

Measurable Postsecondary Goals

Beginning with the IEP in place for the school year when the student will turn age 16, or younger if deemed appropriate by the IEP team, [the IEP shall include] a statement consisting of **appropriate measurable postsecondary goals** based upon age-appropriate transition assessments related to training, education, employment and, if appropriate, independent living.....

N.J.A.C. 6A:14-3.7(e)12

Postsecondary goals are “generally understood to refer to those goals that a child hopes to achieve after leaving secondary school (i.e., high school)” (IDEA 2004 Part B Regulations, §300.320(b), discussion of Final Rule p. 46,668)

Postsecondary goals in the areas of training, education, employment, and independent living are based upon the results of age-appropriate transition assessments.

Examples

Training

- After graduating high school, _____ will enroll in a driver training program at the South Jersey Driving School.
- _____ will enroll in a part-time emergency medical technician training program after graduating high school.
- After graduating high school, _____ will attend a 3-month training course for small engine repair at Rutgers.
- After graduating high school, _____ will attend Job Corps to receive training in the construction trades.
- After completing the district's 18 to 21-year-old program, _____ will attend a DDD-funded day program to receive training on daily living skills and social/community integration skills.
- After graduating high school, _____ will receive on-the-job training from coworkers and job coaches as a supported employee.

Education

- After graduating high school, _____ will enroll full-time in Lincoln Tech to prepare for a career as an electronic systems technician.
- After graduating high school, _____ will enroll in Montclair University to prepare for the health sciences field.
- After finishing high school, _____ will attend the Career and Community Studies Program at the College of New Jersey.
- After graduating high school, _____ will enroll full-time at the County College of Morris to obtain a Help Desk/Desktop Analyst Certification.

Employment

- _____ will work full-time in retail fashion sales after graduating high school.
- _____ will obtain a part-time job as a clerical assistant in an office setting after graduating high school.
- After graduating high school, _____ will work part-time in the campus cafeteria while attending college.
- After graduating high school, _____ will work part-time as a volunteer at the community hospital while attending community college to prepare for a career in the medical field.
- After graduating high school, _____ will obtain part-time work through supported employment services funded by DVRS and DDD.

Independent Living

- _____ will obtain a driver's license after graduating high school.
- After finishing high school, _____ will live in a college dorm at College or share an off-campus apartment with friends.
- After graduating high school, _____ will join a community arts organization.
- After graduating high school at age 21, _____ will live in a DDD-funded supported apartment.