

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ATLANTIC CITY
DISTRICT CODE: 0110
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ATLANTIC CITY
DISTRICT CODE: 0110
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	16 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	NO	NO	NO	NO	NO	NO
White	YES	NO	YES	YES		
African-American	NO	NO	NO	NO	NO	NO
Asian/Pacific Islander	NO	NO	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	NO	NO	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ATLANTIC CITY
DISTRICT CODE: 0110
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	29 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BUENA REGIONAL
DISTRICT CODE: 0590
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BUENA REGIONAL
DISTRICT CODE: 0590
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BUENA REGIONAL
DISTRICT CODE: 0590
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: GALLOWAY TWP
DISTRICT CODE: 1690
COUNTY NAME: ATLANTIC
COUNTY CODE: 01**

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: GEPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: GALLOWAY TWP
DISTRICT CODE: 1690
COUNTY NAME: ATLANTIC
COUNTY CODE: 01**

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: GREATER EGG HARBOR REG
DISTRICT CODE: 1790
COUNTY NAME: ATLANTIC
COUNTY CODE: 01**

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: HAMILTON TWP
DISTRICT CODE: 1940
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: HAMILTON TWP
DISTRICT CODE: 1940
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: HAMMONTON TOWN
DISTRICT CODE: 1960
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: HAMMONTON TOWN
DISTRICT CODE: 1960
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: HAMMONTON TOWN
DISTRICT CODE: 1960
COUNTY NAME: ATLANTIC
COUNTY CODE: 01

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: TEANECK TWP
DISTRICT CODE: 5150
COUNTY NAME: BERGEN
COUNTY CODE: 03

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: TEANECK TWP
DISTRICT CODE: 5150
COUNTY NAME: BERGEN
COUNTY CODE: 03

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	NO	NO	NO	NO
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: TEANECK TWP
DISTRICT CODE: 5150
COUNTY NAME: BERGEN
COUNTY CODE: 03**

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BURLINGTON CO VOCATIONAL
DISTRICT CODE: 0610
COUNTY NAME: BURLINGTON
COUNTY CODE: 05

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LENAPE REGIONAL
DISTRICT CODE: 2610
COUNTY NAME: BURLINGTON
COUNTY CODE: 05

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	YES	YES		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MOUNT HOLLY TWP
DISTRICT CODE: 3430
COUNTY NAME: BURLINGTON
COUNTY CODE: 05

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MOUNT HOLLY TWP
DISTRICT CODE: 3430
COUNTY NAME: BURLINGTON
COUNTY CODE: 05

District Made AYP	NO
Number of Indicators Met	30 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	NO	NO
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: RANCOCAS VALLEY REGIONAL
DISTRICT CODE: 4320
COUNTY NAME: BURLINGTON
COUNTY CODE: 05

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BLACK HORSE PIKE REGIONAL
DISTRICT CODE: 0390
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CAMDEN CITY
DISTRICT CODE: 0680
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	26 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	NO	NO	NO	NO
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CAMDEN CITY
DISTRICT CODE: 0680
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	21 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	NO	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	NO	NO	NO	NO	YES	NO
Other	YES	YES	NO	NO	YES	YES
Economically Disadvantaged	NO	NO	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CAMDEN CITY
DISTRICT CODE: 0680
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	NO	NO	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	NO	YES	NO	NO	NO	NO
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CAMDEN COUNTY VOCATIONAL
DISTRICT CODE: 0700
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	NO	NO
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PENNSAUKEN TWP
DISTRICT CODE: 4060
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PENNSAUKEN TWP
DISTRICT CODE: 4060
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PENNSAUKEN TWP
DISTRICT CODE: 4060
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: WINSLOW TWP
DISTRICT CODE: 5820
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: WINSLOW TWP
DISTRICT CODE: 5820
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: WINSLOW TWP
DISTRICT CODE: 5820
COUNTY NAME: CAMDEN
COUNTY CODE: 07

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LOWER CAPE MAY REGIONAL
DISTRICT CODE: 2820
COUNTY NAME: CAPE MAY
COUNTY CODE: 09

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LOWER CAPE MAY REGIONAL
DISTRICT CODE: 2820
COUNTY NAME: CAPE MAY
COUNTY CODE: 09

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MIDDLE TWP
DISTRICT CODE: 3130
COUNTY NAME: CAPE MAY
COUNTY CODE: 09

