

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ALEXANDRIA SCHOOL
<b>SCHOOL CODE:</b>	005
<b>DISTRICT NAME</b>	ALEXANDRIA TOWNSHIP
<b>DISTRICT CODE:</b>	0020
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ALEXANDRIA SCHOOL
<b>SCHOOL CODE:</b>	005
<b>DISTRICT NAME</b>	ALEXANDRIA TOWNSHIP
<b>DISTRICT CODE:</b>	0020
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LESTER D WILSON ELEM
<b>SCHOOL CODE:</b>	010
<b>DISTRICT NAME</b>	ALEXANDRIA TOWNSHIP
<b>DISTRICT CODE:</b>	0020
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ETHEL HOPPOCK ELEM
<b>SCHOOL CODE:</b>	020
<b>DISTRICT NAME</b>	BETHLEHEM TOWNSHIP
<b>DISTRICT CODE:</b>	0370
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ETHEL HOPPOCK ELEM
<b>SCHOOL CODE:</b>	020
<b>DISTRICT NAME</b>	BETHLEHEM TOWNSHIP
<b>DISTRICT CODE:</b>	0370
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	THOMAS B CONLEY ELEM
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	BETHLEHEM TOWNSHIP
<b>DISTRICT CODE:</b>	0370
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BLOOMSBURY BOROUGH</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>BLOOMSBURY</b>
<b>DISTRICT CODE:</b>	<b>0430</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BLOOMSBURY BOROUGH</b>
<b>SCHOOL CODE:</b>	<b>020</b>
<b>DISTRICT NAME</b>	<b>BLOOMSBURY</b>
<b>DISTRICT CODE:</b>	<b>0430</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CALIFON BOROUGH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CALIFON</b>
<b>DISTRICT CODE:</b>	<b>0670</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CALIFON BOROUGH</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CALIFON</b>
<b>DISTRICT CODE:</b>	<b>0670</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLINTON TOWN</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CLINTON TOWN</b>
<b>DISTRICT CODE:</b>	<b>0910</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLINTON TOWN</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>CLINTON TOWN</b>
<b>DISTRICT CODE:</b>	<b>0910</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>PATRICK MCGAHERAN</b>
<b>SCHOOL CODE:</b>	<b>035</b>
<b>DISTRICT NAME</b>	<b>CLINTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0920</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ROUND VALLEY</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>CLINTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0920</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	ROUND VALLEY
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	CLINTON TOWNSHIP
<b>DISTRICT CODE:</b>	0920
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>CLINTON TWP MIDDLE SCH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>CLINTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>0920</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DELAWARE TWP NO 1</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>DELAWARE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1040</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DELAWARE TWP NO 1</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>DELAWARE TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1040</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>DELAWARE VALLEY REG HIGH</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>DELAWARE VALLEY REGIONAL</b>
<b>DISTRICT CODE:</b>	<b>1050</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EAST AMWELL TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>EAST AMWELL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1160</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EAST AMWELL TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>EAST AMWELL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1160</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>BARLEY SHEAF</b>
<b>SCHOOL CODE:</b>	<b>030</b>
<b>DISTRICT NAME</b>	<b>FLEMINGTON-RARITAN REGION</b>
<b>DISTRICT CODE:</b>	<b>1510</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>COPPER HILL SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>033</b>
<b>DISTRICT NAME</b>	<b>FLEMINGTON-RARITAN REGION</b>
<b>DISTRICT CODE:</b>	<b>1510</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	F A DESMARES ELEM SCHOOL
<b>SCHOOL CODE:</b>	035
<b>DISTRICT NAME</b>	FLEMINGTON-RARITAN REGION
<b>DISTRICT CODE:</b>	1510
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>READING-FLEMING INTERMED</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>FLEMINGTON-RARITAN REGION</b>
<b>DISTRICT CODE:</b>	<b>1510</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	READING-FLEMING INTERMED
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	FLEMINGTON-RARITAN REGION
<b>DISTRICT CODE:</b>	1510
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :** ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	J P CASE MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	045
<b>DISTRICT NAME</b>	FLEMINGTON-RARITAN REGION
<b>DISTRICT CODE:</b>	1510
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>ROBERT HUNTER</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>FLEMINGTON-RARITAN REGION</b>
<b>DISTRICT CODE:</b>	<b>1510</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANKLIN TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>FRANKLIN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1600</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>FRANKLIN TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>FRANKLIN TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>1600</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EDITH ORT THOMAS</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>FRENCHTOWN BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>1680</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>EDITH ORT THOMAS</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>FRENCHTOWN BOROUGH</b>
<b>DISTRICT CODE:</b>	<b>1680</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HAMPTON BORO
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	HAMPTON BOROUGH
<b>DISTRICT CODE:</b>	1970
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HAMPTON BORO
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	HAMPTON BOROUGH
<b>DISTRICT CODE:</b>	1970
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HIGH BRIDGE MIDDLE
