

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BAYONNE HIGH</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WALTER F ROBINSON #3</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WALTER F ROBINSON #3</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	<b>NO</b>	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOHN M BAILEY #12
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOHN M BAILEY #12
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HENRY E HARRIS #1</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HENRY E HARRIS #1</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HORACE MANN #6</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HORACE MANN #6</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN #5
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN #5
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MARY J DONOHOE #4</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MARY J DONOHOE #4
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MIDTOWN COMMUNITY SCH #8</b>
<b>SCHOOL CODE:</b>	<b>085</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>MIDTOWN COMMUNITY SCH #8</b>
<b>SCHOOL CODE:</b>	<b>085</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>PHILIP G VROOM #2</b>
<b>SCHOOL CODE:</b>	<b>090</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	PHILIP G VROOM #2
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON #9
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON #9
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WOODROW WILSON #10
<b>SCHOOL CODE:</b>	130
<b>DISTRICT NAME</b>	BAYONNE
<b>DISTRICT CODE:</b>	0220
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WOODROW WILSON #10</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	<b>NO</b>	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 14</b>
<b>SCHOOL CODE:</b>	<b>140</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 14</b>
<b>SCHOOL CODE:</b>	<b>140</b>
<b>DISTRICT NAME</b>	<b>BAYONNE</b>
<b>DISTRICT CODE:</b>	<b>0220</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EAST NEWARK PUBLIC</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>EAST NEWARK</b>
<b>DISTRICT CODE:</b>	<b>1200</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EAST NEWARK PUBLIC</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>EAST NEWARK</b>
<b>DISTRICT CODE:</b>	<b>1200</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ANNA L KLEIN</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>GUTTENBERG</b>
<b>DISTRICT CODE:</b>	<b>1850</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ANNA L KLEIN
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	GUTTENBERG
<b>DISTRICT CODE:</b>	1850
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HARRISON HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>HARRISON</b>
<b>DISTRICT CODE:</b>	<b>2060</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN NO 3
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	HARRISON
<b>DISTRICT CODE:</b>	2060
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN SCHOOL ANNEX
<b>SCHOOL CODE:</b>	061
<b>DISTRICT NAME</b>	HARRISON
<b>DISTRICT CODE:</b>	2060
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON NO 1
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	HARRISON
<b>DISTRICT CODE:</b>	2060
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOBOKEN HIGH
<b>SCHOOL CODE:</b>	005
<b>DISTRICT NAME</b>	HOBOKEN
<b>DISTRICT CODE:</b>	2210
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	A J DEMAREST ALT SCH
<b>SCHOOL CODE:</b>	011
<b>DISTRICT NAME</b>	HOBOKEN
<b>DISTRICT CODE:</b>	2210
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SALVATORE R CALABRO NO 4</b>
<b>SCHOOL CODE:</b>	<b>063</b>
<b>DISTRICT NAME</b>	<b>HOBOKEN</b>
<b>DISTRICT CODE:</b>	<b>2210</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SALVATORE R CALABRO NO 4</b>
<b>SCHOOL CODE:</b>	<b>063</b>
<b>DISTRICT NAME</b>	<b>HOBOKEN</b>
<b>DISTRICT CODE:</b>	<b>2210</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THOMAS G CONNORS
<b>SCHOOL CODE:</b>	065
<b>DISTRICT NAME</b>	HOBOKEN
<b>DISTRICT CODE:</b>	2210
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THOMAS G CONNORS
<b>SCHOOL CODE:</b>	065
<b>DISTRICT NAME</b>	HOBOKEN
<b>DISTRICT CODE:</b>	2210
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WALLACE NO 6</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>HOBOKEN</b>
<b>DISTRICT CODE:</b>	<b>2210</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WALLACE NO 6</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>HOBOKEN</b>
<b>DISTRICT CODE:</b>	<b>2210</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	COUNTY PREP HIGH SCHOOL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	HUDSON COUNTY VOCATIONAL
<b>DISTRICT CODE:</b>	2295
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HIGH TECH HIGH SCHOOL
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	HUDSON COUNTY VOCATIONAL
<b>DISTRICT CODE:</b>	2295
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EXPLORE 2000</b>
<b>SCHOOL CODE:</b>	<b>090</b>
<b>DISTRICT NAME</b>	<b>HUDSON COUNTY VOCATIONAL</b>
<b>DISTRICT CODE:</b>	<b>2295</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HENRY SNYDER</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>33 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>JAMES J FERRIS</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>31 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                      **HIGH SCHOOL**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	YES	YES	NO	YES	YES	
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	DR RONALD MC NAIR ACAD HS
<b>SCHOOL CODE:</b>	075
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WILLIAM L DICKINSON
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>32 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	YES
White	YES	YES	NO	YES	NO	
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	YES	YES	NO	YES	NO	
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LIBERTY HIGH SCHOOL
<b>SCHOOL CODE:</b>	082
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THE ACADEMY I
<b>SCHOOL CODE:</b>	095
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FRANK R CONWELL #3
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 4 MIDDLE SCH
<b>SCHOOL CODE:</b>	105
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 5</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 5</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 8
