

State of New Jersey Department of Education PO Box 500 TRENTON, NJ 08625-0500

ROCHELLE R. HENDRICKS Acting Commissioner

October 27, 2010

CHRIS CHRISTIE

Governor

KIM GUADAGNO

LI. Governor

Ms. Patricia Wright, Superintendent Spring Lake School District 411 Tuttle Avenue Spring Lake, New Jersey 07762-1507

Dear Ms. Wright:

Subject: Special Education Monitoring Report – Spring Lake School District

This correspondence has been sent to inform you of the results of the New Jersey Department of Education, Office of Special Education Programs' onsite monitoring regarding the Spring Lake School District's implementation of federal and state special education requirements. On August 5, 2010, the New Jersey Department of Education, Office of Special Education Programs (NJOSEP), conducted onsite monitoring visits, verification visits and desk audits in the Spring Lake School District to determine compliance with federal and state special education requirements. Ms. Deborah Masarsky, state monitor, conducted the monitoring of the district. The district demonstrated compliance with all state and federal special education requirements reviewed through both self-assessment and onsite monitoring.

The special education monitoring system is data driven and aligned with the federally required State Performance Plan (SPP) indicators, including the federal monitoring priorities established by the Individuals with Disabilities Education Act of 2004 (IDEA 2004). Specifically, the NJOSEP monitoring process is focused on improving educational results and functional outcomes for students with disabilities and ensuring compliance with those special education requirements related to positive student outcomes.

The special education self-assessment and monitoring process focused on requirements related to the following areas:

- Transition to Adult Life
- State Assessment
- Placement in the Least Restrictive Environment
- Parent Involvement
- Disproportionate Representation of Specific Racial-Ethnic Groups in Special Education
- Evaluation and Reevaluation
- Individualized Education Program

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The Spring Lake School District was selected for the self-assessment/monitoring process through random selection.

The results of the special education monitoring must be reviewed at the next meeting of the district's board of education. A copy of the minutes from the board of education meeting documenting the review by the board must be submitted to the following address:

Ms. Deborah Masarsky New Jersey Department of Education Office of Special Education Programs 100 Riverview Plaza Trenton, New Jersey

Questions regarding the enclosed monitoring report should be directed to Dr. Peggy McDonald, manager of the Bureau of Program Accountability, at 609-292-7605.

The NJOSEP appreciates the cooperation of district staff members during the self-assessment/monitoring process.

Sincerely,

Barbara Gantwerk, Assistant Commissioner Division of Student Services

BG/PM/DM

Enclosure

c: Andrew Smarick Peggy McDonald Deborah Masarsky Carol Morris Karen Frumen Maureen Kelley