

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BRIDGETON HIGH</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>30 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BROAD STREET ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>34 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BROAD STREET ELEM SCH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BUCKSHUTEM ROAD</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BUCKSHUTEM ROAD</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHERRY STREET</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CHERRY STREET</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	INDIAN AVE
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	BRIDGETON
<b>DISTRICT CODE:</b>	0540
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	INDIAN AVE
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	BRIDGETON
<b>DISTRICT CODE:</b>	0540
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>32 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	QUARTER MILE LANE
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	BRIDGETON
<b>DISTRICT CODE:</b>	0540
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	QUARTER MILE LANE
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	BRIDGETON
<b>DISTRICT CODE:</b>	0540
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WEST AVE</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WEST AVE</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>BRIDGETON</b>
<b>DISTRICT CODE:</b>	<b>0540</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	<b>NO</b>	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HALEYVILLE-MAURICETOWN</b>
<b>SCHOOL CODE:</b>	<b>025</b>
<b>DISTRICT NAME</b>	<b>COMMERCIAL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0950</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	PORT NORRIS
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	COMMERCIAL TOWNSHIP
<b>DISTRICT CODE:</b>	0950
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CUMBERLAND CO TECH ED CT</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CUMBERLAND COUNTY VOCATIO</b>
<b>DISTRICT CODE:</b>	<b>0995</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CUMBERLAND REG H S</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CUMBERLAND REGIONAL DISTR</b>
<b>DISTRICT CODE:</b>	<b>0997</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DEERFIELD</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>DEERFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1020</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DEERFIELD</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>DEERFIELD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1020</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DOWNE TWP ELEMENTARY</b>
<b>SCHOOL CODE:</b>	<b>045</b>
<b>DISTRICT NAME</b>	<b>DOWNE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1120</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DOWNE TWP ELEMENTARY</b>
<b>SCHOOL CODE:</b>	<b>045</b>
<b>DISTRICT NAME</b>	<b>DOWNE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1120</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FAIRFIELD TOWNSHIP SCHOOL
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	FAIRFIELD TOWNSHIP
<b>DISTRICT CODE:</b>	1460
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>33 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FAIRFIELD TOWNSHIP SCHOOL
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	FAIRFIELD TOWNSHIP
<b>DISTRICT CODE:</b>	1460
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	NO	YES	NO
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MORRIS GOODWIN</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>GREENWICH TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1820</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MORRIS GOODWIN
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	GREENWICH TOWNSHIP
<b>DISTRICT CODE:</b>	1820
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOPEWELL CREST
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	HOPEWELL TOWNSHIP
<b>DISTRICT CODE:</b>	2270
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOPEWELL CREST
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	HOPEWELL TOWNSHIP
<b>DISTRICT CODE:</b>	2270
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MYRON L POWELL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	LAWRENCE TOWNSHIP
<b>DISTRICT CODE:</b>	2570
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MYRON L POWELL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	LAWRENCE TOWNSHIP
<b>DISTRICT CODE:</b>	2570
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MAURICE RIVER TWP
<b>SCHOOL CODE:</b>	065
<b>DISTRICT NAME</b>	MAURICE RIVER TOWNSHIP
<b>DISTRICT CODE:</b>	3050
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MAURICE RIVER TWP
<b>SCHOOL CODE:</b>	065
