



State of New Jersey
DEPARTMENT OF EDUCATION
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CHRISTOPHER D. CERF
Acting Commissioner

June 6, 2011

Mr. Antony Trongone, Superintendent
Gibbsboro School District
37 Kirkwood Road
Gibbsboro, NJ 08026-1432

Dear Mr. Trongone:

Subject: Special Education Monitoring Report --Gibbsboro School District

This correspondence has been sent to inform you of the results of the New Jersey Department of Education, Office of Special Education Programs' onsite monitoring regarding the Gibbsboro School District's implementation of federal and state special education requirements. The New Jersey Department of Education, Office of Special Education Programs (NJOSPEP), conducted onsite monitoring visits, verification visits and desk audits in the Gibbsboro School District to determine compliance with federal and state special education requirements. The members of the monitoring team were Kenneth Richards and Patricia Fair.

The special education monitoring system is data driven and aligned with the federally required State Performance Plan (SPP) indicators, including the federal monitoring priorities established by the Individuals with Disabilities Education Act of 2004 (IDEA 2004). Specifically, the NJOSPEP monitoring process is focused on improving educational results and functional outcomes for students with disabilities and ensuring compliance with those special education requirements related to positive student outcomes.

The special education self-assessment and monitoring process focused on requirements related to the following areas:

- ***Transition to Adult Life***
- ***State Assessment***
- ***Placement in the Least Restrictive Environment***
- ***Parent Involvement***
- ***Disproportionate Representation of Specific Racial-Ethnic Groups in Special Education***
- ***Evaluation and Reevaluation***
- ***Individualized Education Program***
- ***Programs and Services***

The Gibbsboro School District was selected for the self-assessment/monitoring process through random selection.

Monitoring Results

The enclosed Table of Findings details the findings of noncompliance identified during the monitoring process. *Prior to the release of this report, the Gibbsboro School District submitted documentation demonstrating correction for all areas of noncompliance identified during monitoring. All findings were corrected within one year of identification in accordance with federal requirements.*

The results of the special education monitoring must be reviewed at the next meeting of the district's board of education. A copy of the minutes from the board of education meeting documenting the review by the board must be submitted to the following address:

Mr. Kenneth Richards
New Jersey Department of Education
Office of Special Education Programs
P.O. Box 500
100 River View Plaza
Trenton, NJ 08625

Questions regarding the enclosed monitoring report should be directed to me at 609-292-7605. The NJOSEP appreciates the cooperation of district staff members during the self-assessment/monitoring process.

Sincerely,



Peggy McDonald, Manager
Bureau of Program Accountability
Office of Special Education Programs

PM/KR

Enclosure

c: Barbara Gantwerk
Kenneth Richards
Peggy Nicolosi
Catherine Thomas
Ann Hall

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Section I: TRANSITION TO ADULT LIFE - Requirements in this section were not reviewed since students with IEPs ages 14 and above were not enrolled in the district during the time of monitoring.

Noncompliance was not identified with requirements in the following sections of the self-assessment:

Section II: STATEWIDE ASSESSMENT

Section V: DISPROPORTIONATE REPRESENTATION

Section VIII: PROGRAMS AND SERVICES

Findings of Noncompliance

Section III: LEAST RESTRICTIVE ENVIRONMENT

Citation

Finding

2) IEPs shall include an explanation of the extent, if any, to which child will not participate with nondisabled children. [20 U.S.C. §1412(a)(5) and 1414(d)(1)(A)(i)(V); 34 CFR §300.115 and §300.320(a)(5) and N.J.A.C. 6A:14-3.7(e)6]

Noncompliance identified during the onsite monitoring was verified as **corrected** as a result of a verification visit conducted on December 21, 2011.

5) IEPs shall included the potentially beneficial or harmful effects which a placement (general education) may have on the student with disabilities or the other students in the class. [20 U.S.C. § 1412(a)(5); 34 CFR §300.116(d)]

Noncompliance identified during the onsite monitoring was verified as **corrected** as a result of a verification visit conducted on December 21, 2011.

Section VI: EVALUATIONS AND REEVALUATION

Areas of Noncompliance

Citation

Finding

4) Within 20 calendar days of receipt of the written request for an evaluation, the district shall convene a meeting with required participants, in accordance with N.J.A.C. 6A:14-3.3(e).

Noncompliance identified during the onsite monitoring was verified as **corrected** as a result of a verification visit conducted on December 21, 2010.

5) A vision and audiometric screening shall be conducted for every student referred to the child study team for evaluation. The school nurse shall review and summarize available health and medical information and transmit the summary to the child study team, in accordance with N.J.A.C. 6A:14-3.4(j).

Noncompliance identified during the onsite monitoring was verified as **corrected** as a result of a verification visit conducted on December 21, 2010.

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8) Evaluations shall be conducted by a multi-disciplinary team, in accordance with N.J.A.C. 6A:14-2.5(b)6 and 3.6(b).	Noncompliance identified during the onsite monitoring was verified as corrected as a result of a verification visit conducted on December 21, 2010.
9) Each evaluation of a student shall include functional assessment, in accordance with N.J.A.C. 6A:14-3.4(f)4(i-vi); 20 U.S.C. §1414(b)(4) and (5); and 34 CFR §300.306(c)(i).	Noncompliance identified during the onsite monitoring was verified as corrected as a result of a verification visit conducted on December 21, 2010.
15) A copy of the evaluation report(s) and documentation and information that will be used for a determination of eligibility shall be given to the parent or adult student not less than 10 calendar days prior to the eligibility meeting, in accordance with N.J.A.C. 6A:14-3.5(a); 20 U.S.C. §1414(b)(4); and 34 CFR §300.306(a).	Noncompliance identified during the onsite monitoring was verified as corrected as a result of a verification visit conducted on February 28, 2011.
Section VII: IEP	
Citation	Finding
1) IEP meetings shall be held with an appropriately configured IEP team, in accordance with N.J.A.C. 6A:14-2.3(k)2(i-x)1; 20 U.S.C. §1414(d)(1)(B); and 34 CFR §300.321(a).	Noncompliance identified during the onsite monitoring was verified as corrected as a result of a verification visit conducted on December 21, 2010.
2) IEPs shall include required considerations and statements, in accordance with N.J.A.C. 6A:14-3.7(c)1-11, (e) 1-17, and (f); 20 U.S.C. §1414(d)(3)(A)(B); and 34 CFR §300.324(a)(1)(2).	The district was informed of the specific students whose IEPs required correction. Noncompliance identified during the onsite monitoring was verified as corrected as a result of verification visit conducted on February 28, 2011.