New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	AVALON ELEM
SCHOOL CODE:	010
DISTRICT NAME	AVALON
DISTRICT CODE:	0170
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	AVALON ELEM
SCHOOL CODE:	010
DISTRICT NAME	AVALON
DISTRICT CODE:	0170
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CAPE MAY CITY ELEM
SCHOOL CODE:	050
DISTRICT NAME	CAPE MAY CITY
DISTRICT CODE:	0710
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CAPE MAY CITY ELEM
SCHOOL CODE:	050
DISTRICT NAME	CAPE MAY CITY
DISTRICT CODE:	0710
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CAPE MAY CO TECH H S
SCHOOL CODE:	030
DISTRICT NAME	CAPE MAY COUNTY VOCATIONA
DISTRICT CODE:	0720
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			**Drop-Out Rate : Met Target** (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DENNIS TWP ELEM/MID SCH
SCHOOL CODE:	050
DISTRICT NAME	DENNIS TOWNSHIP
DISTRICT CODE:	1080
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DENNIS TWP ELEM/MID SCH
SCHOOL CODE:	050
DISTRICT NAME	DENNIS TOWNSHIP
DISTRICT CODE:	1080
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LOWER CAPE MAY REG HIGH
SCHOOL CODE:	050
DISTRICT NAME	LOWER CAPE MAY REGIONAL
DISTRICT CODE:	2820
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)			**Drop-Out Rate : Met Target** (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	RICHARD M TEITELMAN SCH
SCHOOL CODE:	060
DISTRICT NAME	LOWER CAPE MAY REGIONAL
DISTRICT CODE:	2820
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SANDMAN CONSOLIDATED
SCHOOL CODE:	050
DISTRICT NAME	LOWER TOWNSHIP
DISTRICT CODE:	2840
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SANDMAN CONSOLIDATED
SCHOOL CODE:	050
DISTRICT NAME	LOWER TOWNSHIP
DISTRICT CODE:	2840
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MAUD ABRAMS SCHOOL
SCHOOL CODE:	060
DISTRICT NAME	LOWER TOWNSHIP
DISTRICT CODE:	2840
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MIDDLE TWP HIGH
SCHOOL CODE:	050
DISTRICT NAME	MIDDLE TOWNSHIP
DISTRICT CODE:	3130
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			**Drop-Out Rate : Met Target** (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MIDDLE TWP ELEM 2
SCHOOL CODE:	085
DISTRICT NAME	MIDDLE TOWNSHIP
DISTRICT CODE:	3130
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MIDDLE TWP ELEM NO 4
SCHOOL CODE:	091
DISTRICT NAME	MIDDLE TOWNSHIP
DISTRICT CODE:	3130
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MARGARET MACE ELEM
SCHOOL CODE:	060
DISTRICT NAME	NORTH WILDWOOD CITY
DISTRICT CODE:	3680
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MARGARET MACE ELEM
SCHOOL CODE:	060
DISTRICT NAME	NORTH WILDWOOD CITY
DISTRICT CODE:	3680
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	OCEAN CITY HIGH
SCHOOL CODE:	050
DISTRICT NAME	OCEAN CITY
DISTRICT CODE:	3780
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)			**Drop-Out Rate : Met Target** (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	INTERMEDIATE
SCHOOL CODE:	060
DISTRICT NAME	OCEAN CITY
DISTRICT CODE:	3780
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	INTERMEDIATE
SCHOOL CODE:	060
DISTRICT NAME	OCEAN CITY
DISTRICT CODE:	3780
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PRIMARY
SCHOOL CODE:	070
DISTRICT NAME	OCEAN CITY
DISTRICT CODE:	3780
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SEA ISLE ELEM
SCHOOL CODE:	050
DISTRICT NAME	SEA ISLE CITY
DISTRICT CODE:	4700
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SEA ISLE ELEM
SCHOOL CODE:	050
DISTRICT NAME	SEA ISLE CITY
DISTRICT CODE:	4700
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	STONE HARBOR ELEM
SCHOOL CODE:	050
DISTRICT NAME	STONE HARBOR
DISTRICT CODE:	5060
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	STONE HARBOR ELEM
SCHOOL CODE:	050
DISTRICT NAME	STONE HARBOR
DISTRICT CODE:	5060
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UPPER TWP MIDDLE SCH
SCHOOL CODE:	030
DISTRICT NAME	UPPER TOWNSHIP
DISTRICT CODE:	5340
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UPPER TOWNSHIP ELEM
SCHOOL CODE:	050
DISTRICT NAME	UPPER TOWNSHIP
DISTRICT CODE:	5340
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WEST CAPE MAY ELEM
SCHOOL CODE:	050
DISTRICT NAME	WEST CAPE MAY
DISTRICT CODE:	5610
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WEST CAPE MAY ELEM
SCHOOL CODE:	050
DISTRICT NAME	WEST CAPE MAY
DISTRICT CODE:	5610
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WILDWOOD HIGH
SCHOOL CODE:	050
DISTRICT NAME	WILDWOOD CITY
DISTRICT CODE:	5790
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	NO	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			**Drop-Out Rate : Met Target** (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	GLENWOOD AVE ELEMENTARY
SCHOOL CODE:	060
DISTRICT NAME	WILDWOOD CITY
DISTRICT CODE:	5790
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	-	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WILDWOOD MIDDLE SCHOOL
SCHOOL CODE:	070
DISTRICT NAME	WILDWOOD CITY
DISTRICT CODE:	5790
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CREST MEMORIAL
SCHOOL CODE:	030
DISTRICT NAME	WILDWOOD CREST
DISTRICT CODE:	5800
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CREST MEMORIAL
SCHOOL CODE:	030
DISTRICT NAME	WILDWOOD CREST
DISTRICT CODE:	5800
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WOODBINE ELEM
SCHOOL CODE:	050
DISTRICT NAME	WOODBINE
DISTRICT CODE:	5840
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WOODBINE ELEM
SCHOOL CODE:	050
DISTRICT NAME	WOODBINE
DISTRICT CODE:	5840
COUNTY NAME:	CAPE MAY
COUNTY CODE :	09

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		**Drop-Out Rate : Met Target** (For high schools)			