

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BASS RIVER TWP ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BASS RIVER TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0200</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BASS RIVER TWP ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BASS RIVER TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0200</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BEVERLY SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>025</b>
<b>DISTRICT NAME</b>	<b>BEVERLY CITY</b>
<b>DISTRICT CODE:</b>	<b>0380</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BEVERLY SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>025</b>
<b>DISTRICT NAME</b>	<b>BEVERLY CITY</b>
<b>DISTRICT CODE:</b>	<b>0380</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BORDENTOWN REG H S</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BORDENTOWN REGIONAL SCHOO</b>
<b>DISTRICT CODE:</b>	<b>0475</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BORDENTOWN REG MIDDLE SCH</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>BORDENTOWN REGIONAL SCHOO</b>
<b>DISTRICT CODE:</b>	<b>0475</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLARA BARTON</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>BORDENTOWN REGIONAL SCHOO</b>
<b>DISTRICT CODE:</b>	<b>0475</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MAC FARLAND INTERMEDIATE
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	BORDENTOWN REGIONAL SCHOO
<b>DISTRICT CODE:</b>	0475
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>PETER MUSCHAL</b>
<b>SCHOOL CODE:</b>	<b>100</b>
<b>DISTRICT NAME</b>	<b>BORDENTOWN REGIONAL SCHOO</b>
<b>DISTRICT CODE:</b>	<b>0475</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BURLINGTON CITY HIGH</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON CITY</b>
<b>DISTRICT CODE:</b>	<b>0600</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BURLINGTON CITY HIGH</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON CITY</b>
<b>DISTRICT CODE:</b>	<b>0600</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WILBUR WATTS INTERMEDIATE</b>
<b>SCHOOL CODE:</b>	<b>085</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON CITY</b>
<b>DISTRICT CODE:</b>	<b>0600</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WILBUR WATTS INTERMEDIATE</b>
<b>SCHOOL CODE:</b>	<b>085</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON CITY</b>
<b>DISTRICT CODE:</b>	<b>0600</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	NO		YES
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>INST OF TECH-WESTAMPTON</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON COUNTY VOCATIO</b>
<b>DISTRICT CODE:</b>	<b>0610</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>INST OF TECH-MEDFORD CAMP</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON COUNTY VOCATIO</b>
<b>DISTRICT CODE:</b>	<b>0610</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BURLINGTON TWP HIGH</b>
<b>SCHOOL CODE:</b>	<b>010</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0620</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FOUNTAIN WOODS ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>037</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0620</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BTMS @ SPRINGSIDE</b>
<b>SCHOOL CODE:</b>	<b>051</b>
<b>DISTRICT NAME</b>	<b>BURLINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0620</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHESTERFIELD</b>
<b>SCHOOL CODE:</b>	<b>025</b>
<b>DISTRICT NAME</b>	<b>CHESTERFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0830</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHESTERFIELD</b>
<b>SCHOOL CODE:</b>	<b>025</b>
<b>DISTRICT NAME</b>	<b>CHESTERFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0830</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CINNAMINSON HIGH SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CINNAMINSON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0840</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CINNAMINSON MIDDLE SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>053</b>
<b>DISTRICT NAME</b>	<b>CINNAMINSON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0840</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ELEANOR RUSH INTER SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>CINNAMINSON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0840</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	<b>NO</b>	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	PEARSON SCHOOL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	DELANCO TOWNSHIP
<b>DISTRICT CODE:</b>	1030
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WALNUT ST</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>DELANCO TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1030</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DELRAN HIGH</b>
<b>SCHOOL CODE:</b>	<b>005</b>
<b>DISTRICT NAME</b>	<b>DELRAN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1060</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DELTRAN MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>007</b>
<b>DISTRICT NAME</b>	<b>DELTRAN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1060</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DELTRAN INTERMEDIATE SCH</b>
<b>SCHOOL CODE:</b>	<b>015</b>
<b>DISTRICT NAME</b>	<b>DELTRAN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1060</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EASTAMPTON MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>EASTAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1250</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EASTAMPTON MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>EASTAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1250</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MAGOWAN</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>EDGEWATER PARK TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1280</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SAMUEL M RIDGWAY SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>EDGEWATER PARK TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1280</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SAMUEL M RIDGWAY SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>EDGEWATER PARK TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1280</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANCES DEMASI ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>EVESHAM TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1420</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANCES DEMASI MIDDLE SCH</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>EVESHAM TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1420</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FLORENCE V EVANS</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>EVESHAM TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1420</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	H L BEELER