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MIDDLE TWP
DISTRICT CODE: 3130
COUNTY NAME: CAPE MAY
COUNTY CODE: 09

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	YES	YES	YES	YES		
Economically Disadvantaged	-	-	NO	-	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MIDDLE TWP
DISTRICT CODE: 3130
COUNTY NAME: CAPE MAY
COUNTY CODE: 09

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BRIDGETON CITY
DISTRICT CODE: 0540
COUNTY NAME: CUMBERLAND
COUNTY CODE: 11

District Made AYP	NO
Number of Indicators Met	31 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BRIDGETON CITY
DISTRICT CODE: 0540
COUNTY NAME: CUMBERLAND
COUNTY CODE: 11

District Made AYP	NO
Number of Indicators Met	31 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: BRIDGETON CITY
DISTRICT CODE: 0540
COUNTY NAME: CUMBERLAND
COUNTY CODE: 11

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CUMBERLAND REGIONAL
DISTRICT CODE: 0997
COUNTY NAME: CUMBERLAND
COUNTY CODE: 11

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EAST ORANGE
DISTRICT CODE: 1210
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	30 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EAST ORANGE
DISTRICT CODE: 1210
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	24 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	NO	NO	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EAST ORANGE
DISTRICT CODE: 1210
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: TECH
DISTRICT CODE: 1390
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: IRVINGTON TOWNSHIP
DISTRICT CODE: 2330
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	30 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: IRVINGTON TOWNSHIP
DISTRICT CODE: 2330
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: IRVINGTON TOWNSHIP
DISTRICT CODE: 2330
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEWARK CITY
DISTRICT CODE: 3570
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	YES	NO	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEWARK CITY
DISTRICT CODE: 3570
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	27 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	NO	NO	NO	YES
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEWARK CITY
DISTRICT CODE: 3570
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	YES	YES		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	YES	YES		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CITY OF ORANGE TWP
DISTRICT CODE: 3880
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CITY OF ORANGE TWP
DISTRICT CODE: 3880
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CITY OF ORANGE TWP
DISTRICT CODE: 3880
COUNTY NAME: ESSEX
COUNTY CODE: 13

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: JERSEY CITY
DISTRICT CODE: 2390
COUNTY NAME: HUDSON
COUNTY CODE: 17

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	YES	YES		
Hispanic	YES	YES	YES	YES		
Other	-	-	NO	YES	NO	
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: JERSEY CITY
DISTRICT CODE: 2390
COUNTY NAME: HUDSON
COUNTY CODE: 17

District Made AYP	NO
Number of Indicators Met	31 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	NO	YES	NO	
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	YES	YES	NO	NO	NO	NO
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: JERSEY CITY
DISTRICT CODE: 2390
COUNTY NAME: HUDSON
COUNTY CODE: 17

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	YES	YES	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: HUNTERDON CENTRAL REG
DISTRICT CODE: 2300
COUNTY NAME: HUNTERDON
COUNTY CODE: 19

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EAST WINDSOR REGIONAL
DISTRICT CODE: 1245
COUNTY NAME: MERCER
COUNTY CODE: 21

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EAST WINDSOR REGIONAL
DISTRICT CODE: 1245
COUNTY NAME: MERCER
COUNTY CODE: 21

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EAST WINDSOR REGIONAL
DISTRICT CODE: 1245
COUNTY NAME: MERCER
COUNTY CODE: 21

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: TRENTON CITY
DISTRICT CODE: 5210
COUNTY NAME: MERCER
COUNTY CODE: 21

District Made AYP	NO
Number of Indicators Met	26 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: TRENTON CITY
DISTRICT CODE: 5210
COUNTY NAME: MERCER
COUNTY CODE: 21

District Made AYP	NO
Number of Indicators Met	28 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	YES	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	YES	NO	NO	NO	NO	NO
Economically Disadvantaged	YES	NO	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: TRENTON CITY
DISTRICT CODE: 5210
COUNTY NAME: MERCER
COUNTY CODE: 21

