	Children with IEPs	16744	17554	18049	17232	16961	17091	44187	147818	
b	IEPs in regular assessment with no accommodations	3237	2655	2143	1622	1346	1340	5664	18007	12.18
c	IEPs in regular assessment with accommodations *	10793	12154	12953	12431	12144	11751	24486	96712	65.43
d	IEPs in alternate assessment against grade-level standards	#	#	#	#	#	#	#	#	#
e	IEPs in alternate assessment against modified standards	#	#	#	#	#	#	#	#	#
f	IEPs in alternate assessment against alternate standards	1265	1150	1147	1115	1103	1103	891	7774	5.26
g	Overall (b+c+d+e+f) Baseline	15295 91.35%	15959 90.91%	16243 89.99%	15168 88.02%	14593 86.04%	14194 83.05%	31041 70.25%	122493	82.87
Children included in a but not included in the other counts above.										
	In your narrative, account for any children with IEPs who did not participate in the assessments.	1449 8.65%	1595 9.09%	1806 10.01%	2064 11.98%	2368 13.96%	2897 16.95%	13146 29.75%	25325	17.13

FFY 2014	Measurable and Rigorous Targets			
	Participation for Students with IEPs (3B)			
Targets for FFY 2014	Reading		Math	
	95.00%		95.00%	
Actual Target Data for FFY 2014 (2014-2015)	#	%	#	%
	122493	82.87	118592	82.99

Statewide Assessment Data for Students with Disabilities 2014-2015

Statewide Assessment 2014-2015		3C: Math Assessment Performance Students with Disabilities Who Met or Exceeded the Standards								
		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS	Total	
									#	%
a	Children with IEPs Who received a valid score and a proficiency was assigned	15317	15958	16251	15172	14565	14158	27171	118592	
b	IEPs in regular assessment with no accommodations	1598	1153	864	534	318	262	261	4990	3.49
c	IEPs in regular assessment with accommodations	1825	1538	1560	1162	1002	1082	767	8936	6.25
d	IEPs in alternate assessment against grade-level standards	#	#	#	#	#	#	#	#	#
e	IEPs in alternate assessment against modified standards	#	#	#	#	#	#	#	#	#
f	IEPs in alternate assessment against alternate standards	553	487	475	447	302	274	184	2722	1.90
g	Overall (b+c+d+e+f) Baseline	3976 25.96%	3178 19.91%	2899 17.84%	2143 14.12%	1622 11.14%	1618 11.43%	1212 4.46%	16648	14.04

MATH PERFORMANCE	
Students with Disabilities Who Met or Exceeded the Standards	
GRADE	FFY 2014 ACTUAL DATA
3	25.96%
4	19.91%
5	17.84%
6	14.12%
7	11.14%
8	11.43%
HS	4.46%

Statewide Assessment Data for Students with Disabilities 2014-2015

Statewide Assessment 2013-2014		3C: Reading Assessment Performance Students with Disabilities Who Met or Exceeded the Standards								
		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS	Total	
									#	%
a	Children with IEPs Who received a valid score and a proficiency was assigned	15295	15959	16243	15168	14593	14194	31041	122493	
b	IEPs in regular assessment with no accommodations	1530	1444	1068	585	426	363	701	6117	4.14
c	IEPs in regular assessment with accommodations	1428	1870	1734	1311	1536	1357	2175	11411	7.72
d	IEPs in alternate assessment against grade-level standards	#	#	#	#	#	#	#	#	#
e	IEPs in alternate assessment against modified standards	#	#	#	#	#	#	#	#	#
f	IEPs in alternate assessment against alternate standards	526	516	536	613	600	536	455	3782	2.56
g	Overall (b+c+d+e+f) Baseline	3484 22.78%	3830 24.00%	3338 20.55%	2509 16.54%	2562 17.56%	2256 15.89%	3331 10.73%	21310	17.40

LANGUAGE PERFORMANCE Students with Disabilities Who Met or Exceeded the Standards	
GRADE	FFY 2014 ACTUAL DATA
3	22.78%
4	24.00%
5	20.55%
6	16.54%
7	17.56%
8	15.89%
HS	10.73%