

State of New Jersey

CHRIS CHRISTIE

Governor

KIM GUADAGNO

Lt. Governor

DEPARTMENT OF EDUCATION PO Box 500 TRENTON, NJ 08625-0500

CHRISTOPHER D. CERF Acting Commissioner

May 13, 2011

Dr. Kathleen W. Taylor, Superintendent Ocean City School District 501 Atlantic Avenue, Suite 1 Ocean City, NJ 08226-3891

Dear Dr. Taylor:

SUBJECT:

Special Education Monitoring - Correction of Noncompliance

On September 7, 2010, the New Jersey Department of Education, Office of Special Education Programs (NJOSEP), issued a report of findings from the self-assessment and special education monitoring of the Ocean City School District. Areas of noncompliance identified as a result of monitoring activities and corrective actions, with timelines, were included in the report. In accordance with the requirements of the United States Department of Education, Office of Special Education Programs, the district was directed to correct noncompliance within one year of identification or the date a report of findings was issued to the district by NJOSEP.

On March 9, 2011, the Office of Special Education Programs completed verification of the correction of all findings of noncompliance identified during the monitoring process. All findings were corrected within the federal requirement of one year from the date of identification. The district is expected to sustain administrative oversight, as well as provide training and technical assistance, on an as-needed basis, to ongoing compliance and positive educational outcomes for students with disabilities.

I appreciate the efforts the district has made in correcting the noncompliance identified during the monitoring process. Questions regarding the monitoring process may be directed to Dr. Peggy McDonald, manager of the Bureau of Program Accountability, NJOSEP, at (609) 292-7605.

Sincerely,

Barbara Gantwerk, Assistant Commissioner

Division of Student Services

BG/PM/cc

C:

Gregg Edwards Andrew Smarick Peggy McDonald Caryl Carthew Peggy Nicolosi Deborah Magee William Boyle