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	EVESHAM TOWNSHIP
<b>DISTRICT CODE:</b>	1420
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	J HAROLD VAN ZANT
<b>SCHOOL CODE:</b>	057
<b>DISTRICT NAME</b>	EVESHAM TOWNSHIP
<b>DISTRICT CODE:</b>	1420
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MARLTON ELEMENTARY</b>
<b>SCHOOL CODE:</b>	<b>058</b>
<b>DISTRICT NAME</b>	<b>EVESHAM TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1420</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MARLTON MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>EVESHAM TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1420</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	RICHARD L RICE SCHOOL
<b>SCHOOL CODE:</b>	065
<b>DISTRICT NAME</b>	EVESHAM TOWNSHIP
<b>DISTRICT CODE:</b>	1420
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ROBERT B JAGGARD SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>EVESHAM TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1420</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FLORENCE TWP MEM HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	FLORENCE TOWNSHIP
<b>DISTRICT CODE:</b>	1520
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FLORENCE TWP MIDDLE
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	FLORENCE TOWNSHIP
<b>DISTRICT CODE:</b>	1520
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FLORENCE TWP MIDDLE
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	FLORENCE TOWNSHIP
<b>DISTRICT CODE:</b>	1520
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 5 ROEBLING</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>FLORENCE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1520</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	<b>NO</b>	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HAINESPORT
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	HAINESPORT TOWNSHIP
<b>DISTRICT CODE:</b>	1910
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HAINESPORT</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>HAINESPORT TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1910</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHEROKEE HIGH SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>LENAPE REGIONAL HS DISTRI</b>
<b>DISTRICT CODE:</b>	<b>2610</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LENAPE HIGH SCHOOL
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LENAPE REGIONAL HS DISTRI
<b>DISTRICT CODE:</b>	2610
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SHAWNEE HIGH SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>LENAPE REGIONAL HS DISTRI</b>
<b>DISTRICT CODE:</b>	<b>2610</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SENECA HIGH SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>LENAPE REGIONAL HS DISTRI</b>
<b>DISTRICT CODE:</b>	<b>2610</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ASHBROOK ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>010</b>
<b>DISTRICT NAME</b>	<b>LUMBERTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>2850</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BOBBYS RUN SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>LUMBERTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>2850</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	<b>NO</b>	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LUMBERTON MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	LUMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	2850
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MANSFIELD TWP ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>MANSFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>2960</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MANSFIELD TWP ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>MANSFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>2960</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MAPLE SHADE HIGH
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	MAPLE SHADE TOWNSHIP
<b>DISTRICT CODE:</b>	3010
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MAPLE SHADE HIGH
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	MAPLE SHADE TOWNSHIP
<b>DISTRICT CODE:</b>	3010
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MAUDE M WILKINS</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>MAPLE SHADE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3010</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RALPH J STEINHAUER ELEM</b>
<b>SCHOOL CODE:</b>	<b>100</b>
<b>DISTRICT NAME</b>	<b>MAPLE SHADE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3010</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RALPH J STEINHAUER ELEM</b>
<b>SCHOOL CODE:</b>	<b>100</b>
<b>DISTRICT NAME</b>	<b>MAPLE SHADE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3010</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NEETA SCHOOL
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	MEDFORD LAKES BOROUGH
<b>DISTRICT CODE:</b>	3070
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	40 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	NO		NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NEETA SCHOOL
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	MEDFORD LAKES BOROUGH
<b>DISTRICT CODE:</b>	3070
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHAIRVILLE ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>MEDFORD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3080</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CRANBERRY PINES</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>MEDFORD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3080</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	KIRBYS MILL ELEM SCH
<b>SCHOOL CODE:</b>	045
<b>DISTRICT NAME</b>	MEDFORD TOWNSHIP
<b>DISTRICT CODE:</b>	3080
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HAINES MEMORIAL 6THGR CTR</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>MEDFORD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3080</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MEDFORD TWP MEMORIAL</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>MEDFORD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3080</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MILTON H ALLEN
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	MEDFORD TOWNSHIP
<b>DISTRICT CODE:</b>	3080
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	TAUNTON FORGE
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	MEDFORD TOWNSHIP
<b>DISTRICT CODE:</b>	3080
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MOORESTOWN HIGH</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>MOORESTOWN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3360</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>GEORGE C BAKER</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>MOORESTOWN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3360</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MARY E ROBERTS