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EDISON TWP
DISTRICT CODE: 1290
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EDISON TWP
DISTRICT CODE: 1290
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	NO	-	NO	
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: EDISON TWP
DISTRICT CODE: 1290
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MIDDLESEX CO VOCATIONAL
DISTRICT CODE: 3150
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	31 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEW BRUNSWICK CITY
DISTRICT CODE: 3530
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	NO	NO	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEW BRUNSWICK CITY
DISTRICT CODE: 3530
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEW BRUNSWICK CITY
DISTRICT CODE: 3530
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NORTH BRUNSWICK TWP
DISTRICT CODE: 3620
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NORTH BRUNSWICK TWP
DISTRICT CODE: 3620
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NORTH BRUNSWICK TWP
DISTRICT CODE: 3620
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: OLD BRIDGE TWP
DISTRICT CODE: 3845
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: OLD BRIDGE TWP
DISTRICT CODE: 3845
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: OLD BRIDGE TWP
DISTRICT CODE: 3845
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PERTH AMBOY CITY
DISTRICT CODE: 4090
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PERTH AMBOY CITY
DISTRICT CODE: 4090
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	30 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PERTH AMBOY CITY
DISTRICT CODE: 4090
COUNTY NAME: MIDDLESEX
COUNTY CODE: 23

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	YES	YES	YES	YES		
White	-	-	YES	YES		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ASBURY PARK CITY
DISTRICT CODE: 0100
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ASBURY PARK CITY
DISTRICT CODE: 0100
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	NO	NO	YES	YES
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ASBURY PARK CITY
DISTRICT CODE: 0100
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: FREEHOLD REGIONAL
DISTRICT CODE: 1650
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LONG BRANCH CITY
DISTRICT CODE: 2770
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LONG BRANCH CITY
DISTRICT CODE: 2770
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LONG BRANCH CITY
DISTRICT CODE: 2770
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MONMOUTH REGIONAL
DISTRICT CODE: 3270
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: RED BANK REGIONAL
DISTRICT CODE: 4365
COUNTY NAME: MONMOUTH
COUNTY CODE: 25

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MORRIS SCHOOL DISTRICT
DISTRICT CODE: 3385
COUNTY NAME: MORRIS
COUNTY CODE: 27

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MORRIS SCHOOL DISTRICT
DISTRICT CODE: 3385
COUNTY NAME: MORRIS
COUNTY CODE: 27

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: MORRIS SCHOOL DISTRICT
DISTRICT CODE: 3385
COUNTY NAME: MORRIS
COUNTY CODE: 27

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	YES	YES		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: CENTRAL REGIONAL
DISTRICT CODE: 0770
COUNTY NAME: OCEAN
COUNTY CODE: 29**

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: GEPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: CENTRAL REGIONAL
DISTRICT CODE: 0770
COUNTY NAME: OCEAN
COUNTY CODE: 29**

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LAKEWOOD TWP
DISTRICT CODE: 2520
COUNTY NAME: OCEAN
COUNTY CODE: 29

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	YES	NO	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LAKEWOOD TWP
DISTRICT CODE: 2520
COUNTY NAME: OCEAN
COUNTY CODE: 29

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	YES	NO
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	YES	NO	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	NO	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LAKEWOOD TWP
DISTRICT CODE: 2520
COUNTY NAME: OCEAN
COUNTY CODE: 29

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PINELANDS REGIONAL
DISTRICT CODE: 4105
COUNTY NAME: OCEAN
COUNTY CODE: 29

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PINELANDS REGIONAL
DISTRICT CODE: 4105
COUNTY NAME: OCEAN
COUNTY CODE: 29

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PASSAIC CITY
DISTRICT CODE: 3970
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	27 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	NO	YES	NO	
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PASSAIC CITY
DISTRICT CODE: 3970
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PASSAIC CITY
DISTRICT CODE: 3970
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PASSAIC COUNTY VOCATIONAL
DISTRICT CODE: 3995
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PATERSON CITY
DISTRICT CODE: 4010
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	32 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PATERSON CITY
DISTRICT CODE: 4010
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	27 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	NO	YES	NO	
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PATERSON CITY
DISTRICT CODE: 4010
COUNTY NAME: PASSAIC
COUNTY CODE: 31

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: FRANKLIN TWP
DISTRICT CODE: 1610
COUNTY NAME: SOMERSET
COUNTY CODE: 35

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: FRANKLIN TWP
DISTRICT CODE: 1610
COUNTY NAME: SOMERSET
COUNTY CODE: 35

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: FRANKLIN TWP
DISTRICT CODE: 1610
COUNTY NAME: SOMERSET
COUNTY CODE: 35

