



State of New Jersey  
DEPARTMENT OF EDUCATION  
PO Box 500  
TRENTON, NJ 08625-0500

CHRIS CHRISTIE  
Governor

KIM GUADAGNO  
Lt. Governor

ROCHELLE R. HENDRICKS  
Acting Commissioner

December 17, 2010

Mr. Leonard Schnappauf, Superintendent  
Shore Regional High School District  
Memorial Highway  
West Long Branch, NJ 07764

Dear Mr. Schnappauf:

Subject: Special Education Monitoring Report – Shore Regional High School District

This correspondence has been sent to inform you of the results of the New Jersey Department of Education, Office of Special Education Programs' onsite monitoring regarding the Shore Regional High School District's implementation of federal and state special education requirements. Between October 22, 2009 and the present, the New Jersey Department of Education, Office of Special Education Programs (NJOSPEP), conducted onsite monitoring visits, verification visits and desk audits in the Shore Regional High School District to determine compliance with federal and state special education requirements. The members of the monitoring team were Deborah Masarsky, Nicole Buten and Karen Frumen.

The special education monitoring system is data driven and aligned with the federally required State Performance Plan (SPP) indicators, including the federal monitoring priorities established by the Individuals with Disabilities Education Act of 2004 (IDEA 2004). Specifically, the NJOSPEP monitoring process is focused on improving educational results and functional outcomes for students with disabilities and ensuring compliance with those special education requirements related to positive student outcomes.

The special education self-assessment and monitoring process focused on requirements related to the following areas:

- **Transition to Adult Life**
- **State Assessment**
- **Placement in the Least Restrictive Environment**
- **Parent Involvement**
- **Disproportionate Representation of Specific Racial-Ethnic Groups in Special Education**
- **Evaluation and Reevaluation**
- **Individualized Education Program**
- **Programs and Services**

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- *Individualized Education Program*
- *Programs and Services*

The Shore Regional School District was selected for the self-assessment/monitoring process based on trend data that indicated: a high percentage of students with disabilities placed in separate public and private settings. The district demonstrated a decrease in the rate of students with disabilities, ages 6 through 21, educated in separate settings from 15.6 percent reported in 2007 to 11.1 percent reported in 2009. The district made progress; however, did not meet the State Performance Plan target for 2009 of 8.5 percent. (see Table of Findings, Section IV). The district is reminded that all placement decisions shall be made in accordance with New Jersey Administrative Code 6A:14-3.7 and 4.2.

### Monitoring Results

The enclosed Table of Findings details the onsite monitoring results. Of the 46 requirements reviewed, noncompliance was identified in two areas. Prior to the release of this report, the district demonstrated correction of both findings of noncompliance.

The results of the special education monitoring must be reviewed at the next meeting of the district's board of education. A copy of the minutes from the board of education meeting documenting the review by the board must be submitted to the following address:

Deborah Masarsky  
New Jersey Department of Education  
Office of Special Education Programs  
100 Riverview Plaza  
P.O. Box 500  
Trenton, New Jersey 08625-0500

Questions regarding the enclosed monitoring report should be directed to Dr. Peggy McDonald, manager of the Bureau of Program Accountability, at 609-292-7605.

The NJOSEP appreciates the cooperation of district staff members during the self-assessment/monitoring process.

Sincerely,



Barbara Gantwerk, Assistant Commissioner  
Division of Student Services

BG/PM/DM

Enclosure

c: Andrew Smarick  
Peggy McDonald  
Deborah Masarsky  
Carole Morris  
Karen Frumen  
Jonothan Warner

**TABLE OF FINDINGS**  
**Special Education Monitoring Results**  
**IDEA 2004 and New Jersey Administrative Code Requirements**  
**Shore Regional School District**

**Noncompliance was not identified during monitoring with federal and state requirements in the following areas:**

**Section V: DISPROPORTIONATE REPRESENTATION**

**Section VIII: PROGRAMS AND SERVICES**

**Section I: TRANSITION TO ADULT LIFE**

**Areas of Noncompliance**

Area	Status of Compliance
2) Invitation to IEP meetings provided to students and agencies providing or paying for transition services. [N.J.A.C. 6A:14-2.3(k)2x and 3.7(e)13, 3.7(h); 20 U.S.C. §1414 (d)(1)(A)(i)(1)(VIII); and 34 CFR §300.322.b(2)]	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
3) IEP requirements for students ages 14 and above, in accordance with N.J.A.C. 6A:14-3.7(e)11.	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.

