Local District Special Education Public Report for 2019-2020

A description of how data were calculated regarding the performance of each local school district, for each of the SPP/APR indicators, can be found by clicking the name of the indicator.

Data Notes:

NA: This element is not applicable to this district for these grade levels.

N: No Y: Yes

<table>
<tr><td colspan="4">Rumson-Fair Haven Reg
Monmouth
Year 2019-2020</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td colspan="4">Indicator 1: Graduation Rates - Performance Indicator
Data Source: High School Graduation Report (Collection Date: August 2019)
Same data as used for reporting to the Department of Education (Department) under Title I of the Elementary and Secondary Education Act (ESSA))</td></tr>
<tr><td>Percent of youth with IEPs graduating from high school with a regular diploma</td><td>Local Data</td><td>State Target</td><td>Met State Target</td></tr>
<tr><td>** Indicates no reported data on End of the Year Data Collection
NA – Indicates not a High School District</td><td>90.3%</td><td>81.5%</td><td>Y</td></tr>
</table>

Indicator 3: Assessment - Performance Indicator (State of New Jersey cancelled all statewide student assessments for the 2020 testing window**)**

Data Source: ESEA Accountability Data

B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.

Subject	LEA Data	State Target	Met State Target	Subject	LEA Data	State Target	Met State Target
LAL	-	-	-	Math	-	-	-

C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards

Subject LAL	LEA Data	LEA Target	Met LEA Target	Subject MATH	LEA Data	LEA Target	Met LEA Target
Grade 3	-	-	-	Grade 3	-	-	-
Grade 4	-	-	-	Grade 4	-	-	-
Grade 5	-	-	-	Grade 5	-	-	-
Grade 6	-	-	-	Grade 6	-	-	-
Grade 7	-	-	-	Grade 7	-	-	-
Grade 8	-	-	-	Grade 8	-	-	-

Grade HS	-	-	-	Grade HS	-	-	-

*Did not meet the state "n" size of 20 for participation and "n" size of 10 for performance at Grade level

**No data reported

***No eligible students

NA Not applicable as grades are not offered

Indicator 4A: Suspension/Expulsion - Performance Indicator

Data Source: Electronic Violence and Vandalism Reporting System(July 1, 2018 - June 30, 2019)

Was the district identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with IEPs for greater than 10 days in a school year?	N

Indicator 4B: Suspension/Expulsion - Compliance Indicator

Data Source: Electronic Violence and Vandalism Reporting System(July 1, 2018 - June 30, 2019)

Does the district have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs ; and	N
(b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.	N

Indicator 5: School Age LRE - Performance Indicator

Data Source: NJSMART (Collection Date: October 15, 2019)

**Indicates no reported data on October 15th collection

***Indicates no reported data on 6-21 age group

Note: The LRE data for public reporting were collected on October 15, 2016 and do not include Non-Public School students.

	Local Data	State Target	Met State Target
A. Percent of children with IEPs aged 6 through 21 inside the regular class 80% or more of the day.	67.5%	50.5%	Y
B. Percent of children with IEPs aged 6 through 21 inside the regular class less than 40% of the day.	6.5%	14.0%	Y
C. Percent of children with IEPs aged 6 through 21 served in public or private separate schools, residential placements, or homebound or hospital placements.	7.8%	6.9%	N

Indicator 6: **Pre-School LRE - Performance Indicator**

Data Source: NJSMART (Collection Date: October 15, 2019)

*Indicates no reported data on October 15th collection

NA: Indicates not a pre-school district

Note: The LRE data for public reporting were collected on October 15, 2016 and do not include Non-Public School students.

	Local Data	State Target	Met State Target

A. Percent = [(# of children aged 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program) divided by the (total # of children aged 3 through 5 with IEPs)] times 100.	NA	46.0%	NA
B. Percent = [(# of children aged 3 through 5 with IEPs attending a separate special education class, separate school or residential facility) divided by the (total # of children aged 3 through 5 with IEPs)] times 100.	NA	34.0%	NA

Indicator 7: **Pre-School Outcomes - Performance Indicator**
Data Source: Child Outcome Summary (COS)

Note: Due to the small sample size district-level data cannot be provided for this indicator.

Outcome A: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive social-emotional skills (including social relationships).	Local Data	State Target	Met State Target
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program.	NA	NA	NA
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program.	NA	NA	NA
Outcome B: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge	Local Data	State Target	Met State Target

and skills (including early language/ communication and early literacy).			
1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they exited the program.	NA	NA	NA
2. The percent of children who were functioning within age expectations in Outcome B by the time they exited the program.	NA	NA	NA
Outcome C: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs.	Local Data	State Target	Met State Target
1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they exited the program.	NA	NA	NA
2. The percent of children who were functioning within age expectations in Outcome C by the time they exited the program.	NA	NA	NA
Indicator 8: Parent Involvement - Performance Indicator Data Source: Survey Report			
Percent = # of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities divided by the total number of respondent parents of children with disabilities times 100.	Local Data	State Target	Met State Target
NIC Indicates "Not in Cohort"	NIC	86.0%	NIC

*Indicates the number of survey responses were too low to yield meaningful interpretation of the data.			
Indicator 9: Disproportionality - Compliance Indicator **Data Source: NJSMART (Collections 2017, 2018, 2019) and Fall Surveys (October 2017, October 2018, October 2019)**			
Has the district been identified for disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification?			N
Indicator 10: Disproportionality - Compliance Indicator **Data Source: NJSMART (Collection Date: October 15, 2019) NJSMART (Collections 2017, 2018, 2019) and Fall Surveys (October 2017, October 2018, October 2019)**			
Has the district been identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?			N
Indicator 11: Effective General Supervision Part B/Child Find **Data Source: NJSMART (Collected on October 15, 2020 for the period July 1, 2019 to June 30, 2020)**			
Percent of children who were evaluated within the State established time line of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe **Indicates no reported data on October 15th collection ***0 students received parental consent to evaluate	**Local Data**	**State Target**	**Met State Target**
	50%	100.0%	N

Indicator 12: Early Childhood Transition - Compliance Indicator

Data Source: NJSMART (Collected on October 15, 2020 for the period July 1, 2019 to June 30, 2020)

Note: Corrections or additions to the numbers for this indicator that were submitted after October 15, 2018 cannot be reflected in the public reporting. Resubmissions that were requested were for data verification purposes only and were not for revising the original data submission.

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. *Indicates no reported data on October 15th collection NA Indicates "Not Applicable" ***0 students referred from Part C to part B ****No Eligible students	Local Data	State Target	Met State Target
	NA	100.0%	NA

Indicator 13: Secondary Transition - Compliance Indicator

Data Source: Special Education Monitoring System

Percent = [(# of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where	Local Data	State Target	Met State Target
	NIC	100.0%	NIC

transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority) divided by the (# of youth with an IEP age 16 and above)] times 100. NIC: Indicates "Not in Cohort" NA: Not a High School **No data			

Indicator 14: Post-Secondary Transition Outcomes

Data Source: Post School Outcome Survey

NIC Indicates "Not in Cohort"

NA : Not a High School District

*Indicates the number of survey responses were too low to yield

Survey Response Rate	**90%**		
	Local Data	**State Target**	**Met State Target**
A. Percent enrolled in higher education = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education within one year of leaving high school)	*	**48.0 %**	*

divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.			
B. Percent enrolled in higher education or competitively employed within one year of leaving high school = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed within one year of leaving high school) divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.	*	**77.0%**	*
C. Percent enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment) divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.	*	**87.0%**	*