

**New Jersey Department of Education
Office of Special Education Programs
Children Participating in Regular Education (Ages 3 to 5)
As of October 15, 2020
(Includes 5 year olds who are not in kindergarten)**

Race

Race	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
White	2361	231	259	231	3359
Hispanic/Latino	2076	160	185	160	2875
Black or African American	556	82	57	82	840
Asian	339	118	32	118	585
Two or more races	159	9	18	9	213
American Indian or Alaska Native	12	0	*	0	16
Native Hawaiian or Other Pacific Islander	10	*	*	*	17
Total	5513	603	554	603	7905

Race (in Percents)

Race (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
White	17.57	1.72	1.93	3.78	24.99
Hispanic/Latino	15.45	1.19	1.38	3.38	21.39
Black or African American	4.14	0.61	0.42	1.08	6.25
Asian	2.52	0.88	0.24	0.71	4.35
Two or more races	1.18	0.07	0.13	0.2	1.58
American Indian or Alaska Native	0.09	0	*	*	0.12
Native Hawaiian or Other Pacific Islander	0.07	*	*	*	0.13
Total	41.02	4.49	4.12	9.19	58.81

Gender

Gender	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Male	3840	463	380	883	5566
Female	1673	140	174	352	2339
Total	5513	603	554	1235	7905

Gender (in Percents)

Gender (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Male	28.57	3.44	2.83	6.57	41.41
Female	12.45	1.04	1.29	2.62	17.4
Total	41.02	4.49	4.12	9.19	58.81

Disability

Disability	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Autism	14	*	*	*	24
Deaf–Blindness	0	0	0	0	0
Developmental	5457	596	546	1228	7827
Emotional Disturbance	0	0	0	0	0
Hearing Impairment	0	0	0	0	0
Intellectual Disability	0	0	0	0	0
Multiple Disabilities	*	*	*	0	*
Other Health Impairment	10	*	*	0	14
Orthopedic Impairment	0	0	0	0	0
Specific Learning Disability	*	*	*	0	*
Speech or Language Impairment	25	0	*	*	28
Traumatic Brain Injury	0	0	0	0	0
Visual Impairment	0	0	0	0	0
Total	5513	603	554	1235	7905

Disability (in Percents)

Disability (in percents rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
Autism	0.10	*	*	0.10	0.18
Deaf-Blindness	0.00	0.00	0.00	0.00	0.00
Developmental	40.60	4.43	4.06	40.60	58.23
Emotional Disturbance	0.00	0.00	0.00	0.00	0.00
Hearing Impairment	0.00	0.00	0.00	0.00	0.00
Multiple Disabilities	0.00	0.00	0.00	0.00	0.00
Intellectual Disability	*	*	*	*	*
Other Health Impairment	0.07	*	*	0.07	0.10
Orthopedic Impairment	0.00	0.00	0.00	0.00	0.00
Specific Learning Disability	*	*	*	*	*
Speech or Language Impairment	0.19	0.00	*	0.19	0.21
Traumatic Brain Injury	0.00	0.00	0.00	0.00	0.00
Visual Impairment	0.00	0.00	0.00	0.00	0.00
Total	41.02	4.49	4.12	41.02	58.81

English Learner

English Learner	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
English Learner	188	13	24	16	241
Non-English Learner	5325	590	530	1219	7664
Total	5513	603	554	1235	7905

English Learner (in Percents)

English Learner (in percents, rounded to two decimals)	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week		Total
	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	And Receiving The Majority Of Special Education And Related Services In The Regular Early Childhood Program	And Receiving The Majority Of Special Education And Related Services In Some Other Location	
English Learner	1.4	0.1	0.18	0.12	1.79
Non-English Learner	39.62	4.39	3.94	9.07	57.02
Total	41.02	4.49	4.12	9.19	58.81

Children Participating in Separate Settings (Ages 3 to 5)

As of October 15, 2020

Children Attending A Special Education Program (Not In Any Regular Early Childhood Program)

(Includes 5 year olds who are not in kindergarten)

Race

Race	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
White	2160	*	*	2409
Hispanic/Latino	1598	*	*	1686
Black or African American	572	55	0	627
Asian	529	*	*	569
Two or more races	173	14	0	187
Native Hawaiian or Other Pacific Islander	*	*	0	10
American Indian or Alaska Native	*	*	0	11
Total	5051	444	*	5499

Race (in Percents)

Race (in percents, rounded to two decimals)	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
White	16.07	*	*	17.92
Hispanic/Latino	11.89	*	*	12.54
Black or African American	4.26	0.41	0	4.66
Asian	3.94	*	*	4.23
Two or more races	1.29	0.1	0	1.39
Native Hawaiian or Other Pacific Islander	*	*	0	*
American Indian or Alaska Native	*	*	0	*
Total	37.58	*	*	40.91

Gender

Gender	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
Male	3756	*	*	4050
Female	1295	*	*	1449
Total	5051	*	*	5499

Gender (in Percents)

Gender (in percents, rounded to two decimals)	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
Male	27.94	*	*	30.13
Female	9.63	*	*	10.78
Total	37.58	*	*	40.91

Disability

Disability	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
Autism	*	*	0	20
Deaf-Blindness	0	0	0	0
Developmental	5020	*	*	5457
Emotional Disturbance	0	0	0	0
Hearing Impairment	0	*	0	*
Intellectual Disability	0	*	0	*
Multiple Disabilities	*	*	0	12
Other Health Impairment	*	0	0	*
Orthopedic Impairment	0	0	0	0
Specific Learning Disability	*	0	0	*
Speech or Language Impairment	*	0	0	*
Traumatic Brain Injury	0	0	0	0
Visual Impairment	0	0	0	0
Total	5051	*	*	5499

Disability (in Percents)

Disability (in percents, rounded to two decimals)	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
Autism	*	*	0.00	0.15
Deaf-Blindness	0.00	0.00	0.00	0.00
Developmental Delay	37.35	*	*	40.60
Emotional Disturbance	0.00	0.00	0.00	0
Hearing Impairment	0.00	*	0.00	*
Intellectual Disability	0.00	*	0.00	*
Multiple Disabilities	*	*	0.00	0.09
Other Health Impairment	*	0.00	0.00	*
Orthopedic Impairment	0.00	0.00	0.00	0
Specific Learning Disability	*	0.00	0.00	*
Speech or Language Impairment	*	0.00	0.00	*
Traumatic Brain Injury	0.00	0.00	0.00	0
Visual Impairment	0.00	0.00	0.00	0
Total	37.58	*	*	40.91

English Learner

English Learner	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
English Learner	*	*	0	59
Non-English Learner	4993	*	*	5440
Total	5051	*	*	5499

English Learner (in Percents)

English Learner (in percents, rounded to two decimals)	Specifically, A Separate Special Education Class	Specifically, A Separate School	Specifically, A Residential Facility	Total
English Learner	*	*	0	0.44
Non-English Learner	37.15	*	*	40.27
Total	37.58	*	*	40.91