<b>DISTRICT NAME</b>	MAURICE RIVER TOWNSHIP
<b>DISTRICT CODE:</b>	3050
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MILLVILLE SENIOR HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>MILLVILLE</b>
<b>DISTRICT CODE:</b>	<b>3230</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>31 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BACON ELEM</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>MILLVILLE</b>
<b>DISTRICT CODE:</b>	<b>3230</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HOLLY HEIGHTS</b>
<b>SCHOOL CODE:</b>	<b>075</b>
<b>DISTRICT NAME</b>	<b>MILLVILLE</b>
<b>DISTRICT CODE:</b>	<b>3230</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LAKESIDE MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	077
<b>DISTRICT NAME</b>	MILLVILLE
<b>DISTRICT CODE:</b>	3230
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>34 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MOUNT PLEASANT</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>MILLVILLE</b>
<b>DISTRICT CODE:</b>	<b>3230</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	<b>NO</b>	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	RIECK AVE
<b>SCHOOL CODE:</b>	085
<b>DISTRICT NAME</b>	MILLVILLE
<b>DISTRICT CODE:</b>	3230
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	R D WOOD
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	MILLVILLE
<b>DISTRICT CODE:</b>	3230
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	SILVER RUN SCHOOL
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	MILLVILLE
<b>DISTRICT CODE:</b>	3230
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	STOW CREEK TOWNSHIP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	STOW CREEK TOWNSHIP
<b>DISTRICT CODE:</b>	5070
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>STOW CREEK TOWNSHIP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>STOW CREEK TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5070</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	CHARLES F SEABROOK SCHOOL
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	UPPER DEERFIELD TOWNSHIP
<b>DISTRICT CODE:</b>	5300
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	40 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ELIZABETH F MOORE SCHOOL
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	UPPER DEERFIELD TOWNSHIP
<b>DISTRICT CODE:</b>	5300
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WOODRUFF SCHOOL
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	UPPER DEERFIELD TOWNSHIP
<b>DISTRICT CODE:</b>	5300
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	VINELAND SR HIGH-SOUTH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LANDIS INTERMEDIATE SCH
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	VETERANS MEMORIAL INT SCH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ANTHONY ROSSI INTER SCH
<b>SCHOOL CODE:</b>	065
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SABATER</b>
<b>SCHOOL CODE:</b>	<b>075</b>
<b>DISTRICT NAME</b>	<b>VINELAND CITY</b>
<b>DISTRICT CODE:</b>	<b>5390</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>32 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	YES	YES	NO	NO	-	-
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	YES	-	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	-	-
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CUNNINGHAM</b>
<b>SCHOOL CODE:</b>	<b>090</b>
<b>DISTRICT NAME</b>	<b>VINELAND CITY</b>
<b>DISTRICT CODE:</b>	<b>5390</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	NO		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DANE BARSE</b>
<b>SCHOOL CODE:</b>	<b>095</b>
<b>DISTRICT NAME</b>	<b>VINELAND CITY</b>
<b>DISTRICT CODE:</b>	<b>5390</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOHN H WINSLOW
<b>SCHOOL CODE:</b>	115
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>JOHNSTONE</b>
<b>SCHOOL CODE:</b>	<b>120</b>
<b>DISTRICT NAME</b>	<b>VINELAND CITY</b>
<b>DISTRICT CODE:</b>	<b>5390</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MARIE DURAND</b>
<b>SCHOOL CODE:</b>	<b>135</b>
<b>DISTRICT NAME</b>	<b>VINELAND CITY</b>
<b>DISTRICT CODE:</b>	<b>5390</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	DIPPOLITO INTERMEDIATE
<b>SCHOOL CODE:</b>	230
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DR WILLIAM MENNIES</b>
<b>SCHOOL CODE:</b>	<b>260</b>
<b>DISTRICT NAME</b>	<b>VINELAND CITY</b>
<b>DISTRICT CODE:</b>	<b>5390</b>
<b>COUNTY NAME:</b>	<b>CUMBERLAND</b>
<b>COUNTY CODE :</b>	<b>11</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	PAULINE J PETWAY
<b>SCHOOL CODE:</b>	270
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	T W WALLACE MIDDLE SCH
<b>SCHOOL CODE:</b>	280
<b>DISTRICT NAME</b>	VINELAND CITY
<b>DISTRICT CODE:</b>	5390
<b>COUNTY NAME:</b>	CUMBERLAND
<b>COUNTY CODE :</b>	11

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			