ACHIEVEMENT

PRESCHOOL OUTCOMES

INDICATOR 7

NJDOE RESOURCES

The New Jersey Department of Education **provides resources** to better understand Indicator 7: Child Outcome Summary. Including:

- **COS Frequently Asked Questions**
- **COS Quick Reference Guide**
- **Use of the Decision Tree, and**
- **Rating Definitions**

Technical assistance for LEAs is available on the achievement and compliance indicators.

EXTERNAL RESOURCES

Local Child Outcomes Measurement System (L_COMS) is a framework that identifies key components of high quality child outcomes measurement system at the local level. (ECTA).

Child Outcomes Summary Knowledge Check (COS_KC) to examine whether a practitioner has sufficient knowledge to participate in the COS team process and produce accurate ratings for child outcomes measurement (DaSy).

FOCUS QUESTION

Are students with disabilities ready to learn and achieving at high levels?

DEFINITION

This performance indicator measures the percentage of preschool children with disabilities, ages 3 through 5, who demonstrate improvements on three outcomes by the time they exit the program. The three outcomes are:

7A: Positive social-emotional skills (including social relationships)
7B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)
7C: Use of appropriate behaviors to meet their needs.

DATA SOURCE

The Child Outcome Summary (COS) data entered by each LEA into the **Homeroom System Preschool Application**.

SCAN ME

MORE INFO

STEP 1: CATEGORY RATINGS (LEA)

Results for 7a, 7b, and 7c are calculated using a two-part process. First, improvement of those students who left the preschool program is measured based on five categories. The five categories:

- A: Did not improve functioning
- B: Improved functioning, but not sufficiently to move nearer to functioning comparable to same-age peers
- C: Improved functioning to a level nearer to same-aged peers, but did not reach it
- D: Improved functioning to reach a level comparable to same-aged peers
- E: Maintained functioning at a level comparable to same-aged peers

STEP 2: CALCULATIONS (SEA)

The second step includes using the five progress categories to calculate data on two target summary statements using the following methodology:

RESULT 1: INCREASE GROWTH

The percentage of children who entered the program below age expectations who substantially increased their rate of growth by the time they turned 6 years of age or exited the early childhood special education program.

$$\frac{C + D}{A + B + C + D} \times 100$$

RESULT 2: WITHIN AGE EXPECTATION

The percentage of children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the early childhood special education program.

$$\frac{D + E}{A + B + C + D} \times 100$$