

CHRIS CHRISTIE

Governor

KIM GUADAGNO Li. Governor DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

CHRISTOPHER D. CERF Acting Commissioner

August 24, 2011

Mr. Everett Burns, Superintendent Hampton Township School District One School Road Newton, NJ 07860

Dear Mr. Everett:

Subject: Special Education Monitoring Report - Hampton Township School District

This correspondence has been sent to inform you of the status of onsite monitoring conducted by the New Jersey Department of Education, Office of Special Education (NJOSE), regarding the Kingwood Township School District's implementation of federal and state special education requirements. All findings of noncompliance identified as a result of monitoring were corrected within one year of identification. No further action regarding this monitoring is required by the district. Of the 46 requirements reviewed, the district demonstrated noncompliance with 7 requirements. Through ongoing verification activities, the district demonstrated correction of all areas of noncompliance. The district must maintain a system of oversight to ensure continued compliance with federal and state special education requirements.

The NJOSE appreciates the cooperation of district staff members during the monitoring and verification process.

Sincerely,

Peggy McDonald, Interim Director Office of Special Education Programs Division of Programs & Operations

Tegge, McDonald

PM/CSE

C:

Barbara Gantwerk Charlene Staley-Evans Rosalie S. Lamonte Zola Mills

Diane Hornung

www.nj.gov/education

New Jersey Is An Equal Opportunity Employer • Printed on Recycled and Recyclable Paper



State of New Jersey

DEPARTMENT OF EDUCATION PO Box 500 TRENTON, NJ 08625-0500

ROCHELLE R. HENDRICKS
Acting Commissioner

Governor
KIM GUADAGNO
Li. Governor

CHRIS CHRISTIE

October 29, 2010

Mr. Everett Burns, Superintendent Hampton Township School District One School Road Newton, NJ 07860

Dear Mr. Burns:

Subject: Special Education Monitoring Report - Hampton Township School District

This correspondence has been sent to inform you of the results of the New Jersey Department of Education, Office of Special Education Programs' onsite monitoring regarding the Hampton Township School District's implementation of federal and state special education requirements. Between July 23, 2009 and July 19, 2010, the New Jersey Department of Education, Office of Special Education Programs (NJOSEP), conducted onsite monitoring visits, verification visits and desk audits to determine compliance with federal and state special education requirements. The members of the monitoring team were Samuel Jordan and Linda Chavez.

The special education monitoring system is data driven and aligned with the federally required State Performance Plan (SPP) indicators, including the federal monitoring priorities established by the Individuals with Disabilities Education Act of 2004 (IDEA 2004). Specifically, the NJOSEP monitoring process is focused on improving educational results and functional outcomes for students with disabilities and ensuring compliance with those special education requirements related to positive student outcomes.

The special education self-assessment and monitoring process focused on requirements related to the following areas:

- Transition to Adult Life
- State Assessment
- Discipline Procedures
- Placement in the Least Restrictive Environment
- Parent Involvement
- Disproportionate Representation of Specific Racial-Ethnic Groups in Special Education
- Evaluation and Reevaluation
- Individualized Education Program
- Programs and Services

The Hampton Township School District was selected for the self-assessment process through random selection.

www.nj.gov/education New Jersey Is An Equal Opportunity Employer • Printed on Recycled and Recyclable Paper

Monitoring Results

The enclosed Table of Findings details the monitoring results with regard to findings of noncompliance identified by the district during the self-assessment and findings identified by NJOSEP monitors during onsite monitoring. Prior to the release of this report, the Hampton Township School District demonstrated correction of all identified areas of noncompliance.

The results of the special education monitoring must be reviewed at the next meeting of the district's board of education. A copy of the minutes from the board of education meeting documenting the review by the board must be submitted to the address below.

Ms. Linda Chavez, Monitor New Jersey Department of Education Passaic County Office of Education 501 River Street Paterson, NJ 07524

Questions regarding the enclosed monitoring report should be directed to Dr. Peggy McDonald, manager of the Bureau of Program Accountability, at 609-292-7605.

The NJOSEP appreciates the cooperation of district staff members during the self-assessment/monitoring process.

Sincerely,

Barbara Gantwerk, Assistant Commissioner

Division of Student Services

BG/PM/LC Enclosure

c: Andre

Andrew Smarick
Peggy McDonald
Linda Chavez
Rosalie S. Lamonte
Diane Hornung

TABLE OF FINDINGS

Special Education Monitoring Results IDEA 2004 and New Jersey Administrative Code Requirements Hampton Township School District

e onsite
onitoring
· · · · · · · · · · · · · · · · · · ·
ed as 2009.
<u> </u>
009 was
on July 23,
- AF - FT
ו July 23,

TABLE OF FINDINGS

Special Education Monitoring Results IDEA 2004 and New Jersey Administrative Code Requirements Hampton Township School District

Section VI: DISPROPORTIONATE REPRESENTATION—Noncompliance was not identified during self-assessment or the onsite monitoring visit.

Section VII: EVALUATIONS AND REEVALUATION -- Noncompliance was not identified during self-assessment.

Areas of Noncompliance Identified during the Onsite Monitoring Visit				
Area	Status of Compliance			
4) Within 20 calendar days of receipt of the written request for an evaluation, the district shall convene a meeting with required participants, in accordance with N.J.A.C. 6A:14-3.3(e).	Noncompliance identified during an onsite monitoring visit conducted on July 23, 2009 was verified as corrected during a desk audit on July 19, 2010.			
9) Each evaluation of a student shall include functional assessment, in accordance with N.J.A.C. 6A:14-3.4(f)4(i-vi); 20 U.S.C. § 1414(b)(4) and (5); and 34 CFR §300.306(c)(i).	Noncompliance identified during an onsite monitoring visit on July 23, 2009 was verified as corrected during a desk audit on July 19, 2010.			
10) Within three years of the previous classification, a multi-disciplinary reevaluation shall be completed, in accordance with N.J.A.C. 6A:14-3.8(a) and 20 U.S.C. § 1414(a)(2)(B)(ii).	Noncompliance identified during an onsite monitoring visit on July 23, 2009 was verified as corrected during a desk audit on July 19, 2010.			

Section VIII: IEP -- Noncompliance was not identified during self-assessment.

Area	Status of Compliance
P) IEPs shall include required considerations and statements, in accordance with N.J.A.C. 6A:14-3.7(c)1-11, e) 1-17, and (f); 20 U.S.C. § 1414(d)(3)(A)(B); and 34	entified during an onsite monitoring visit conducted on July 23, as corrected during a desk audit on July 19, 2010.
CFR §300.324(a)(1)(2).	

Section IX: PROGRAMS AND SERVICES-- Noncompliance was not identified during self-assessment or the onsite monitoring visit.