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>KENNEDY NUMBER 9</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MARTIN L KING JR #11
<b>SCHOOL CODE:</b>	140
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	YES	NO
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MARTIN L KING JR #11
<b>SCHOOL CODE:</b>	140
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	YES	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JULIA A BARNES #12
<b>SCHOOL CODE:</b>	150
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>36 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JULIA A BARNES #12
<b>SCHOOL CODE:</b>	150
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HEIGHTS MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	155
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>34 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	YES	YES	YES	NO		NO
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 14
<b>SCHOOL CODE:</b>	160
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WHITNEY M YOUNG
<b>SCHOOL CODE:</b>	170
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 20
<b>SCHOOL CODE:</b>	190
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 22
<b>SCHOOL CODE:</b>	200
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 23
<b>SCHOOL CODE:</b>	210
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>34 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	-	-	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	YES	YES	NO	NO	YES	NO
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 23
<b>SCHOOL CODE:</b>	210
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 24
<b>SCHOOL CODE:</b>	220
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>36 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	-	-	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	YES	YES	YES	NO		YES
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 24
<b>SCHOOL CODE:</b>	220
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NICOLAS COPERNICUS NUM 25
<b>SCHOOL CODE:</b>	230
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ALFRED E ZAMPELLA NO 27</b>
<b>SCHOOL CODE:</b>	<b>240</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ALFRED E ZAMPELLA NO 27</b>
<b>SCHOOL CODE:</b>	<b>240</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 28
<b>SCHOOL CODE:</b>	250
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 28
<b>SCHOOL CODE:</b>	250
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 29
<b>SCHOOL CODE:</b>	260
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 33
<b>SCHOOL CODE:</b>	270
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 34
<b>SCHOOL CODE:</b>	280
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>33 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 34
<b>SCHOOL CODE:</b>	280
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	RAFAEL DE J CORDERO NO 37
<b>SCHOOL CODE:</b>	300
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	RAFAEL DE J CORDERO NO 37
<b>SCHOOL CODE:</b>	300
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ALEXANDER D SULLIVAN 30</b>
<b>SCHOOL CODE:</b>	<b>320</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DR CHARLES P DEFUCCIO 39</b>
<b>SCHOOL CODE:</b>	<b>330</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DR CHARLES P DEFUCCIO 39</b>
<b>SCHOOL CODE:</b>	<b>330</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CORNELIA F BRADFORD 16</b>
<b>SCHOOL CODE:</b>	<b>340</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CORNELIA F BRADFORD 16</b>
<b>SCHOOL CODE:</b>	<b>340</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EZRA L NOLAN 40</b>
<b>SCHOOL CODE:</b>	<b>345</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>36 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	FRED W MARTIN #41
<b>SCHOOL CODE:</b>	347
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	NO		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>JAMES F MURRAY 38</b>
<b>SCHOOL CODE:</b>	<b>350</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>JAMES F MURRAY 38</b>
<b>SCHOOL CODE:</b>	<b>350</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOSEPH H BRENSINGER 17
<b>SCHOOL CODE:</b>	360
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOSEPH H BRENSINGER 17
<b>SCHOOL CODE:</b>	360
<b>DISTRICT NAME</b>	JERSEY CITY
<b>DISTRICT CODE:</b>	2390
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>JOTHAM W WAKEMAN 6</b>
<b>SCHOOL CODE:</b>	<b>370</b>
<b>DISTRICT NAME</b>	<b>JERSEY CITY</b>
<b>DISTRICT CODE:</b>	<b>2390</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>35 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	NO	
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>KEARNY HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                      **HIGH SCHOOL**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANKLIN</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANKLIN</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>GARFIELD</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>GARFIELD</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	KEARNY
<b>DISTRICT CODE:</b>	2410
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	KEARNY
<b>DISTRICT CODE:</b>	2410
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ROOSEVELT
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	KEARNY
<b>DISTRICT CODE:</b>	2410
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ROOSEVELT
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	KEARNY
<b>DISTRICT CODE:</b>	2410
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SCHUYLER</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SCHUYLER</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>KEARNY</b>
<b>DISTRICT CODE:</b>	<b>2410</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	KEARNY
<b>DISTRICT CODE:</b>	2410
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	KEARNY
<b>DISTRICT CODE:</b>	2410
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NORTH BERGEN HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANKLIN NO 3</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>NORTH BERGEN</b>
<b>DISTRICT CODE:</b>	<b>3610</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANKLIN NO 3</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>NORTH BERGEN</b>
<b>DISTRICT CODE:</b>	<b>3610</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	<b>NO</b>	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HORACE MANN NO 9</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>NORTH BERGEN</b>