**Section II: STATEWIDE ASSESSMENT**

**Areas of Noncompliance**

Area	Status of Compliance
1) The IEP shall document how the student with a disability will participate in state assessments, in accordance with N.J.A.C. 6A:14-3.7(e)7(i); 20 U.S.C. §1412(a)(16)(A); and 34 CFR §300.160(a).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.

**Section III: LEAST RESTRICTIVE ENVIRONMENT**

**District Progress:** The Shore Regional School District was selected for the self-assessment/monitoring process based on trend data that indicated: a high percentage of students with disabilities placed in separate public and private settings. The district demonstrated a decrease in the rate of students with disabilities, ages 6 through 21, educated in separate settings from 15.6% reported in 2007 to 11.1% reported in 2009. The district made progress; however, did not meet the State Performance Plan target for 2009 of 8.5%. (see Table of Findings, Section IV). The district is reminded that all placement decisions shall be made in accordance with New Jersey Administrative Code 6A:14-3.7 and 4.2.

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**Special Education Monitoring Results**  
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**Areas of Noncompliance**

Area	Status of Compliance
2) IEPs shall include an explanation of the extent, if any, to which child will not participate with nondisabled children. [20 U.S.C. §1412(a)(5) and 1414(d)(1)(A)(i)(V); 34 CFR §300.115 and §300.320(a)(5) and N.J.A.C. 6A:14-3.7(e)6]	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
3) All students with disabilities, including preschoolers and students in receiving schools, shall have access to the general education curriculum and supplementary aids and services, in accordance with N.J.A.C. 6A:14-4.2; 20 U.S.C. §1414(d)(1)(A)(i)(IV); and 34 CFR §300.320(a)(4).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
4) IEPs shall include a comparison of the benefits provided in the regular class and the benefits provided in the special education class, in accordance with N.J.A.C. 6A:14-4.2(a)8(ii).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.

**Section IV: PARENT INVOLVEMENT**

**Areas of Noncompliance Identified during Monitoring**

Area	Status of Compliance
1) Parents shall be given written notice of a meeting containing all the required components, in accordance with N.J.A.C. 6A:14-2.3(k)3,5; 20 U.S.C. §1414(b)(1); and 34 CFR §300.304(a).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
3) Eligibility meetings shall include required participants in accordance with N.J.A.C. 6A:14-2.3(k)1(i-vii); 20 U.S.C. §1414(d)(1)(B); and 34 CFR §300.321(a).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
4) Parental consent shall be obtained whenever a member of the IEP team is excused from participating in a meeting, in accordance with N.J.A.C. 6A:14-2.3(a)6; 20 U.S.C. §1414(d)(1)(C)(i) through (iii); and 34 CFR §300.321(e).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.

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**Section VI: EVALUATIONS AND REEVALUATION**

**Areas of Noncompliance Identified during Monitoring**

Area	Status of Compliance
9) Each evaluation of a student shall include functional assessment, in accordance with N.J.A.C. 6A:14-3.4(f)(i-vi); 20 U.S.C. §1414(b)(4) and (5); and 34 CFR §300.306(c)(i).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
10) Within three years of the previous classification, a multi-disciplinary reevaluation shall be completed, in accordance with N.J.A.C. 6A:14-3.8(a) and 20 U.S.C. §1414(a)(2)(B)(ii).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
11) Reevaluation planning meetings shall include required participants, in accordance with N.J.A.C. 6A:14-2.3(k)2(i-x); 20 U.S.C. §1414(c)(1)(A)(i); and 34 CFR §300.305(a).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
15) A copy of the evaluation report(s) and documentation and information that will be used for a determination of eligibility shall be given to the parent or adult student not less than 10 calendar days prior to the eligibility meeting, in accordance with N.J.A.C. 6A:14-3.5(a); 20 U.S.C. §1414(b)(4); and 34 CFR §300.306(a).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.

**Section VII: IEP**

**Areas of Noncompliance Identified during Monitoring**

Area	Status of Compliance
1) IEP meetings shall be held with an appropriately configured IEP team, in accordance with N.J.A.C. 6A:14-2.3(k)2(i-x)1; 20 U.S.C. §1414(d)(1)(B); and 34 CFR §300.321(a).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.
2) IEPs shall include required considerations and statements, in accordance with N.J.A.C. 6A:14-3.7(c)1-11, (e) 1-17, and (f); 20 U.S.C. §1414(d)(3)(A)(B); and 34 CFR §300.324(a)(1)(2).	Noncompliance identified during an onsite visit conducted on October 22, 2009 was verified as corrected during a desk audit conducted on July 18, 2010.