



Screening Mapping and Analysis

In the area of reading, several early literacy skills that can be rapidly assessed have been found through rigorous research to be important predictors of students' later reading performance. The skills that should be assessed for each student are shaded by the specific skills at each time of year at each grade for Kindergarten-Grade 3.

Universal Screening Mapping Tool							
Indicate on the <i>Screening Mapping Tool</i> which screening tools are being used to measure the specified skills at each time of the year at each grade for Kindergarten-Grade 3. This information will be useful for informing whether the correct skills are being screened for. If a screening tool in a second language is being used, also indicate this tool on the chart in addition to the English language tool. Also include any alternate tools being used to assess students with disabilities.							
		Letter Naming Fluency	Phonological Awareness	Phonics	Grade-level Oral Reading Fluency (rate and accuracy)	Grade-level Comprehension (retell)*	ELL Language Proficiency**
K	Fall						
	Winter						
	Spring						
Grade 1	Fall						
	Winter						
	Spring						
Grade 2	Fall						
	Winter						
	Spring						
Grade 3	Fall						
	Winter						
	Spring						

*Some screening tools include a measure for knowledge of vocabulary words in context within comprehension.

**It is important to consider students for whom English is a second language; whether performance is a reflection of reading proficiency or language proficiency.



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Universal Screening Tools Evaluation

No single tool is sufficient for all of the data-based decisions that schools must make (e.g., universal screening, ongoing/benchmark assessment, diagnostic assessment, progress monitoring, accountability/program evaluation). Therefore, it is imperative for schools to consider the purpose of the universal screening tool and its evidence base. The *Screening Tool Qualities Evaluation* chart is designed to help educators evaluate universal screening tools for use within the NJTSS Framework.

Screening Tools Quality Evaluation

For each criterion on the rubric, evaluate the screening tools listed on the Screening Mapping Tool. If a criterion is present, mark it with a check mark. If a criterion is not present, give it a score of 0. Use this evaluation to note findings and formulate decisions.

	Tool 1	Tool 2	Tool 3	
	Check if Criteria is Present			Findings/Decisions
Time efficient (less than 10 minutes per student)				
Standardized scoring rules				
Same assessment form (e.g. same reading passage) administered to all students to gauge student performance on the same scale, unless alternate assessment is needed				
Available in multiple, equivalent forms				
Easy to administer and score				
Evidence of reliability and validity				
Evidence of accuracy in predicting which students will be at risk (i.e. research evidence that each student who initially did not meet benchmark expectations also performed poorly at a later assessment period.)				

(Adapted from NJ Dyslexia Handbook)