



NJOSE Guidance Memo
2012-5

State of New Jersey
DEPARTMENT OF EDUCATION
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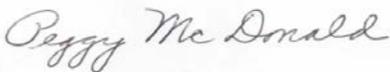
CHRIS CHRISTIE
Governor

KIM GUADAGNO
Lt. Governor

CHRISTOPHER D. CERF
Commissioner

September 18, 2012

TO: Chief School Administrator
Director of Special Education
Administrator of a State Facility
Administrator of a Charter School
Administrator of an Approved Private School for the Disabled
Administrator of a College-Operated Program
Statewide Special Education Advisory Council
Agencies or Organizations Concerned with Special Education

FROM: Peggy McDonald, Director
Office of Special Education 

SUBJECT: Restraint and Seclusion: Special Education Resource Document

I am writing to bring to your attention a guidance document issued by the United States Department of Education, Office of Special Education and Rehabilitative Services (USDE OSERS) on May 15, 2012, which addresses the use of restraint and seclusion in the education of students with disabilities. The document describes 15 principles which the USDE OSERS believes should be considered when developing policies and procedures on the use of restraint and seclusion. The goal of the guidance document is to promote safe structured environments through the use of positive behavior interventions and supports. The guidance can be viewed in its entirety at:

<http://www2.ed.gov/policy/seclusion/index.html>

The New Jersey Department of Education, Office of Special Education, endorses the use of these principles when developing Individual Education Programs (IEPs) which address the behavioral needs of students with disabilities.

I trust this information will be helpful in implementing Positive Behavior Supports in Schools (PBSIS) at the school, classroom and student levels.

PM/JW/KE

C: Members, State Board of Education
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