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NORTH PLAINFIELD BORO
DISTRICT CODE: 3670
COUNTY NAME: SOMERSET
COUNTY CODE: 35

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NORTH PLAINFIELD BORO
DISTRICT CODE: 3670
COUNTY NAME: SOMERSET
COUNTY CODE: 35

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NORTH PLAINFIELD BORO
DISTRICT CODE: 3670
COUNTY NAME: SOMERSET
COUNTY CODE: 35

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: WANTAGE REGIONAL
DISTRICT CODE: 5100
COUNTY NAME: SUSSEX
COUNTY CODE: 37

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: WANTAGE REGIONAL
DISTRICT CODE: 5100
COUNTY NAME: SUSSEX
COUNTY CODE: 37

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: SUSSEX COUNTY VOCATIONAL
DISTRICT CODE: 5110
COUNTY NAME: SUSSEX
COUNTY CODE: 37

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: ELIZABETH CITY
DISTRICT CODE: 1320
COUNTY NAME: UNION
COUNTY CODE: 39**

District Made AYP	NO
Number of Indicators Met	31 of 40

2005 STATE ASSESSMENT: GEPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ELIZABETH CITY
DISTRICT CODE: 1320
COUNTY NAME: UNION
COUNTY CODE: 39

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	NO		NO
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ELIZABETH CITY
DISTRICT CODE: 1320
COUNTY NAME: UNION
COUNTY CODE: 39

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: LINDEN CITY
DISTRICT CODE: 2660
COUNTY NAME: UNION
COUNTY CODE: 39**

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: GEPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LINDEN CITY
DISTRICT CODE: 2660
COUNTY NAME: UNION
COUNTY CODE: 39

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**DISTRICT NAME: LINDEN CITY
DISTRICT CODE: 2660
COUNTY NAME: UNION
COUNTY CODE: 39**

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PLAINFIELD CITY
DISTRICT CODE: 4160
COUNTY NAME: UNION
COUNTY CODE: 39

District Made AYP	NO
Number of Indicators Met	35 of 40

2005 STATE ASSESSMENT: GEPA

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PLAINFIELD CITY
DISTRICT CODE: 4160
COUNTY NAME: UNION
COUNTY CODE: 39

District Made AYP	NO
Number of Indicators Met	31 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PLAINFIELD CITY
DISTRICT CODE: 4160
COUNTY NAME: UNION
COUNTY CODE: 39

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PHILLIPSBURG TOWN
DISTRICT CODE: 4100
COUNTY NAME: WARREN
COUNTY CODE: 41

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PHILLIPSBURG TOWN
DISTRICT CODE: 4100
COUNTY NAME: WARREN
COUNTY CODE: 41

District Made AYP	NO
Number of Indicators Met	33 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: PHILLIPSBURG TOWN
DISTRICT CODE: 4100
COUNTY NAME: WARREN
COUNTY CODE: 41

District Made AYP	NO
Number of Indicators Met	39 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: ACADEMY CHARTER HIGH SCHO
DISTRICT CODE: 6010
COUNTY NAME: MONMOUTH
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: CAMDEN ACADEMY CHARTER HS
DISTRICT CODE: 6212
COUNTY NAME: CAMDEN
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: C.R.E.A.T.E. CS
DISTRICT CODE: 6220
COUNTY NAME: HUDSON
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *HSPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LIBERTY ACADEMY CS
DISTRICT CODE: 6235
COUNTY NAME: HUDSON
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LIBERTY ACADEMY CS
DISTRICT CODE: 6235
COUNTY NAME: HUDSON
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: GATEWAY CS
DISTRICT CODE: 6615
COUNTY NAME: HUDSON
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	37 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LADY LIBERTY ACADEMY CS
DISTRICT CODE: 7100
COUNTY NAME: ESSEX
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	34 of 40

2005 STATE ASSESSMENT: *GEPA*

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: LADY LIBERTY ACADEMY CS
DISTRICT CODE: 7100
COUNTY NAME: ESSEX
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: NEW HORIZONS COMM. CS
DISTRICT CODE: 7290
COUNTY NAME: ESSEX
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	38 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

**New Jersey Department of Education
Office of Title I Program Planning and Accountability
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

DISTRICT NAME: SCHOMBURG CS
DISTRICT CODE: 7820
COUNTY NAME: HUDSON
COUNTY CODE: 80

District Made AYP	NO
Number of Indicators Met	36 of 40

2005 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			