

Lesson: IEP Meeting 2.0!
(IEP: Individualized Education Program)

Purpose: To support meaningful contribution in their IEP meetings, students will assist in creating what their IEP Meeting will look like by considering 2 aspects of the meeting: Participation Agreement and Attendees.

Goals of this lesson:

1. Students will compare and contrast elements that make their IEP more and less comfortable
2. Students will select an ally to invite to their IEP meeting
3. Students will identify at least 3 “Ground Rules” for their IEP meeting

Activity 1: IEP Meeting Tool & Participation Agreement

Start by discussing experiences with IEP meetings. What have students experienced?

- Create a chart to facilitate a conversation with your class or have students identify these characteristics at their seats. What makes an IEP meeting, “More Comfortable” and what makes it “Less Comfortable”.

IEP Meetings

Makes it more comfortable	Makes It less comfortable
<i>For example: People talk to me, not about me</i>	<i>For example: People use words that I don't understand or talk too fast</i>

- After students have identified characteristics of their meetings, students will next identify a minimum of 3 ground rules for IEP Meetings that they would want others to respect. Record responses in a “Participation Agreement”. Extend this experience by discussing what ground rules they think others would add? Their family members? Teachers?

Participation Agreement

For example: I have time to share with you something I am proud of.

Activity 2: Meeting Attendees & Postcard Invite

- Using the attached Relationship Map, consider who is in both your inner and outer circles. If you could invite one person from your relationship map to attend your IEP who would it be?
- Tell more about this person:
 - What do you like about this person?
 - How do you know each other?
 - What information about you can they share?
 - One reason this would be a great person to invite to your IEP meeting is:

- Meet with your case manager and determine when your IEP meeting will be held. Let your case manager know you would like to talk about inviting an IEP team member. Share the Information from Activity 2 with your case manager.
- Complete the attached IEP Postcard and send to your IEP guest

This lesson was created by Pennsville School District as part of the Person-centered Approaches in Schools and Transition (PCAST) Project.

Dear *insert name here*

I would like to invite you to a meeting about a very important topic, **ME!**

The meeting will take place on ***date*** at ***time*** in ***location***.

Please RSVP by *date* to ***case manager's name and email address***.

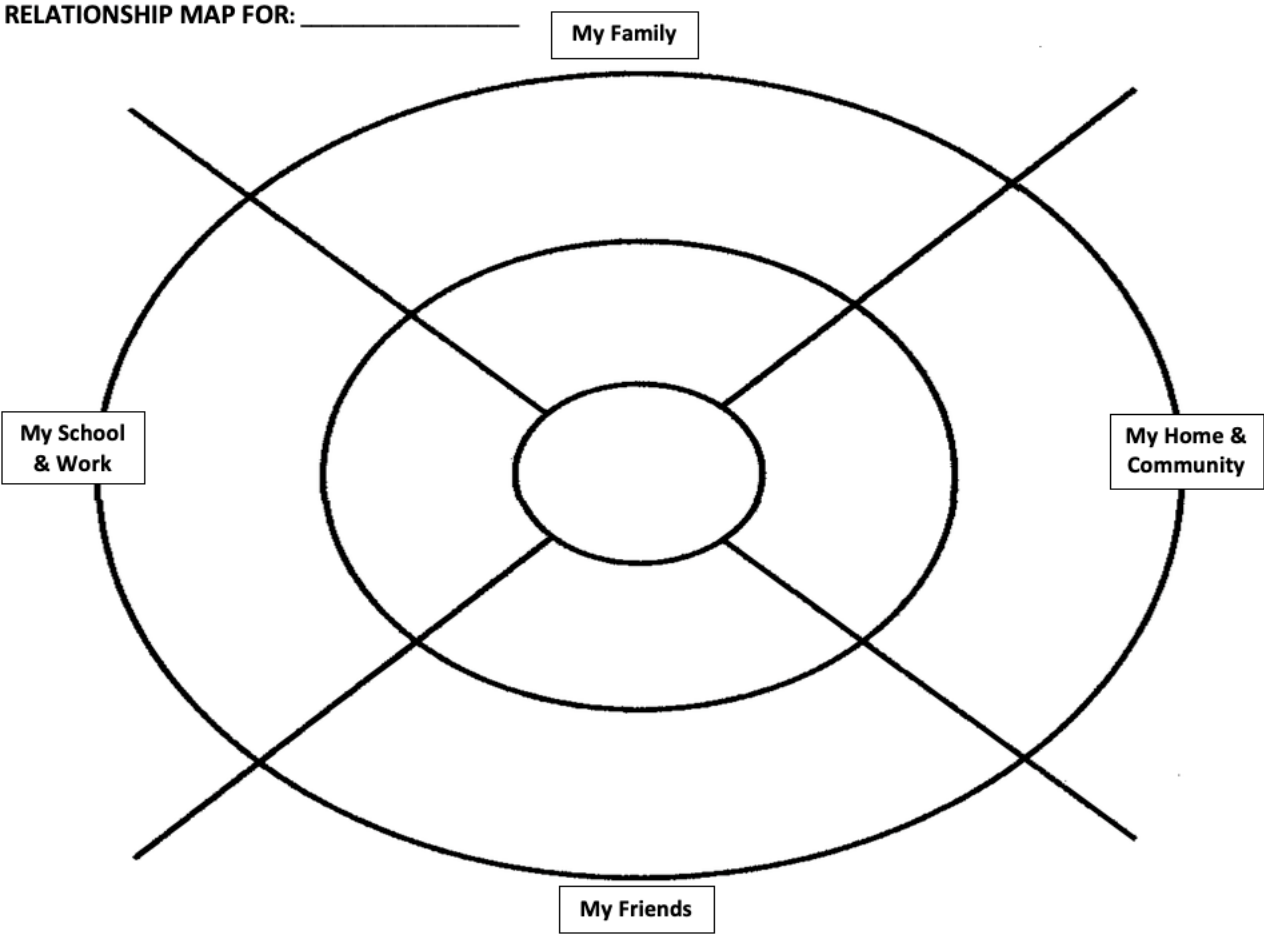
I hope that you can make it!

Student's name



PERSON'S NAME BEING
INVITED

Relationship Map



The Person-centered Approaches in Schools and Transition (PCAST) is a collaborative project among the New Jersey Department of Education's Office of Special Education Professional Development, the Boggs Center on Developmental Disabilities and local school districts.