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	HIGH BRIDGE BOROUGH
<b>DISTRICT CODE:</b>	2140
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HIGH BRIDGE ELEM
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	HIGH BRIDGE BOROUGH
<b>DISTRICT CODE:</b>	2140
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOLLAND TWP ELEM SCH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	HOLLAND TOWNSHIP
<b>DISTRICT CODE:</b>	2220
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	-	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOLLAND TWP ELEM SCH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	HOLLAND TOWNSHIP
<b>DISTRICT CODE:</b>	2220
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HUNTERDON CENTRAL HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	HUNTERDON CENTRAL REGIONA
<b>DISTRICT CODE:</b>	2300
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	KINGWOOD TWP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	KINGWOOD TOWNSHIP
<b>DISTRICT CODE:</b>	2450
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>KINGWOOD TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>KINGWOOD TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>2450</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LAMBERTVILLE
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LAMBERTVILLE
<b>DISTRICT CODE:</b>	2530
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LAMBERTVILLE
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LAMBERTVILLE
<b>DISTRICT CODE:</b>	2530
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LEBANON BOROUGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LEBANON BOROUGH
<b>DISTRICT CODE:</b>	2590
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	LEBANON BOROUGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LEBANON BOROUGH
<b>DISTRICT CODE:</b>	2590
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WOODGLEN
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LEBANON TOWNSHIP
<b>DISTRICT CODE:</b>	2600
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WOODGLEN
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LEBANON TOWNSHIP
<b>DISTRICT CODE:</b>	2600
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	VALLEY VIEW
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	LEBANON TOWNSHIP
<b>DISTRICT CODE:</b>	2600
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MILFORD BORO
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	MILFORD BOROUGH
<b>DISTRICT CODE:</b>	3180
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	MILFORD BORO
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	MILFORD BOROUGH
<b>DISTRICT CODE:</b>	3180
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>NORTH HUNTERDON REG HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>NORTH HUNTERDON/VOORHEES</b>
<b>DISTRICT CODE:</b>	<b>3660</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :**                    **HIGH SCHOOL**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	VOORHEES HIGH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	NORTH HUNTERDON/VOORHEES
<b>DISTRICT CODE:</b>	3660
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	HOLLAND BROOK SCHOOL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	READINGTON TOWNSHIP
<b>DISTRICT CODE:</b>	4350
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	READINGTON
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	READINGTON TOWNSHIP
<b>DISTRICT CODE:</b>	4350
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>THREE BRIDGES</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>READINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4350</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WHITEHOUSE</b>
<b>SCHOOL CODE:</b>	<b>070</b>
<b>DISTRICT NAME</b>	<b>READINGTON TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>4350</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>S HUNTERDON REG HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SOUTH HUNTERDON REGIONAL</b>
<b>DISTRICT CODE:</b>	<b>4890</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>S HUNTERDON REG HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SOUTH HUNTERDON REGIONAL</b>
<b>DISTRICT CODE:</b>	<b>4890</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	STOCKTON BORO
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	STOCKTON BOROUGH
<b>DISTRICT CODE:</b>	5050
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	STOCKTON BORO
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	STOCKTON BOROUGH
<b>DISTRICT CODE:</b>	5050
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	OLD TURNPIKE SCHOOL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	TEWKSBURY TOWNSHIP
<b>DISTRICT CODE:</b>	5180
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	OLD TURNPIKE SCHOOL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	TEWKSBURY TOWNSHIP
<b>DISTRICT CODE:</b>	5180
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	TEWKSBURY ELEM SCHOOL
<b>SCHOOL CODE:</b>	055
<b>DISTRICT NAME</b>	TEWKSBURY TOWNSHIP
<b>DISTRICT CODE:</b>	5180
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	UNION TWP MIDDLE SCH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	UNION TOWNSHIP
<b>DISTRICT CODE:</b>	5270
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			



**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	UNION TWP MIDDLE SCH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	UNION TOWNSHIP
<b>DISTRICT CODE:</b>	5270
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	UNION TWP ELEMENTARY SCH
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	UNION TOWNSHIP
<b>DISTRICT CODE:</b>	5270
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	WEST AMWELL TWP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	WEST AMWELL TOWNSHIP
<b>DISTRICT CODE:</b>	5600
<b>COUNTY NAME:</b>	HUNTERDON
<b>COUNTY CODE :</b>	19

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2009 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09**

<b>SCHOOL NAME:</b>	<b>WEST AMWELL TWP</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>WEST AMWELL TOWNSHIP</b>
<b>DISTRICT CODE:</b>	<b>5600</b>
<b>COUNTY NAME:</b>	<b>HUNTERDON</b>
<b>COUNTY CODE :</b>	<b>19</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2009 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			