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	MOORESTOWN TOWNSHIP
<b>DISTRICT CODE:</b>	3360
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WM ALLEN III MIDDLE SCH</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>MOORESTOWN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3360</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MOORESTOWN UPPER ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>115</b>
<b>DISTRICT NAME</b>	<b>MOORESTOWN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3360</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MOORESTOWN UPPER ELEM SCH
<b>SCHOOL CODE:</b>	115
<b>DISTRICT NAME</b>	MOORESTOWN TOWNSHIP
<b>DISTRICT CODE:</b>	3360
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SOUTH VALLEY</b>
<b>SCHOOL CODE:</b>	<b>120</b>
<b>DISTRICT NAME</b>	<b>MOORESTOWN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3360</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOHN BRAINERD
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	MOUNT HOLLY TOWNSHIP
<b>DISTRICT CODE:</b>	3430
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	GERTRUDE FOLWELL
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	MOUNT HOLLY TOWNSHIP
<b>DISTRICT CODE:</b>	3430
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>F W HOLBEIN</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>MOUNT HOLLY TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3430</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	F W HOLBEIN
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	MOUNT HOLLY TOWNSHIP
<b>DISTRICT CODE:</b>	3430
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>COUNTRYSIDE</b>
<b>SCHOOL CODE:</b>	<b>010</b>
<b>DISTRICT NAME</b>	<b>MOUNT LAUREL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3440</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FLEETWOOD</b>
<b>SCHOOL CODE:</b>	<b>045</b>
<b>DISTRICT NAME</b>	<b>MOUNT LAUREL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3440</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HARTFORD SCHOOL
<b>SCHOOL CODE:</b>	047
<b>DISTRICT NAME</b>	MOUNT LAUREL TOWNSHIP
<b>DISTRICT CODE:</b>	3440
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	40 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HARTFORD SCHOOL
<b>SCHOOL CODE:</b>	047
<b>DISTRICT NAME</b>	MOUNT LAUREL TOWNSHIP
<b>DISTRICT CODE:</b>	3440
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HILLSIDE</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>MOUNT LAUREL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3440</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LARCHMONT SCHOOL
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	MOUNT LAUREL TOWNSHIP
<b>DISTRICT CODE:</b>	3440
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	T E HARRINGTON MIDDLE
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	MOUNT LAUREL TOWNSHIP
<b>DISTRICT CODE:</b>	3440
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>PARKWAY</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>MOUNT LAUREL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3440</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	SPRINGVILLE SCHOOL
<b>SCHOOL CODE:</b>	075
<b>DISTRICT NAME</b>	MOUNT LAUREL TOWNSHIP
<b>DISTRICT CODE:</b>	3440
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NEW HANOVER TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>NEW HANOVER TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3540</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NEW HANOVER TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>NEW HANOVER TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3540</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>COLUMBIA</b>
<b>SCHOOL CODE:</b>	<b>010</b>
<b>DISTRICT NAME</b>	<b>NORTH HANOVER TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3650</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	UPPER ELEMENTARY
<b>SCHOOL CODE:</b>	036
<b>DISTRICT NAME</b>	NORTH HANOVER TOWNSHIP
<b>DISTRICT CODE:</b>	3650
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	UPPER ELEMENTARY
<b>SCHOOL CODE:</b>	036
<b>DISTRICT NAME</b>	NORTH HANOVER TOWNSHIP
<b>DISTRICT CODE:</b>	3650
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLARENCE B LAMB</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>NORTH HANOVER TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>3650</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	N BURL CO REG HIGH SCHOOL
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	NORTHERN BURLINGTON COUNT
<b>DISTRICT CODE:</b>	3690
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>N BURL CO REG MIDDLE SCH</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>NORTHERN BURLINGTON COUNT</b>
<b>DISTRICT CODE:</b>	<b>3690</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>PALMYRA HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>PALMYRA BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>3920</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>PALMYRA HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>PALMYRA BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>3920</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHARLES ST</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>PALMYRA BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>3920</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHARLES ST</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>PALMYRA BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>3920</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HELEN A FORT MIDDLE SCH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	PEMBERTON TWP HIGH
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MARCUS W NEWCOMB
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MARCUS W NEWCOMB
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOWARD L EMMONS
<b>SCHOOL CODE:</b>	085
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HARKER WYLIE
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ISAIAH HAINES SCHOOL
<b>SCHOOL CODE:</b>	095
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	YES	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ISAIAH HAINES SCHOOL
<b>SCHOOL CODE:</b>	095
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FORT DIX</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>PEMBERTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4050</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ALETTA CRICHTON</b>
<b>SCHOOL CODE:</b>	<b>125</b>
<b>DISTRICT NAME</b>	<b>PEMBERTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4050</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ALEXANDER DENBO</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>PEMBERTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4050</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SAMUEL T BUSANSKY</b>
