

New Jersey Department of Education
Office of Special Education Programs
Children Participating in Regular Education (Ages 3 Through 5)
As of October 15, 2021
(Includes Only Public Students)

Note: An asterisk (*) means that data has been suppressed (cell size less than 10).

Race

Race	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week				Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week				Total	Total %
	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %		
White	2391	18.34	198	1.52	283	2.17	423	3.24	3295	25.27
Hispanic/Latino	1847	14.17	156	1.2	226	1.73	396	3.04	2625	20.14
Black or African American	496	3.8	55	0.42	86	0.66	154	1.18	791	6.06
Asian	299	2.29	89	0.68	34	0.26	92	0.71	514	3.94
Two or more races	153	1.17	15	0.12	17	0.13	23	0.18	208	1.6
American Indian or Alaska Native	14	0.11	*	*	*	*	*	*	19	0.16
Native Hawaiian or Other Pacific Islander	21	0.16	*	*	12	0.09	*	*	43	0.33
Total	5221	40.24	517	3.98	659	5.05	1098	8.43	7495	57.7

Gender

Gender	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week				Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week				Total	Total %
	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %		
Female	1585	12.16	137	1.05	209	1.6	286	2.19	2217	17
Male	3636	27.89	380	2.91	450	3.45	812	6.23	5278	40.48
Total	5221	40.05	517	3.96	659	5.05	1098	8.42	7495	57.48

Disability Category

Disability Category	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week				Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week				Total	Total %
	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %		
Autism	18	0.14	*	*	0	0	*	*	23	0.18
Developmental Delay	5131	39.35	512	3.93	646	4.95	1086	8.33	7375	56.56
Emotional Disturbance	0	0	0	0	*	*	0	0	*	*
Hearing impairment	*	*	0	0	0	0	0	0	*	*
Intellectual Disability	0	0	0	0	0	0	*	*	*	*
Multiple Disabilities	*	*	0	0	*	*	0	0	*	*
Orthopedic Impairment	0	0	0	0	*	*	0	0	*	*
Other Health Impairment	22	0.17	0	0	*	*	*	*	27	0.21
Specific Learning Disability	15	0.12	0	0	*	*	*	*	18	0.15
Speech or Language Impairment	31	0.24	*	*	*	*	*	*	41	0.32
Total	5221	40.06	517	3.97	659	5.06	1098	8.43	7495	57.52

LEP Status

LEP Status	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week				Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week				Total	Total %
	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood Program %	Receiving Majority Of Special Education And Related Services In Some Other Location	Receiving Majority Of Special Education And Related Services In Some Other Location %		
English Learner	187	1.43	*	*	12	0.09	32	0.25	236	1.81
Non-English Learner	5034	38.61	512	3.93	647	4.96	1066	8.18	7259	55.68
Total	5221	40.04	517	3.97	659	5.05	1098	8.43	7495	57.49