<b>DISTRICT CODE:</b>	<b>3610</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HORACE MANN NO 9</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>NORTH BERGEN</b>
<b>DISTRICT CODE:</b>	<b>3610</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOHN F KENNEDY NO 7
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOHN F KENNEDY NO 7
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN NO 5
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LINCOLN NO 5
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MCKINLEY NO 10
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MCKINLEY NO 10
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ROBERT FULTON NO 2</b>
<b>SCHOOL CODE:</b>	<b>110</b>
<b>DISTRICT NAME</b>	<b>NORTH BERGEN</b>
<b>DISTRICT CODE:</b>	<b>3610</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ROBERT FULTON NO 2
<b>SCHOOL CODE:</b>	110
<b>DISTRICT NAME</b>	NORTH BERGEN
<b>DISTRICT CODE:</b>	3610
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SECAUCUS HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SECAUCUS</b>
<b>DISTRICT CODE:</b>	<b>4730</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLARENDON NO 4</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>SECAUCUS</b>
<b>DISTRICT CODE:</b>	<b>4730</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLARENDON NO 4</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>SECAUCUS</b>
<b>DISTRICT CODE:</b>	<b>4730</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HUBER ST NO 3</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>SECAUCUS</b>
<b>DISTRICT CODE:</b>	<b>4730</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HUBER ST NO 3</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>SECAUCUS</b>
<b>DISTRICT CODE:</b>	<b>4730</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	<b>NO</b>	YES	<b>NO</b>	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SECAUCUS MIDDLE SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>SECAUCUS</b>
<b>DISTRICT CODE:</b>	<b>4730</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	EMERSON HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	UNION HILL HIGH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THOMAS A EDISON
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THOMAS A EDISON
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>SARA M GILMORE</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>UNION CITY</b>
<b>DISTRICT CODE:</b>	<b>5240</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	YES	YES		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HUDSON
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	YES	YES		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JEFFERSON
<b>SCHOOL CODE:</b>	100
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	JOSE MARTI MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	105
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ROOSEVELT
<b>SCHOOL CODE:</b>	110
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ROOSEVELT
<b>SCHOOL CODE:</b>	110
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	VETERANS MEMORIAL SCHOOL
<b>SCHOOL CODE:</b>	118
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	YES	YES		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>34 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WASHINGTON
<b>SCHOOL CODE:</b>	120
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>36 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	YES	YES		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ROBERT WATERS</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>UNION CITY</b>
<b>DISTRICT CODE:</b>	<b>5240</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ROBERT WATERS</b>
<b>SCHOOL CODE:</b>	<b>130</b>
<b>DISTRICT NAME</b>	<b>UNION CITY</b>
<b>DISTRICT CODE:</b>	<b>5240</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WOODROW WILSON
<b>SCHOOL CODE:</b>	140
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WOODROW WILSON
<b>SCHOOL CODE:</b>	140
<b>DISTRICT NAME</b>	UNION CITY
<b>DISTRICT CODE:</b>	5240
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WEEHAWKEN HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	WEEHAWKEN TOWNSHIP
<b>DISTRICT CODE:</b>	5580
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WEEHAWKEN HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	WEEHAWKEN TOWNSHIP
<b>DISTRICT CODE:</b>	5580
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THEODORE ROOSEVELT #5
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	WEEHAWKEN TOWNSHIP
<b>DISTRICT CODE:</b>	5580
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THEODORE ROOSEVELT #5
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	WEEHAWKEN TOWNSHIP
<b>DISTRICT CODE:</b>	5580
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MEMORIAL HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	WEST NEW YORK
<b>DISTRICT CODE:</b>	5670
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 1
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	WEST NEW YORK
<b>DISTRICT CODE:</b>	5670
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 1
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	WEST NEW YORK
<b>DISTRICT CODE:</b>	5670
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 2</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 2</b>
<b>SCHOOL CODE:</b>	<b>065</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 3</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 3</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 4
<b>SCHOOL CODE:</b>	080
<b>DISTRICT NAME</b>	WEST NEW YORK
<b>DISTRICT CODE:</b>	5670
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 4</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	NUMBER 5
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	WEST NEW YORK
<b>DISTRICT CODE:</b>	5670
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NUMBER 5</b>
<b>SCHOOL CODE:</b>	<b>090</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>37 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HARRY L BAIN</b>
<b>SCHOOL CODE:</b>	<b>100</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>HARRY L BAIN</b>
<b>SCHOOL CODE:</b>	<b>100</b>
<b>DISTRICT NAME</b>	<b>WEST NEW YORK</b>
<b>DISTRICT CODE:</b>	<b>5670</b>
<b>COUNTY NAME:</b>	<b>HUDSON</b>
<b>COUNTY CODE :</b>	<b>17</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WEST NEW YORK MS
<b>SCHOOL CODE:</b>	110
<b>DISTRICT NAME</b>	WEST NEW YORK
<b>DISTRICT CODE:</b>	5670
<b>COUNTY NAME:</b>	HUDSON
<b>COUNTY CODE :</b>	17

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			