<b>SCHOOL CODE:</b>	<b>135</b>
<b>DISTRICT NAME</b>	<b>PEMBERTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4050</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>36 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOSEPH S STACKHOUSE
<b>SCHOOL CODE:</b>	140
<b>DISTRICT NAME</b>	PEMBERTON TOWNSHIP
<b>DISTRICT CODE:</b>	4050
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RANCOCAS VALLEY REG H</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>RANCOCAS VALLEY REGIONAL</b>
<b>DISTRICT CODE:</b>	<b>4320</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RIVERSIDE HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>RIVERSIDE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4450</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	RIVERSIDE ELEM
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	RIVERSIDE TOWNSHIP
<b>DISTRICT CODE:</b>	4450
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RIVERSIDE MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>RIVERSIDE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4450</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RIVERTON</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>RIVERTON BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>4460</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>RIVERTON</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>RIVERTON BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>4460</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>INDIAN MILLS</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SHAMONG TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4740</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	<b>NO</b>	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>INDIAN MILLS MEMORIAL SCH</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>SHAMONG TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4740</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>INDIAN MILLS MEMORIAL SCH</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>SHAMONG TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4740</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SOUTHAMPTON TWP SCH NO 2</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>SOUTHAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4930</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SOUTHAMPTON TWP SCH NO 3</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>SOUTHAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4930</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SPRINGFIELD TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SPRINGFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5010</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SPRINGFIELD TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SPRINGFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5010</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>KENNETH R OLSON MID SCH</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>TABERNACLE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5130</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	KENNETH R OLSON MID SCH
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	TABERNACLE TOWNSHIP
<b>DISTRICT CODE:</b>	5130
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	TABERNACLE ELEMENTARY SCH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	TABERNACLE TOWNSHIP
<b>DISTRICT CODE:</b>	5130
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>GREEN BANK</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>WASHINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5490</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>GREEN BANK</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>WASHINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5490</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HOLLY HILLS ELEM</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>WESTAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5720</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	<b>NO</b>	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WESTAMPTON MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>WESTAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5720</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WESTAMPTON MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>WESTAMPTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5720</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LEVITT MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	WILLINGBORO TOWNSHIP
<b>DISTRICT CODE:</b>	5805
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WILLINGBORO HIGH</b>
<b>SCHOOL CODE:</b>	<b>053</b>
<b>DISTRICT NAME</b>	<b>WILLINGBORO TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5805</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>36 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WILLINGBORO MEM UPPER ELM</b>
<b>SCHOOL CODE:</b>	<b>057</b>
<b>DISTRICT NAME</b>	<b>WILLINGBORO TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5805</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WILLINGBORO MEM UPPER ELM</b>
<b>SCHOOL CODE:</b>	<b>057</b>
<b>DISTRICT NAME</b>	<b>WILLINGBORO TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5805</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>GARFIELD EAST ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>064</b>
<b>DISTRICT NAME</b>	<b>WILLINGBORO TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5805</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HAWTHORNE PARK ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>WILLINGBORO TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5805</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	W R JAMES SR ELEM SCH
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	WILLINGBORO TOWNSHIP
<b>DISTRICT CODE:</b>	5805
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	J C STUART ELEM SCH
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	WILLINGBORO TOWNSHIP
<b>DISTRICT CODE:</b>	5805
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	TWIN HILLS ELEM SCH
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	WILLINGBORO TOWNSHIP
<b>DISTRICT CODE:</b>	5805
<b>COUNTY NAME:</b>	BURLINGTON
<b>COUNTY CODE :</b>	05

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHATSWORTH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>WOODLAND TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5890</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHATSWORTH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>WOODLAND TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5890</b>
<b>COUNTY NAME:</b>	<b>BURLINGTON</b>
<b>COUNTY CODE :</b>	<b>05</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			