

## Measurable Postsecondary Goals

Beginning with the IEP in place for the school year when the student will turn age 16, or younger if deemed appropriate by the IEP team, [the IEP shall include] a statement consisting of ..... **appropriate measurable postsecondary goals** based upon age-appropriate transition assessments related to training, education, employment and, if appropriate, independent living.....

N.J.A.C. 6A:14-3.7(e)12

Postsecondary goals are “generally understood to refer to those goals that a child hopes to achieve after leaving secondary school (i.e., high school)” (IDEA 2004 Part B Regulations, §300.320(b), discussion of Final Rule p. 46,668)

Postsecondary goals in the areas of training, education, employment, and independent living are based upon the results of age-appropriate transition assessments.

### Examples

#### Training

After graduating high school, \_\_\_\_\_ will enroll in a driver training program.

\_\_\_\_\_ is planning on enrolling in a part time emergency medical technician training program after graduating high school.

After graduating high school, \_\_\_\_\_ is planning to pursue a 3-month training course for computer repair.

After graduating high school, \_\_\_\_\_ plans to attend Job Corps to receive training in the construction trades.

After completing the district's 18 to 21 year old program, \_\_\_\_\_ will attend a DDD-funded special needs program to receive training on daily living skills and social/community integration skills.

After high school, \_\_\_\_\_ will receive on-the-job training from coworkers and job coaches as a supported employee.

#### Education

After graduating high school, \_\_\_\_\_ will enroll full time in \_\_\_\_\_ Technical Institute to prepare for a career as an electronic systems technician.

After graduating high school, \_\_\_\_\_ will enroll in \_\_\_\_\_ University to prepare for the health sciences field.

After high school, \_\_\_\_\_ will attend the Career and Community Studies Program at the College of New Jersey.

\_\_\_\_\_ is planning on enrolling full time at the county community college to obtain an associate's degree in the horticulture field.

#### Employment

\_\_\_\_\_ will obtain a full time job in retail fashion sales after graduating high school.

\_\_\_\_\_ is planning to obtain a part time job as a clerical assistant in an office setting after graduating high school.

After graduating high school, \_\_\_\_\_ will work part time in the campus cafeteria while attending college.

\_\_\_\_\_ is planning to pursue a full time job in retail fashion sales after graduating high school.

After graduating high school, \_\_\_\_\_ will seek to work part time as a volunteer at the community hospital while pursuing classes to prepare for a career in the medical field.

After graduating high school, \_\_\_\_\_ will obtain part time work in supported employment.

#### Independent Living

\_\_\_\_\_ is planning to pursue obtaining a drivers license after graduating high school.

After high school, \_\_\_\_\_ will live in a college dorm at \_\_\_\_\_ College or share an off-campus apartment with friends.

After graduating high school, \_\_\_\_\_ is planning to participate in a community tennis league.

Immediately after graduating high school at age 21, \_\_\_\_\_ will live in a DDD-funded group home.